

INTERNATIONAL INDIAN SCHOOL, DAMMAM

Std.II- MATHEMATICS NUMERALS AND NUMBER NAMES Worksheet No.1

Name: \_\_\_\_\_ Sec. \_\_\_\_\_ Date: \_\_\_\_\_

Q1. Write the numerals from 335 to 374.


Q2. Write the numerals from 786 to 825.


Q3. Write the number names for the following numerals:

a. 19 - \_\_\_\_\_

b. 140 - \_\_\_\_\_

c. 663 - \_\_\_\_\_

d. 207 - \_\_\_\_\_

e. 815 - \_\_\_\_\_

f. 1000 - \_\_\_\_\_

Q4. What comes after?

a. 530 , \_\_\_\_\_

c. 709 , \_\_\_\_\_

e. 818 , \_\_\_\_\_

b. 259 , \_\_\_\_\_

d. 400 , \_\_\_\_\_

f. 999 , \_\_\_\_\_

**Q5. What comes in between?**

a. 65, \_\_\_\_\_, 67

b. 468, \_\_\_\_\_, 470

c. 615, \_\_\_\_\_, 617

d. 199, \_\_\_\_\_, 201

e. 320, \_\_\_\_\_, 322

f. 998, \_\_\_\_\_, 1000

**Q6. What comes before?**

a. \_\_\_\_\_, 10

b. \_\_\_\_\_, 404

c. \_\_\_\_\_, 1000

d. \_\_\_\_\_, 128

e. \_\_\_\_\_, 600

f. \_\_\_\_\_, 580

**Q7. Write the numeral:**

a. Seven hundred twelve - \_\_\_\_\_

b. Five hundred fifty five - \_\_\_\_\_

c. Two hundred nineteen - \_\_\_\_\_

d. Ninety seven - \_\_\_\_\_

e. Eight hundred - \_\_\_\_\_

f. One thousand - \_\_\_\_\_

**Q8. Write the missing numerals:**

a. 268, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

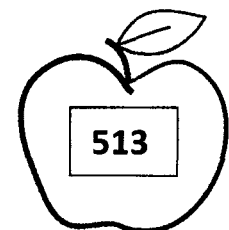
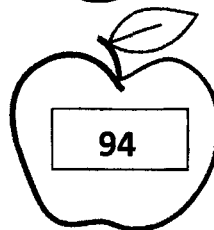
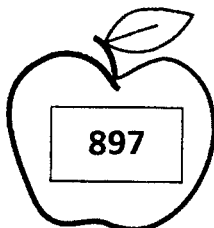
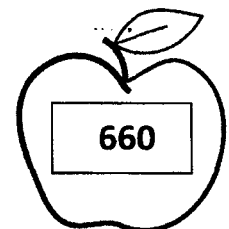
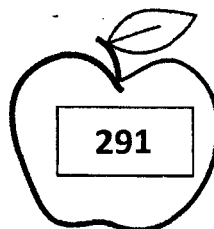
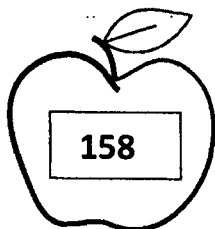
b. \_\_\_\_\_, 45, \_\_\_\_\_, \_\_\_\_\_

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 600

d. \_\_\_\_\_, \_\_\_\_\_, 110, \_\_\_\_\_

e. \_\_\_\_\_, 998, \_\_\_\_\_, \_\_\_\_\_

**Q9. Colour the apples with odd number red:**



**XII. Fill in the blanks:**

a. 8 tens + 9 ones = \_\_\_\_\_

b. 6 \_\_\_\_\_ = 60

c. 300 + 50 + 7 = \_\_\_\_\_

d. 524 = \_\_\_ hundreds + \_\_\_ tens + \_\_\_ ones

e. 900 + 3 = \_\_\_\_\_

f. 401 = 4 \_\_\_\_\_ + \_\_\_ tens + 1 \_\_\_\_\_

g. 200 + 10 + 1 = \_\_\_\_\_

h. 10 hundreds = 1 \_\_\_\_\_

i. 8 hundreds + 3 tens + 2 ones = \_\_\_\_\_

j. \_\_\_ ones = 9

**XIII. Write the place value of the encircled digit:**

	Numeral	Place Value
a.	② 6 5	
b.	4 ③	
c.	4 ④ 0	
d.	2 ③ 2	
e.	1 1 ①	
f.	⑨ 8	
g.	5 7 ①	
h.	③ 5 6	

**IX. Write the expanded form:**

a.  $983 = \underline{\quad}$  hundreds +  $\underline{\quad}$  tens +  $\underline{\quad}$  ones

b.  $508 = \underline{\quad}$  hundreds +  $\underline{\quad}$  tens +  $\underline{\quad}$  ones

c.  $45 = 4 \underline{\hspace{2cm}}$  +  $5 \underline{\hspace{2cm}}$

d.  $666 = 6 \underline{\hspace{2cm}}$  +  $6 \underline{\hspace{2cm}}$  +  $6 \underline{\hspace{2cm}}$

e.  $714 = \underline{\quad}$  hundreds +  $1 \underline{\hspace{2cm}}$  +  $4 \underline{\hspace{2cm}}$

f.  $820 = 8 \underline{\hspace{2cm}}$  +  $\underline{\quad}$  tens +  $\underline{\quad}$  ones

