

INTERNATIONAL INDIAN SCHOOL -DAMMAN.

STD-II

EVS L-4 My Family

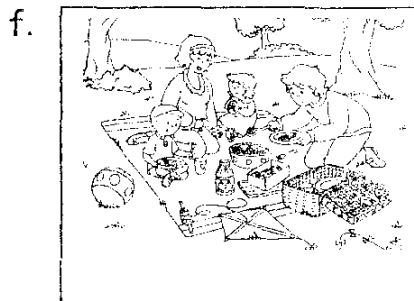
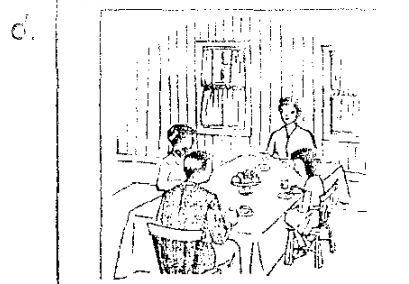
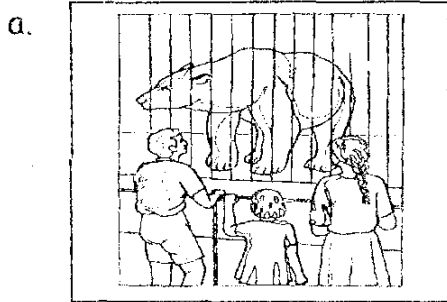
Worksheet No:1

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

I. Fill in the blanks:

1. The members of our family are known as our \_\_\_\_\_.
2. A loving family is a \_\_\_\_\_ family.
3. The brother of your mother or father is called your \_\_\_\_\_.
4. A small family is also known as a \_\_\_\_\_ family.

II. Name the activities we do with our family:

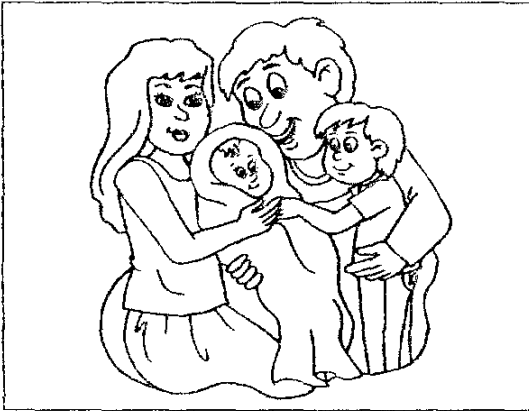


**III. Write True or False:**

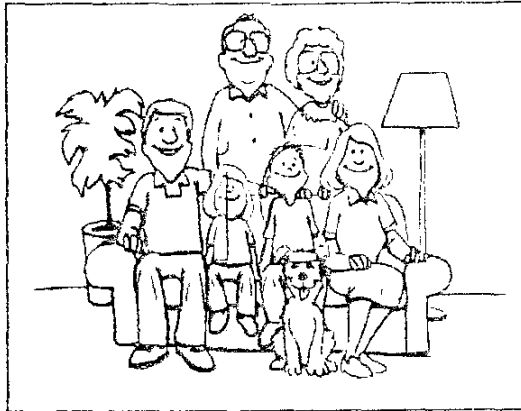
1. We should not respect our grandparents. \_\_\_\_\_
2. Mother's mother is your grandmother. \_\_\_\_\_
3. The sister of your mother or father is called your uncle. \_\_\_\_\_
4. Parents and grandparents look after the children at home. \_\_\_\_\_

**IV. Identify the families and colour the pictures:**

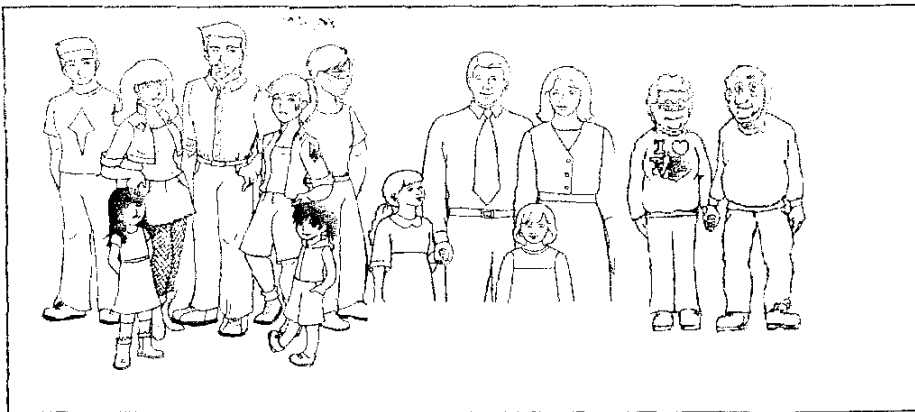
a.



b.



c.



