

INTERNATIONAL INDIAN SCHOOL, DAMMAM

CLASS – I

MATHS WORKSHEET 2015-2016 - 3

NAME: _____ SEC: _____ DATE: _____

ADDITION

Q1. Count, draw and add.

Houses



$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

Volley Balls



$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

Q2. Draw and add.

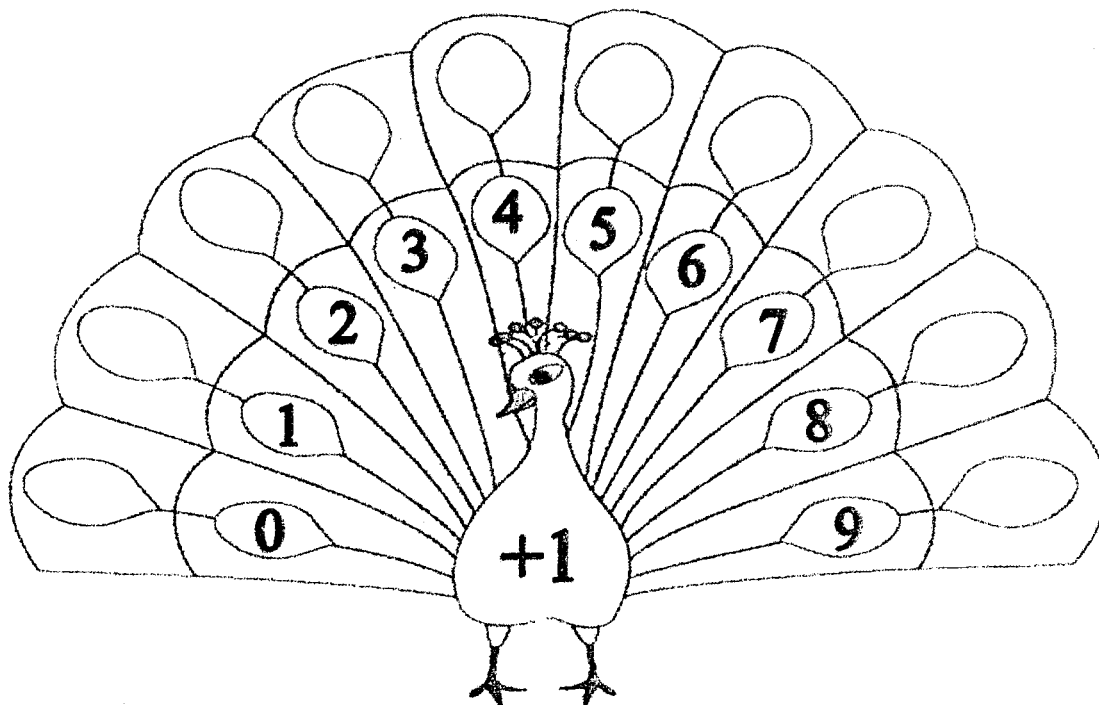
a) $3 + 6 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$


b) $4 + 4 = \underline{\hspace{2cm}}$


$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Q3. Fill the table of addition.




Q4. Solve the problem.

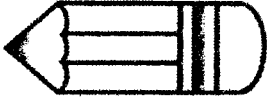
4  sat at their desks.

3  sat at their desks.

How many children?

_____ + _____ = _____

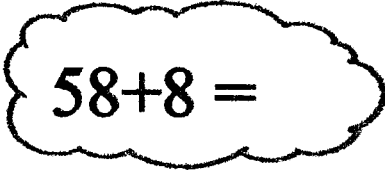
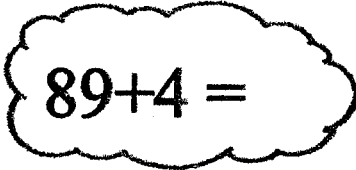
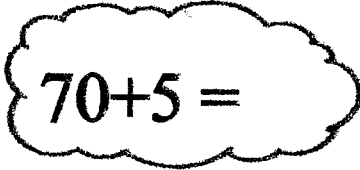
6 

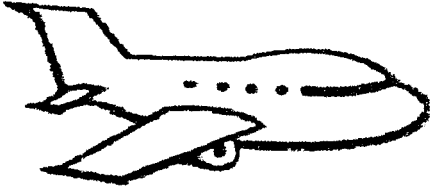

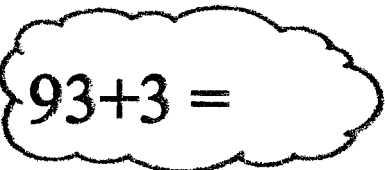
Add 2 

How many pencils?


