

# INTERNATIONAL INDIAN SCHOOL-DAMMAM



## MATHS- ADDITION WORKSHEET NO: 3

NAME: \_\_\_\_\_ CLASS:1 \_\_\_\_\_ DATE: \_\_\_\_\_

### Q1. Count, draw and add

a)  +  = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

b)  +  = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

c)  + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

### Q2. Draw and add

a) 3 + 4 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

b) 4 + 0 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

c) 2 + 1 = \_\_\_\_\_

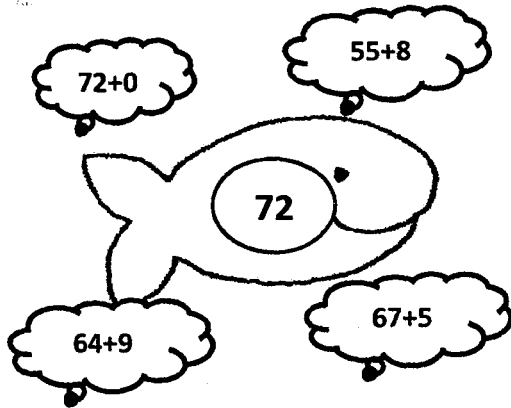
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



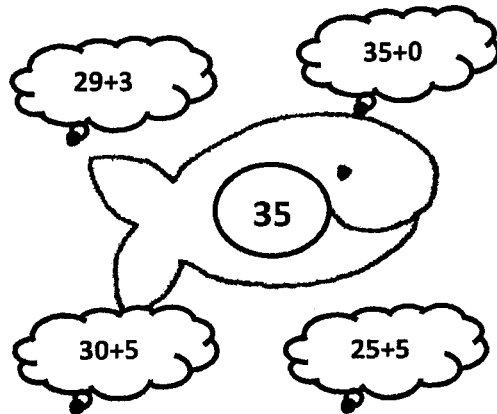
ADDITION MEANS  
"PUTTING THINGS  
TOGETHER"

Q3. These fishes are trying to catch food. Colour the bubbles that match the number on the fish.

a)



b)



Q4. Complete the vertical addition given below:

9 + 6 ----- 	7 + 1 ----- 	2 + 5 ----- 	6 + 8 ----- 	4 + 4 ----- 	8 + 0 ----- 	3 + 7 ----- 
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Q5. Rayan wants to meet his friend. Colour the boxes that have 9 as the sum to help him find the way.

START STOP

	1+8=	2+7=	4+3=	6+2=
	2+4=	9+0=	6+0=	5+1=
	7+3=	5+4=	6+3=	8+0=
	3+4=	5+0=	7+2=	8+1=

