INTERNATIONAL INDIAN SCHOOL - DAMMAM
UPPER PRIMARY SECTION – CLASS III: 2012-13
SUMMATIVE ASSESSMENT – I

SUBJECT: MATHS TIME: 2 HOURS MARKS: ORALS: /10
WRITTEN: /50 TOTAL: /60

NAME: ___________________________ SEC: _______ ROLL NO: _______

INSTRUCTIONS:-
1. Read the paper thoroughly before answering the questions.
2. Re-check the paper before submitting.

I. FILL IN THE BLANKS: (1 X 10 = 10)

1. 5 x 6 = 30, _____ and _____ are called the factors.

2. To find how many are left, we use ____________________.

3. We can multiply the numbers in any ____________.

4. 12 x _____ = 96.

5. To multiply by _____, move the digits 2 places to the left and write two zeros to the end.

6. 130 – 40 = _____.

7. 9 tens – 3 tens = _______.

8. _____ x 100 = 7500.

9. When we subtract a number from itself, the answer is ________.

10. ________ x 52 x 732 = 732 x 52.

II. CHOOSE THE CORRECT ANSWER (1/2 X 10 = 5)

1. ________________ is repeated addition.
   (a. subtraction, b. division, c. multiplication, d. addition).

2. _______ - 0 = 1478
   (1748, 1478, 1487, 7814).

3. 3 x 50 = _______.
   (350, 530, 503, 150).
4. The product of 9 and 7 is ________.  
   ( 36, 63, 97, 79).

5. Any number multiplied by ________ is always zero.  
   ( 1, 10, 100, 0).

6. 1200 - 1100 = ________ hundred.  
   ( 1, 2, 3, 0).

7. 20 \times 8 = ________  
   (208, 280, 820, 160).

8. 722 less than 3722 is ________  
   (1000, 2000, 3000, 4000).

9. 3 + 3 + 3 +3 = 3 \times ________  
   ( 1, 2, 3, 4).

10. 218 - 18 Ones = ________.  
    (100, 200, 218, 180).

III. MATCH THE FOLLOWING

(a) 1532 \times 0  
(b) 150 tens  
(c) 750 - 50  
(d) Number of legs for 3 girls  
(e) 4 groups of 5

IV. WRITE TRUE OR FALSE

1. We start subtraction from thousands place. (  )

2. 25 hundreds = 2400 (  )

3. We always subtract a bigger number from a smaller number (  )

4. 160 tens = 1600 (  )

5. 16 \times 5 \times 7 = 7 \times 16 \times 5 (  )
V. SOLVE.  

(a)  
\[
\begin{array}{c}
7 & 3 & 9 & 2 \\
- & 6 & 2 & 8 & 0 \\
\hline
\end{array}
\]

(b)  
\[
\begin{array}{c}
9 & 1 & 2 \\
\times & 4 \\
\hline
\end{array}
\]

(c)  
\[
\begin{array}{c}
2 & 4 & 4 \\
- & 1 & 3 & 7 \\
\hline
\end{array}
\]

VI. SOLVE THE PUZZLE  

(1 X 6 = 6)

Across

1. Answer in multiplication is called as the ___________.

2. Greatest 3 digit number subtracted from 1000 _____________ (in words).

3. 700 – 700 is _____ (in words)

Down

4. 10 tens are ___________ (in words)

5. ___________ between 5000 and 0 is 5000.

6. The numbers that we multiply are called as ___________.

\[
\begin{array}{c|c|c|c|c|c|c|c|c|c|c|c}
& & & & & & & & & & & \\
& & & & & & & & & & & \\
& & & & & & & & & & & \\
& & & & & & & & & & & \\
& & & & & & & & & & & \\
\end{array}
\]
VII. SOLVE

(a) \( 406 - 217 \)

\( (3 \times 3 = 9) \)

(b) \( 64 \times 28 \)

(c) \( 56 \times 83 \)

VIII. ANSWER ANY THREE

\( (3 \times 3 = 9) \)

1. Sita bought 8 boxes of pencils. Each box had 12 pencils. How many pencils did Sita buy?

\[ \]
2. Raj had 752 bananas. He sold out 122 during the day. How many bananas were left?

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3. A box contains 220 fire crackers. How many firecrackers are there in 9 boxes?

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4. Put <, >, = in the box given.

- a. 17 tens ☐ 1700
- b. 5 × 5 ☐ 25 + 1
- c. 45 taken away from 60 ☐ 3 × 5
- d. 15 × 732 ☐ 15 × 732 × 0
- e. 100 – 5 tens ☐ 50 ones
- f. 10 × 900 ☐ 1090

Page 5 of 5