

INTERNATIONAL INDIAN SCHOOL, DAMMAM

**STD - II ENGLISH READING COMPREHENSION WORKSHEET No.7**

NAME: \_\_\_\_\_ DIV: \_\_\_\_\_ DATE: \_\_\_\_\_

Read the following passage and answer the questions:

Nick makes his mother happy by helping her. He is very responsible and works independently. His mother need not fetch things for him to get ready for school.

Nick keeps everything neat and tidy, right from the pen and pencils to the comb that he uses in the same place. When he comes back from school, he keeps his shoes in the shoe rack and his uniform in the cupboard. After playing with his toys, he keeps them back in their place and after studying, he sees that all his books are safe in his bag according to the timetable for the next day.

Keeping things, back in the same place helps us to save time and keeps us away from trouble.

1. Nick makes his mother happy \_\_\_\_\_.

- a) by helping her                      b) by troubling her

2. Where does Nick keep his shoes and uniform?

\_\_\_\_\_

\_\_\_\_\_

3. Complete the sentence:

Keeping things, \_\_\_\_\_

\_\_\_\_\_

4. Write True / False:

a) Nick never follows the timetable.                      ( \_\_\_\_\_ )

b) He keeps everything neat and tidy.                      ( \_\_\_\_\_ )

5. Write the opposite of : a) sad x \_\_\_\_\_      b) untidy x \_\_\_\_\_

6. Give one word :

a) go and bring back something - \_\_\_\_\_

**INTERNATIONAL INDIAN SCHOOL – DAMMAM**

**STD II      ENGLISH      READING COMPREHENSION**

NAME : \_\_\_\_\_ SEC. \_\_\_\_\_ Date: \_\_\_\_\_

**Read the passage and answer the following questions:**

**IN SEARCH OF FLOWERS**

A little girl went in search of flowers for her mother. It was early in the day, and the grass was wet. Sweet little birds were singing all around her.

And what do you think she found besides the flowers? A nest with young birds in it.

While she was looking at them, she heard the mother bird chirp as if to say, "Do not touch my children, little girl, for I love them dearly."

The little girl realized how dearly her own mother loved her.

So she left the birds. Then picking some flowers, she went home, and told her mother what she had seen and heard.

**Q1. What did the girl find ?**

A1. \_\_\_\_\_  
\_\_\_\_\_

**Q2. What did the girl realize?**

A2. \_\_\_\_\_  
\_\_\_\_\_

**Q3. Complete the sentence :**

Sweet little \_\_\_\_\_

**Q4. Write the past tense of :**

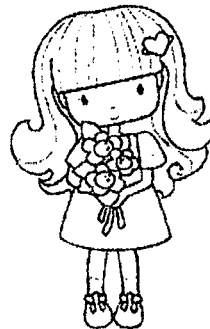
1. hear - \_\_\_\_\_      2. tell - \_\_\_\_\_