Everyone should help  
and love one another in  
the family.

Teacher's Signature: \_\_\_\_\_

INTERNATIONAL INDIAN SCHOOL, DAMMAM

Std-II

Lesson 3 Healthy Habits

Worksheet No: 2

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Choose the correct answer from the box and fill in the blanks:**

bad health, 8 to 9, circular, bones, meals

- a. A good posture helps the \_\_\_\_\_ to grow properly and keep them strong.
- b. Teeth should be brushed in a \_\_\_\_\_ motion.
- c. Wash your hands before and after \_\_\_\_\_.
- d. Wrong postures can lead to \_\_\_\_\_.
- e. We should sleep for at least \_\_\_\_\_ hours every day.

**2. Complete the sentence:**

We should have good and healthy habits to \_\_\_\_\_.

**3. Answer the following :**

a. What is posture?

\_\_\_\_\_  
\_\_\_\_\_

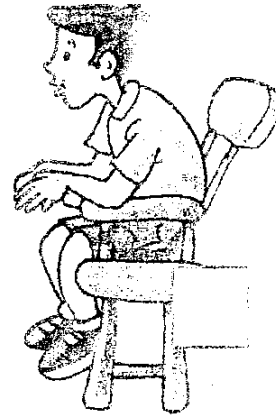
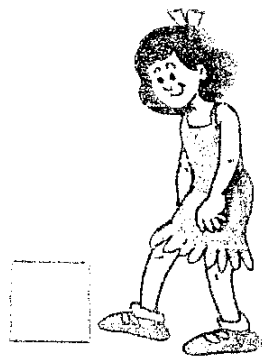
b. Write any three healthy habits :

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4 a. Tick (✓) the right actions and cross out (X) the wrong ones:



b. Match the following :



sneezing ( )



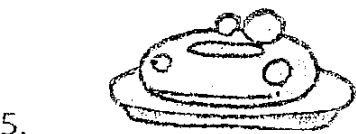
brushing ( )



combing ( )



bathing ( )



oiling the hair ( )

Teacher's signature: \_\_\_\_\_

INTERNATIONAL INDIAN SCHOOL, DAMMAN.

STD: II    EVS    Lesson-2    MY BODY    WORKSHEET No. 3

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

Q1. Fill in the blanks by choosing the right words from the box:

posture, nose, skin, brain, five

- a) Our body is covered with a layer of \_\_\_\_\_.
- b) To keep our bones and muscles in good shape, we must have correct \_\_\_\_\_.
- c) The \_\_\_\_\_ controls our body.
- d) We have \_\_\_\_\_ sense organs.
- e) Our \_\_\_\_\_ helps us to smell things.

Q2. Match the following:

a) We can see the beautiful world.



b) We can smell the fragrance of flowers.



c) We can sense whether a packet of milk is cold.



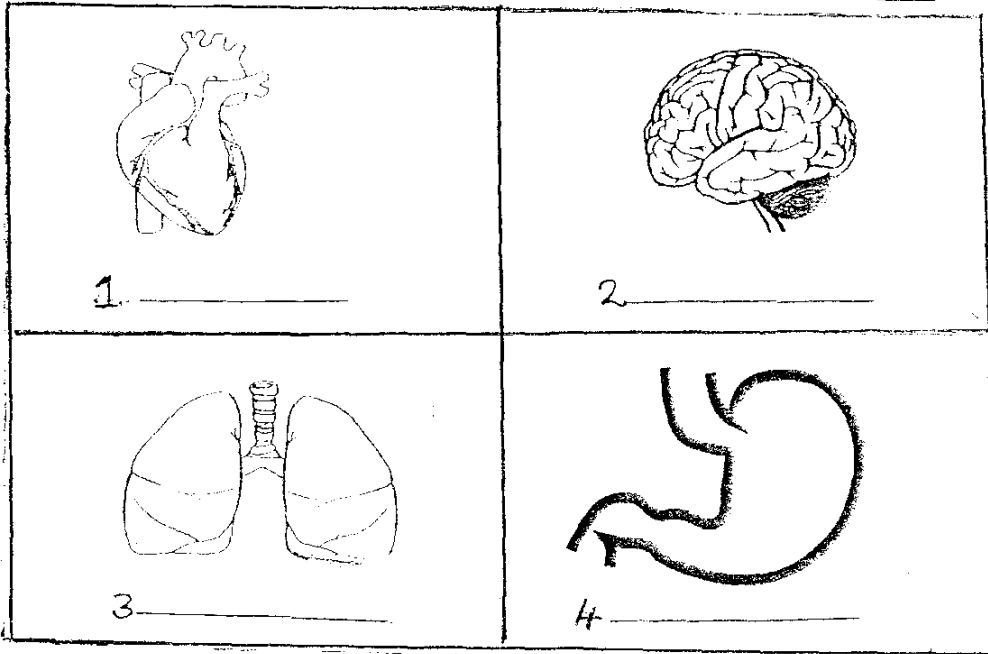
d) We can taste the food we eat.



