

INTERNATIONAL INDIAN SCHOOL, DAMMAM

STD - II ENGLISH READING COMPREHENSION WORKSHEET No.7

NAME: _____ DIV: _____ DATE: _____

Read the following passage and answer the following questions:

Nick makes his mother happy by helping her. He is very responsible and works independently. His mother need not fetch things for him to get ready for school.

Nick keeps everything neat and tidy, right from the pen and pencils to the comb that he uses in the same place. When he comes back from school, he keeps his shoes in the shoe rack and his uniform in the cupboard. After playing with his toys, he keeps them back in their place and after studying, he sees that all his books are safe in his bag according to the timetable for the next day.

Keeping things, back in the same place helps us to save time and keeps us away from trouble.

1. Nick makes his mother happy _____.

- a) by helping her b) by troubling her

2. Where does Nick keep his shoes and uniform?

3. Complete the sentence:

Keeping things, _____

4. Write True / False:

a) Nick never follows the timetable. (_____)

b) He keeps everything neat and tidy. (_____)

5. Write the opposite of : a) sad x _____ b) untidy x _____

6. Give one word :

a) go and bring back something - _____

INTERNATIONAL INDIAN SCHOOL – DAMMAM

STD II ENGLISH READING COMPREHENSION

NAME : _____ SEC. _____ Date: _____

Read the passage and answer the following questions:

IN SEARCH OF FLOWERS

A little girl went in search of flowers for her mother. It was early in the day, and the grass was wet. Sweet little birds were singing all around her.

And what do you think she found besides the flowers? A nest with young birds in it.

While she was looking at them, she heard the mother bird chirp as if to say, "Do not touch my children, little girl, for I love them dearly."

The little girl realized how dearly her own mother loved her.

So she left the birds. Then picking some flowers, she went home, and told her mother what she had seen and heard.

Q1. What did the girl find ?

A1. _____

Q2. What did the girl realize?

A2. _____

Q3. Complete the sentence :

Sweet little _____

Q4. Write the past tense of :

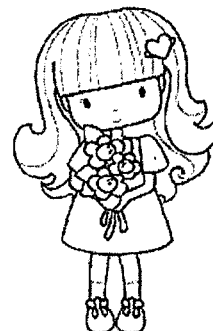
1. hear - _____ 2. tell - _____

Q5. Write the plural of :

1. child - _____

Q6. Write the opposite of :

1. dry x _____ 2. hate x _____



NAME: _____ DIV : _____ DATE: _____

POSSESSIVE ADJECTIVES

Read the following sentences carefully:

1. This is my book.
2. Is this your pen?
3. Rahim wore his new shoes.
4. Their costume is colourful.
5. Her bag is heavy.
6. India is our country.

Words such as "my, your, his, her, our and their" refer to possession. These are called Possessive Adjectives.

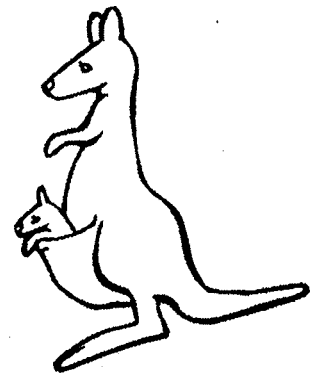
Possessive Adjectives are words that show ownership.....

(something belongs to someone)



Q1. Underline the possessive adjectives in the following sentences:

1. Gandhiji is the father of our nation.
2. Tony is walking with his grandmother.
3. Elephants use their trunks to carry logs.
4. Zara and her sister are good singers.
5. I always complete my work very fast.
6. The kangaroo carries its baby in a small pouch.



Q2. Colour the box with the correct possessive adjective:

1. This is

| | |
|-----|-----|
| our | its |
|-----|-----|

 car.

2. The boys are in

| | |
|-----|-------|
| his | their |
|-----|-------|

 classroom.

3. I fell down and hurt

| | |
|-----|----|
| our | my |
|-----|----|

 knee.

4. Mary went to the market with

| | |
|-----|-----|
| her | his |
|-----|-----|

 uncle.

5. The frog uses

| | |
|-------|-----|
| their | its |
|-------|-----|

 tongue to catch flies.

6. I found a pencil. Is it

| | |
|------|----|
| your | my |
|------|----|

 pencil?

Q3. Look at the picture and fill in the correct possessive adjective:

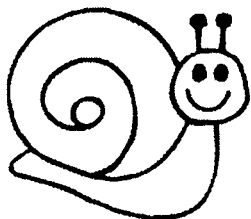
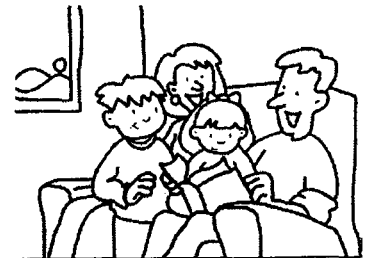
1. Mary likes _____ pet cat.



2. I brush _____ teeth twice a day.

3. Here are Mrs. and Mr. Brown.

Pat and Sam are _____ children.



4. The snail has a shell on _____ back.

5. Ahmed goes to school with _____ sister.



NAME: _____ DIV : _____ DATE: _____

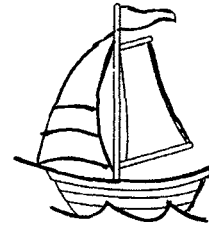
HOMOPHONES

Homophones are words that have the same sound but different spellings and meanings.

