

988T3

SUMMATIVE ASSESSMENT - II, 2013

**Class - IX
ENGLISH COMMUNICATIVE**

QG4T4MI

Time : 3 hours

Maximum Marks : 80

Instructions:

The question paper is divided into four sections.

Section A : Reading 15 marks

Section B : Writing 20 marks

Section C : Grammar 15 marks

Section D : Literature 30 marks

**SECTION - A
(Reading – 15 Marks)**



1 Read the following passage carefully and answer the questions that follow :

What was Oliver's horror and alarm as he stood a few paces off, looking on with his eyelids as wide open as they would possibly go to see the Dodger plunge his hand into the old gentleman's pocket and draw from thence a handkerchief! To see him hand the same to Charlie Bates; and finally to behold them both, running away round the corner at all speed. In an instant the whole mystery of handkerchiefs and the watches and the jewels and the Jew, rushed upon the boy's mind. He stood, for a moment, with the blood so tingling through all his veins from terror that he felt as if he were in a burning fire; then, confused and frightened, he took to his heels; and, not knowing what he did, made off as fast as he could lay his feet to the ground.

This was all done in a minute's space. In the very instant when Oliver began to run the old gentleman, putting his hand to his pocket, and missing his handkerchief, turned sharp round. Seeing the boy scudding away at such a rapid pace, he very naturally concluded him to be the depredator and shouting 'Stop thief!' With all his might, made off after him, book in hand.

But the old gentleman was not the only person who raised the hue and cry. The Dodger and Master Bates, unwilling to attract the public attention by running down the open street, had merely retired into the very first doorway round the corner. They no sooner heard the cry and saw Oliver running than guessing exactly how the matter stood, they issued forth with great promptitude; and shouting "Stop thief!" too, joined in the pursuit like good citizens.

"Stop thief! Stop thief!" There is a magic in the sound. The tradesman leaves his counter and the car-man his wagon; the butcher throws down his tray; the baker his basket; the milkman his pail; the errand his parcels; the schoolboy his marbles; the worker his pickaxe; the child his battledore. Away they ran.

'Stop thief! Stop thief!' The cry is taken up by a hundred voices and the crowd accumulates at every turning. Away they fly splashing through the mud and rattling along the pavements: up go the windows, out run the people, onward bear the mob and joining the rushing throng, swell the shout and lend fresh vigour to the cry. 'Stop thief! Stop thief!'

There is a passion for hunting. One wretched breathless child, panting with exhaustion; terror in his looks; agony in his eyes; and as they follow on his track, and again upon him in every instant, they hail his decreasing strength with still louder shout, and whoop and scream with joy. 'Stop thief! Stop him for God's sake', were it in only mercy!

Stopped at last! A clever blow. He is down upon the pavement; and the crowd eagerly gathers round him : each newcomer, jostling and struggling with each other to catch a glimpse. "Stand aside!" "Give him a little air!" "Where's the gentleman?" "Here he is coming down the street." "Is this the boy, Sir?" "Yes" Oliver lay, covered with mud and dust and bleeding from the mouth, looking wildly round upon the heap of faces that surrounded him, when the old gentleman was dragged and pushed into the circle by the foremost of the pursuers.

-adapted from Oliver Twist by Charles Dickens.

I. Complete the following sentences briefly.

(a) Oliver was alarmed and horrified to see _____.

(b) Being confused and frightened and not knowing _____ what to do Oliver started _____.

(c) The old gentleman found his handkerchief missing _____ when he saw _____.

(d) The Dodger and Master Bates unwilling to attract _____ public attention immediately retired into _____.

II. Answer the following questions in brief :

(a) When did everyone stop running after Oliver ?

(b) What was Oliver's condition when the chase ended ?

III. Find words from the passage which mean the same as the _____ following :

(a) breathing quickly and noisily

(b) immediately.

