

INTERNATIONAL INDIAN SCHOOL,DAMMAM

UPPER PRIMARY SECTION

CLASS-IV

ENGLISH WORKSHEET (FOR TERM-I JULY 2017)

KINDS OF NOUNS

I. Write the nouns below in the correct box:

( crocodile, sorrow, Jaipur, regiment, childhood, penguin ,wood, Rahul, shoal, gold )

| Proper Noun | Common Nounss | Collective Nouns | Abstract Nouns | Material Nouns |
|-------------|---------------|------------------|----------------|----------------|
|             |               |                  |                |                |
|             |               |                  |                |                |
|             |               |                  |                |                |

II. Underline the noun, rewrite them and state their kinds:

1. Kumar is well known for his honesty. \_\_\_\_\_
2. The choir of singers sang melodiously. \_\_\_\_\_
3. Tyres are made of rubber. \_\_\_\_\_
4. Rita can speak English and Hindi. \_\_\_\_\_

III. Fill in the blanks with suitable Collective Nouns:

1. A \_\_\_\_\_ sheep came into our garden.
2. A \_\_\_\_\_ of tools is on the shelf.
3. A \_\_\_\_\_ of fish swam in the pond.
4. A \_\_\_\_\_ of musician played a tune.

IV. Underline the Proper Nouns:

1. Delhi is the capital of India.
2. Ahmed was born on Friday.
3. Dammam and Khobar are twin cities.

V write the opposite gender of the given words:

1. duck - \_\_\_\_\_
2. fox - \_\_\_\_\_
3. Poet- \_\_\_\_\_
4. peacock - \_\_\_\_\_
5. monk - \_\_\_\_\_
6. nephew - \_\_\_\_\_

VI. Rewrite the following sentences by using the opposite gender:

1. The bull was yoked to the cart. \_\_\_\_\_
2. The author wrote a novel. \_\_\_\_\_
3. There were two ducks and one goose in the pond. \_\_\_\_\_

VII. Write the plural form of the given words:

1. sheep - \_\_\_\_\_
2. Foot - \_\_\_\_\_
3. Goose - \_\_\_\_\_
4. Ox - \_\_\_\_\_

5. maid-servant - \_\_\_\_\_ 6. hero - \_\_\_\_\_ 7. shelf - \_\_\_\_\_ 8. studio- \_\_\_\_\_

**PRONOUN AND KINDS OF PRONOUNS**

**I. Choose the corrective possessive pronoun from the brackets:**

- 1. The car belongs to Mr and Mrs Smith. It is \_\_\_\_\_ ( theirs / their's)
- 2. This book is \_\_\_\_\_ (my /mine). It has my name on it.
- 3. Are these pens \_\_\_\_\_ ( theirs/ him)?
- 4. That house near the banyan tree is \_\_\_\_\_ (mine /me)

**II. Fill in the blanks with suitable personal pronouns:**

- 1. \_\_\_\_\_ am feeling unwell today.
- 2. Have \_\_\_\_\_ ever been to Japan?
- 3. \_\_\_\_\_ are my friends.
- 4. \_\_\_\_\_ went to the museum, last week.

**III. Fill up with ' keep' 'catch' 'pay'**

- 1. Some fancy item \_\_\_\_\_ my eyes.
- 2. We chase butterflies, and sometimes \_\_\_\_\_ one.
- 3. You might be able to \_\_\_\_\_ ahead of the Indians.
- 4. I cannot \_\_\_\_\_ the bill immediately.
- 5. "Now maybe you'll \_\_\_\_\_ attention," he said.

**IV. Complete the lines of the poem:**

If I could catch a rainbow

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ very own.

**V. Complete the words by prefix with: ('in' 'im' 'un')**

- 1. \_\_ \_\_ happy    2. \_\_ \_\_ able    3. \_\_ \_\_ complete    4. \_\_ \_\_ important

**VI. Write true or false**

- 1. Raja Varma handled the matters of the state cunningly. \_\_\_\_\_
- 2. Evergreen are those trees which shed their leaves in autumn. \_\_\_\_\_
- 3. Tenali Raman wanted to make the king to understand his mistake. \_\_\_\_\_
- 4. The fir trees finally learnt to be happy with what they had. \_\_\_\_\_

**VII. Write the question tag for the following:**

1. He can draw well , \_\_\_\_\_ ?
2. Sheena will come to night, \_\_\_\_\_ ?
3. Peter played football yesterday, \_\_\_\_\_ ?
4. She is clever, \_\_\_\_\_ ?

**VIII. COMPOSITION**

1. Read the passage and answer the question below:

Autumn is the season that falls between summer and winter. There are many changes that begin in this fascinating season. Days become shorter, leaves of trees turn from green to vibrant red, yellow, and orange. Trees need sunlight to keep their leaves a lively green. Without sunlight leaves turn colours. The grass is no longer blanketed with dew but with frost, almost every morning, as temperature reach the freezing point. Animals start storing up a food supply to last through the long winter months. These changes occur as we adjust from the heat of the summer to the chill of the winter.

1. Autumn occur between summer and which other season?

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2. What happens to the leaves of the trees?

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3. Fill in the blanks:

a) Trees need sunlight to keep their leaves \_\_\_\_\_.

b) The grass is no longer \_\_\_\_\_ with dew but with frost almost every morning.

4. Give opposite of :

a) morning x \_\_\_\_\_ b) long x \_\_\_\_\_

II. Read the passage and answer the question below:

One kind of boat is called sailboat. A sailboat uses the wind to move. Wind makes a sailboat move in the water. The wind pushes the sailboat, wind fills the sails and another kind of boat is called a motorboat. A motorboat uses a motor to move. The motor gives power to the boat. The motorboats move when the motor is

running. The motorboats make a loud noise. Third type of boat is called a rowboat. A rowboat needs people to move it. People make a rowboat move in the water. People use oars to move a rowboat. Oars are long and flat. Oars go into the water. A rowboat moves when people use the oars.

1. Which boat uses the wind to move?

2. What is used to move a rowboat?

3. What would be the suitable title for this passage ?

4. Which boat makes a loud noise?

**IX. Creative writing:**

Write 10 -12 sentences on the following topics using the hints given.

**a) My trip in the zoo**

OR

**b) My favourite food**

1. Which zoo did I go to? Its name.

1. Which is your favourite food ?

2. Where is it located ?

2. Why do you like it?

3. What all animals did I see there?

3. Does your mother prepare it or from outside?

4. what all I did there?

4. Is it nutritious and healthy?

5. How was my experience?

5. What is the most you like in it?