INTERNATIONAL INDIAN SCHOOL, DAMMAM

UPPER PRIMARY SECTION

ENGLISH WORKSHEET – CLASS IV

SUMMATIVE ASSESSMENT – I (2015-2016)

NOUNS

I. Underline the nouns and state its kind.

1. Spade is used to dig mud.

2. I tied my hair with a pretty ribbon.

3. Aspirin is a bitter medicine.

4. London is situated on the bank of River Thames.

5. This bunch of grapes is sweeter than the others.

6. The dwarfs sat on the mat.

7. He likes to eat kebabs made of beef.

8. Tiger is the national animal of India.

II. Fill in the blanks with the appropriate nouns.

1. There were a ________ of monkeys sitting on the tree.

2. Our school ________ is very efficient.

3. The table is made of ________.

4. ________ is the national flower of India.

5. ________ is the capital of Egypt.

6. A ________ is a musical instrument with black and white keys.

7. The gardener planted a ________ of grass.

8. A ________ is a natural object that twinkles in the night sky.
9. ____________ is the holy book of Muslims.

10. Bisnu's sister carried a ____________ when she went in search of him.

III. **Write the collective noun for each of the following.**

1. ____________ of geese
2. ____________ of bees
3. ____________ of owls
4. ____________ of dolphins
5. ____________ of sheep
6. ____________ of members
7. ____________ of stars
8. ____________ of stones
9. ____________ of employees
10. ____________ of wolves

**Verbs**

I. **Underline the verbs and state the tense**

1. Little Robin chirped and sang.

____________________________________

2. The elephant was dozing under the tree.

____________________________________

3. Raj discovered a cool spot next to the water hole.

____________________________________

4. The hungry beggar waited to get alms.

____________________________________

5. Anu was hurrying towards the bus stop.

____________________________________

6. Rina is doing her work sincerely.

____________________________________

7. Aryan will play with Sam after his studies.

____________________________________

8. Zubin is swimming the length of the pool.

____________________________________

9. The juggler is throwing the bottles in the air.

____________________________________

10. Chetna will finish the project after lunch.

____________________________________
11. They will be playing the match tomorrow.

12. We watch this program every morning.

II. **Change the verbs into the tense indicated in the brackets and re-write the sentence.**

1. Mikky draws water from the well. (present continuous tense)

2. The cat drank the milk. (simple future tense)

3. My uncle was washing his car in the evening. (simple past tense)

4. The boys plucked all the mangoes from the bush. (present continuous tense)

5. The baby slept early. (simple future tense)

6. The emperor toured his kingdom. (future continuous tense)

7. The rabbit hops around a yard. (simple past tense)

8. Seema notes down the instructions. (future continuous tense)

9. Ravi will submit his project report on time. (simple present tense)

10. Rashi studied well for the exams. (simple present tense)

11. The baby on falling off the staircase. (past continuous tense)

12. Divya completes her homework before sleeping. (past continuous tense)

13. My father bought a new pen for me. (simple future tense)

14. She runs a mile everyday to remain fit. (past continuous tense)
III. **Complete the table**

<table>
<thead>
<tr>
<th>Verb</th>
<th>Present tense</th>
<th>Past tense</th>
<th>Future tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swim</td>
<td></td>
<td>Lifted</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepares</td>
<td></td>
</tr>
<tr>
<td>Sail</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Run</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Show</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PART – B**

**READING COMPREHENSION**

Read the passage given below and answer the questions that follow:

**REDWOOD TREES**

The magnificent Redwood trees are some of the largest trees in the world! They are found mostly in northern California where cool temperatures, misty rains and dense fog allow them to grow. Redwood trees can live thousand of years. The oldest of these trees can grow to over 300 feet tall. Some rise higher than the Statue of Liberty! A few are so wide, that roads can be built through them. Redwood trees are preserved in California’s Redwood National Park. Every year, nearly a million visitors come to see the giant trees. Others just like to drive along the 33-mile long Avenue of the Giants, a road that winds through the park and surrounding areas.

**Q1.** Where can Redwood Trees grow?

**Q2.** Where are Redwood trees preserved?

**Q3.** How many people come to Redwood National Park?

**Q4.** How long can Redwood trees live?
FAST FOOD
Fast food nutrition should make up a minimal part of a healthy diet. Fast food and junk foods are high in fat, sodium and sugar, which can lead to obesity and a range of attendant health problems, including diabetes, heart diseases and arthritis. Here are the facts about how excessive junk food consumption affects your body. Junk food doesn’t contain the nutrients your body needs to stay healthy. As a result, you may feel chronically fatigued and lack the energy you need to complete daily tasks. The high levels of sugar in junk food puts your metabolism under stress, when you eat refined sugar, your pancreas secretes high amounts of insulin to prevent a dangerous spike in blood sugar levels.

Q1. What can junk food lead to?

Q2. What happens when you eat refined sugar?

Q3. Give a word from the passage which means tired.

PART – C
Creative Writing
Write 10-12 sentences on the following topics using the hints given
My trip to the zoo
1. Which zoo did I go to? Its name.
2. Where is it located?
3. What all animals did I see there.
4. What all I did there.
5. How was my experience?

My favourite food
1. Which is your favourite food?
2. Why do you like it?
3. Does your mother prepare it or from outside?
4. Is it nutritious and healthy?
5. What is most that you like in it?