INTERNATIONAL INDIAN SCHOOL, DAMMAM

CLASS -1 MATHS WORKSHEET NO: 4


PLACE VALUE STEP 1,2 and 3


NAME: \_\_\_\_\_


SEC: \_\_\_\_\_


DATE: \_\_\_\_\_


**Q1. Write how many ones are there in each.**


a)  \_\_\_\_\_ ones

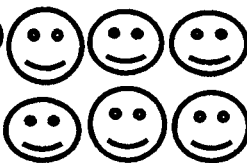
e)  \_\_\_\_\_ ones

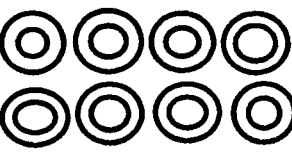
b)  \_\_\_\_\_ ones

f)  \_\_\_\_\_ ones

c)  \_\_\_\_\_ one

g)  \_\_\_\_\_ ones

d)  \_\_\_\_\_ ones

e)  \_\_\_\_\_ ones

O stands for ONES  
and  
T stands for TENS

**TABLE OF ONES**

1 one = 1

2 ones = 2

3 ones = 3

4 ones = 4

5 ones = 5

6 ones = 6

7 ones = 7

8 ones = 8

9 ones = 9

**Q2. Fill in the blanks.**

a) 7 ones = \_\_\_\_\_

f) 8 \_\_\_\_\_ = 8

b) 9 \_\_\_\_\_ = 9

g) 1 \_\_\_\_\_ = 1

c) 0 ones = \_\_\_\_\_

h) 2 \_\_\_\_\_ = 2

d) 4 ones = \_\_\_\_\_

i) 5 \_\_\_\_\_ = 5

e) \_\_\_\_\_ ones = 6

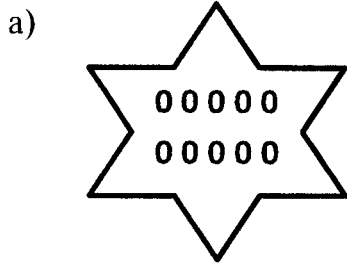
j) 6 ones = \_\_\_\_\_

**NOTE:**

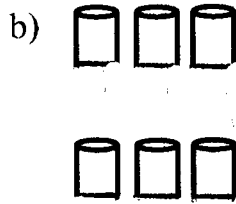
0 ones = 0

10 ones = 10 = 1 ten

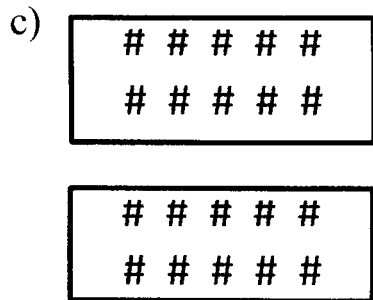
**Q3. Write how many tens are there in each.**



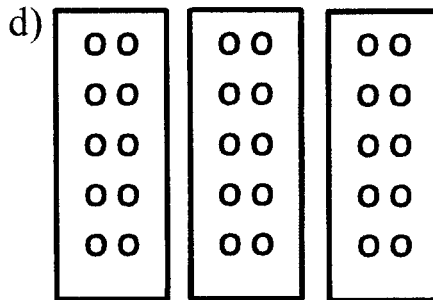
\_\_\_\_\_ ten



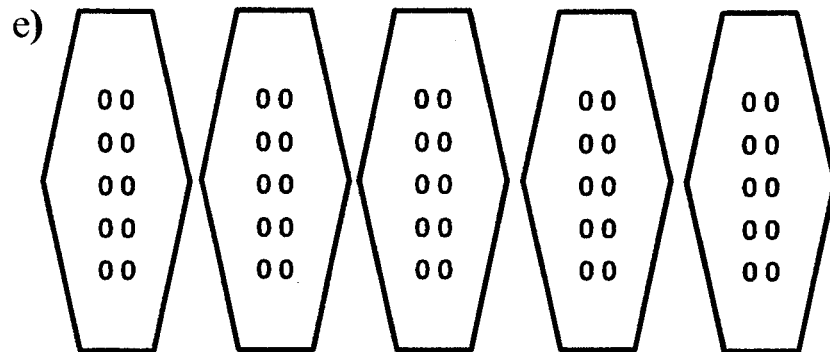
\_\_\_\_\_ tens



\_\_\_\_\_ tens



\_\_\_\_\_ tens



\_\_\_\_\_ tens

**TABLE OF TENS**

1 ten = 10

2 tens = 20

3 tens = 30

4 tens = 40

5 tens = 50

6 tens = 60

7 tens = 70

8 tens = 80

9 tens = 90

**NOTE:**

0 tens = 0

1 ten = 10 ones

**Q4. Fill in the blanks**

a) 10 ones = \_\_\_\_\_ ten

f) 5 \_\_\_\_\_ = 50

b) 7 tens = \_\_\_\_\_

g) 1 \_\_\_\_\_ = 10

c) \_\_\_\_\_ tens = 80

h) 6 tens = \_\_\_\_\_

d) 10 \_\_\_\_\_ = 1 ten

i) 9 tens = \_\_\_\_\_

e) 0 tens = \_\_\_\_\_

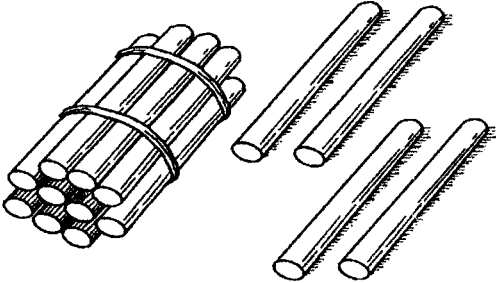
j) \_\_\_\_\_ tens = 20

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**MATHS WORKSHEET (PLACE VALUE) NO: 5**

NAME: \_\_\_\_\_ CLASS: 1 \_\_\_\_\_ DATE: \_\_\_\_\_

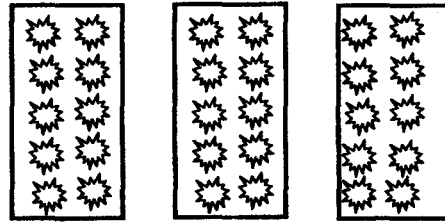
**Q1) Write how many tens and how many ones are there in the following:**

a)



\_\_\_\_\_ and \_\_\_\_\_

b)