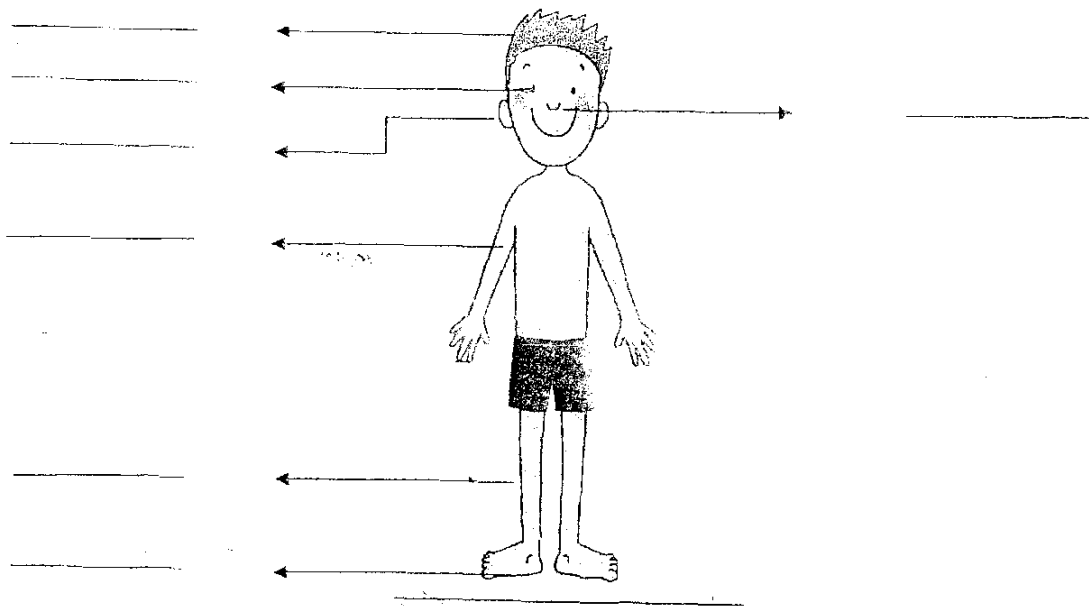
e) We can hear the pleasant music.



Q3. Name the following internal organs and colour them.



Q4. Label the different parts of our body.



**Amazing fact:**

Our nose can recognise up to 1000 smells.

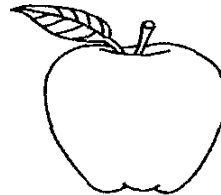
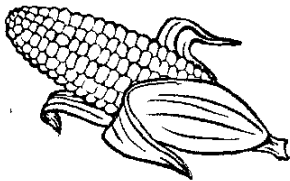
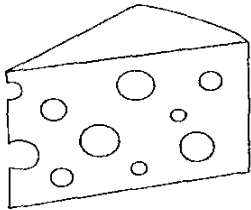
Teacher's signature: \_\_\_\_\_

INTERNATIONAL INDIAN SCHOOL-DAMMAM

STD II EVS L-6 OUR FOOD WORKSHEET NO: 4

Name: \_\_\_\_\_ Class&Sec: \_\_\_\_\_ DATE: \_\_\_\_\_

I. Colour the different kinds of food given below. Write 'B' for body-building food, 'E' for energy-giving food and 'P' for protective food.



