

2017

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**UPPER PRIMARY SECTIONS**  
**SECOND TERM EXAMINATION (DECEMBER-2017)**

**CLASS: III**  
**SUBJECT: ENGLISH**

**TIME: 2 Hours**  
**TOTAL MARKS: \_\_\_\_\_/60**

**Name: \_\_\_\_\_ Section: \_\_\_\_\_ Roll No: \_\_\_\_\_**

**Instructions:-**

1. Read the questions carefully and attempt all.
2. Read and check your paper thoroughly before submission.

**PART - A**

**Q.I. Choose the correct *form of verbs* from the brackets and *fill* in the blanks: (½ X4=2)**

1. Whales \_\_\_\_\_ in water. ( live, lives )
2. A bud \_\_\_\_\_ into a flower. ( bloom , blooms )
3. We \_\_\_\_\_ air to breathe. ( need , needs )
4. A kitten \_\_\_\_\_ into a cat. ( grow , grows )

**Q.II. Fill in the blanks with suitable *pronouns* from the help box: (½ x4=2)**

( he , she , it , they , I )

1. Sana is my sister. \_\_\_\_\_ is seven years old.
2. \_\_\_\_\_ go to school by walk, every day.
3. My uncle has a small puppy. \_\_\_\_\_ is white in colour.
4. Raj and Sam are friends. \_\_\_\_\_ are classmates.

**Q.III. Circle the *correctly spelt* words given below: (½ x2=1)**

1.   journy      joerny      journey      jearney
2.   peapol      people      peepal      peopal

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**Q.IV. Pick the *countable* and *uncountable nouns* and write in the appropriate columns:( $\frac{1}{2} \times 8=4$ )**

tea    flower    toy    rice    boat    bread    cat    oil
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COUNTABLE NOUNS	UNCOUNTABLE NOUNS

**Q.V. Add “ - *ing* ”to the verb given in the brackets and *fill* in the blanks: ( $\frac{1}{2} \times 4=2$ )**

1. The sun is \_\_\_\_\_ brightly in the sky. ( shine )
2. The watchman is \_\_\_\_\_ near the entrance. ( sit )
3. He is \_\_\_\_\_ to the music every day. ( listen )
4. Rana is \_\_\_\_\_ in the pool. ( swim )

**Q.VI. Read the *clue* given, *guess* and *write* the name of the object: ( $\frac{1}{2} \times 2=1$ )**

1. a thing which we use to protect us from rain. \_\_\_\_\_
2. a sweet liquid that we get from the bees. \_\_\_\_\_

**Q.VII. Fill in the blanks with “*is,*” “*am*”or “*are*”to complete the sentences: ( $\frac{1}{2} \times 4=2$ )**

1. The box \_\_\_\_\_ too heavy to carry.
2. They \_\_\_\_\_ going to the zoo.
3. I \_\_\_\_\_ a wise person.
4. You \_\_\_\_\_ having a test tomorrow.

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**Q.VIII. Add "ed" to the words given and make other changes to the spellings and write:( $\frac{1}{2} \times 2=1$ )**

1. mop - \_\_\_\_\_ 2. drag- \_\_\_\_\_

**Q.IX. Write the suitable *antonyms* from the brackets to complete the sentences: ( $\frac{1}{2} \times 4=2$ )**

1. Babies bones are \_\_\_\_\_ when they are small and become \_\_\_\_\_ as they grow up. (strong, weak )
2. Food kept in the fridge is always \_\_\_\_\_ and it becomes \_\_\_\_\_ when it is left outside. ( stale, fresh )

**Q.X. Punctuate the sentence given below using *Capital letters, Comma and Full stop*, wherever necessary: ( $\frac{1}{4} \times 4=1$ )**

**1. sameer and ali went to america**

\_\_\_\_\_

**Q.XI. Fill in the blanks using "has", "had" or "have" to complete the given sentences:(  $\frac{1}{2} \times 4=2$ )**

1. December \_\_\_\_\_ thirty one days.
2. I \_\_\_\_\_ a beautiful white cat as a pet.
3. Sam \_\_\_\_\_ a severe cold yesterday.
4. Rinky and Minnie \_\_\_\_\_ a lovely garden.

**Q.XII. Complete the sentences using the *adverb form* of the words given in the brackets: ( $\frac{1}{2} \times 4=2$ )**

1. The star could be seen \_\_\_\_\_ through the telescope. ( clear )
2. The fox looked at the grapes \_\_\_\_\_ and went away. ( greed )
3. The trees are \_\_\_\_\_ bare in winter. ( complete )
4. It rained \_\_\_\_\_ in Hyderabad. ( heavy )

**Q.XIII. Rewrite the following sentences using suitable *pronouns* wherever necessary:**

(1x2=2)

1. Reema bought a new dress. *Reema* wore the *new dress* to a party.

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2. Ali came first in class. *Ali's* parents were very happy with *Ali*.

