INTERNATIONAL INDIAN SCHOOL – DAMMAM
UPPER PRIMARY SECTION – CLASS III
SUMMATIVE ASSESSMENT – 1 (JUNE-2013)

SUBJECT: ENGLISH          TIME: 2 hours          MARKS: ORAL: /10
NAME:______________________SEC____ROLL NO.______     WRITTEN: /50
TOTAL: /60

MARKING SCHEME

PART – A

Q. I. CHOOSE THE RIGHT WORDS FROM THE BRACKETS AND FILL IN THE BLANKS:
(¼ X 5 = 2½ M)

1) The children are playing in the park. ( child / children )

2) There are six mangoes on the plate. ( mangoes / mango)

3) My mother wears spectacles while knitting. ( spectacle / spectacles )

4) Mrs. Molly is baking a loaf of bread. ( loaves / loaf)

5) The village chiefs held a meeting. ( chieves / chiefs)

Q. II. PICK OUT THE NOUNS AND WRITE THEM IN THE APPROPRIATE COLUMNS:
(¼ X 6 = 3M)

<table>
<thead>
<tr>
<th>SENTENCE</th>
<th>COMMON NOUN</th>
<th>PROPER NOUN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Power Rangers is a famous cartoon.</td>
<td>Cartoon</td>
<td>Power Rangers</td>
</tr>
<tr>
<td>2. Sameer is my cousin.</td>
<td>Cousin</td>
<td>Sameer</td>
</tr>
<tr>
<td>3. Disney Land is an amusement park.</td>
<td>amusement park</td>
<td>Disney Land</td>
</tr>
</tbody>
</table>
Q.III. MATCH THE WORDS USING NUMBERS AND WRITE IN THE BLANKS GIVEN: (1 X 4 = 4M)

1. rocking pad (4) rocking chair
2. lady office (3) lady bird
3. box chair (1) box-office
4. writing bird (2) writing pad

½ m for correct matching and ¼ m for each spl error

½ m for writing in blank cut

Q.IV. FILL IN THE BLANKS WITH SUITABLE NOUNS FROM THE HELP BOX: (½ X 5 = 2½M)

(flock, gang, team, wise, bouquet, herd)

1. The **flock** of birds flew away.

2. A **gang** of thieves were caught by the police.

3. Ali is a **wise** boy.

4. The **team** of cricketers entered the stadium.

5. The lady bought a **bouquet** of flowers.

Q.V. CIRCLE THE ODD ONE OUT: (½ X 3 = 1 ½ M)

1. Wheat, rice, **cabbage**, oats.

2. sea horse, gold fish, **tiger**, eel

3. axe, **spoon**, hammer, spade

No mark for wrong circling or if two or more words are circled

Q.VI. CHOOSE THE SUITABLE ARTICLES AND FILL IN THE BLANKS: (½ X 10 = 5M)

It was **a** (the / a) hot day. Ali went to **the** (the / a) zoo with his friends. They went in **a** (an / a) jeep. There they saw **an** (the / an) ostrich, **a** (a / the) camel, **a** (the / a) peacock and many monkeys. **The** (an / the) peacock was dancing by spreading its feathers. They sat on **an** (a / an) elephant and enjoyed **the** (an the) ride. It was **an** (the / an) amazing experience.

No mark for wrong answer cut ¼ m for each punctuation error
Q.VII FIND THE ANSWERS TO THE RIDDLES IN THE WORD GRID, COLOUR AND WRITE THEM IN THE BLANKS: (1X 4 = 4M)

1. I am the ship of the desert.  
I eat thorny bushes. **camel**

2. I am a stick. I stick things together.  
Eg: papers, pictures etc. **glue**

3. I am a mammal. I am the biggest water animal **whale**

4. I shine with light. Just switch me at night **bulb**

½ m for writing in blank ½ m for colouring cut ¼ m each for wrong spl in blank and no mark for wrong colouring.

Q.VIII. RE-WRITE THE SENTENCES BY FOLLOWING THE INSTRUCTIONS: (1 X 3 = 3M)

1. The lady is cleaning the shelf. (Write in plural form)  
(½ m) **are**  
**The ladies cleaning the shelves.**

2. The mangoes are kept in the baskets. (Write in singular form)  
(½ m) **is kept**  
**The mango is kept in the basket.**

3. The horse was pulling the cart. (Write in plural form)  
(½ m) **are pulling**  
**The horses were pulling the carts.**

PART -B

Q.IX. GIVE THE WORD MEANINGS: (Any two) (1X 2 = 2M)

1. worn out : **used so often that it cannot be used any more**

2. emperor: **a king who rules over many countries**

3. treasurer: **a person who looks after money matters**

Q.X. WRITE THE OPPOSITES OF THE WORDS GIVEN IN THE BRACKETS: (½ X 3 = 1½ M)

