INTERNATIONAL INDIAN SCHOOL, DAMMAM
SUMMATIVE ASSESSMENT-II, MARCH 2014

SUBJECT: ENGLISH    CLASS IV    TIME: 2 Hours

Name : ___________________________    Marks Orals: /10
Roll No : ___________________________    Written: /50
Section : ___________________________    Total: /60

Instructions:

Answer all the questions.

Read the questions thoroughly before answering.

Recheck the paper before submitting.

Part –A

Do as directed.

I. Unscramble the letters to form a meaningful word (½)
   a) S A N I L D ___________________________
   b) M O S I D W ___________________________

II. Underline the correct word (1)
   a) Ramu _______ at the boys and threw stones at them. (yelled/shouted)
   b) I was _______ without the coat. (freezing/chilling)

III. Fill in the blanks using the plural of the given word (1 ½)
   a) The children were having fun, chasing each other’s _______. (shadow)
   b) Cut the apples into_______ and arrange them over the cream. (half)
   c) The two _______ were linked by a bridge. (city)
IV. **Give the opposite gender**

a) Duke - __________________

b) Bee - __________________

V. **Frame a meaningful sentence using ANY TWO of the given words**

a) Adventure

b) Tempt

c) Happily

VI. **Arrange the words to make proper questions or answers**

a) Q. Where are you now?

   A. station / I'm / for / you / waiting / at / the / railway

b) Q. you / like / do / Where / to / go / today?

   A. I'd like to go for a movie.
VII. Give the meaning of the following words

a) Conserve

b) Crept

c) Argument

VIII. Use the appropriate relative pronouns in the following sentence (which, what, whose, whom, who)

a) I met a man _______ was riding on a bus.

b) This is the boy _______ leg was broken in an accident.

c) This is the boy _______ the Headmaster gave a prize.

IX. Give opposites

a) innocent _______ c) empty _______

b) dry _______ d) construction _______

X. Fill in the blanks using the given words (chuckle, hiss, clang, crunch, bang, snore)

a) We can _______ popcorn during a movie.

b) Pooja _______ at the memory of what her father said.

c) The snake made a loud _______ and raised up its head, ready to strike.

d) His fork _______ against the plate.

XI. Complete the sentences using the adverb of the given words (1 ½)

a) Sudha Chandran dances _______ on the stage. (grace)

b) The chief guest was welcomed _______ by the students. (warm)

c) Inspite of the thunderstorm, the pilot landed _______ (safe)
XII. Change into indirect speech (4 3/4)

a) They said, "We have done our duty."

b) The teacher said to the children, "Practice makes a man perfect."

c) Ramu said to Raju, "We can go out tonight."

d) She said, "It is sunny now."

e) He said, "I did the work yesterday."

XIII. Underline the adjective and state the degree of comparison. (2 3/4)

a) Shamu is as smart as Ramu.

b) Prevention is better than cure.

c) Vatican City is the smallest City in the world.

XIV. Fill in the blanks using conjunction. (2 1/4)

(So, but, because, although, or)

a) I was tired _________ I went to sleep.

b) He missed the train _________ he ran hard.

c) John works hard _________ Tom is idle.

d) Peter cannot go to school today _________ he is ill.

e) Is that boy fat _________ thin?
XV. Fill in the blanks using the correct form of the adjectives given in the bracket. (2 ½)

a) Your handwriting is _______________ than mine. (good)

b) Lead is the _______________ of all metals. (heavy)

c) Health is _______________ than wealth. (important)

d) Today's storm is the _______________ of the year. (bad)

e) Delhi is a _______________ city. (big)

XVI. Match column A to column B to make correct sentences. (2)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I trust him</td>
<td>it is your duty</td>
</tr>
<tr>
<td>2. Do it</td>
<td>he speaks the truth</td>
</tr>
<tr>
<td>3. We could not play the match</td>
<td>he did not tell the truth</td>
</tr>
<tr>
<td>4. The teacher was angry</td>
<td>it was raining</td>
</tr>
</tbody>
</table>

XVII. Complete the table using the different degrees of adjectives. (2)

<table>
<thead>
<tr>
<th></th>
<th>Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costly</td>
<td></td>
</tr>
<tr>
<td>Up</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Most</td>
</tr>
</tbody>
</table>

Part – B

I. Read the following sentences from the lesson and state TRUE or FALSE. (1 ½)

a) Robinson Crusoe saw no other foot print on the island. _________________

b) The people were angry at the final decision of King Solomon. _________________

c) Tourism does not bring money to the place. _________________
II. Annotate the following. (2)

"No, no! My lord, don't kill my little child. Give him to her. Let her have him."

a) Who said this to whom?

b) Why did the speaker say so?

________________________________________________________________________

________________________________________________________________________

III. Complete the following according to the lessons. (3)

a) When Robinson Crusoe was going to the canoe, he saw a

________________________________________________________________________

b) People said it was a wise judgement since

________________________________________________________________________

c) We should protect animals and plant because

________________________________________________________________________

IV. Answer any one of the following question. (2 ½)

a) Explain about the adventurous life of Crusoe on an empty island.

OR

b) How can you say tourism may be good and may not be good for the place?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
V. Answer the following questions. (4 ½)

a) Give character sketch of King Solomon.


b) What was Crusoe's feeling after seeing the human footprint?


c) Why is it not a good idea to allow tourists to go where they please and do what they want?


Write a paragraph using the given hints on (4)

a) My Family

1) Number of members in the family.

2) Father-head of the family-name

3) His work

4) Mother-name-Where does she work?

5) What work the mother does at home?

6) Number of brothers and sisters in the family-their names, older or younger.

7) End with a good and interesting sentence.

OR
b) My Favourite Festival

1) When is the festival celebrated?

2) Who celebrates it?

3) Why is it celebrated?

4) How is it celebrated?

5) What is the importance of the festival?

6) Why do you like this festival?