Eg: Sale



Sail



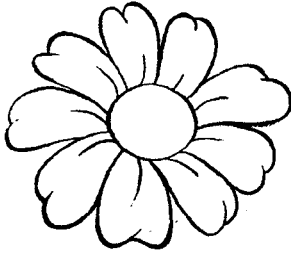
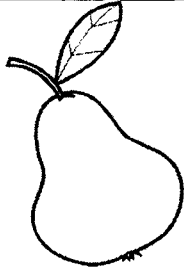
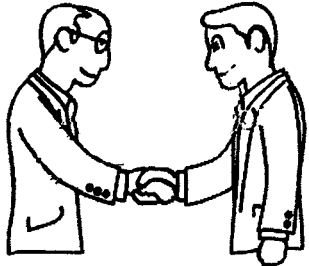
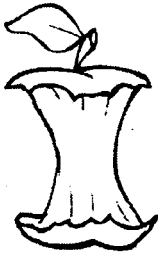
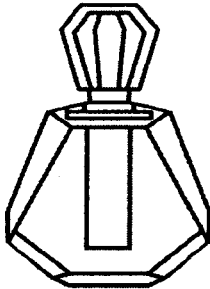
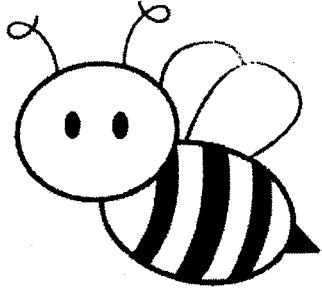
Son



Sun

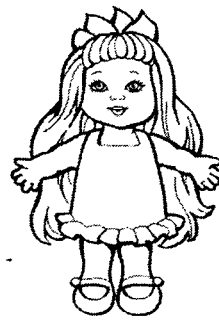


Q1. Look at the picture and circle the correct homophone:

| | | |
|---|---|--|
|  flower / flour |  pair / pear |  meat / meet |
|  ate / eight |  scent / sent |  be / bee |

Q2. Underline the correct homophone:

1. Raj bought sum / some apples from the market.
2. The boy maid / made a model dinosaur.
3. My doll has blue / blew eyes.
4. Arif threw / through the ball high in the air.



Q3. Colour the oval with the word that answers each riddle:

1. I am a part of your face.
You use me to smell flowers.

nose

knows

2. I shine brightly in the sky.
I keep the earth warm.

son

sun

3. I am a big , furry wild
animal.

bare

bear

4. I have water and waves.
I splash on the sand.

sea

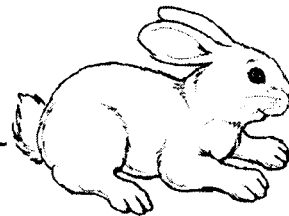
see

Q4. Write the matching homophones with the help of the given pictures:

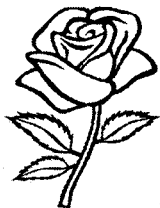
1. night _____



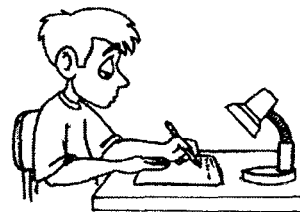
2. hair _____



3. rows _____



4. right _____



Q5 .Fill in the blanks with the correct homophones from the brackets:

1. I gave _____ pencils _____ Zaid. (to , two)

2. I _____ Grandpa would get me a _____ bicycle.
(knew / new)

3. The teacher told us a _____ about the hippo's _____.
(tail , tale)

WRITING SKILLS - STORY SEQUENCING

Name: _____

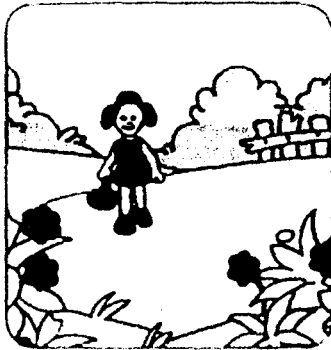
Sec. _____

Date: _____

Number the sentences in the correct order and write the sentences in a paragraph:



Mary was scared.



Mary went to the garden.



Suddenly she saw a spider.



She ran away.



She was collecting flowers.

Name: _____

Date: _____

MY TRIP TO THE CIRCUS

Use the word bank and fill in the blanks:

Today, the _____ came to town. My family went to see the show. I saw an orange and black striped _____ jumping through hoops. Huge _____ walked in a line around the circus ring making noises with their trunks. A pretty lady walked high up in the air on a _____. Then came in a funny _____. The clown threw a _____ at his friend's face. But my favourite was the tall clown walking on _____. I bought a bright red _____ with a string. I had a great time at the circus!

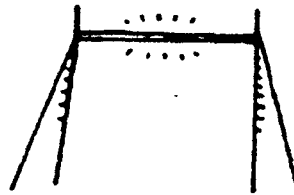
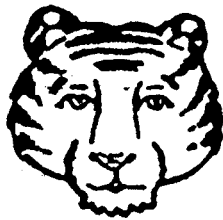
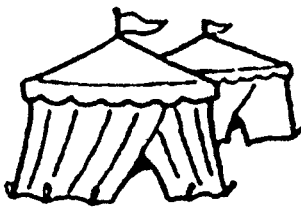
Word Bank

circus

tiger

tightrope

pie



balloon

elephants

clown

stilts