II. Unjumble the given letters to form a correct word.

1. K R B F E A S A T

(The first meal of the day)

2. E S H E C E

(A milk product)

III. Colour the pictures and complete the following table:



Food from plants

Food from animals

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

IV. Match the following:

- |                        |                 |         |
|------------------------|-----------------|---------|
| 1. a junk food         | rice            | (     ) |
| 2. energy- giving food | protective food | (     ) |
| 3. meat & eggs         | burger          | (     ) |
| 4. fruits & vegetables | non-vegetarian  | (     ) |

Brunch is a meal that is eaten between the breakfast and lunch time.

Teacher's signature: \_\_\_\_\_



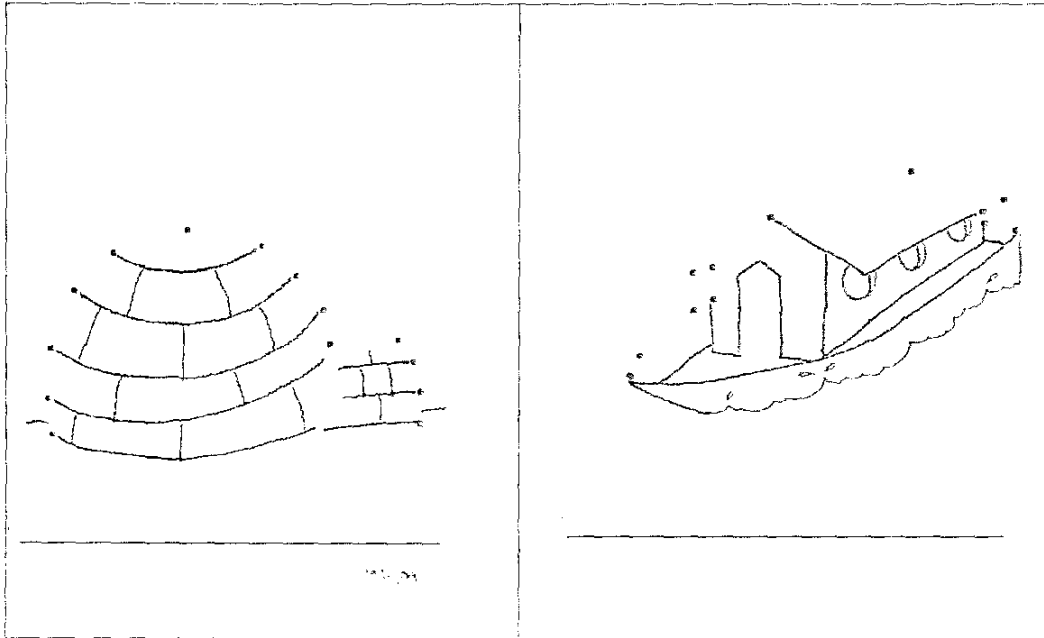
**INTERNATIONAL INDIAN SCHOOL - DAMMAM**  
**STD. II EVS L - 7 TYPES OF HOUSES WORKSHEET NO: 5**

Name : \_\_\_\_\_ Div.: \_\_\_\_\_ Date \_\_\_\_\_

Q.I. Write P for permanent house and T for temporary house.

- |  |                                      |
|--|--------------------------------------|
| 1. Tent <input type="checkbox"/>         | 3. Caravan <input type="checkbox"/>  |
| 2. Duplex house <input type="checkbox"/> | 4. Bungalow <input type="checkbox"/> |

Q II. Join the dots, identify and write the name of the following pictures.



Q III In the word search, find the names of these eight things used to build houses.

- |          |           |
|----------|-----------|
| 1. STEEL | 5. STONE  |
| 2. IRON  | 6. CEMENT |
| 3. BRICK | 7. MUD    |
| 4. WOOD  | 8. STRAW  |

S	T	R	A	W	S	I	M
S	E	C	T	B	T	R	U
T	S	N	O	W	O	O	D
E	O	E	N	L	N	N	E
E	R	C	E	M	E	N	T
L	B	R	I	C	K	M	Z

Q.IV. Write the jumbled word in the correct order.