**X. Write the expanded form:**

a.  $192 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

b.  $56 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

c.  $481 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

d.  $222 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

e.  $369 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

f.  $75 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

**XI. Write the numeral:**

a.  $800 + 40 + 3 = \underline{\hspace{2cm}}$

b.  $90 + 5 = \underline{\hspace{2cm}}$

c.  $100 + 30 + 6 = \underline{\hspace{2cm}}$

d.  $500 + 50 + 5 = \underline{\hspace{2cm}}$

e.  $10 + 1 = \underline{\hspace{2cm}}$

f.  $700 + 9 = \underline{\hspace{2cm}}$

**VII. Colour the correct option :**

a) 6 ones

600

60

6

b) 8 tens and 3 ones

83

803

38

c) 5 hundreds , 2 tens and 4 ones

254

524

425

d) 9 hundreds and 7 ones

97

709

907

e) 3 tens

30

300

3

**VIII. Solve the riddles :**

1. I have 7 in the ones place and 3 in the tens place.

I am

2. I have 5 in the ones place. I am more than 20 and less than 30.

I am

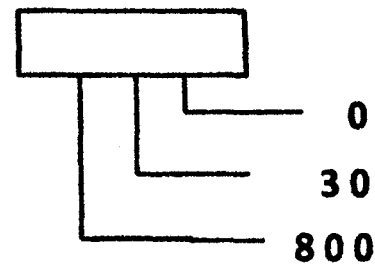
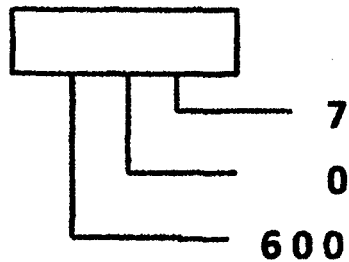
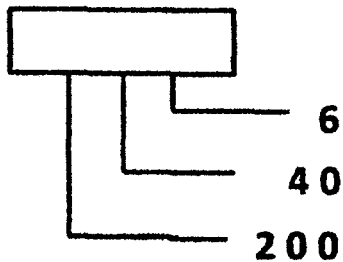
3. I have 6 in the hundreds place , 4 in the tens place and 7 in the ones place.

I am

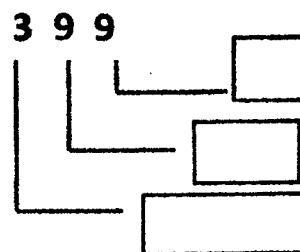
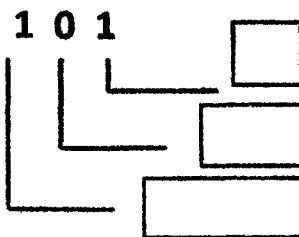
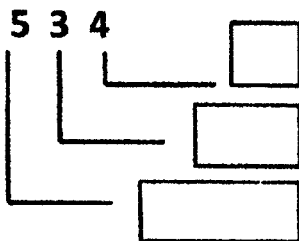
4. I have 5 in the ones place and 8 in the tens place. I am greater than 600 and less than 700.

I am

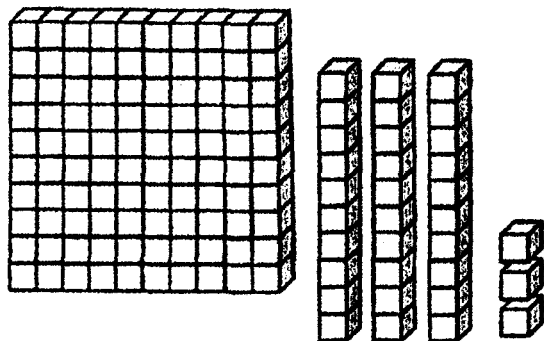
IV. Form the numbers for the following :



V. Fill in the place value of the following numbers:



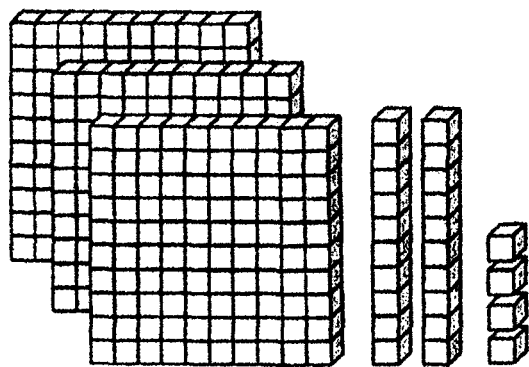
VI. Read the blocks and form the numbers:



\_\_\_\_\_ hundred    \_\_\_\_\_ tens    \_\_\_\_\_ ones

**H T O**

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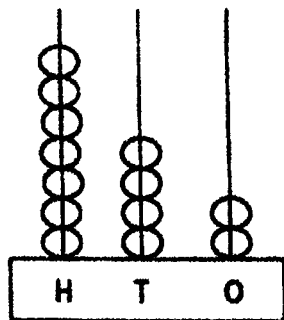


\_\_\_\_\_ hundreds    \_\_\_\_\_ tens    \_\_\_\_\_ ones

**H T O**

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III. Write the place value, numeral and number name for the following :