2 **Fine feathered Parents**

You might feel that you are lucky to have your parent tuck you into bed each night, but consider eider duckling. Its mother plucks the down feathers from her own chest to make the duckling's nest. She presses the down feathers into a soft lining that serves as a blanket to keep the baby warm and snug in the egg and then out of it.

Storks are the fabled birds that are supposed to bring people babies, but they take care of their babies too. Newborn storks have no feathers, and would quickly burn under a hot sun, so the mother stork protects them by spreading her wings over them for a shade. The father stork does his fair share too. When the mother is tired, he steps in and takes over as the bird 'umbrella' for his children.

Baby penguins need not fear the heat, but it gets very cold in the Antarctic, where they live. To keep her eggs warm, the mother emperor penguin carries them around on her feet, under a loose piece of skin. Once out of the shell, the baby penguins still need protection. So when a blizzard threatens, all the parents put their children together and form a wind-breaking circle around them.

Fleet-footed roadrunners protect their young ones from predators by building their nests in clumps of prickly cactus. But if a hungry rattlesnake should find them anyway, the mother attacks and quickly kills the snake with her sharp bill.

Some birds are such great parents that it does not matter whose children they are raising. Sparrows and warblers have been known to raise the young ones of other birds found in their nests. One hedge sparrow went on dropping insects into the mouth of a cuckoo bird even after it had left the nest and was several times bigger than the sparrow itself!

What they say about people holds true, it seems, for birds as well—once a mother always a mother!

Read the questions given below and write the option you consider the most appropriate in your answer sheet :

- (a) Mother ducks keep their duckling warm using
 - (i) down feathers as a blanket.
 - (ii) hay in the nest.
 - (iii) the shells of their eggs.
 - (iv) their body heat.
- (b) Baby penguins need not fear heat because
 - (i) their parents protect them from heat.
 - (ii) they have thick skins.
 - (iii) they have thick feathers.
 - (iv) they live in cold regions.
- (c) The famous myth about storks is that
 - (i) they bring good luck.
 - (ii) hearing the sound of their cries brings bad luck.
 - (iii) they bring babies to people.
 - (iv) their sight brings happiness.
- (d) Roadrunners protect their young ones by
 - (i) building nests high upon trees.
 - (ii) building nests amidst cacti.
 - (iii) building nests away from forests.
 - (iv) building nests in holes.
- (e) To protect the young ones from heat burns, the role of an umbrella is played by
 - (i) the mother stork only.
 - (ii) the father stork only.
 - (iii) both mother and father storks.
 - (iv) a flock of storks.
- (f) The cactus plants are described as prickly because
 - (i) they are hot.
 - (ii) they are pecked at by birds.
 - (iii) they have thorns.
 - (iv) they grow in deserts.
- (g) The meaning of predators is
 - (i) hunters. (ii) enemies.
 - (iii) parents. (iv) ancestors.

SECTION – B
(Writing – 20 Marks)

- 3 You are Mrs Sharma, your son's friend from school has called and asked you to inform him about an AISTC test that will be conducted for all students this Saturday. He has to deposit a fee of Rs. 500 tomorrow positively along with the form and two passport size photographs. Your son has gone for his tuition and you have to leave for a wedding. Write a message informing him about the test and giving the necessary details in about 50-60 words. 3
- 4 You are Aradhna Dhar of the editorial board. Write a report in about 80-100 words, about Guru Ma AnandMurthi's visit to your school to bless the students and teachers in the beginning of the new academic session. 3
- 5 Today is Ria's Parent Teacher Meeting (PTM). The timings are from 8:30 a.m to 10:30 a.m. Read the following conversation between Ria's parents and complete it meaningfully : 80-100 words. 4
- Wife : Dear, it's Ria's PTM today.
Husband : At what time ?
Wife : It's between 8:30 am to 10:30 am.
Husband : (a) _____
Wife : (b) _____
Husband : (c) _____
Wife : (d) _____
Husband : I know that Ria is a bright child but it's important to _____ take
the feed back not only from class teacher but _____ subject teachers as well.
- 6 You are Shreedhar Gupta, a resident of Green Golf housing society. Write in about 120-150 words ,to the chairman MCD, South Zone, New Delhi on behalf of the society expressing your concern over trash dumping, water logging which is a breeding ground for mosquitoes, inadequate light and broken roads. Request for prompt action. 5
- 7 Write a debate against "Should children be allowed to use the Facebook" in 120-150 words. You are Brij of MSN Public School, Kendriya Vidhyalaya, Lodhi Road. 5