_____ + _____ = _____



Q5. Add the numbers in each cloud.

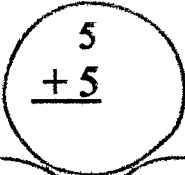
 $58+8 =$  $89+4 =$  $70+5 =$

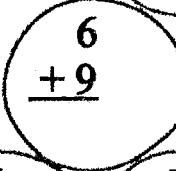
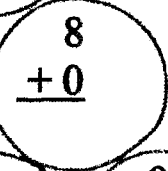
  $21+6 =$  $93+3 =$

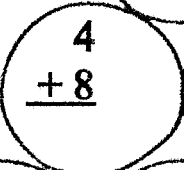
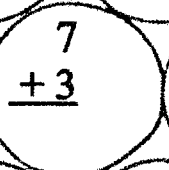
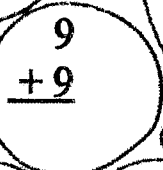
Q6. Complete the vertical addition in snowball.

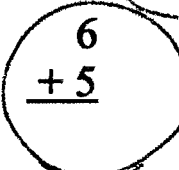
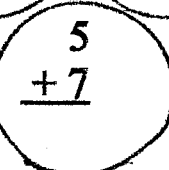
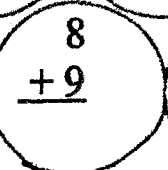
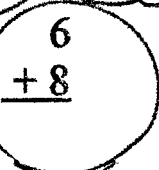


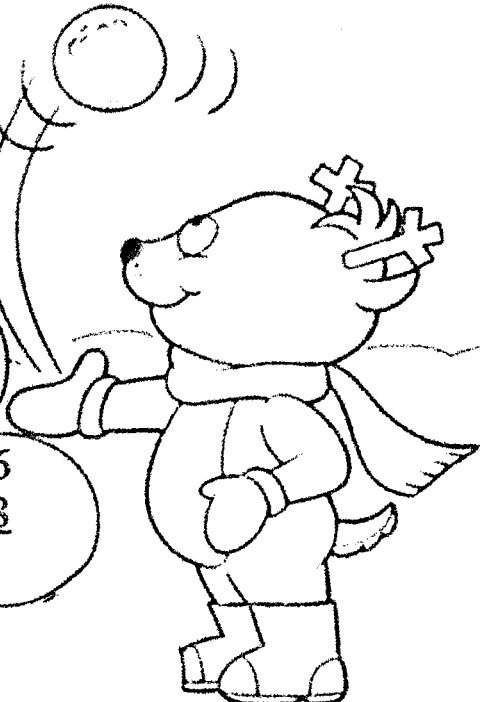

 

 $\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$

 $\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$  $\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$

 $\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$  $\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$  $\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

 $\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$  $\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$  $\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$  $\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$

GOOD LUCK

INTERNATIONAL INDIAN SCHOOL, DAMMAM

MATHS WORKSHEET (PLACE VALUE) NO : 4

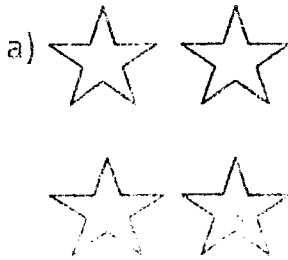
(STEP 1, 2, & 3)

NAME: _____

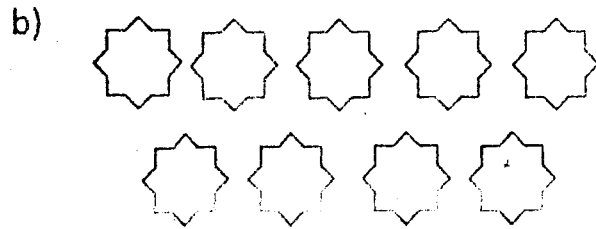
CLASS - I _____

DATE _____

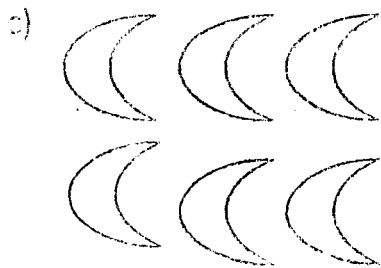
Q.1) Write how many ones are there in each?