1. A house on wheels. \_\_\_\_\_ (RANCAAV)
2. These are found mainly in Kashmir. \_\_\_\_\_ (SSUHOEABOT)
3. A house made of cloth and used by campers. \_\_\_\_\_ (ETTN)

INTERNATIONAL INDIAN SCHOOL - DAMMAK  
STD. II EVS L-8 A GOOD HOME Worksheet No. 6

Name : \_\_\_\_\_ Div: \_\_\_\_\_ Date : \_\_\_\_\_

I. Answer the following questions :

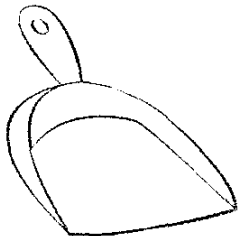
Q 1. Name the three things that a good house has.

\_\_\_\_\_

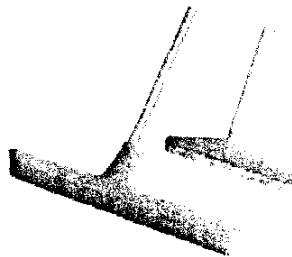
Q.2. Why do windows have wire netting ?

\_\_\_\_\_

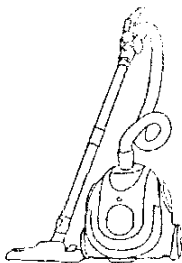
II. We should keep our homes neat and clean. Circle the things which are used to keep our house neat and clean.



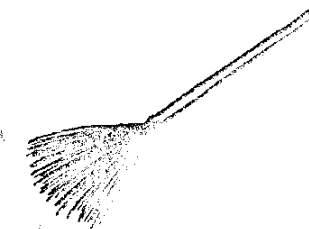
Dust pan



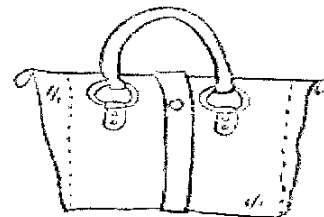
Wiper



Vacuum Cleaner



Broom



Purse



Teacher's signature: \_\_\_\_\_

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

1. Name the following:

- a) A place where we call, to put out fires. \_\_\_\_\_
- b) A special vehicle that takes us to the hospital when there is an emergency. \_\_\_\_\_.

2. Tick the correct option:

- a) A ( police station/hospital ) is necessary to keep us safe.
- b) People who live near our house are our....  
(neighbours /neighbourhood )
- c) We buy medicines at the ( chemist's/stationery ) shop.

3. Choose the correct word from the help box:

[neighbourhood, clean, money order, milk booth]

- a) We should keep our neighbourhood \_\_\_\_\_.
- b) A \_\_\_\_\_ helps us to send money from one place to another.
- c) The area near our house is called our \_\_\_\_\_.
- d) We go to a \_\_\_\_\_ to buy milk, bread, eggs etc.

4. Name any five places that a good neighbourhood should have:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_

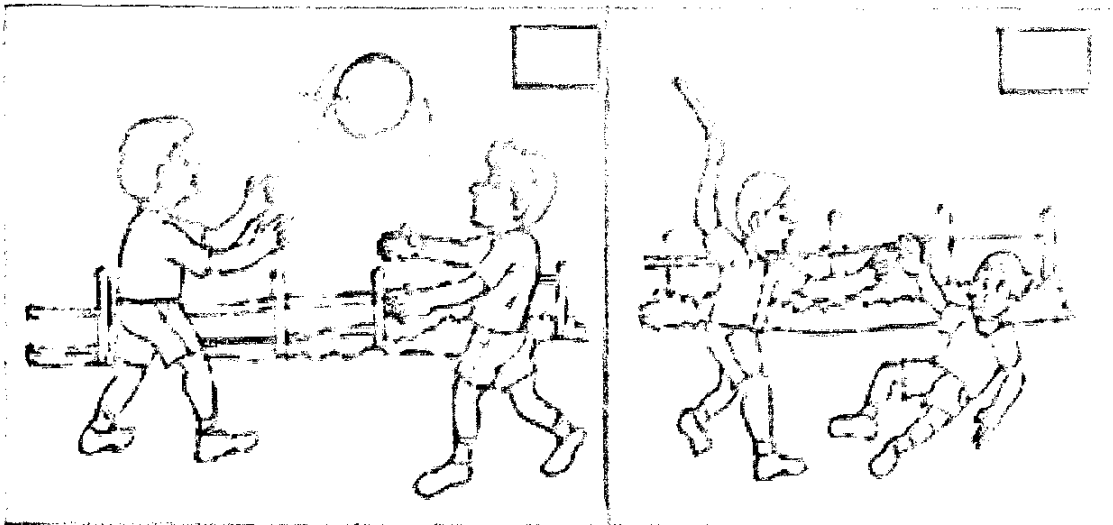
5. Circle the matching word:

- a) A STATIONERY SHOP - market, banks, hospital
- b) NURSE - post office, fire station, hospital
- c) LETTERS - policeman, postman, fireman

6. Underline the correct answer:

- a) ( Good/bad ) neighbours make our life happy.
- b) We go to a ( hospital / post office ) when we are sick.
- c) We buy stamps at the ( market / post office ).
- d) We get ( fresh / bad ) air when we go to the park.
- e) Every neighbourhood needs a ( post office /market ) to buy things of daily use.

