INTERNATIONAL INDIAN SCHOOL Dammam
ENGLISH REVISION WORKSHEET- CLASS III
SUMMATIVE ASSESSMENT- I (2015-2016)

Name: __________________________ Sec: _______ Roll no: _______

NOUNS

Q.I. Determine which is proper noun and rewrite proper nouns using correct punctuation:

1. superhero, superman

2. state, kerala

3. building, eiffel tower

4. city, riyadh

5. mars, planet

Q.II. Pick and write common nouns and proper nouns in their appropriate column:

Mt. Fuji, fruits, River Amazon, Statue of Liberty, Tokyo, Delhi, student, book, grains, restaurant.

<table>
<thead>
<tr>
<th>Common nouns</th>
<th>Proper nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<td>3.</td>
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<td>4.</td>
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<tr>
<td>5.</td>
<td></td>
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</tbody>
</table>

Q.III. Complete the sentences with suitable collective nouns:

gang, swarm, school, army, orchestra, crowd, troop, bouquet, pack, team.

1. The __________ of monkeys at the zoo was my favourite sight.

2. A __________ of fishes swam by us while we were scuba diving.

3. I gave my mom a __________ of flowers on her birthday.

4. I wrote a story about a man getting robbed by a __________ of thieves.

5. We watched an __________ of musicians rehearse in the theatre.

6. The angry __________ of workers demanded more money.
7. The ________________ of bees came buzzing towards our campsite.

8. The ________________ of cricket players celebrated on winning the match.

**NUMBER OF NOUNS**

**Q.IV. Write the singular or plural for the following words:**

<table>
<thead>
<tr>
<th>Match</th>
<th>Chiefs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Peaches</td>
</tr>
<tr>
<td>Sky</td>
<td></td>
</tr>
<tr>
<td>Leaf</td>
<td></td>
</tr>
<tr>
<td>Hero</td>
<td>Sheep</td>
</tr>
<tr>
<td>Goose</td>
<td></td>
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</tbody>
</table>

**Q.V. Change the following sentences from singular to plural forms:**

(a) The lady is drinking tea and eating sandwich.

________________________________________

(b) I gave him a loaf of bread.

________________________________________

(c) A cow is a useful animal.

________________________________________

**Q.VI. Underline the suitable word from the brackets:**

(a) A mother loves her (children, child).

(b) The (leaf, leaves) fell from the tree.

(c) Sana won several (prize, prizes), but Mona won only one (prize, prizes).

**Q. VII. State whether the underlined nouns are Singular or Plural:**

(a) Monkeys can climb up trees. ________________________

(b) We caught a fish. ________________________________
(c) The prince rode on a horse.

(d) The schools will reopen on Sunday.

Q.VIII. Change the following sentences from plural to singular:

(a) The children saw the deer in the fields.

(b) The dogs were chasing the cats.

(c) There are books on the shelves.

GENDER OF NOUNS

Q. IX. Identify and mark “M” for masculine, “F” feminine, “N” for neuter gender and “C” for the common gender for the underline nouns.

1. The queen wore a beautiful crown.

2. The bull had a ring through his nose.

3. The baby is playing with a doll.

4. The wizard made himself disappear.

5. There are many books in the library.

6. A child is playing in the playground.

Q.X. Match the following:

1. tiger a. cow (  )
2. bull b. peahen (  )
3. horse c. tigress (  )
4. drone d. mare (  )
5. peacock e. bee (  )
6. heroine f. actress (  )
7. actor g. hero (  )
Q.XI. Fill in the blanks with correct feminine genders:
1. Gentleman
   ____________
2. bachelor
   ____________
3. monk
   ____________
4. Sir
   ____________
5. master
   ____________
6. Emperor
   ____________
7. bridegroom
   ____________

Q.XII. Fill in the blanks with opposite genders:
1. Tom is going to visit his grandmother and ____________.
2. The girl is playing tennis and the ____________ is playing cricket.
3. The king and ____________ live in the palace.
4. Mr and Mrs. White are wife and ____________.
5. James and Mary are ____________ and sister.

