

**INTERNATIONAL INDIAN SCHOOL -DAMMAM**

**UPPER PRIMARY SECTION- CLASS IV**

Sept 12

**SUMMATIVE ASSESSMENT -1 [2012-'13]**

**SUBJECT: ENGLISH TIME: 2hours MARKS: Oral= /10**

**Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Written = /50**

**Total= /60**

**INSTRUCTIONS:**

1. Read the paper thoroughly before answering the questions.

2. Re-check the paper before submitting.

**PART -A**

**1. Do as directed**

**Q.1. Punctuate the sentence and rewrite it. (11/2)**

i) reena asked rohan how are you doing

\_\_\_\_\_

**Q.2. Choose the correct Homophone and fill in the blanks. (1)**

(i) My uncle was asked to \_\_\_\_\_ all his furniture. (cell, sell)

(ii) There was a sharp \_\_\_\_\_ in the price of gold. (rise/ rice)

**Q.3. Circle the correct spelling. (1)**

(i) Edukation          Education          Ejuication

(ii) Persuaded          Persvaded          persuded

**Q.4. Fill in the blanks with 'there' or 'their'. (1)**

(i) Yesterday I wanted to get \_\_\_\_\_ quickly.

(ii) Many passengers have taken \_\_\_\_\_ seats.

4½

**Q.5. Rewrite the sentence using 'There are'**

**(1)**

(i) Many fishes are there in my aquarium.

---

**Q.6. Rewrite these sentences in a different way without changing its meaning.**

**(2)**

(i) This bottle is *empty*

There is nothing \_\_\_\_\_ .(on it, over it, in it)

(ii) Lal is a *wealthy* man.

He has \_\_\_\_\_ .(a lot of money, a lot of problems, a lot of wells)

(iii) The General *commanded* the army.

He \_\_\_\_\_ the soldiers to fight. (ordered, scolded, wished)

(iv) Do not give up after the first *attempt*.

You must \_\_\_\_\_ again and again. (jump, try, speak)

**Q.7. Circle the odd one out:-**

**(2)**

(i) roar, bark, mew, speak

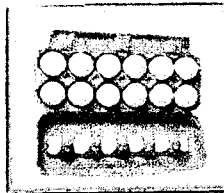
(ii) vendor, ladder, pilot, nurse

(iii) smile, laugh, sing, giggle

(iv) beans, potatoes, chicken, radish

**Q.8. Look at the pictures and fill in the blanks with a suitable Collective noun:-**

**(2)**



(i) The students presented a \_\_\_\_\_ of flowers to the chief guest.

(ii) A \_\_\_\_\_ of bananas was lying on the table.

7

(iii) My father brought a \_\_\_\_\_ of eggs from the supermarket.

(iv) Mrs. Rita looks beautiful with a \_\_\_\_\_ of pearls.

**Q.9. Form Abstract nouns :-** (1)

(i) long \_\_\_\_\_ (ii) create \_\_\_\_\_

**Q.10. Use the two help words given in the brackets and make meaningful sentences to match the given sentences.** (2)

(i) Ranjan has broken his wrist. (eat, write)

\_\_\_\_\_

(ii) Rahul has never played cricket. (bat/bowl)

\_\_\_\_\_

**Q.11. Rearrange in the correct order and rewrite .** (1/2)

(i) white car big \_\_\_\_\_

**Q.12. Underline the nouns, rewrite the nouns and state their kinds.** (3)

(i) Bricks are made of clay.

\_\_\_\_\_  
\_\_\_\_\_

(ii) A band of musicians will be coming soon.

\_\_\_\_\_  
\_\_\_\_\_

(iii) Red Fort is in Delhi .