_____ ones



_____ ones



_____ ones



_____ ones



_____ one

Q.2 Fill in the blanks

a) 1 One = _____

b) 8 ones = _____

c) _____ ones = 7

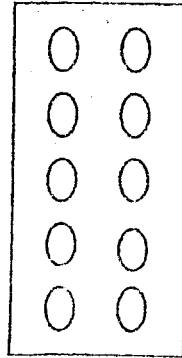
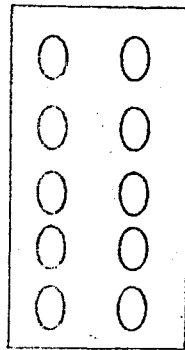
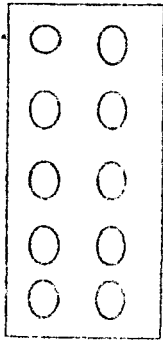
d) _____ Ones = 5

e) 0 ones = _____

f) _____ Ones = 9

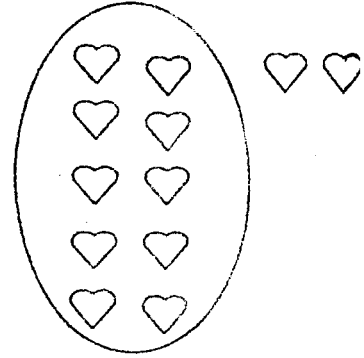
Q.3 Write how many sets of tens are there in each?

a)



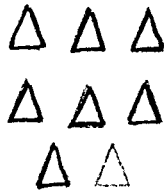
_____ tens

b)



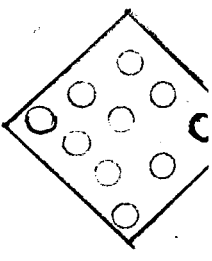
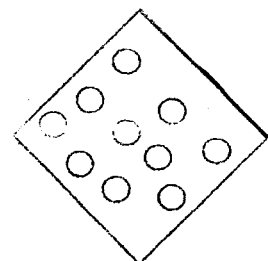
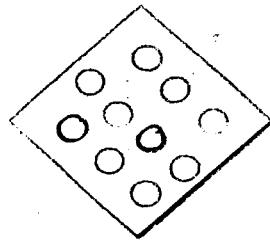
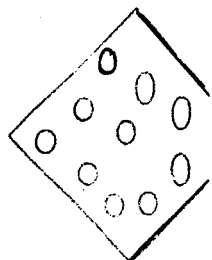
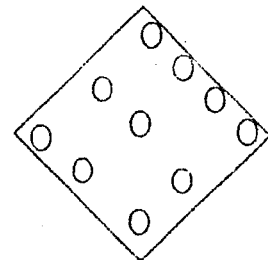
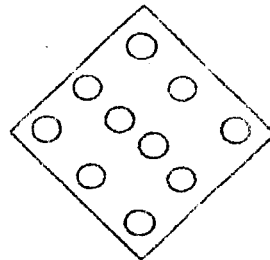
_____ ten

c)



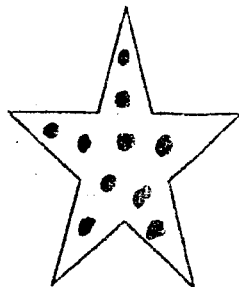
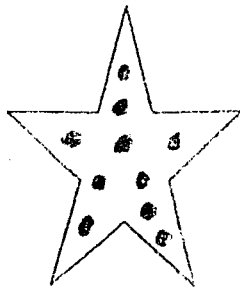
_____ tens

d)



_____ tens

e)



_____ tens

Q.4) Fill in the blanks

a) 5 tens = _____

b) _____ tens = 0

c) 7 tens = _____

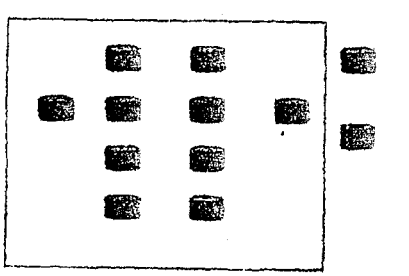
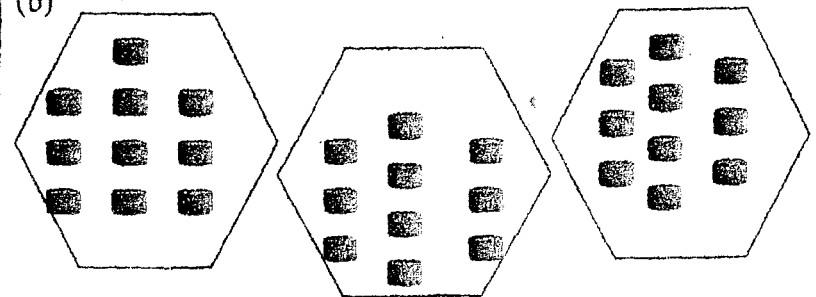
d) _____ tens = 40

