I. Write the suitable names of the seasons in the blanks by using the clues given:

Winter  Spring  Summer  Autumn  Monsoon

1. The weather is very hot. ________________
2. We use umbrellas and raincoats. ________________
3. Trees shed their leaves. ________________
4. The weather is very cold. ________________
5. Flowers bloom and new leaves grow on plants. ________________

II. Complete the following story by using the picture clues:

Ryan got ready for school. It was ________________ outside. He wore a ________________ and ________________, so that he would not get wet. His sister did not have a raincoat. So, she took an ________________ to keep herself dry. Both of them love the rainy season.

They made paper ________________. It was fun to play in the water puddles. They also saw a few ________________ on the way.

III. Cross out the wrong words.

1. On a sunny day the weather is dull / warm.
2. Cotton clothes keep us cool / warm.
3. Many trees shed their leaves during autumn / spring.
4. A heater is used to keep us cool / warm.
IV. Here are some words. Put them in the right column.

<table>
<thead>
<tr>
<th>umbrella</th>
<th>hot days</th>
<th>short days</th>
<th>May</th>
<th>hot drinks</th>
<th>gumboots</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold drinks</td>
<td>December</td>
<td>woollen clothes</td>
<td>rainbow</td>
<td>cotton clothes</td>
<td>raincoat</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WINTER</th>
<th>SUMMER</th>
<th>RAINY SEASON</th>
</tr>
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</tbody>
</table>

V. Look at the following pictures carefully and write the name of the season below it.

[Images of children in different seasons]

WINTER
SUMMER
RAINY SEASON

Teacher’s Signature: ___________________
Q1. Identify and name the five different kinds of plants.

- creeper
- tree
- herb
- shrub
- climber

Q2. Name the following.

1. The strong stem of a tree.____________________

2. Plants that have weak stems and grow along the ground.___________

3. The part of the plant which carries water to the leaves and stores food.______________

4. We have weak stems and need support to stand straight.
Q3. Match the following:

( ) a) leaf

( ) b) root

( ) c) stem

Q4. Circle the odd one:

a) fruits, medicines, milk, paper

b) sunlight, flower, seed, stem

c) hibiscus, tulsi, rose, grass

Q5. Write the functions of the following parts of a plant.

a) root: __________________________________________________________

b) leaf: __________________________________________________________

c) seed: __________________________________________________________

Teacher's signature: ___________________________
INTERNATIONAL INDIAN SCHOOL- DAMMAM

STD II EVS L- 18 Means of Transport Worksheet No: 14 (2015-16)

Name: ____________________________ Sec: ________ Date: __________

I. Arrange the vehicles from the fastest to the slowest:
   (train, aeroplane, car, cycle, bullock cart)

   1. ____________________________  2. ____________________________  3. ____________________________

   4. ____________________________  5. ____________________________

II. Tick the correct answer:

   1. Slow means of transport       (car / cycle rickshaw)

   2. On land, we can travel on     (roads / water)

   3. We can travel long distances comfortably by a _______ (scooter/ train)

III. Answer the following:

Q1. What are means of transport? Name some common means of transport.

   Ans. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

Q2. What is fuel? Give any three examples.

   Ans. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

Q3. Where do vehicles move?

   Ans. __________________________________________
   __________________________________________
IV. **Name the following:**
1. The way of carrying goods or people from one place to another - ________________
2. CNG - ________________
3. Any two vehicles that do not need fuel to move - ________________

V. **Match the following:**

1. Moves on roads ( )

2. Moves on water ( )

3. Moves in the air ( )

4. Moves on tracks ( )

Teacher’s Signature: ________________
INTERNATIONAL INDIAN SCHOOL, DAMMAM

STD II  EVS  L- 20  THE EARTH  WORKSHEET NO--15

Name: ___________________________  Sec: ____  Date: ____________

I  Fill in the blanks:

1. Our earth is made up of __________ and __________.

2. Many rivers are formed when the __________ on the mountains melt.

3. We should keep our earth ________________ and ________________

4. A small mountain is called a ________________.

5. The water body formed when water collects in a large area of land is a ________________.

6. ________________ is the cleanest form of fresh water.

II  Who Am I:

1. I am a flat area of land. ________________

2. I am also called as tableland. ________________

3. I am the tip of the mountain. ________________

4. I am the model of the earth. ________________

III  Match the following:

1. I am a landform where lots of sand is found __ river __________

2. The air surrounding the earth __ waterfall __________

3. High peaks are my special features __ desert __________

4. Long and narrow, I keep on flowing till I meet the sea __ atmosphere __________

5. Water falls from a great height. __ mountain __________
IV. Unscramble the jumbled up words:

1. MTAIONU 2. KAEL 3. PALNI 4. NOECA

V. Identify the pictures and name them:

1.  
2.  
3.  
4.  
5.  
6.  
I. Fill in the blanks:

1. _______________ have their own light.

2. Sunlight helps plants to _______________.

3. When there is no moon in the sky, it is known as the ____________.

4. Planets move around the sun in their _______________.

5. Sunlight kills _______________.

6. When the moon is round like a big ball, it is called the ____________.

7. There are _______________ planets in our solar system.

II. Who am I:

1. We are heavenly bodies and move around the sun. _______________

2. I am the farthest planet from the sun. _______________

3. I was the ninth planet. Now I am known as a dwarf planet. _______________

4. I have no light of my own, I change my shape daily. I move around the earth. _______________

III. Name these constellations:

[Image of constellations]
IV. Answer the following:

Q1. How does the sun help us?
A1. 

Q2. The Earth is also known as the 'Blue Planet.' Why?
A2. 

V. Picture of the eight planets that move around the sun is given. Write their names.