INTERNATIONAL INDIAN SCHOOL, DAMMAM
SUMMATIVE ASSESSMENT 2 - MARCH 2013
MATHEMATICS – CLASS III

Time: 2Hrs

Name: ___________________________ Marks: ___ /10

Roll No: ___________ Written: ___ /50

Section: _______________

Total: ___ /60

I. Fill in the blanks: (8 X 1 = 8)

1. The number to be divided is called the ________________________.

2. At quarter past 7, the minute hand is at ________.

3. There are ______ quarters in a whole.

4. $723 \div 10 \quad Q = ______ \quad R = ______$

5. In the fraction $\frac{7}{14}$, 7 is called the ____________________.

6. The hour hand completes ______ rounds in a day.

7. Any number divided by one will give ________________________ as the quotient.

8. SR 500 is distributed among 10 boys, the amount left is ________.

II. Choose the correct answer: (8 X $\frac{1}{2} = 4$)

1. Dividend = Quotient X Divisor,: if ________________________ is zero.
   
   a) dividend  b) divisor  c) quotient  d) remainder

2. How many times can 8 be taken away from 56?
   
   a) 0  b) 7  c) 8  d) 9
3. Quarter to two means _____________.
   a)1:45    b)12:45    c)2:45    d)3:45

4. When the dividend and divisor are the same, the quotient is always _______.
   a)0    b)dividend    c)divisor    d)1

5. If the quotient = 7, the divisor = 2 and the remainder = 1, the dividend is _______.
   a)15    b)14    c)13    d)16

6. When the numerator is 7 and the denominator is 9, the fraction is _______.
   a)9/7    b)9/9    c)7/9    d)7/7

7. When there are no shaded parts, the numerator is _____________.
   a)one    b)two    c)three    d)zero

8. The minute hand completes _______ rounds in a day.
   a)12    b)1    c)24    d)2

III. Write True or False: 
( 6 X ½ = 3 )

1. When the minute hand and hour hand are at 12, the time is 12:15. _______

2. 95 ÷ 0 = 0. _______

3. There are sixty small divisions in a clock. _______

4. 956 ÷ 100, here the Quotient = 95 and the Remainder = 6. _______

5. 1/19 > 1/12. _______

6. 15/23 > 11/23. _______

IV. Match the following: 
( 4 X ½ = 2 )

<table>
<thead>
<tr>
<th>a)</th>
<th>¼</th>
<th>b) Division</th>
<th>c) 7:30</th>
<th>d) February</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Half past 7</td>
<td></td>
<td>28 or 29 days</td>
<td>One fourth</td>
</tr>
</tbody>
</table>
V. Do as directed:

PART A

Fill in the blanks and solve the puzzle: \( (6 \times 1 = 6) \)

Across
1. The number that we are dividing by is called ____________.
2. The long hand shows the time in ____________.
3. \( \frac{1}{2} \text{ day} = \) ____ hours.(in words)

Down
4. In a fraction, the ________________ is the total number of equal parts.
5. \( 600 \div 100 \), here the quotient is ____________(in words)
6. There are ______ one elevenths in a whole.(in words).

\[
\begin{array}{cccc}
\text{4} & \text{1} & \text{5} & \text{6} \\
\text{2} & \text{6} & \text{7} & \text{8} \\
\text{3} & \text{9} & \text{10} & \text{11} \\
\end{array}
\]

PART B

\((3 \times 1 = 3)\)

Any three
1. Find the quotient.

\[ \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \] Dividend = ______

\[ \text{Divisor} = \] 

\[ 9 \div 3 = \] Quotient = ______
2. Colour according to the given fraction.

\[ \frac{3}{4} \quad \frac{1}{2} \quad \frac{1}{4} \quad 3/3 \]

3. Divide 13 balls into groups of 3.

\[ \text{_______ groups of 3 balls . ________ balls left over.} \]

4. Write the fraction in words.
   a) \( \frac{3}{8} \) - ________________________________.
   b) \( \frac{1}{9} \) - ________________________________.

**PART C**

Any seven  
(7 x 2 = 14)

1. Find the quotient using repeated subtraction.
   a) \( 45 \div 9 \)
2. In a test of 20 marks, Meera got $\frac{1}{4}$ marks. How many marks did she get?

3. Draw the hands and write the time in two other ways.

   Quarter past 9

4. Use the given numbers to build the multiplication and division facts.

   \[
   \begin{array}{ccc}
   72 & 9 & 8 \\
   \end{array}
   \]

   **Multiplication facts**

   **Division facts**

5. Complete the table.

<table>
<thead>
<tr>
<th>Magic show started at</th>
<th>Time taken</th>
<th>Magic show finished at</th>
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</thead>
<tbody>
<tr>
<td>4:00</td>
<td></td>
<td>6:00</td>
</tr>
<tr>
<td></td>
<td>4 hours</td>
<td>11:00</td>
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<td>1:15</td>
<td>2 hours</td>
<td></td>
</tr>
<tr>
<td>3:10</td>
<td></td>
<td>4:10</td>
</tr>
</tbody>
</table>
6. Shade the minutes that have passed and write the time in two ways:

a)

b)

7. Write the fractions.

a) \[ \text{Shaded} \quad \text{Unshaded} \]

b) \[ \text{Shaded} \quad \text{Unshaded} \]

8. Find the quotient and remainder by using long division.

a) \[ 612 \div 5 \]

PART D

Any two. \( (2 \times 3 = 6) \)

1. Find the quotient and remainder using long division and check your answer.

a) \[ 213 \div 7 \]
2. Find the answer of the given collection and colour it.

a) ¾ of 8 = ________________

b) ½ of 14 = ________________

3. Solve

a) \( \frac{13}{23} + \frac{5}{23} = \) ___________ = ___________

b) \( \frac{3}{11} + \frac{6}{11} = \) ___________ = ___________

c) \( \frac{15}{26} - \frac{7}{26} = \) ___________ = ___________

d) \( \frac{9}{13} - \frac{2}{13} = \) ___________ = ___________
Any one

PART E

(4 X 1 = 4)

1. The teacher had 428 sweets with her. She distributed them equally among 8 classes. How many sweets did each class get? How many sweets are left with the teacher?

<table>
<thead>
<tr>
<th>Class 1</th>
<th>Class 2</th>
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</table>

2. Find.

How many balls in all?  _____

Colour \( \frac{1}{2} \) of them green ________

Colour \( \frac{1}{4} \) of them red ________

Colour the rest blue

Number of green apples = _____

Number of red apples = _____