

**INTERNATIONAL INDIAN SCHOOL – DAMMAM**  
**STANDARD – II                  MATHEMATICS                  WORKSHEET NO. 1**  
**NUMERALS AND NUMBER NAMES (1 - 1000)**


NAME: \_\_\_\_\_


DIV: \_\_\_\_\_

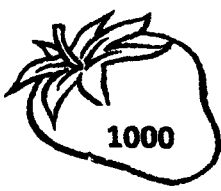
DATE: \_\_\_\_\_

**Q1. Write the numerals from 499 to 526:**

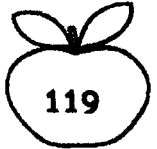


**Q2. Write the number names for the following:**

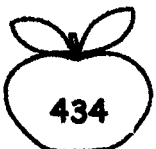

a)  \_\_\_\_\_

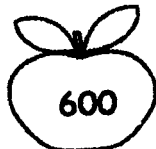

b)  \_\_\_\_\_

c)  \_\_\_\_\_


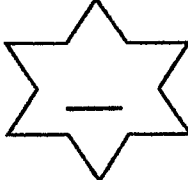

**Q3. What number comes after:**


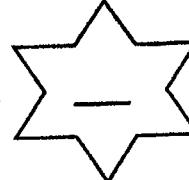

 


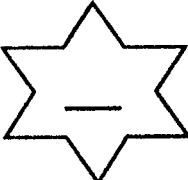

 

**Q4. What number comes in between:**

a)   

b)   

c)   

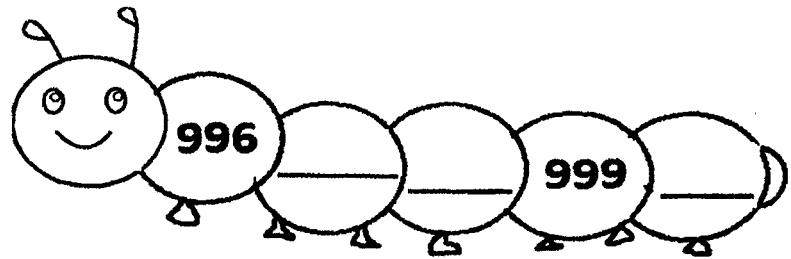
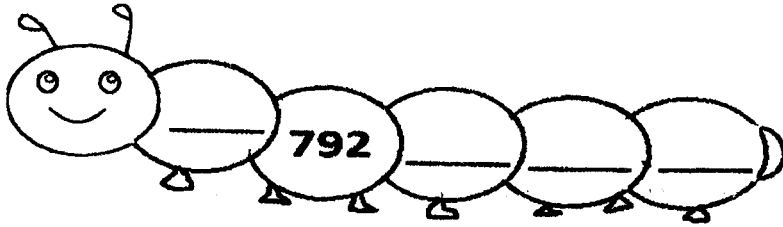
Q5. Write the number that comes before:

a)  , 900

b)  , 201

c)  , 330

Q6. Fill in the missing numerals:



Q7. Write the numerals for the following number names:

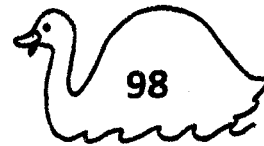
a) Nine hundred ninety nine - \_\_\_\_\_

c) Five hundred thirty five - \_\_\_\_\_

b) Six hundred twenty - \_\_\_\_\_

d) Eight hundred one - \_\_\_\_\_

Q8. Colour the ducks having even numbers:



Q9. Write true or false :

a. We have even number of fingers on each hand.

\_\_\_\_\_

b. A bicycle has an odd number of wheels.

\_\_\_\_\_

c. There are odd number of days in a week.

\_\_\_\_\_

d. 4, 14 and 24 are all even numbers.