\_\_\_\_\_ and \_\_\_\_\_

**Q2) Split into tens and ones:**

27	
Tens	Ones

8	
Tens	Ones

65	
Tens	Ones

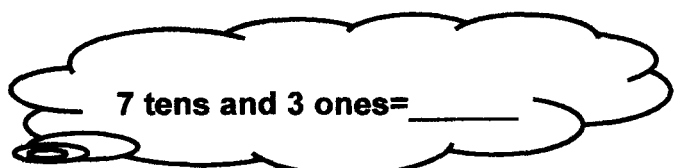
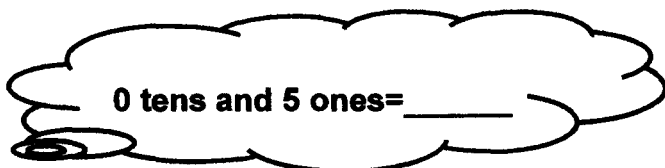
**Q3) Fill in the blanks:**

- a) 4 = \_\_\_\_\_ tens and 4 \_\_\_\_\_
- b) The place of 9 in 93 is \_\_\_\_\_
- c) \_\_\_\_\_ = 5 tens and 0 ones
- d) The place value of 6 in 56 is \_\_\_\_\_
- e) 72 = 7 \_\_\_\_\_ and 2 \_\_\_\_\_

**Q3) Write the Place and Place Value of the following circled numerals:**

	Numerals	Place	Place value
a)	1 (6)		
b)	(9) 8		
c)	(7)		

**Q4) Join Tens and Ones and write the numeral:**





# INTERNATIONAL INDIAN SCHOOL ,DAMMAM

CLASS-1

MATHS WORKSHEET NO: 6

## SUBTRACTION

NAME: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

### Guidelines for subtraction

Subtraction means "to take away".

We use the minus ( - ) sign for subtraction.

Example:  $7 - 4 =$  \_\_\_\_\_

TO TAKE AWAY.....



(a) Keep the first number in your mind, i.e. 7.

(b) Take the second number on your finger (open 4 fingers).

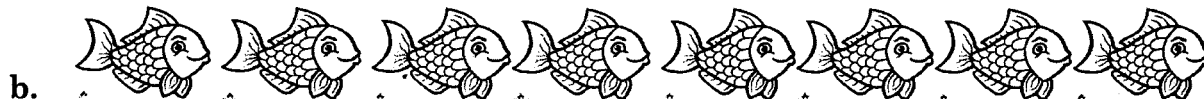
(c) Count backwards and go on folding your fingers (i.e. before 7 ... 6, 5, 4, 3).

(d) The number counted on the last finger is the answer. i.e.  $7 - 4 =$  3 .

### Q1. Subtract by striking out the pictures:



$6 - 3 =$  \_\_\_\_\_



$8 - 0 =$  \_\_\_\_\_

### Q2. Subtract by drawing pictures:

a.  $5 - 5 =$  \_\_\_\_\_

\_\_\_\_\_

b.  $9 - 4 =$  \_\_\_\_\_

\_\_\_\_\_

# INTERNATIONAL INDIAN SCHOOL – DAMMAM

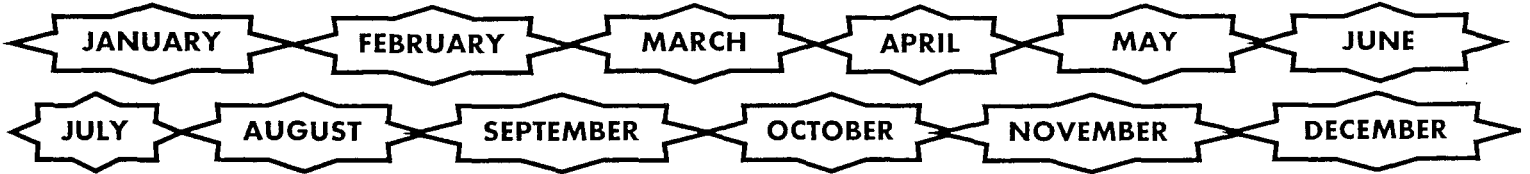
Worksheet No: 7

Class-1

NAME: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

## MONTHS OF THE YEAR (For orals only)

There are twelve months in a year. They are:



### I. Answer the following questions:

Q1. How many months are there in a year?

A1. There are \_\_\_\_\_ months in a year.

Q2. Which is the first month of the year?

A2. \_\_\_\_\_ is the first month of the year.

Q3. Which month comes after March?

A3. \_\_\_\_\_ comes after March.

Q4. Which is the fifth month of the year?

A4. \_\_\_\_\_ is the fifth month of the year.

Q5. Which month comes before November?

A5. \_\_\_\_\_ comes before November.

Q6. Name two months that come after July.

A6. \_\_\_\_\_ and \_\_\_\_\_ come after July.

### II. Name the following:

1. The month that comes between May and July. \_\_\_\_\_

2. The present month. \_\_\_\_\_

3. The last month of the year. \_\_\_\_\_

4. The shortest month of the year. \_\_\_\_\_