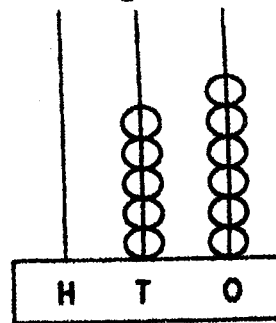


\_\_\_ hundreds, \_\_\_ tens and \_\_\_ ones

= \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

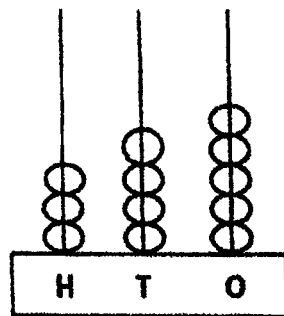


\_\_\_ tens and \_\_\_ ones

= \_\_\_ + \_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

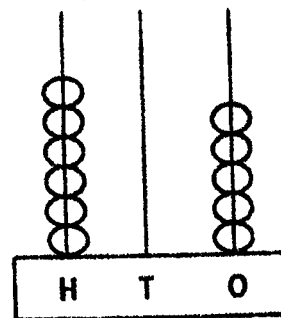


\_\_\_ hundreds, \_\_\_ tens and \_\_\_ ones

= \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

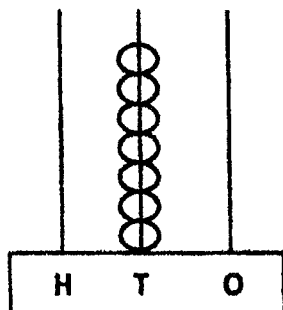


\_\_\_ hundreds, \_\_\_ tens and \_\_\_ ones

= \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

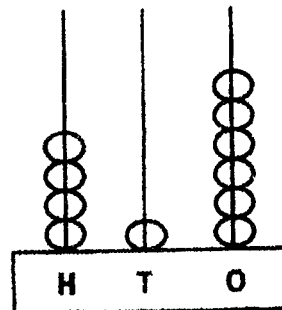


\_\_\_ tens and \_\_\_ ones

= \_\_\_ + \_\_\_

= \_\_\_\_\_

= \_\_\_\_\_



\_\_\_ hundreds, \_\_\_ ten and \_\_\_ ones

= \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

PLACE VALUE

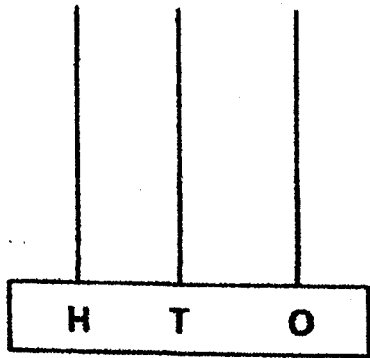
NAME : \_\_\_\_\_

SEC : \_\_\_\_\_

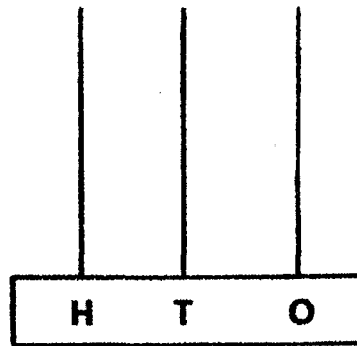
DATE : \_\_\_\_\_

I. Represent the given number on the abacus:

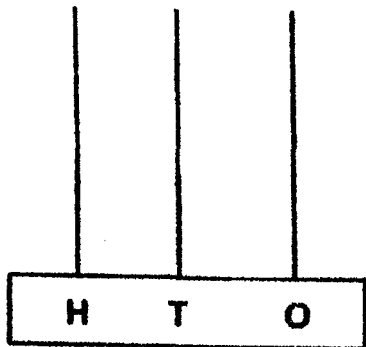
a. 54



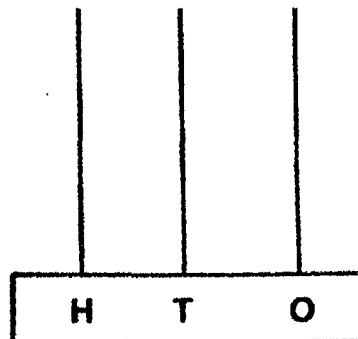
b. 321



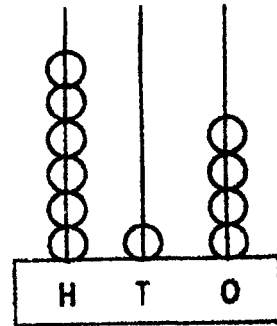
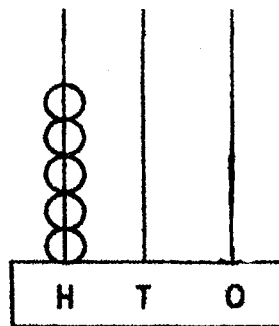
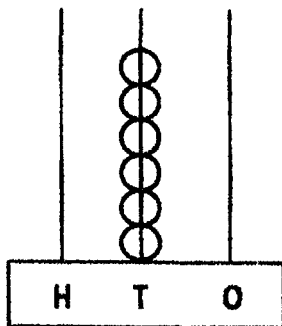
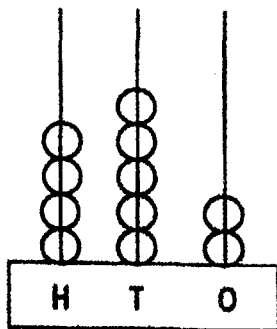
c. 406