\_\_\_\_\_

PLACE VALUE

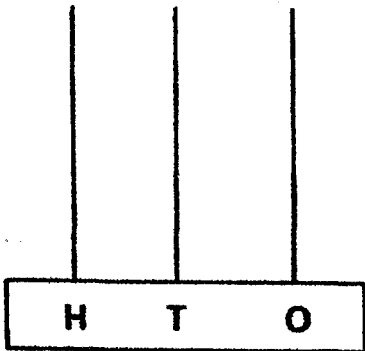
NAME : \_\_\_\_\_

SEC : \_\_\_\_\_

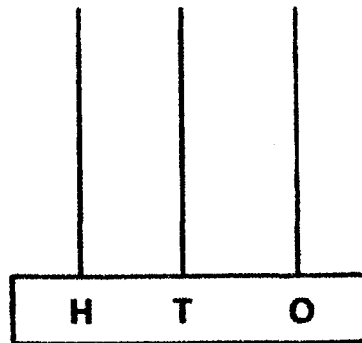
DATE : \_\_\_\_\_

I. Represent the given number on the abacus:

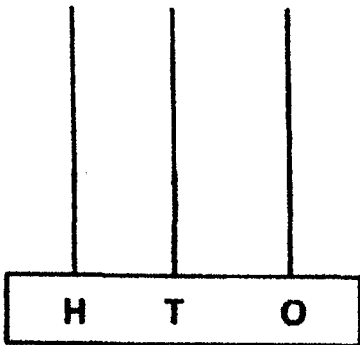
a. 54



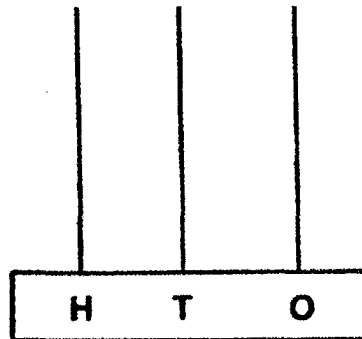
b. 321



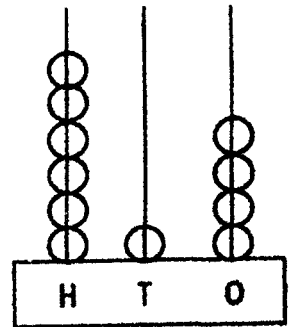
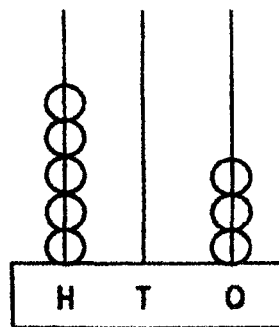
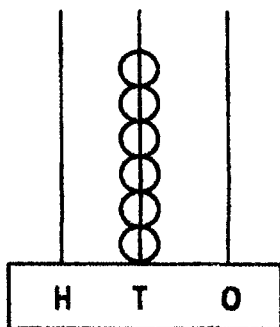
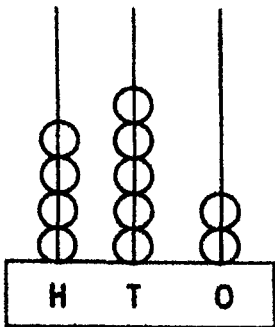
c. 406



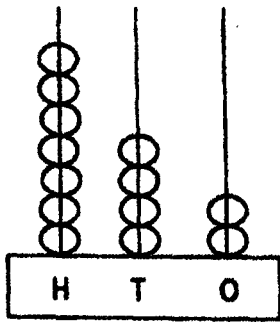
d. 250



II. Write the numeral for the following :



III. Write the place value, numeral and number name for the following :

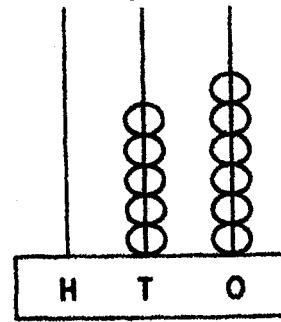


\_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

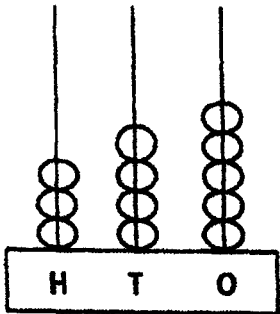


\_\_\_\_\_ tens and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

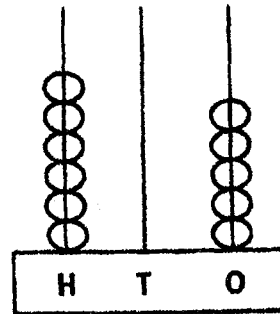


\_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

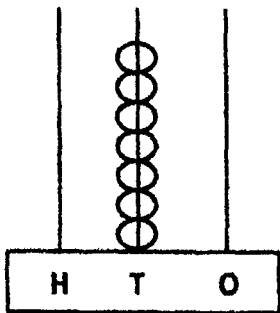


\_\_\_\_\_ hundreds, \_\_\_\_\_ tens and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

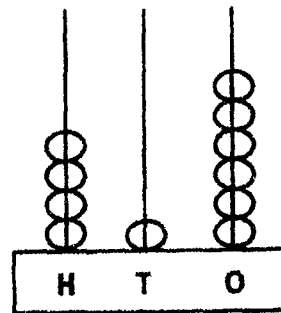


\_\_\_\_\_ tens and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_



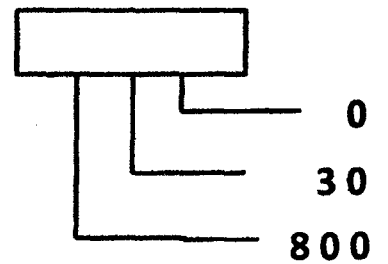
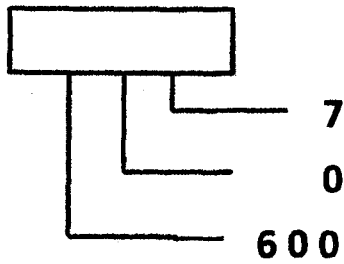
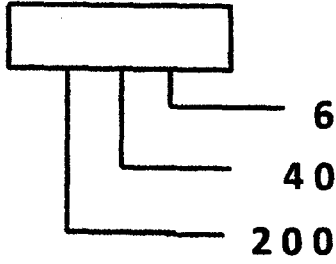
\_\_\_\_\_ hundreds, \_\_\_\_\_ ten and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

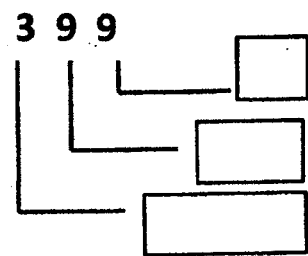
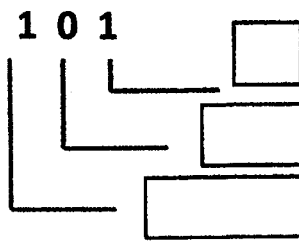
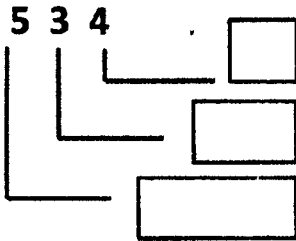
= \_\_\_\_\_

= \_\_\_\_\_

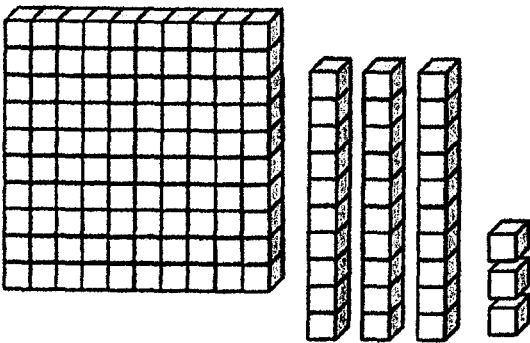
IV. Form the numbers for the following :



V. Fill in the place value of the following numbers:



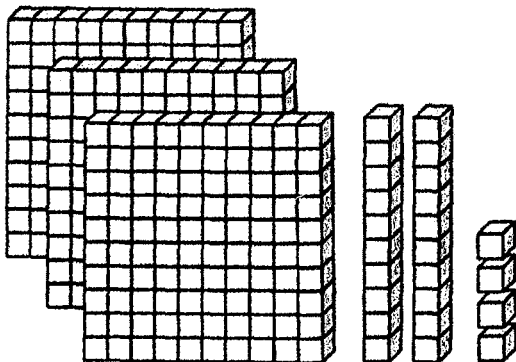
VI. Read the blocks and form the numbers:



\_\_\_\_\_ hundred    \_\_\_\_\_ tens    \_\_\_\_\_ ones

**H T O**

--	--	--



\_\_\_\_\_ hundreds    \_\_\_\_\_ tens    \_\_\_\_\_ ones

**H T O**

--	--	--

**VII. Colour the correct option :**

a) 6 ones

600

60

6

b) 8 tens and 3 ones

83

803

38

c) 5 hundreds , 2 tens and 4 ones

254

524

425

d) 9 hundreds and 7 ones

97

709

907

e) 3 tens

30

300

3

**VIII. Solve the riddles :**

1. I have 7 in the ones place and 3 in the tens place.

I am

2. I have 5 in the ones place. I am more than 20 and less than 30.

I am

3. I have 6 in the hundreds place , 4 in the tens place and 7 in the ones place.

I am

4. I have 5 in the ones place and 8 in the tens place. I am greater than 600 and less than 700.

I am

\*\*\*\*\*

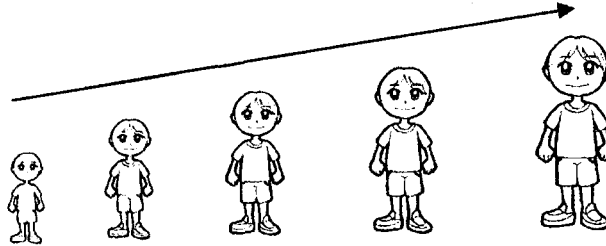
# INTERNATIONAL INDIAN SCHOOL - DAMMAM

## STD-II Mathematics Worksheet-3

### Ordering of Numbers (1-999)

Name: \_\_\_\_\_ Sec : \_\_\_\_\_ Date : \_\_\_\_\_

#### Ascending Order (Increasing Order)



When the numbers are arranged from small to big, they are said to be in ascending order or increasing order.

Eg: 5, 26, 78, 97, 698

1. Arrange the given numbers in ascending order.

a) 65 , 45 , 35 , 6 , 567

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b) 404 , 440 , 44 , 4 , 444

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c) 625 , 526 , 65 , 25 , 75

---

d) 376 , 765 , 47 , 3 , 457

---

e) 83 , 88 , 80 , 8 , 888

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2. Rearrange the numbers given below and make the greatest and smallest 3 digit numbers.

**Greatest**

**Smallest**

7 6 1

\_\_\_\_\_

\_\_\_\_\_

2 5 4

\_\_\_\_\_

\_\_\_\_\_

7 2 9

\_\_\_\_\_

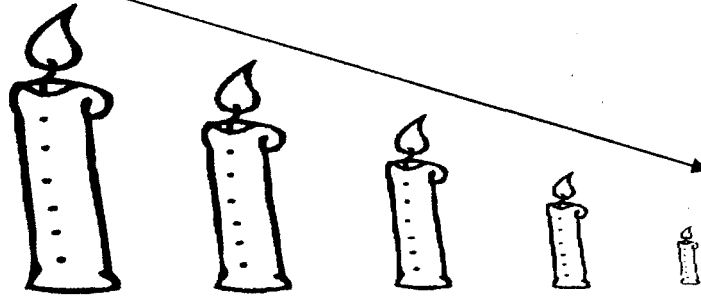
\_\_\_\_\_

1 9 8

\_\_\_\_\_

\_\_\_\_\_

## Descending Order (Decreasing Order)



When the numbers are arranged from big to small, they are said to be in descending order or decreasing order.

Eg: 500, 300, 200, 90, 8

1. Arrange the following numbers in descending order.

a) 300 , 30 , 3 , 13 , 333

---

b) 70 , 700 , 7 , 777 , 75

---

c) 55 , 540 , 555 , 553 , 5

---

d) 11 , 110 , 118 , 10 , 100

---

e) 9 , 99 , 900 , 990 , 999

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2. Fill in the blanks

1. The smallest one digit number is 1, the smallest two digit number is 10 and the smallest three digit number is \_\_\_\_\_.
2. The greatest one digit number is 9, the greatest three digit number is 999 and the greatest two digit number is \_\_\_\_\_.
3. The greatest three digit number formed by using the digits 5, 3, 8 is \_\_\_\_\_.
4. The smallest three digit number formed by using the digits 7, 0, 4 is \_\_\_\_\_.



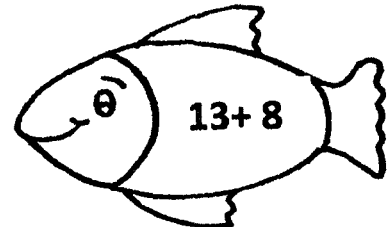
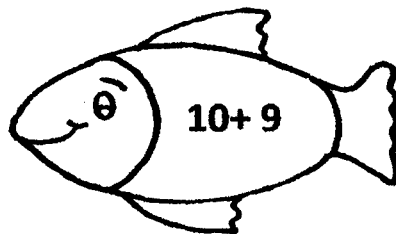
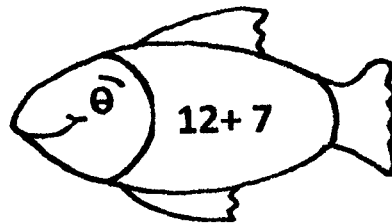
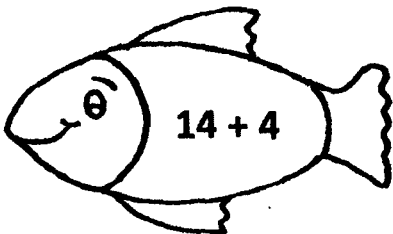
**ADDITION**

NAME : \_\_\_\_\_ DIV. \_\_\_\_\_ DATE : \_\_\_\_\_

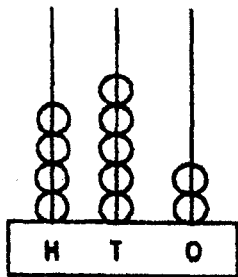
**I. Fill in the blanks :**

- a) \_\_\_\_\_ means putting together.
- b) When we add two or more numbers, the answer is called the \_\_\_\_\_.
- c) In  $5 + 6 = 11$ , the numbers 5 and 6 are called the \_\_\_\_\_.
- d)  $17 + 22 = 22 +$  \_\_\_\_\_
- e) When we add \_\_\_\_\_ to a number, the sum is the number itself.
- f) 1 more than 419 is \_\_\_\_\_.
- g) The sum of 4 tens and 5 ones is \_\_\_\_\_.

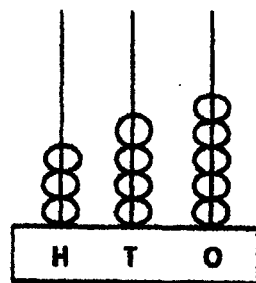
**II. Colour the fish having the sum 19:**



**III. Count the number of beads in the abacus, write the numbers in the boxes and find the sum:**



First number



Second number

+





Answer =

	H	T	O
+			

**IV. Add to find the sum. Each sum represents a letter:**

$\begin{array}{r} H\ T\ O \\ 5\ 6\ 1 \\ +\ 2\ 2\ 8 \\ \hline L\ \boxed{\phantom{000}} \end{array}$	$\begin{array}{r} H\ T\ O \\ 2\ 9\ 0 \\ +\ 3\ 7\ 1 \\ \hline M\ \boxed{\phantom{000}} \end{array}$	$\begin{array}{r} H\ T\ O \\ 4\ 3\ 9 \\ +\ 5\ 2\ 8 \\ \hline K\ \boxed{\phantom{000}} \end{array}$	$\begin{array}{r} H\ T\ O \\ 7\ 5\ 3 \\ +\ 4\ 7 \\ \hline I\ \boxed{\phantom{000}} \end{array}$
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Write the letter for each of the sum in the box to solve the riddle.

 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="padding: 5px;">661</td></tr><tr><td style="height: 30px; width: 50px;"></td></tr></table>	661		 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="padding: 5px;">800</td></tr><tr><td style="height: 30px; width: 50px;"></td></tr></table>	800		 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="padding: 5px;">789</td></tr><tr><td style="height: 30px; width: 50px;"></td></tr></table>	789		 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="padding: 5px;">967</td></tr><tr><td style="height: 30px; width: 50px;"></td></tr></table>	967	
661											
800											
789											
967											

Cats like to drink \_\_\_\_\_.

**V. Arrange and add:**

a. 98 and 15


b. 407 and 192


c. 336 and 324


**VI. Solve:**

a. Raj has 66 marbles and Sham has 56 marbles. How many marbles do they have altogether?

Ans = \_\_\_\_\_

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b. In a school, there are 623 boys and 188 girls. How many students are there in the school?
