

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**SUMMATIVE ASSESSMENT 2 - MARCH 2013**  
**MATHEMATICS – CLASS III**

**Time: 2Hrs**

**Name:** \_\_\_\_\_

**Marks:**

**Orals:** \_\_\_\_/10

**Roll No:** \_\_\_\_\_

**Written:** \_\_\_\_/50

**Section:** \_\_\_\_\_

**Total:** \_\_\_\_/60

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**I. Fill in the blanks:**

**( 8 X 1 = 8 )**

1. The number to be divided is called the \_\_\_\_\_.
2. At quarter past 7, the minute hand is at \_\_\_\_\_.
3. There are \_\_\_\_\_ quarters in a whole.
4.  $723 \div 10$       Q = \_\_\_\_\_      R = \_\_\_\_\_
5. In the fraction  $7/14$ , 7 is called the \_\_\_\_\_.
6. The hour hand completes \_\_\_\_\_ rounds in a day.
7. Any number divided by one will give \_\_\_\_\_ as the quotient.
8. SR 500 is distributed among 10 boys, the amount left is \_\_\_\_\_.

**II. Choose the correct answer:**

**( 8 X ½ = 4 )**

1. Dividend = Quotient X Divisor, if \_\_\_\_\_ is zero.  
a)dividend      b)divisor      c)quotient      d)remainder
2. How many times can 8 be taken away from 56?  
a)0      b)7      c)8      d)9

3. Quarter to two means \_\_\_\_\_.
- a)1:45                      b)12:45                      c)2:45                      d)3:45
4. When the dividend and divisor are the same, the quotient is always \_\_\_\_\_.
- a)0                              b)dividend                      c)divisor                      d)1
5. If the quotient = 7, the divisor = 2 and the remainder = 1, the dividend is \_\_\_\_\_.
- a)15                              b)14                              c)13                              d)16
6. When the numerator is 7 and the denominator is 9, the fraction is \_\_\_\_\_.
- a)9/7                              b)9/9                              c)7/9                              d)7/7
7. When there are no shaded parts, the numerator is \_\_\_\_\_.
- a)one                              b)two                              c)three                              d)zero
8. The minute hand completes \_\_\_\_\_ rounds in a day.
- a)12                              b)1                              c)24                              d)2

**III. Write True or False:**

( 6 X ½ = 3 )

1. When the minute hand and hour hand are at 12, the time is 12:15. \_\_\_\_\_
2.  $95 \div 0 = 0$ . \_\_\_\_\_
3. There are sixty small divisions in a clock. \_\_\_\_\_
4.  $956 \div 100$ , here the Quotient = 95 and the Remainder = 6. \_\_\_\_\_
5.  $1/19 > 1/12$ . \_\_\_\_\_
6.  $15/23 > 11/23$ . \_\_\_\_\_

**IV. Match the following:**

( 4 X ½ = 2 )

|             |                      |       |
|-------------|----------------------|-------|
| a) ¼        | Half past 7          | _____ |
| b) Division | 28 or 29 days        | _____ |
| c) 7:30     | One fourth           | _____ |
| d) February | Repeated subtraction | _____ |



V. Do as directed:

PART A

Fill in the blanks and solve the puzzle:

( 6 X 1 = 6 )

Across

- 1 The number that we are dividing by is called \_\_\_\_\_.
2. The long hand shows the time in \_\_\_\_\_.
3.  $\frac{1}{2}$  day = \_\_\_\_\_ hours.(in words)

Down

4. In a fraction, the \_\_\_\_\_ is the total number of equal parts.
5.  $600 \div 100$ , here the quotient is \_\_\_\_\_.(in words)
6. There are \_\_\_\_\_ one elevenths in a whole.(in words).

|        |    |  |  |  |        |  |  |
|--------|----|--|--|--|--------|--|--|
| 4<br>↓ | 1→ |  |  |  | 5<br>↓ |  |  |
|        |    |  |  |  |        |  |  |
|        |    |  |  |  |        |  |  |
|        |    |  |  |  |        |  |  |
| 2→     |    |  |  |  | 6<br>↓ |  |  |
|        |    |  |  |  |        |  |  |
|        |    |  |  |  |        |  |  |
| 3→     |    |  |  |  |        |  |  |
|        |    |  |  |  |        |  |  |
|        |    |  |  |  |        |  |  |

PART B

Any three

( 3 X 1 = 3 )

1. Find the quotient.



Dividend = \_\_\_\_\_

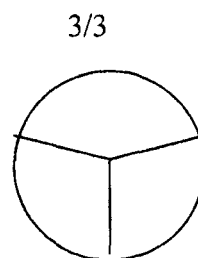
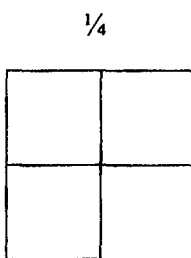
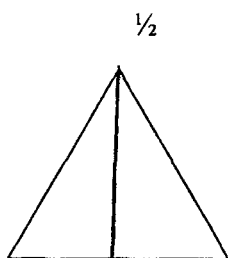
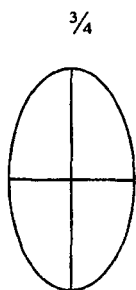
Divisor = \_\_\_\_\_

Quotient = \_\_\_\_\_

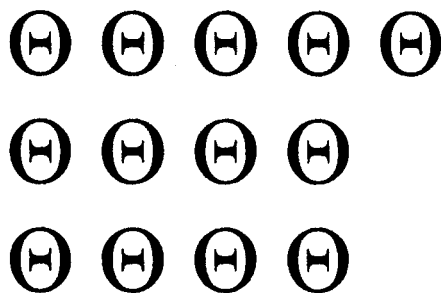
$9 \div 3 = \underline{\quad}$



2. Colour according to the given fraction.



3. Divide 13 balls into groups of 3.



\_\_\_\_\_ groups of 3 balls . \_\_\_\_\_ balls left over.