7. Tick the picture that shows friendly neighbours and colour it:



It's our duty to keep our neighbourhood clean.

Teacher's Signature. \_\_\_\_\_

# INTERNATIONAL INDIAN SCHOOL - DAMMAM

STD: II EVS Lesson 10 - People Who Help Us Worksheet No: 8

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

## I. Answer the following questions:

1. Name any five people who help us in our daily lives:

\_\_\_\_\_

\_\_\_\_\_

2. What does each of the following do:

a) Nurse: \_\_\_\_\_

b) Architect: \_\_\_\_\_

c) Milkman: \_\_\_\_\_

3. How should we behave with people who help us?

Ans: \_\_\_\_\_

\_\_\_\_\_

## II. Complete this crossword:

1 → F \_\_\_\_\_

2 ↓ D \_\_\_\_\_

3 → E \_\_\_\_\_

4 ↓ P \_\_\_\_\_

1. He helps in case of fire.

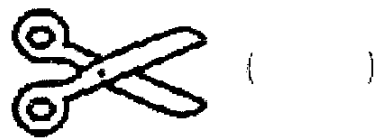
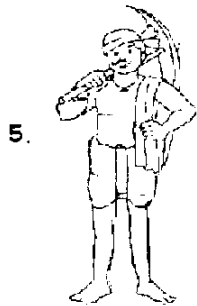
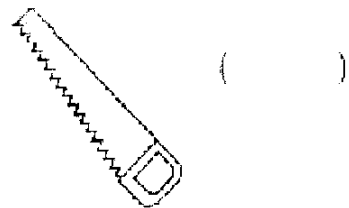
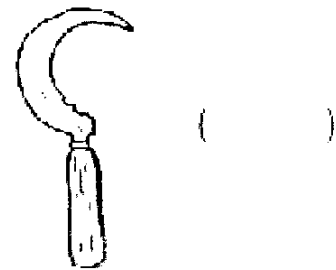
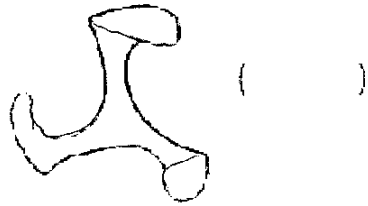
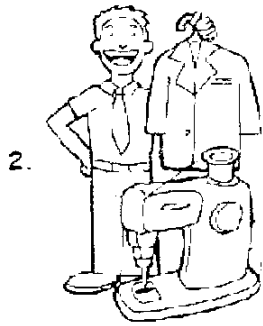
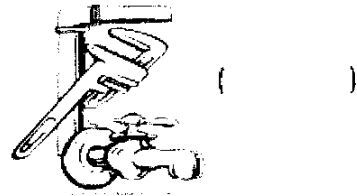
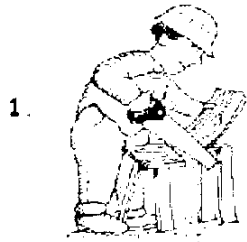
2. He drives vehicles.

3. He fixes and repairs electrical things.

4. He paints on walls or paper or clothes.



III. Match the people with their tools and colour:



We should respect  
the people who help us  
and be kind to them.

Teacher's Signature: \_\_\_\_\_

# INTERNATIONAL INDIAN SCHOOL-DAMMAM

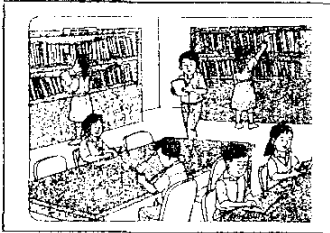
STD II EVS L-11 Our School & L-12 Our Country

W.S. NO: 9.

NAME: ..... SECTION: ..... DATE: .....