**Q5. Write the plural of :**

1. child - \_\_\_\_\_

**Q6. Write the opposite of :**

1. dry x \_\_\_\_\_      2. hate x \_\_\_\_\_



NAME: \_\_\_\_\_ DIV : \_\_\_\_\_ DATE: \_\_\_\_\_

## POSSESSIVE ADJECTIVES

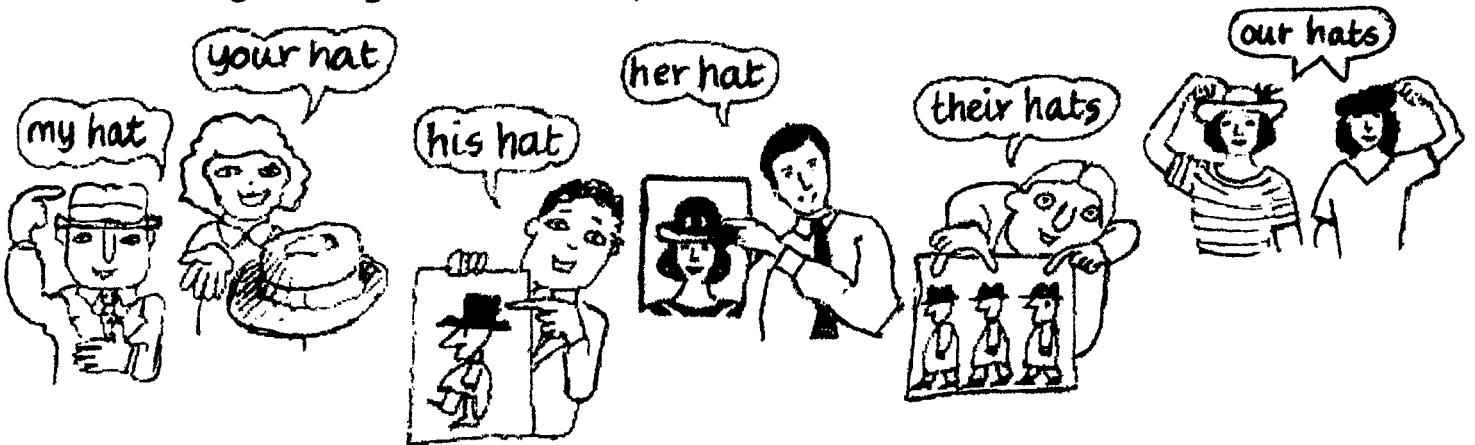
Read the following sentences carefully:

1. This is my book.
2. Is this your pen?
3. Rahim wore his new shoes.
4. Their costume is colourful.
5. Her bag is heavy.
6. India is our country.

Words such as "my, your, his, her, our and their" refer to possession. These are called Possessive Adjectives.

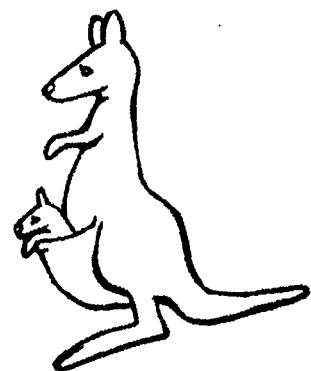
Possessive Adjectives are words that show ownership.....

( something belongs to someone)



Q1. Underline the possessive adjectives in the following sentences:

1. Gandhiji is the father of our nation.
2. Tony is walking with his grandmother.
3. Elephants use their trunks to carry logs.
4. Zara and her sister are good singers.
5. I always complete my work very fast.
6. The kangaroo carries its baby in a small pouch.



Q2. Colour the box with the correct possessive adjective:

1. This is 

our	its
-----	-----

 car.

2. The boys are in 

his	their
-----	-------

 classroom.

3. I fell down and hurt 

our	my
-----	----

 knee.

4. Mary went to the market with 

her	his
-----	-----

 uncle.

5. The frog uses 

their	its
-------	-----

 tongue to catch flies.

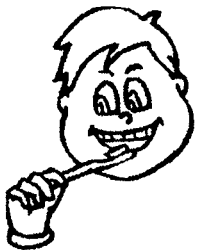
6. I found a pencil. Is it 

your	my
------	----

 pencil?

Q3. Look at the picture and fill in the correct possessive adjective:

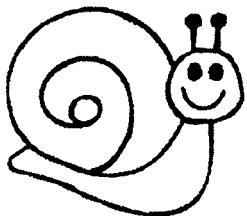
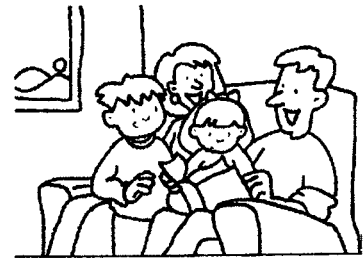
1. Mary likes \_\_\_\_\_ pet cat.



2. I brush \_\_\_\_\_ teeth twice a day.

3. Here are Mrs. and Mr. Brown.

Pat and Sam are \_\_\_\_\_ children.



