

INTERNATIONAL INDIAN SCHOOL, DAMMAM

UPPER PRIMARY SECTIONS

ANNUAL EXAMINATION (MARCH – 2018)

CLASS - V

SUBJECT: ENGLISH

TIME: 2 Hrs.

TOTAL MARKS : \_\_\_\_\_ /60

Name: \_\_\_\_\_

Sec: \_\_\_\_\_

Roll No: \_\_\_\_\_

Instructions:

1. Part A, B and C to be done in the Question Paper.
2. Part D to be done in the Answer Sheet.
3. Read the questions carefully and attempt all.
4. Read your paper thoroughly before submission.

PART – A

- I. Circle the words that do not have silent letter 'l' in the given group of words. (½ x 2 = 1 mark)

1. i) balm                      ii) calf                      iii) alter                      iv) calm  
2. i) sold                      ii) half                      iii) chalk                      iv) psalm

- II. Choose suitable Adjectives from the box and change them into Adverbs to fill the blanks in the sentences given below. (½ x 2 = 1 mark)

clear, gentle, rude, polite, bright, neat, sudden, easy

1. The sky is clear, the sun is shining \_\_\_\_\_.  
2. