Q(1). Write the numerals from 869 to 880.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>869</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>880</td>
</tr>
</tbody>
</table>

Q(2). Write the number names for the following numerals.

a) 92 = ____________________________

b) 76 = ____________________________

c) 81 = ____________________________

d) 100 = ____________________________

Q(3). Draw and add.

a) 4 + 3 = ______

   ______ + _______ = _______

b) 6 + 0 = ______

   ______ + _______ = _______

Q(4). Expand and Solve.

a) 45 = ____________________________

   = ______ + ______ = ______

b) 8 = ____________________________

   = ______ + ______ = ______

You are doing well. Keep it up!
Q(5). Solve the following.

<table>
<thead>
<tr>
<th></th>
<th>a) 6 9</th>
<th>b) 4 5</th>
<th></th>
<th>a) 9 7</th>
<th>b) 8 0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>+ 2 0</td>
<td>+ 3</td>
<td></td>
<td>- 1 5</td>
<td>- 1 0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) 6</td>
<td>d) 1</td>
<td></td>
<td></td>
<td>c) 9</td>
<td>d) 4 6</td>
</tr>
<tr>
<td></td>
<td>+ 4</td>
<td>+ 3</td>
<td></td>
<td>- 5</td>
<td>- 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Q(6). Subtract by striking out.

a) ★★★★★★★★★

8 - 3 = ________

b) ▲▲▲▲▲▲▲▲

6 - 0 = ________

Q(7). Subtract by drawing pictures.

a) 9 - 8 = ________

b) 4 - 4 = ________

Q(8). Join tens and ones and write the number and its number name.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Number Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) 0 tens and 6 ones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) 8 tens and 8 ones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) 9 tens and 0 ones</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q(9). Fill in the blanks.

a) _____ = 7 tens and 3 ones
e) 8 _____ = 80
b) 1 ten = _____ ones
f) 6 = ____ tens and ____ ones
c) 0 ones = ____
g)  

= ____ tens

d) _____ = 0 tens and 1 one
h) 

= ____ tens

Q(10). Count, draw and add.

a)  

+  

=

____ + _____ = _____


b)  

+  

=

____ + _____ = _____

Q(11). Fill in the blanks.

a)  

_____ tens and _____ ones

b)  

_____ tens and _____ ones

Q(12). Choose the correct answer and fill in the blanks.

(6 ones, 35, to take away, addition)

a) Subtraction means ________________.
b) 3 tens and 5 ones is ________.
c) ________________ means putting things together.
d) ____ + ____ = ________________.
Q(13). Draw, expand and solve.

a) 24

b) 7

Q(14). Identify and circle the same numeral.

<table>
<thead>
<tr>
<th>804</th>
<th>814</th>
<th>840</th>
<th>804</th>
</tr>
</thead>
<tbody>
<tr>
<td>900</td>
<td>890</td>
<td>819</td>
<td>900</td>
</tr>
</tbody>
</table>

Q(15). Write the place and place value of the circled numeral.

<table>
<thead>
<tr>
<th>Numerals</th>
<th>Place</th>
<th>Place value</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q(16). Count backwards and write the numerals from 16 to 9.

| 16 |   |   |   | 9 |
Q(17). Split into tens and ones.

<table>
<thead>
<tr>
<th>Numerals</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>80</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q(18). Solve and colour the clouds having value 20.

17 \(-\) 5 = \_
15 + 5 = \_
20 \(-\) 9 = \_

36 
+12

50 
\(-\) 30

85 
\(-\) 65

Q(19). Write the next four numerals.

a) 894, 
    , 
    , 
    , 

b) 709, 
    , 
    , 
    , 

c) 817, 
    , 
    , 
    , 

d) 798, 
    , 
    , 
    , 

e) 832, 
    , 
    , 
    ,
Q(1). Say the multiplication table of 4 or 10.

Q(2).a) How many months are there in a year? Name them.
   b) Name 2 months that come after March.
   c) In which month is your birthday?
   d) Name the 2 months that come before August.
   e) Name the present month.
   f) Which is the tenth month of the year?

Q(3).a) How many numbers are there on the face of a clock?
   b) The short hand is called the ____________ hand.
   c) The minute hand is the (long / short) hand.

Q(3). Read the time.

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ALL THE BEST

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