4. Write the fraction in words.

a)  $\frac{3}{8}$  - \_\_\_\_\_.

b)  $\frac{1}{9}$  - \_\_\_\_\_.

**PART C**

**Any seven**

**(7 X 2 = 14)**

1. Find the quotient using repeated subtraction.

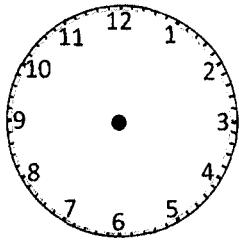
a)  $45 \div 9$



2. In a test of 20 marks, Meera got  $\frac{1}{4}$  marks. How many marks did she get?

3. Draw the hands and write the time in two other ways.

Quarter past 9



\_\_\_\_\_

\_\_\_\_\_

4. Use the given numbers to build the multiplication and division facts.

72

9

8

Multiplication facts

Division facts

\_\_\_\_\_

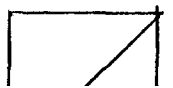
\_\_\_\_\_

\_\_\_\_\_

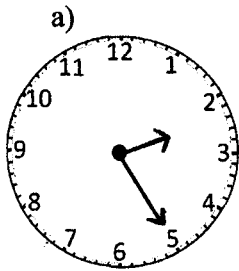
\_\_\_\_\_

5. Complete the table.

| Magic show started at | Time taken | Magic show finished at |
|-----------------------|------------|------------------------|
| 4:00                  | _____      | 6:00                   |
| _____                 | 4 hours    | 11:00                  |
| 1:15                  | 2 hours    | _____                  |
| 3:10                  | _____      | 4:10                   |

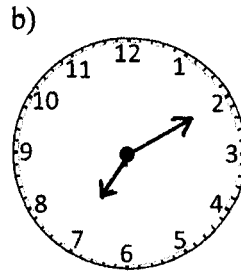


6. Shade the minutes that have passed and write the time in two ways:



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

7. Write the fractions.



Shaded \_\_\_\_\_

Unshaded \_\_\_\_\_



Shaded \_\_\_\_\_

Unshaded \_\_\_\_\_

8. Find the quotient and remainder by using long division.

a)  $612 \div 5$

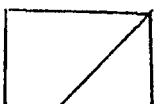
**PART D**

**Any two.**

**(2 X 3 = 6)**

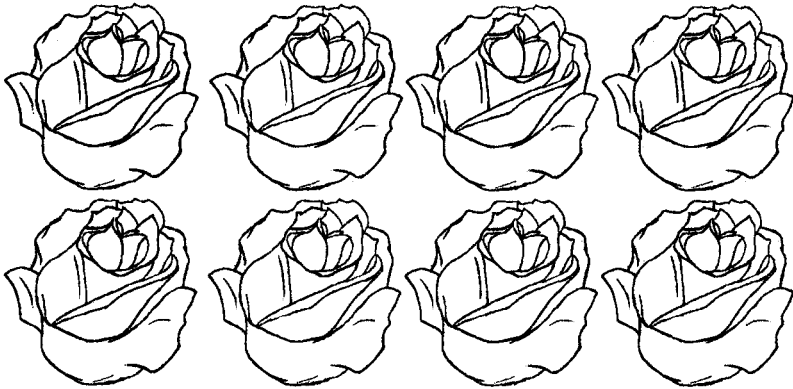
1. Find the quotient and remainder using long division and check your answer.

a)  $213 \div 7$



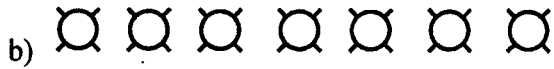
2. Find the answer of the given collection and colour it.

a)



$$\frac{1}{4} \text{ of } 8 = \underline{\hspace{2cm}}$$

\_\_\_\_\_



$$\frac{1}{2} \text{ of } 14 = \underline{\hspace{2cm}}$$

\_\_\_\_\_

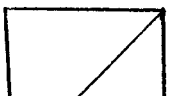
3. Solve

a)  $\frac{13}{23} + \frac{5}{23} = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

b)  $\frac{3}{11} + \frac{6}{11} = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

c)  $\frac{15}{26} - \frac{7}{26} = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

d)  $\frac{9}{13} - \frac{2}{13} = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$



PART E

Any one

( 4 X 1 = 4)

1. The teacher had 428 sweets with her. She distributed them equally among 8 classes. How many sweets did each class get? How many sweets are left with the teacher?

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

2. Find.

How many balls in all? \_\_\_\_\_



Colour  $\frac{1}{2}$  of them green \_\_\_\_\_



Colour  $\frac{1}{4}$  of them red \_\_\_\_\_

Number of green apples = \_\_\_\_\_

Number of red apples = \_\_\_\_\_

Colour the rest blue