1. The **poor** man was starving. ( **rich**)

2. Sana shouted **angrily** at her brother, when he teased her. ( **happily**)

3. The **seller** was punished because he cheated the customer. ( **buyer**)

No mark for wrong answer cut ¼ m for each spl error
Q.XI. WRITE THE CONTRACTIONS OF THE WORDS GIVEN IN THE BRACKETS: (½ X 2 = 1M)
1. Raj said, "I'm going to Delhi." (I am)

2. The children haven’t returned home from school. (have not)

Q.XII. WRITE THE FOLLOWING SENTENCE USING "CAN" OR "CAN’T", USE WORDS "AND" AND "BUT" TO MAKE MEANINGFUL SENTENCE: (1 X 1 = 1M)

1. A snake

A snake can crawl on the ground but it can’t jump and walk

Q.XIII. ANSWER THE FOLLOWING: “WHO SAID TO WHOM?” (¼ X 2 = 1M)
1. “What can a poor man like you give me?”
   a) Who said this? The emperor
   b) To whom? The poor man

Q.XIV. CIRCLE THE WORD WHICH DESCRIBES THE GROUP: (½ X 2 = 1M)
1) Spoon fork ladle cutlery knife
2) pen scale stationary eraser pencil

Q.XV. CIRCLE THE RIGHT HOMOPHONES GIVEN IN THE BRACKETS: (½ X 2 = 1M)
1. The ( hair / hare ) ran faster than the tortoise.
2. ( Would / Wood ) is used to make furniture.

Q.XIV. FRAME SENTENCES FOR THE FOLLOWING: (ANY TWO) (1 X 2 = 2M)
1. enough: ____________________
2. precious: ____________________
3. hungry: ____________________

Any appropriate sentence. cut ¼ m for two spl and punctuation error
Q.XVII. ANSWER THE FOLLOWING QUESTIONS: (ANY THREE) (2X 3 = 6 M)

1. What did the tailor do to make himself a long warm coat?
   A) The tailor saved money bit by bit. Finally, he bought enough cloth to make himself a long warm coat.

2. In which country did the poor man live? Why was he taken to the emperor's court?
   A) The poor man lived in China. He was taken to the emperor's court because he stole a pear from a shop as he was hungry.

3. Who were the three people who were asked to plant the seed? Did they agree to plant the seed?
   A) The emperor, the treasurer (the minister, the officers) were asked to plant the seed. No! They did not agree to plant the seed.

4. What did the poor man have in his pocket? What did the emperor command the poor man to do?
   A) The poor man had a pear seed in his pocket. The emperor commanded the poor man to plant the pear seed.

Cut ¼ m for two spl and punctuation error in each question

Q.XVIII. ANSWER IN DETAIL: (ANY ONE): (1X 3 = 3 M)

1. What did the emperor do in the end? Was he right in doing so?
   A) In the end the emperor forgave the poor man. Yes, he was right in doing so because everybody had done a wrong deed at least once.) Therefore, it was unfair to punish a hungry man for stealing a fruit.

2. How did the tailor make sure that he did not waste any cloth? Write the four things he made from the worn out coat?
   A) The tailor cut the cloth carefully to make sure that he didn't waste any cloth. The four things he made from the worn out coat were: (jacket, a vest, a cap and a button.)

Cut ¼ m for two spl and punctuation errors in each question
PART – C

Q.XIX. READ THE FOLLOWING PASSAGE AND ANSWER THE GIVEN QUESTIONS:

(1X 5 = 5M)

Once a king and his servants were riding near a river, when they heard somebody singing.

'The king has a big nose. The king has a big nose.'

The king was very angry. He sent his servants to find out. They found the turtle singing loudly by the roadside.

'Hang him from the tree!' said the king, angrily.

'Oh, thank you. It's very hot on the ground,' said the turtle.

'Throw him in the river!' said the king.

Please don't, I hate water,' begged the turtle.

The king's servants threw it into the river. The turtle swam away happily singing a new song:

'The foolish king has a big nose. The foolish king has a red nose.'

The foolish king rode away angrily, and his servants smiled at his big, red nose.

ANSWER THE FOLLOWING QUESTIONS:

1. Who was riding near the river?
   A) (3/4) m The king and his servants were riding near the river.

2. What song was the turtle singing?
   A) (3/4) m The turtle was singing, 'The king has a big nose.'

3. What did the turtle do when it was thrown in the river?
   A) (3/4) m The turtle swam away happily singing a new song.

4. Find the opposites of:
   a) small x big
   b) cold x hot

5. Write the homophones for:
   a) through - threw
   b) road - rode

********____________BEST OF LUCK********____________