Q1. Write the numerals from 499 to 526:

Q2. Write the number names for the following:
   a) 215
   b) 562
   c) 1000

Q3. What number comes after:
   119 ______
   434 ______
   600 ______

Q4. What number comes in between:
   a) 752 ______ 754
   b) 229 ______ 231
   c) 409 ______ 411
Q5. Write the number that comes before:

a) _____ , 900  
   b) _____ , 201  
   c) _____ , 330

Q6. Fill in the missing numerals:

792

996

Q7. Write the numerals for the following number names:

a) Nine hundred ninety nine - _____  
   c) Five hundred thirty five - _____
   
b) Six hundred twenty - _____  
   d) Eight hundred one- _____

Q8. Colour the ducks having even numbers:

654  483  98

207  810

Q9. Write true or false:

a. We have even number of fingers on each hand.  
   ____________

b. A bicycle has an odd number of wheels.  
   ____________

c. There are odd number of days in a week.  
   ____________

d. 4, 14 and 24 are all even numbers.  
   ____________
INTERNATIONAL INDIAN SCHOOL – DAMMAM
STD II MATHEMATICS WORKSHEET No. 2

PLACE VALUE

NAME: ___________________________ SEC: ________ DATE: __________

I. Represent the given number on the abacus:

a. 54

b. 321

\[ \begin{array}{cccc}
\text{H} & \text{T} & \text{O} & \\
\text{H} & \text{T} & \text{O} & \\
\end{array} \]


c. 406

d. 250

\[ \begin{array}{cccc}
\text{H} & \text{T} & \text{O} & \\
\text{H} & \text{T} & \text{O} & \\
\end{array} \]

II. Write the numeral for the following:

\[ \begin{array}{cccc}
\text{H} & \text{T} & \text{O} & \\
\text{H} & \text{T} & \text{O} & \\
\text{H} & \text{T} & \text{O} & \\
\text{H} & \text{T} & \text{O} & \\
\end{array} \]

\[ \begin{array}{cccc}
\end{array} \]
III. Write the place value, numeral and number name for the following:

- **H T O**

  _____ hundreds, _____ tens and _____ ones
  = _____ + _____ + _____
  = _____
  =

- **H T O**

  _____ tens and _____ ones
  = _____ + _____
  = _____
  =

- **H T O**

  _____ hundreds, _____ tens and _____ ones
  = _____ + _____ + _____
  = _____
  =

- **H T O**

  _____ hundreds, _____ tens and _____ ones
  = _____ + _____ + _____
  = _____
  =

- **H T O**

  _____ tens and _____ ones
  = _____ + _____
  = _____

- **H T O**

  _____ hundreds, _____ ten and _____ ones
  = _____ + _____ + _____
  = _____
IV. Form the numbers for the following:

- 6
- 40
- 200
- 7
- 0
- 600
- 0
- 30
- 800

V. Fill in the place value of the following numbers:

- 534
- 101
- 399

VI. Read the blocks and form the numbers:

- Hundred ___
- Tens ___
- Ones ___
VII. Colour the correct option:

a) 6 ones
   - 600
   - 60
   - 6

b) 8 tens and 3 ones
   - 83
   - 803
   - 38

c) 5 hundreds, 2 tens and 4 ones
   - 254
   - 524
   - 425

d) 9 hundreds and 7 ones
   - 97
   - 709
   - 907

e) 3 tens
   - 30
   - 300
   - 3

VIII. Solve the riddles:

1. I have 7 in the ones place and 3 in the tens place.
   I am __

2. I have 5 in the ones place. I am more than 20 and less than 30.
   I am __

3. I have 6 in the hundreds place, 4 in the tens place and 7 in the ones place.
   I am __

4. I have 5 in the ones place and 8 in the tens place. I am greater than 600 and less than 700.
   I am __
When the numbers are arranged from small to big, they are said to be in **ascending order or increasing order**.