d. 250



II. Write the numeral for the following :





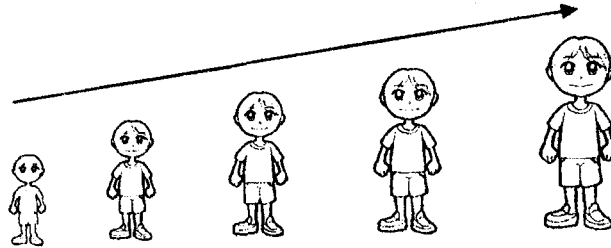
# INTERNATIONAL INDIAN SCHOOL - DAMMAM

## STD-II Mathematics Worksheet-3

### Ordering of Numbers (1-999)

Name: \_\_\_\_\_ Sec : \_\_\_\_\_ Date : \_\_\_\_\_

#### Ascending Order (Increasing Order)



When the numbers are arranged from small to big, they are said to be in ascending order or increasing order.

Eg: 5, 26, 78, 97, 698

1. Arrange the given numbers in ascending order.

a) 65 , 45 , 35 , 6 , 567

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b) 404 , 440 , 44 , 4 , 444

---

c) 625 , 526 , 65 , 25 , 75

---

d) 376 , 765 , 47 , 3 , 457

---

e) 83 , 88 , 80 , 8 , 888

---

2. Rearrange the numbers given below and make the greatest and smallest 3 digit numbers.

**Greatest**

**Smallest**

7 6 1

\_\_\_\_\_

\_\_\_\_\_

2 5 4

\_\_\_\_\_

\_\_\_\_\_

7 2 9

\_\_\_\_\_

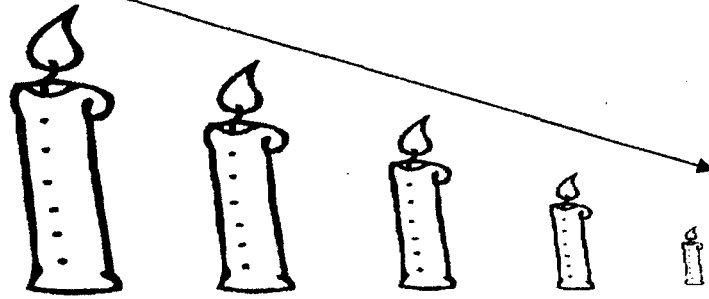
\_\_\_\_\_

1 9 8

\_\_\_\_\_

\_\_\_\_\_

## Descending Order (Decreasing Order)



When the numbers are arranged from big to small, they are said to be in descending order or decreasing order.

Eg: 500, 300, 200, 90, 8

1. Arrange the following numbers in descending order.

a) 300 , 30 , 3 , 13 , 333

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b) 70 , 700 , 7 , 777 , 75

---

c) 55 , 540 , 555 , 553 , 5

---

d) 11 , 110 , 118 , 10 , 100

---

e) 9 , 99 , 900 , 990 , 999

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2. Fill in the blanks

1. The smallest one digit number is 1, the smallest two digit number is 10 and the smallest three digit number is \_\_\_\_\_.
2. The greatest one digit number is 9, the greatest three digit number is 999 and the greatest two digit number is \_\_\_\_\_.
3. The greatest three digit number formed by using the digits 5, 3, 8 is \_\_\_\_\_.
4. The smallest three digit number formed by using the digits 7, 0, 4 is \_\_\_\_\_.

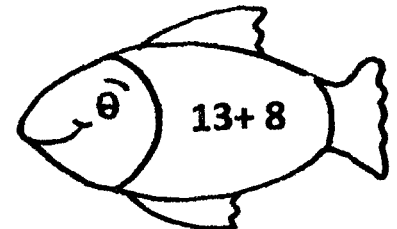
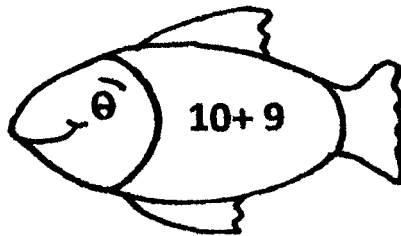
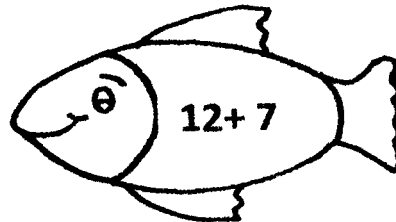
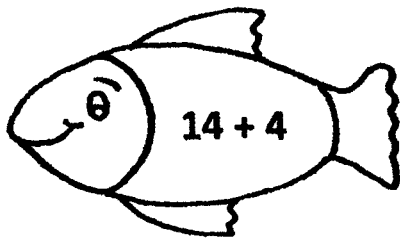
**ADDITION**

NAME : \_\_\_\_\_ DIV. \_\_\_\_\_ DATE : \_\_\_\_\_

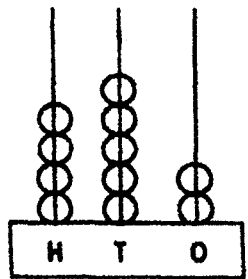
**I. Fill in the blanks :**

- a) \_\_\_\_\_ means putting together.
- b) When we add two or more numbers, the answer is called the \_\_\_\_\_.
- c) In  $5 + 6 = 11$ , the numbers 5 and 6 are called the \_\_\_\_\_.
- d)  $17 + 22 = 22 +$  \_\_\_\_\_
- e) When we add \_\_\_\_\_ to a number, the sum is the number itself.
- f) 1 more than 419 is \_\_\_\_\_.
- g) The sum of 4 tens and 5 ones is \_\_\_\_\_.