Q.XIII. Rewrite the following sentences as directed:
1. She threw the ball to her mum. (feminine to masculine)
   A. ____________________________________________________________________
2. Rahul helped my brother with his homework. (masculine to feminine)
   A. ____________________________________________________________________
3. Ms. Shah went to visit her nephew. (feminine to masculine)
   A. ____________________________________________________________________
4. The boy was talking to his teacher. (masculine to feminine)
   A. ____________________________________________________________________

U – 1, At Home Again (CB + WB)

Q. I. Complete the sentences with correct Homophones:
1. Our class spent the ________________ day at the museum. (hole, whole)
2. Everyone brought a ________________ of fruit to eat on the bus. (peace, piece)
3. We will be going to the ________________ on Saturday. (beach, beech)
4. He used the ________________ to stop the car quickly. (break, brake)
5. We saw a _________________ in the Zoo. (bear, bare)

Q. II. Fill in the blanks with suitable “Articles”:-

1. I want to buy _________________ oven.
2. Is that _________________ packet Mom brought yesterday?
3. We were planting _________________ rose bush near our house.
4. _________________ train was _________________ hour late.
5. English is not _________________ easy language.

Q. III. Circle the odd ones in these groups of words:-

1. stone water rock pebble
2. forest hills woods jungle
3. trip journey path tour
4. snail butterfly ant giraffe

Q. IV. “Who” said to “Whom” :-

1. “Once everything’s in place, it will be lovely,”
   _________________ to _________________.
2. “I’ll take care of you! “
   _________________ to _________________.

Q. V. Answer the following questions:

1. How did Priya’s mother comfort her?
   __________________________________________________________________________
   __________________________________________________________________________.

2. Why did Priya name the kitten “Fluffy”?
   __________________________________________________________________________
   __________________________________________________________________________.

3. Do you think Priya was happy at last? What makes you think so?
   __________________________________________________________________________
   __________________________________________________________________________.
THE BIG RACE

Q. I Who said to whom:
1. "Why don’t you race?"
   ________________ to ________________

2. "But if I stop to help you, I won’t win the race."
   ________________ to ________________

3. "But who will I race with?"
   ________________ to ________________

Q.II. Answer the following questions:
1. Who was organizing the race?

   ________________

2. Write two things about Morpho?

   ________________

   ________________

3. What is the moral of the story ‘The Big Race’?

   ________________

Q.III. Use “can” or “can’t” to complete the sentence:
1. I’m full, I ________ eat anymore.

2. ________ you help me with my homework?

3. We ________ go to the library. It is closed.

4. ________ you speak Spanish?

5. I have got a new bike, but I ________ ride it.

6. You ________ borrow my pen if you like.

Q.IV. Rewrite the sentence using capital letter and put the correct punctuation. (. ? !)
1. who is your best friend at school

   ________________
3. Tommy's favorite sport is basketball

4. Stop it. I don't like it when you yell

5. Where can I buy roller skates

Q.V. READ THE FOLLOWING PASSAGE AND ANSWER THE GIVEN QUESTIONS:

**Hard Work**

Once there lived a farmer. He was very hard-working. He had a big vineyard. His grapes were the best in town. He woke up very early every day and set off to work. He worked in the field all day and earned a lot of money. The farmer had three sons. They were lazy. They did not obey him or help him in his work. So the farmer was very worried about them. One day the farmer became very ill. He called his sons and said, 'Dear sons! I will not live long. I have a secret to share with you. In our vineyard lies a hidden treasure. Dig it out after my death.' A few days later the farmer died. The sons went to the vineyard and started digging for three days, but could not find any treasure. As they had already dug the soil well, they decided to plant grape vines. The digging made the soil rich.

That year there were plenty of grapes. Then they understood what the hidden treasure was! From then on, they woke up early every day and set out to work. They all lived happily. Thus we see that the farmer's sons started working hard, they succeeded and were happy.

**Answer the following questions:**

1. Why was the farmer worried about his sons?

2. Was there a hidden treasure in the ground?

3. What did they decide to plant?

4. How did his sons succeed?

5. Give opposite of:
   a. Rich x
   b. Hard x