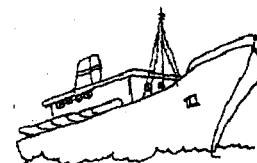
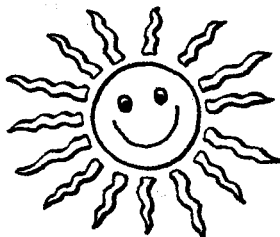
\_\_\_\_\_  
\_\_\_\_\_

**Q.13. Underline the verbs and state the tense.** (2)

(i) The sun will be shining brightly. \_\_\_\_\_

(ii) The ship sailed across the Arabian Sea. \_\_\_\_\_

8½



**Q.14. Fill in the blanks with the correct form of the verb in the bracket.** (2)

(i)The gardener \_\_\_\_\_ the garden everyday.He \_\_\_\_\_ the garden now.(dig)

(ii)Ann and Mary \_\_\_\_\_ to music every night.They \_\_\_\_\_ to music now.(listen)

**Q.15. Rewrite the sentences using the verb tense in the bracket.** (2)

(i)Sam and Tom are waiting for the bus. (Change to Simple Present Tense)

\_\_\_\_\_

(ii)The boys did well in the examinations.(Change to Present Continuous Tense)

\_\_\_\_\_

**Q.16 . Write the correct Gender of the words given below.**

Masculine

Feminine

(i)Wizard \_\_\_\_\_

(ii)\_\_\_\_\_

Bride

(iii)Heir \_\_\_\_\_

**Q.17. Frame the sentences with the following words (any 3).** (3)

(i)Offer : \_\_\_\_\_

\_\_\_\_\_

(ii)Instructor : \_\_\_\_\_

\_\_\_\_\_

(iii)Journey : \_\_\_\_\_

\_\_\_\_\_

(iv)Appreciate : \_\_\_\_\_

\_\_\_\_\_

**Q.18. Write the meanings of the following words.(any 3)** (3)

(i)Saplings : \_\_\_\_\_

10

(ii)Adventures : \_\_\_\_\_

(iii)Risks : \_\_\_\_\_

(iv)Rafting : \_\_\_\_\_

**Q.19. Write the Plurals of the following :- (1)**

(i)Leaf : \_\_\_\_\_ (ii)Mosquito : \_\_\_\_\_

**Q.20. Write the Opposites of the following :- (2)**

(i) Fresh x \_\_\_\_\_ (iii)Defeated x \_\_\_\_\_

(ii)End x \_\_\_\_\_ (iv)Shouted x \_\_\_\_\_

**PART -B**

**Q I. Answer the following questions:-**

**Q.1. Answer in one sentence. (2)**

1) Why did the Emperor ask for a cup of hot water?

\_\_\_\_\_  
\_\_\_\_\_

2) When did Thimmakka and Chikkaiah plant trees mostly?

\_\_\_\_\_  
\_\_\_\_\_

**Q.2. Answer the following questions in 2 or 3 lines . (4)**

1) What did Thimmakka decide to do to keep herself busy?What was her aim?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) What happened when Bachendri and the others were on their way up to Mt. Everest?

---

---

---

---

---

---

3) What two things did the Emperor do to show that he liked tea?

---

---

---

---

---

---

**Q.3. Reference to context.**

**(2)**

“ That smells wonderful! Perhaps I can drink the tea leaves.”

Who said to whom?

---

---

---

What was it that smelt wonderful ?

---

---

---



**Q.4 Answer in detail ,any one of the following:-**

**(4)**

1) Describe the journey of Bachendri Pal to Mt. Everest?

OR

2) How did Thimmakka and Chikkaiah take care of the saplings?

---

---

---

---

---

---

---

---

---

---

---

**Q.5. COMPREHENSION**

**(5)**

**Read the passage carefully and answer the questions below.**

One kind of boat is called a sailboat. A sailboat uses the wind to move. Wind makes a sailboat move in the water. The wind pushes the sailboat, wind fills the sails. The sailboat moves when the wind blows.

One kind of boat is called a motorboat. A motorboat uses a motor to move. The motor gives power to the boat. The motorboat moves when the motor is running. The motorboat makes a loud noise.

One kind of boat is called a rowboat. A rowboat needs people to move it. People make a rowboat move in the water. People use oars to move a rowboat. Oars are long and flat. Oars go into the water. A rowboat moves when people use the oars.

Q.1 Which boat uses the wind to move ?



---

Q.2 Which boat makes a loud noise ?

---

Q.3 What is used to move a rowboat?

---

Q.4 What would be the suitable title for this passage?

---

Q.5 Name the describing words for oars?

---