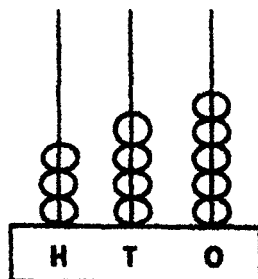
**II. Colour the fish having the sum 19:**



**III. Count the number of beads in the abacus, write the numbers in the boxes and find the sum:**



First number



Second number

+

Answer =

	H	T	O
+			

**IV. Add to find the sum. Each sum represents a letter:**

H	T	O
5	6	1
+ 2	2	8

L	
---	--

H	T	O
2	9	0
+ 3	7	1

M	
---	--

H	T	O
4	3	9
+ 5	2	8

K	
---	--


H	T	O
7	5	3
+ 4	7	

I	
---	--


Write the letter for each of the sum in the box to solve the riddle.




661	



800	



789	



967	

Cats like to drink \_\_\_\_\_.

**V. Arrange and add:**

a. 98 and 15


b. 407 and 192


c. 336 and 324


**VI. Solve:**

a. Raj has 66 marbles and Sham has 56 marbles. How many marbles do they have altogether?

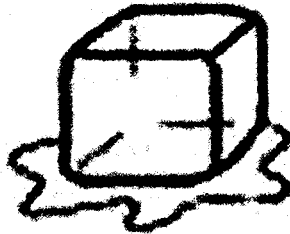
Ans = \_\_\_\_\_

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b. In a school, there are 623 boys and 188 girls. How many students are there in the school?


**Q4. Colour according to the colour code:**

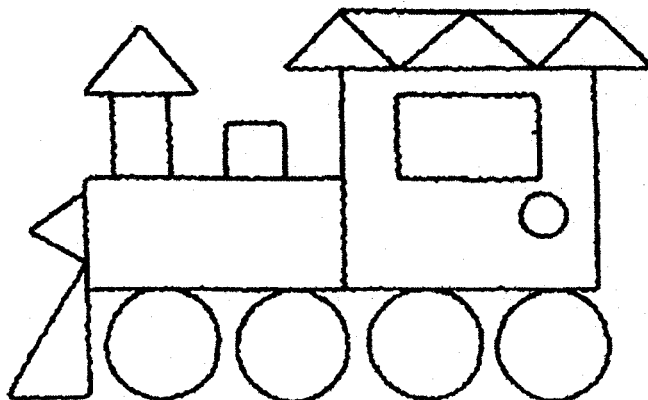
Red	Orange	Yellow	Green
Cube	Cylinder	Cone	Sphere



**Q5. Circle the correct shape:**

	<p>Rectangle / Cuboid</p>
	<p>Sphere / Circle</p>
	<p>Square / Cube</p>

**Q6. Identify and count the following shapes:**

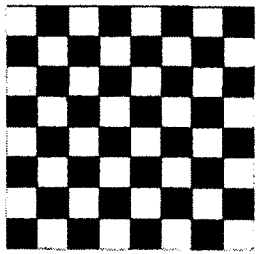
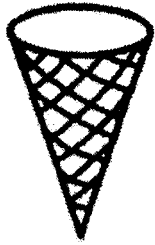

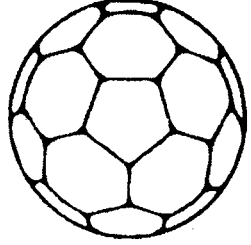
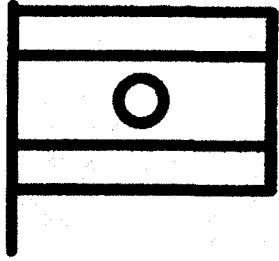
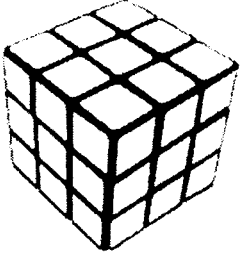

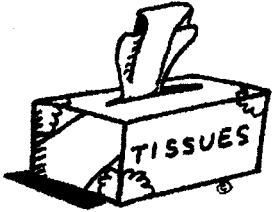


- Circles \_\_\_\_\_
- Squares \_\_\_\_\_
- Rectangles \_\_\_\_\_
- Triangles \_\_\_\_\_

**Q1. Fill in the blanks:**

1. A \_\_\_\_\_ has 12 equal edges, 8 corners and 6 faces.
2. A \_\_\_\_\_ has no sides and no corners.
3. A \_\_\_\_\_ has three sides and three corners.
4. Each face of a cube is a \_\_\_\_\_.
5. A cylinder has \_\_\_\_\_ flat faces.