SECTION - C
(Grammar – 15 Marks)

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Complete by choosing the most appropriate option:

As soon as Pandit Nehru (a) _____ of our arrival, he came and (b) _____ us. Mr. Vyas then (c) _____ me as Sohanlal's son.

- (a) (i) is informed (ii) was informed
- (iii) inform (iv) have been informed
- (b) (i) greet (ii) has greeted
- (iii) greeted (iv) greeting
- (c) (i) introduce (ii) introducing
- (iii) introduction (iv) introduced

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Complete by choosing the most appropriate option:

Reality shows are great hits and popular shows on TV (a) _____ present time. The viewerships of these programmes is (b) _____ the rise. The reality shows have lots (c) _____ drama to draw the attention of the public.

- (a) (i) in (ii) into (iii) to (iv) at
- (b) (i) of (ii) off (iii) on (iv) by
- (c) (i) from (ii) of [iii) for (iv) towards

Rearrange the following words/phrases into meaningful sentences:

10

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- (a) sad/lonely/was/and/Tom
- (b) nobody/him/loved
- (c) run away/from home/mind/his/up/to/he/made

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3

The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number in your answer sheet. The first one has been done for you as an example.

Error correction

Having finished college and than a shorthand course, I was hiring as the secretary to the editor in a magazine. Now I had an income and an apartment in New York.

- e.g. than then
- (a) _____
 - (b) _____
 - (c) _____

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3

Read the following dialogue and then complete the report given below. Write your answer in your answer sheet with correct blank number. Do not copy the dialogue and the report.

Naveen : I am very busy today.

Rahul : What will you do today ?

Naveen : I will watch my favourite movie.

Naveen told Rahul (a) _____. Rahul asked him (b) _____. Naveen replied (c) _____.

SECTION - D
(Literature – 30 Marks)

- 13.1 'But up-and-down brushin
And pokin and fussin'
Didn't seem worth the time-I could bite.'
(a) Name the poem and the poet of the above lines
(b) Why does the narrator go to the dentist? How could he/she have avoided it?
(c) How can you look after your teeth? (With reference to the poem) 3
- 13.2 'In pursuit of his ambition he worked hard. We had to give him credit for that'.
(a) Who does 'he' refer to?
(b) What was his ambition?
(c) Give one instance to prove that he worked hard. 3
- 13.3 ""You told him she was feeling poorly, did you? And so my brother is to be kept out of his bed, and go without his supper because you told him she was feeling poorly.""
(a) Who is the speaker and who is being spoken to?
(b) Who is 'she' in the above lines?
(c) How is the speaker feeling at this point of time? 3
- 14 Answer any two of the following questions:**
- (1) How does the rain bring pleasure to others? 3
- (2) Why did Bill decide to retire at the age of thirty one? 3
- (3) Give three instances to show that Persome did not like Mere Gringoire. 3
- 15 The convict became a number and had lost his spirit. He lost everything, he lost his soul too. Who / What was responsible for his situation? Which values of character/life would have helped the convict retain his identity? 5
- Attempt either Part (a) or (b)**
Part-a
- 16(a) What was conveyed by Alexander the Great? 5
- 17(a) As per the master horse what were some of the remarkable qualities in the yahoos? 5

Part-b

16(b) What according to the author are the disadvantages of a hired up-river boat ? 5

17(b) 'Thus had she sinned in all things—sinned in living and dying. God help her and all other sinners, if any more be'. What do you get to know about the writer Jim after reading this statement ? 5

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