E.g: 56, 70, 99, 580.

1. **Arrange the numbers in ascending order.**
   a) 265, 256, 56, 65, 652  
   b) 72, 27, 207, 720, 270  
   c) 872, 672, 827, 627, 726  
   d) 404, 440, 44, 4, 444  
   e) 53, 55, 50, 5, 555

2. **In the table given below write the smallest and greatest numbers of each line above.**

   **Greatest**
   
   a)  
   b)  
   c)  
   d)  
   e)  

   **Smallest**
   
   a)  
   b)  
   c)  
   d)  
   e)  
**Descending order (decreasing order)**

When the numbers are arranged from big to small, they are said to be in **descending order** or decreasing order.

E.g: 890, 720, 450, 35.

I. Arrange the numbers in descending order.

a) 66, 630, 666, 663, 6

b) 111, 110, 118, 100, 10

c) 80, 800, 8, 888, 85

d) 903, 983, 90, 19, 999

e) 200, 20, 2, 12, 222

II. Fill in the blanks

1. The smallest one digit number is 1, the smallest two digit number is 10 and the smallest three digit number is__________.

2. The greatest one digit number is 9, the greatest three digit number is 999 and the greatest two digit number is__________.

3. The greatest three digit number formed by using the digits 6, 2, 9 is__________.

4. The smallest three digit number formed by using the digits 9, 0, 3 is__________.
I. Fill in the blanks:
   a) __________________ means putting together.
   b) When we add two or more numbers, the answer is called the __________.
   c) In 5 + 6 = 11, the numbers 5 and 6 are called the ________________.
   d) 17 + 22 = 22 + ______
   e) When we add ______________ to a number, the sum is the number itself.
   f) 1 more than 419 is __________.
   g) The sum of 4 tens and 5 ones is ________________.

II. Colour the fish having the sum 19:
   - 14 + 4
   - 12 + 7
   - 10 + 9
   - 13 + 8

III. Count the number of beads in the abacus, write the numbers in the boxes and find the sum:

   First number
   __________________ + __________________

   Answer = __________________
IV. Add to find the sum. Each sum represents a letter:

\[
\begin{align*}
H & \quad T & \quad O \\
5 & \quad 6 & \quad 1 \\
+ & \quad 2 & \quad 2 & \quad 8 \\
L & \boxed{} & \boxed{} & \boxed{}
\end{align*}
\]

\[
\begin{align*}
H & \quad T & \quad O \\
2 & \quad 9 & \quad 0 \\
+ & \quad 3 & \quad 7 & \quad 1 \\
M & \boxed{} & \boxed{} & \boxed{}
\end{align*}
\]

\[
\begin{align*}
H & \quad T & \quad O \\
4 & \quad 3 & \quad 9 \\
+ & \quad 5 & \quad 2 & \quad 8 \\
K & \boxed{} & \boxed{} & \boxed{}
\end{align*}
\]

\[
\begin{align*}
H & \quad T & \quad O \\
7 & \quad 5 & \quad 3 \\
+ & \quad 4 & \quad 7 \\
I & \boxed{} & \boxed{} & \boxed{}
\end{align*}
\]

Write the letter for each of the sum in the box to solve the riddle.

Cats like to drink ________________.

V. Arrange and add:

a. 98 and 15

\[
\begin{array}{ccc}
\ & \ & \\
\ & \ & \\
\ & \ & \\
\end{array}
\]

b. 407 and 192

\[
\begin{array}{ccc}
\ & \ & \\
\ & \ & \\
\ & \ & \\
\end{array}
\]

c. 336 and 324

\[
\begin{array}{ccc}
\ & \ & \\
\ & \ & \\
\ & \ & \\
\end{array}
\]

VI. Solve:

a. Raj has 66 marbles and Sham has 56 marbles. How many marbles do they have altogether?

Ans = __________

b. In a school, there are 623 boys and 188 girls. How many students are there in the school?