**Q2. Identify the shapes and write their names below:**

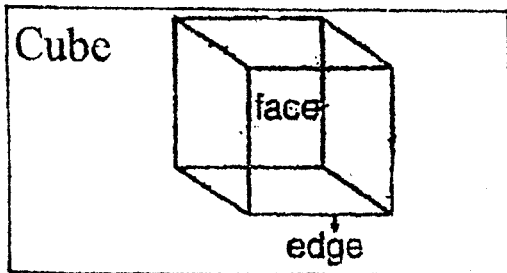
			
			

**Q3. Give two examples of the following:**

1. A cube \_\_\_\_\_
2. A sphere \_\_\_\_\_
3. A cone \_\_\_\_\_
4. A rectangle \_\_\_\_\_
5. A cylinder \_\_\_\_\_

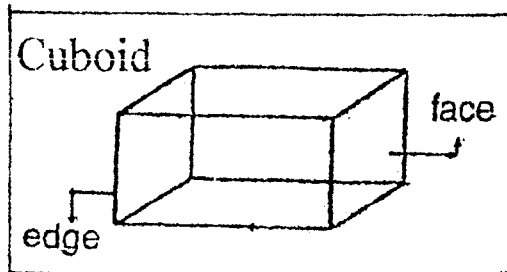
# SOLID SHAPES

The outside of a solid is called its surface or face and two faces meet to make an edge.



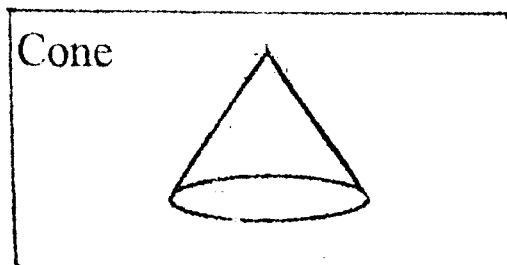
\_\_\_\_ Faces  
\_\_\_\_ Edges  
\_\_\_\_ Corners

Every face is a **square**. All faces and edges are equal.



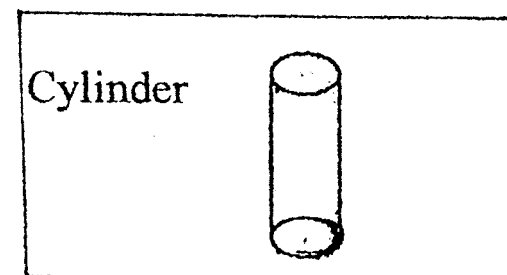
\_\_\_\_ Faces  
\_\_\_\_ Edges  
\_\_\_\_ Corners

The opposite surfaces are **equal**.



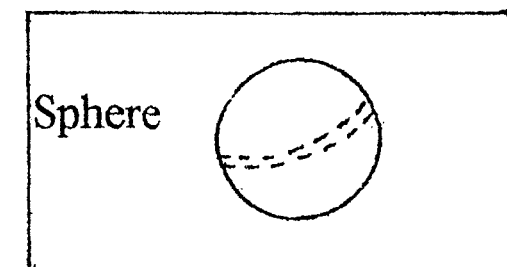
\_\_\_\_ Faces  
\_\_\_\_ Edge  
\_\_\_\_ Corner

It has **one flat** surface and **one curved** surface .



\_\_\_\_ Faces  
\_\_\_\_ Edge  
\_\_\_\_ Corner

It has **one curved** and **two flat** surfaces.



\_\_\_\_ Face  
\_\_\_\_ Edges  
\_\_\_\_ Corners

A sphere is all round. It has **only one curved** surface.

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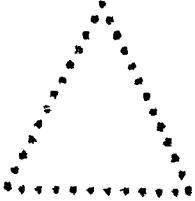
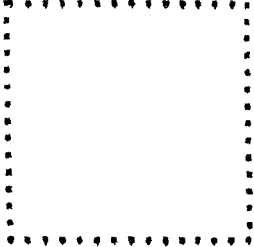
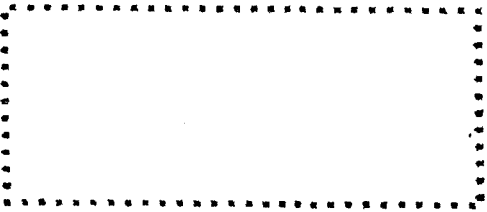
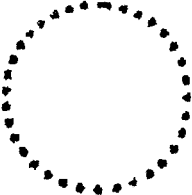
STD – II MATHEMATICS WORKSHEET NO. 5

UNIT 9 - SHAPES

NAME: \_\_\_\_\_ DIV. \_\_\_\_\_ DATE: \_\_\_\_\_

PLANE SHAPES

Join the dots and find the plane shapes.

	<p>This is a triangle.</p> <p>It has _____ sides and _____ corners.</p>
	<p>This is a square.</p> <p>It has _____ corners and four _____ sides.</p>
	<p>This is a rectangle.</p> <p>It has four sides and four corners.</p> <p>The _____ sides of a rectangle are equal.</p>
	<p>This is a circle.</p> <p>It has _____ sides and _____ corners.</p>



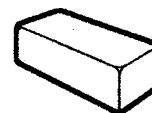
**INTERNATIONAL INDIAN SCHOOL - DAMMAM**

**STD II MATHEMATICS REVISION WORKSHEET-TERM I OCTOBER 2018**

Name: \_\_\_\_\_ Roll No: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

**I. Fill in the blanks:**

1. \_\_\_\_\_ is the smallest three digit number.
2.  $5 \times \underline{\hspace{2cm}} = 50$
3. Each face of a cube is a \_\_\_\_\_.
4. \_\_\_\_\_ means putting together.
5. The number that comes before 790 is \_\_\_\_\_.
6.  $3 \times 4 = \underline{\hspace{2cm}}$
7. 10 hundreds = 1 \_\_\_\_\_
8. 1 more than 419 is \_\_\_\_\_.
9.  $2 \times 6 = \underline{\hspace{2cm}}$
10. A brick is an example of a \_\_\_\_\_ shape.
11.  $17 + 22 = 22 + \underline{\hspace{2cm}}$
12. The sum of 4 tens and 5 ones is \_\_\_\_\_.