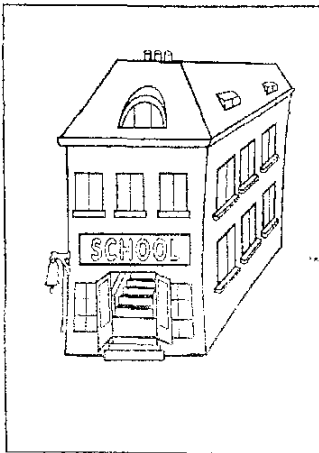
## I. Identify the pictures and answer the following :

1.



a) A \_\_\_\_\_ is a collection of books.

2.



a) The name of our school is \_\_\_\_\_

\_\_\_\_\_

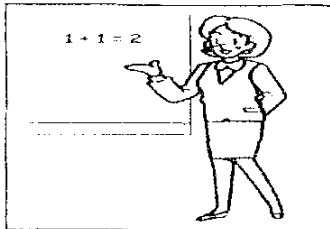
b) The principal of our school is \_\_\_\_\_

\_\_\_\_\_

c) The headmistress of our preparatory section is \_\_\_\_\_

\_\_\_\_\_

3.



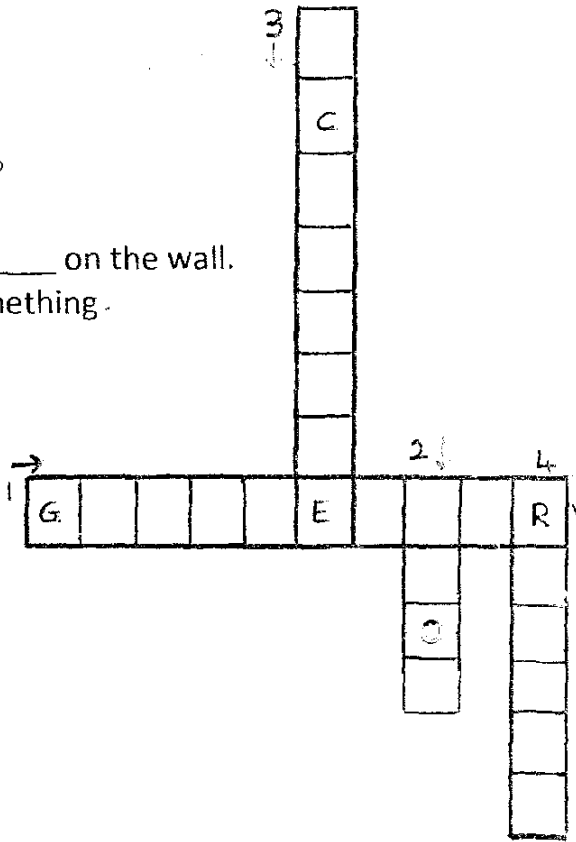
a) The \_\_\_\_\_ teaches us \_\_\_\_\_ lessons.

b) My class teacher's name is \_\_\_\_\_

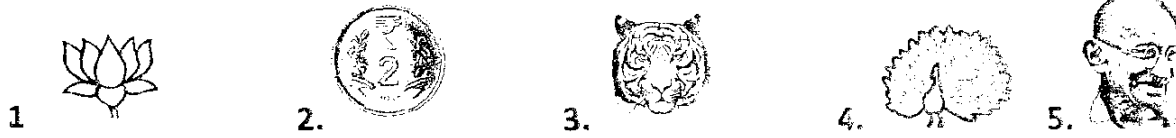
\_\_\_\_\_

II. Solve the puzzle:

1. Who guards our school ?
2. Who rings the bell ?
3. We should not \_\_\_\_\_ on the wall.
4. A written account of something.

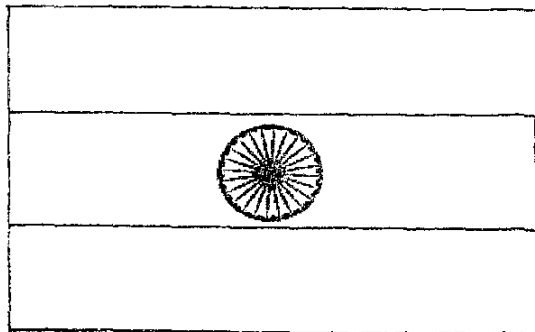


III. Match the following:



- a) National animal    b) Mahatma Gandhi    c) National bird    d) National flower    e) Indian currency

IV. Colour the National Flag of India:



Teacher's signature: \_\_\_\_\_