

INTERNATIONAL INDIAN SCHOOL, DAMMAM

UPPER PRIMARY SECTION CLASS IV

SUMMATIVE ASSESSMENT – I (JUNE 2014)

SUBJECT: ENGLISH TIME: 2 hours MARKS: ORALS = /10  
WRITTEN = /50  
TOTAL = /60

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll no: \_\_\_\_\_

**Instructions:**

1. Read the question paper thoroughly.
2. Attempt all the questions.
3. Recheck the paper before submission.

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**PART - A**

**I. Circle the correct spellings. (1/2 x 2 = 1)**

participants	participants	participants
excitment	exitment	excitement

**II. Write the meanings of the following words. (1/2 x 4 = 2)**

1. flocked \_\_\_\_\_
2. ancient \_\_\_\_\_
3. sprout \_\_\_\_\_
4. compete \_\_\_\_\_

**III. Fill in the missing genders. (1/2 x 2 = 1)**

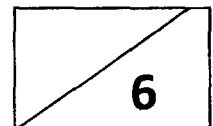
Masculine

Feminine

1. \_\_\_\_\_ lady
2. bridegroom \_\_\_\_\_

**IV. Write the opposites of the following words. (1/2 x 4 = 2)**

1. beautiful x \_\_\_\_\_
2. ancient x \_\_\_\_\_
3. successor x \_\_\_\_\_
4. appear x \_\_\_\_\_



**V. Fill in the blanks with the correct homophones.**

**(1/2 x 2 = 1)**

**( their , there )**

\_\_\_\_\_ was a pet show, in which all the children had to bring \_\_\_\_\_  
pets along with them.

**VI. Fill in the blanks with the plurals of words given in the brackets.**

**(1/2 x 2 =1)**

1. During Autumn, all the \_\_\_\_\_ are scattered in my backyard. (leaf)
2. These \_\_\_\_\_ are sweet, but those are sour. (mango)

**VII. Frame meaningful sentences for any two words.**

**( 1 x 2 = 2)**

1. **dangerous** \_\_\_\_\_  
\_\_\_\_\_
2. **participate** \_\_\_\_\_  
\_\_\_\_\_
3. **eagerly** \_\_\_\_\_  
\_\_\_\_\_

**VIII. Fill in the blanks with present participle of verbs given in brackets.**

**( 1/2 x 4 = 2 )**

1. The girls have \_\_\_\_\_ (sew) lessons once a week.
2. My grandmother puts on her \_\_\_\_\_ (read) glasses everytime she reads a book.
3. Meera is a sweet girl with a \_\_\_\_\_ (smile) face.
4. Shashi is \_\_\_\_\_ (wait) for his teacher in the library.

**IX. Match the describing words with nouns to form phrases. (1/2 x 4 = 2)**

1	funny	scientist	
2	twinkling	day	
3	great	stars	
4	cloudy	story	

**X. Circle the words with the same meanings. (1/2 X 2 = 1)**

1. **cheerful** : miserable, jolly, calm
2. **shortage** : plenty, lack, more

**PART - B**

**I. Choose the correct adverbs to complete the sentences. (1/2 x 4 = 2)**

hurriedly	softly	happily	loudly
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1. Max \_\_\_\_\_ crossed the busy road.
2. Simi read out the lesson \_\_\_\_\_ in front of the class.
3. The teacher patted \_\_\_\_\_ on my back.
4. The child \_\_\_\_\_ gave his toffee to his friend.

**II. Fill in the blanks with suitable Collective Nouns. (1/2 x 2 = 1)**

1. A \_\_\_\_\_ of bees attacked the people.
2. The students presented a \_\_\_\_\_ of flowers to the Chief Guest.

**III. Underline the adverbs in each sentence and state their kind. (1 x 4 = 4)**

1. It was a lovely summer morning, with the sun shining brightly.

\_\_\_\_\_

2. Tony met me today, while I was going down the stairs.

\_\_\_\_\_

3. We searched for my lost purse everywhere.

\_\_\_\_\_

4. Mary always goes to Church on Sunday.

\_\_\_\_\_

**IV. Choose the correct nouns and fill in the blanks. (1/2 X 4 = 2)**

clothes	Kashmir	shoal	Cotton
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1. \_\_\_\_\_ is a very cold place.

2. The beggar wore torn \_\_\_\_\_.

3. A \_\_\_\_\_ of fish swam in the pond.

4. \_\_\_\_\_ is grown in India.

**V. Underline the nouns in each sentence and state their kind. (1 x 2 = 2)**

1. They want to talk to Tony .

\_\_\_\_\_

2. He asked us to bring a bundle of sticks.

\_\_\_\_\_

**VI. Punctuate the following sentences. (1 x 2 = 2)**

1. sunil has just come from mumbai.

\_\_\_\_\_

2. amsterdam is the capital of netherlands.

\_\_\_\_\_

**PART - C**

**I. Answer the following questions briefly.**

**( 1 x 3 = 3)**

1. State the Olympic motto in Latin.

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2. What kind of seeds did the king give to the children?

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3. Name the colours of the rings present in the Olympic symbol?

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**II. Answer the following. ( any two)**

**( 3 x 2 = 6)**

1. What did Ping do when his seed did not grow?

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2. Where was the Olympic torch first lit and where was it taken?

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3. Why was the King frowning even though the children had brought such beautiful flowers?

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**III. Annotation.**

**(3 x 1 = 3)**

“You’re not really going to the King with an empty pot, are you?”

Who said this to whom? Why did he ask this question?

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**IV. Write a Paragraph in about 10 to 12 sentences on any one of the topics, using the hints given below. (5 x 1 = 5)**

**1. My parents**

- What are your parents' names?
- Why do you love them?
- What do your parents do for you?
- Activities that you love doing with your parents.
- What do your parents teach you?
- How will you make your parents proud of you?

**OR**

**2. My Birthday**

- When is your birthday?
- How do you like to celebrate your birthday?
- How do you feel on that day?
- What did you do on your last birthday?
- What gift did you get on your last birthday?
- Why is your birthday special for you?

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V. Comprehension.

( 1 x 5 = 5 )

Read the following passage carefully and answer the questions below.

Edward, the Country Doctor

When was the medicine for smallpox made? It was made more than 200 years ago by Edward Jenner. As a young boy, Edward would often go to pastures chasing the birds and animals everywhere. When he was 13 years old, he decided to become a doctor. After a lot of training and hard work, he finally succeeded in becoming a doctor. He skillfully and cheerfully, always helped the people of his village. In those days, smallpox was spreading death everywhere. Edward decided to make a medicine to treat the deadly disease then. He started to do tests every day. Finally, he was successful. Edward Jenner lived in Berkeley almost all his life. He patiently taught the people to fight the disease of smallpox bravely.

1. What did Edward Jenner make?

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2. At what age did he decide to become a doctor?

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3. Where did Edward live?

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4. What did he teach the people?

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5. Pick out any two adverbs from the given passage.

1) \_\_\_\_\_ 2) \_\_\_\_\_