**II. Name the following:**

1. The shape of a tube light. \_\_\_\_\_
2. The numbers that can be put in pairs. \_\_\_\_\_
3. One example of a cone. \_\_\_\_\_
4. The place value of 3 in 385. \_\_\_\_\_
5. A solid shape which has only one face. \_\_\_\_\_



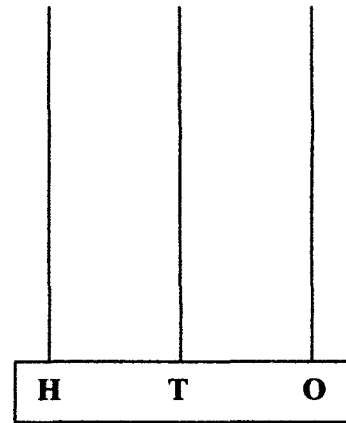
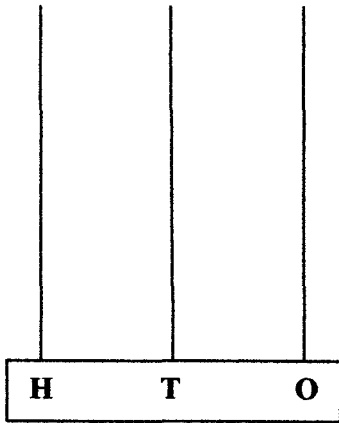
**III. Write true or false:**

1. The greatest two digit number is 99. \_\_\_\_\_
2. There are even number of days in a week. \_\_\_\_\_
3. Rectangle is a solid shape. \_\_\_\_\_
4.  $10 \text{ tens} = 1 \text{ hundred}$  \_\_\_\_\_
5. When we add zero to a number, the sum is the number itself. \_\_\_\_\_

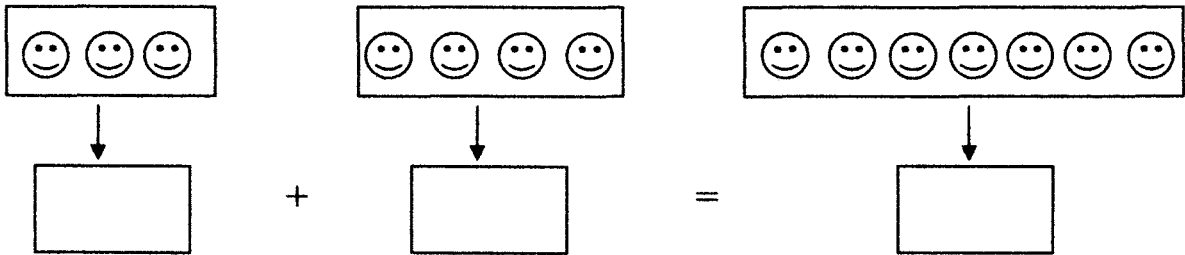
**IV. Represent the following number on the abacus:**

a. 207

b. 526



**V. Write the addition fact for the following:**



**VI. Write the missing numerals:**

a. \_\_\_\_\_, 90, \_\_\_\_\_, \_\_\_\_\_

b. \_\_\_\_\_, \_\_\_\_\_, 311, \_\_\_\_\_

**VII. Write the number names for the following:**

a. 583 - \_\_\_\_\_

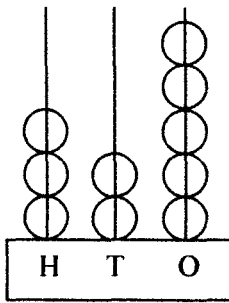
b. 1000 - \_\_\_\_\_

**VIII. Write the numerals for the following:**

a. Seven hundred thirteen - \_\_\_\_\_

b. Nine hundred ninety one - \_\_\_\_\_

**IX. Write the place value, numeral and number name for the following:**



= 3 \_\_\_\_\_, 2 tens and 5 \_\_\_\_\_

= 300 + \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

**X. Find the sum:**

	<b>H</b>	<b>T</b>	<b>O</b>
	<b>8</b>	<b>8</b>	<b>7</b>
<b>+</b>	<b>1</b>	<b>0</b>	<b>9</b>

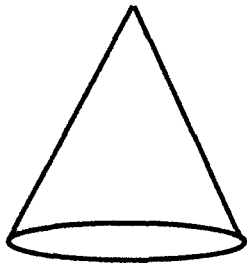
	<b>T</b>	<b>O</b>
	<b>1</b>	<b>3</b>
<b>+</b>	<b>4</b>	<b>0</b>
<b>+</b>	<b>2</b>	<b>5</b>