4. The snail has a shell on \_\_\_\_\_ back.

5. Ahmed goes to school with \_\_\_\_\_ sister.



NAME: \_\_\_\_\_ DIV : \_\_\_\_\_ DATE: \_\_\_\_\_

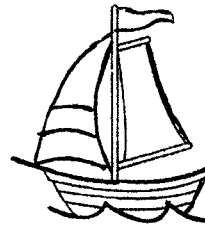
## HOMOPHONES

Homophones are words that have the same sound but different spellings and meanings.

Eg: Sale



Sail



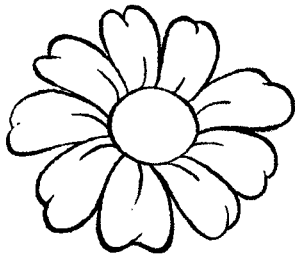
Son



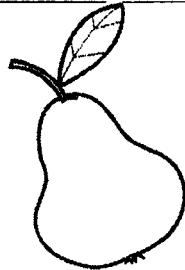
Sun



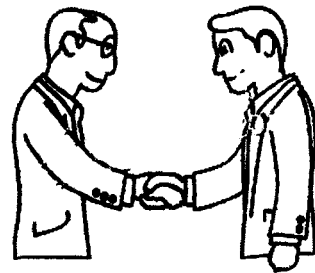
Q1. Look at the picture and circle the correct homophone:



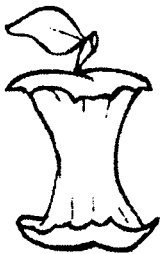
flower / flour



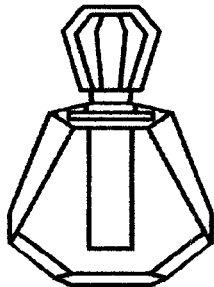
pair / pear



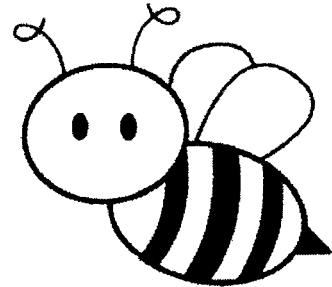
meat / meet



ate / eight



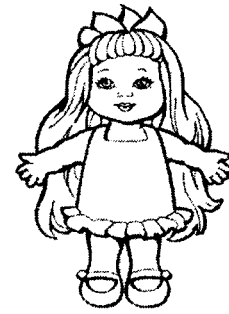
scent / sent



be / bee

**Q2. Underline the correct homophone:**

1. Raj bought sum / some apples from the market.
2. The boy maid / made a model dinosaur.
3. My doll has blue / blew eyes.
4. Arif threw / through the ball high in the air.



**Q3. Colour the oval with the word that answers each riddle:**

1. I am a part of your face.  
You use me to smell flowers.

nose

knows

2. I shine brightly in the sky.  
I keep the earth warm.

son

sun

3. I am a big , furry wild  
animal.

bare

bear

4. I have water and waves.  
I splash on the sand.

sea

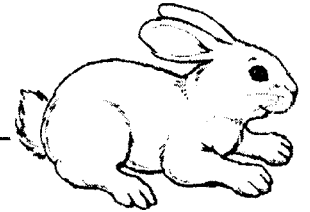
see

**Q4. Write the matching homophones with the help of the given pictures:**

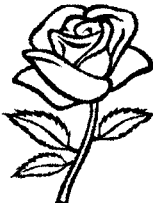
1. night \_\_\_\_\_



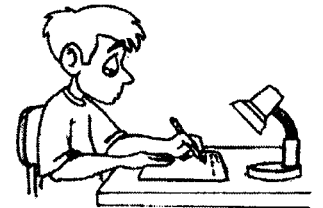
2. hair \_\_\_\_\_



3. rows \_\_\_\_\_



4. right \_\_\_\_\_



**Q5 .Fill in the blanks with the correct homophones from the brackets:**

1. I gave \_\_\_\_\_ pencils \_\_\_\_\_ Zaid. ( to , two )
2. I \_\_\_\_\_ Grandpa would get me a \_\_\_\_\_ bicycle.  
( knew / new )
3. The teacher told us a \_\_\_\_\_ about the hippo's \_\_\_\_\_.  
( tail , tale )