INTERNATIONAL INDIAN SCHOOL-DAMMAM

MATHS WORKSHEET (PLACE VALUE) 5 CLASS-1

Name: _____ Section: _____ Date: _____

Q1: Write how many tens and how many ones are there in the following:

<p>(a)</p>  <p style="text-align: center;">_____ and _____</p>	<p>(b)</p>  <p style="text-align: center;">_____ and _____</p>
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Q2: Write the place and place value of the circled numerals:

	Numerals	Place	Place Value
a)	3 5		
b)	7		
c)	8 2		

Q3: Fill in the blanks:

(a) 70 = _____ tens and _____ ones

(b) 94 = 9 _____ and 4 _____

(c) 2 = _____ tens and _____ ones

(d) _____ = 6 tens and 0 ones

Q4: Expand and solve:

(a) 78 = _____

= _____ + _____ = _____

(b) 40 = _____

Q5: Join tens and ones and write the numerals:


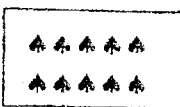

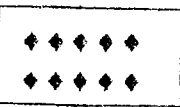
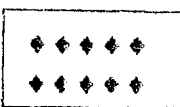
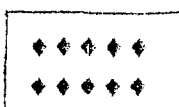
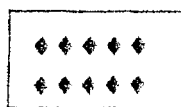


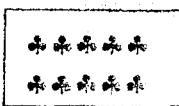


(a) 0 tens and 6 ones = _____

(b) 8 tens and 3 ones = _____

Q6: Draw, expand and solve:

<p>(a)</p> <p style="text-align: center; font-size: 2em;">14</p> <p>= _____ and _____</p> <p>= _____ + _____ = _____</p>	<p>(b)</p> <p style="text-align: center; font-size: 2em;">20</p> <p>= _____ and _____</p> <p>= _____ + _____ = _____</p>
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Q7: Match the following:

				4 ones
				2 tens and 9 ones
				4 tens
				3 tens and 5 ones

INTERNATIONAL INDIAN SCHOOL, DAMMAM
CLASS - 1
MATHS WORKSHEET NO- 6

NAME- _____ SEC- _____ DATE- _____

SUBTRACTION

Guidelines for Subtraction

Subtraction means “to take away”

We use the minus (-) sign for subtraction

Example: $6 - 4 =$ _____

- (a) Keep the first number in your mind, i.e. 6.
- (b) Take the second number on your finger (open 4 fingers).
- (c) Count backwards and go on folding your fingers (i.e. before $6 - 5$, 4 , 3 , 2).
- (d) The number counted on the last finger is the answer. $6 - 4 = 2$.

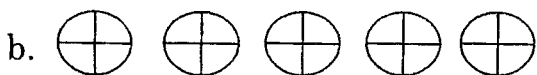


STEP 1:

Q1. Subtract by striking out the pictures:



$8 - 4 =$ _____



$5 - 0 =$ _____



STEP 2:

Q2. Subtract by drawing pictures:

a. $9 - 6 =$ _____

b. $7 - 7 =$ _____

INTERNATIONAL INDIAN SCHOOL
Worksheet No. 7 Class - I

NAME: _____ SEC:- _____ DATE: _____

MONTHS OF THE YEAR (For orals only)

There are twelve months in a year. They are:

January	February	March	April	May	June
July	August	September	October	November	December

I. Answer the following questions:

Q1. Which is the first month of the year?

A1. _____ is the first month of the year.

Q2. Which is the present month?

A2. The present month is _____.

Q3. Which is the sixth month of the year?

A3. _____ is the sixth month of the year.

Q4. Which month comes after August?

A4. _____ comes after August.

Q5. Which month comes before May?

A5. _____ comes before May.

II. Complete the following:

1. There are _____ months in a year.

2. _____ comes between April and June.

3. My birthday falls in the month of _____.