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**Q.XIV. Underline the *verbs* and circle the *helping verbs* in the following sentences: (1x2 =2)**

1. Children are watching a horror movie.

2. You may share your toffees with Sami.

**Q.XV. Underline the *adverb* in the following sentences and write the *kind of adverb* in the place given below: (1x4=4)**

1. Peter did his homework very neatly. \_\_\_\_\_

2. Saleem lives near my house. \_\_\_\_\_

3. My father arrived from America, long ago. \_\_\_\_\_

4. The child shouted angrily at his pet. \_\_\_\_\_

**Q.XVI. Complete the following sentences by writing "*a few*" or "*a little*": (½ x4=2)**

1. Sana needed \_\_\_\_\_ apples to make a pie.

2. The poor cat drank \_\_\_\_\_ milk from the bowl.

3. I saw \_\_\_\_\_ children sitting in the library.

4. Fahad had \_\_\_\_\_ money left with him.

Q.XVII. Match these words to form *compound words* and *write* them in the blanks given:

(1x4=4)

- |            |              |       |
|------------|--------------|-------|
| 1. dining  | a. rod ( )   | _____ |
| 2. writing | b. stick ( ) | _____ |
| 3. fishing | c. room ( )  | _____ |
| 4. walking | d. pad ( )   | _____ |

Q.XVIII. Complete the following sentences by using "*much*", "*many*" or "*a lot of*" : ( $\frac{1}{2}$  x4=2)

1. Sami has \_\_\_\_\_ friends in his neighbourhood.
2. There is \_\_\_\_\_ water in the pond.
3. On Saturday, there wasn't \_\_\_\_\_ traffic on the road.
4. Our Math teacher gave us so \_\_\_\_\_ exercises as homework.

**PART - B**

Q.I. Write the *word meaning* for the following words: (ANY TWO)

(1X2=2)

1. Cannon : \_\_\_\_\_
2. Instruments : \_\_\_\_\_
3. Currency : \_\_\_\_\_

Q.II. Write the *contractions* of the words given in the brackets:

( $\frac{1}{2}$  x3=1  $\frac{1}{2}$ )

1. Please help me. I \_\_\_\_\_ move this shelf. ( cannot )
2. We love to eat carrots but we \_\_\_\_\_ like to eat radish. ( do not )
3. Seema \_\_\_\_\_ tell a lie, even in the toughest times. (would not )

9  $\frac{1}{2}$

**Q.III. Frame Sentences for the following words:(ANY TWO)**

**(1x2=2)**

1. instruments : \_\_\_\_\_

2. traded: \_\_\_\_\_

3. shadow: \_\_\_\_\_

**Q.IV. Write the opposites of the words given in the brackets:**

**(½ x3=1 ½)**

1. The eagle flew \_\_\_\_\_ the clouds. ( below )

2. Diamonds are \_\_\_\_\_ and rare. ( cheap )

3. In winter, we have \_\_\_\_\_ nights. ( short )

**Q.V. Complete the following sentence given below:**

**(1x1=1)**

1. Jantar Mantar means \_\_\_\_\_

**Q.VI. Answer the following questions:(ANY THREE)**

**(2X3=6)**

Q.1.What was the first form of money people used?

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Q.2.Where are the five observatories located?

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Q.3.Why were the Chinese the first people to use paper money?

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**10 ½**

Q.4. How were important things announced in the observatory in the olden times?

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**Q.VII. Answer the following question in detail: (ANY ONE)**

**(1x3=3)**

Q.1. What were the instruments at the Jantar Mantar in Delhi made of and what were they used for?

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Q.2. What did people use before money was invented?

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**PART - C**

**Q.I. Read the following passage and answer the following questions:**

**(1x5=5)**

**THE PEACOCK**

The peacock is the national bird of India. The female is called the peahen and is not as beautiful as the peacock. The bluish green feathers and the crest on the head of the peacock make it look beautiful.

The peacock is very graceful and it dances in the rainy season by spreading its tail which looks like a colourful fan. Lizards and snakes are afraid of the peacocks. It is very interesting to note that people keep bunches of peacock feathers in the kitchen to scare away lizards.

“Pia-ow or ka-aan ka-aan” are the shrill calls of the peacock. It calls again and again before the monsoons or when it is disturbed by the loud noises from the jungles. Peacocks live longer when domesticated. They live for fifteen to twenty years. The number of peacocks is decreasing because people are hunting them and are destroying their homes.

**Answer the following questions in complete sentences:**

Q. 1. Name the national bird of India?

\_\_\_\_\_

Q.2. What makes the peacock look beautiful?

\_\_\_\_\_

Q.3. Complete the sentence:

It is interesting to note that people keep \_\_\_\_\_

\_\_\_\_\_

Q.4. How long do peacocks live?

\_\_\_\_\_

Q.5. The number of peacocks is decreasing. Why?

\_\_\_\_\_

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