**XI. Arrange and add:**

a. 62 and 57

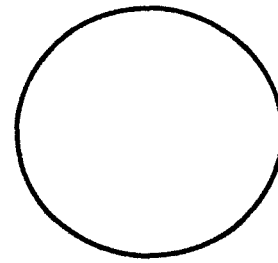

b. 585 and 156


**XII. Identify the shapes and fill in the blanks:**



Shape: \_\_\_\_\_

\_\_\_\_\_ faces, \_\_\_\_\_ corner

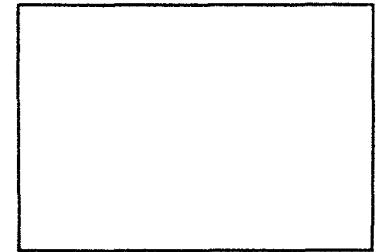


Shape: \_\_\_\_\_

\_\_\_\_\_ sides, \_\_\_\_\_ corners

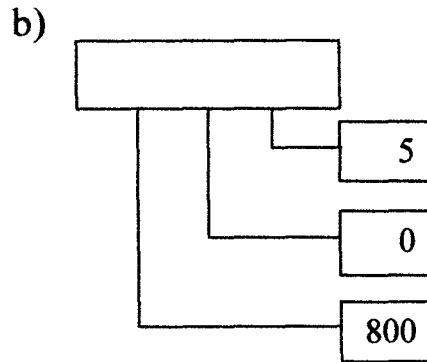
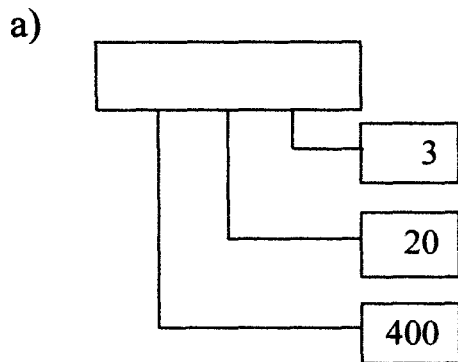
**XIII.** Raj has 86 marbles and Sham has 56 marbles. How many marbles do they have altogether?

Ans = \_\_\_\_\_

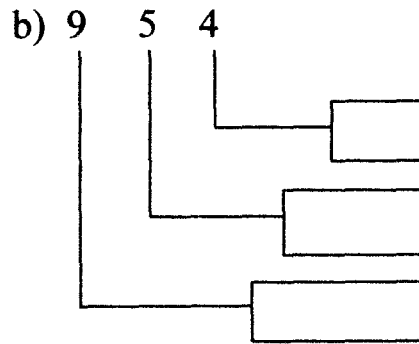
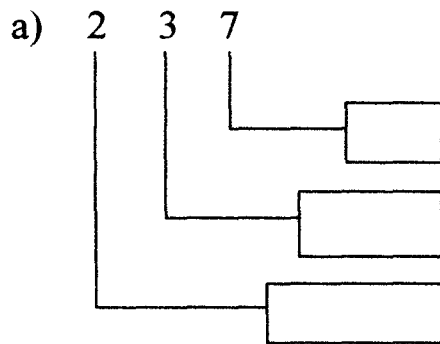


**XIV.** In a garden, there are 435 red roses and 370 white roses. How many roses are there in all?


**XV. Form the number for the following:**



**XVI. Write the place value for the following numerals:**



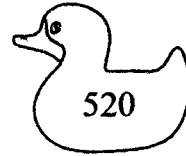
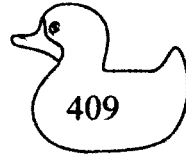
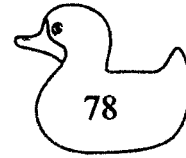
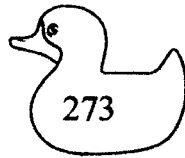
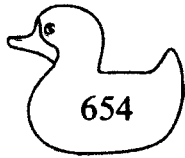
**XVII. Match the following:**

- |                   |             |     |
|-------------------|-------------|-----|
| a) 10 ones        | 93          | ( ) |
| b) Sphere         | 311         | ( ) |
| c) $84 + 9$       | plane shape | ( ) |
| d) Circle         | 1 ten       | ( ) |
| e) $300 + 10 + 1$ | ball        | ( ) |

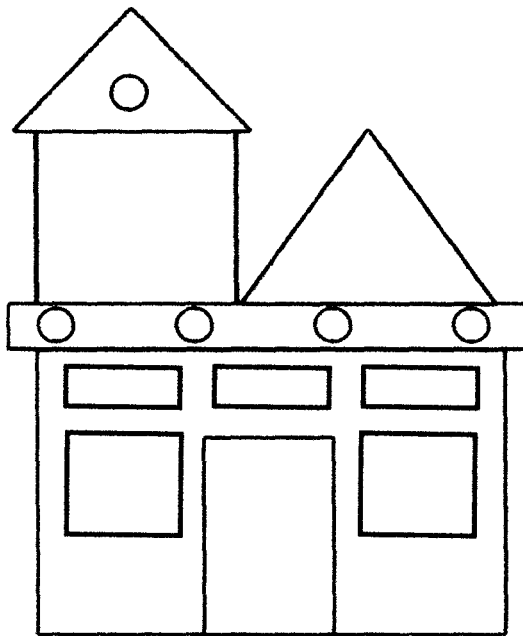
**XVIII. Write the place value of encircled digit:**

- a) 6 **(9)** 3 - \_\_\_\_\_
- b) 2 5 **(1)** - \_\_\_\_\_
- c) **(8)** 2 0 - \_\_\_\_\_

**XIX. Colour the ducks having even numbers:**



**XX. Count and write the number of shapes:**



Squares: \_\_\_\_\_

Rectangles: \_\_\_\_\_

Circles: \_\_\_\_\_

Triangles: \_\_\_\_\_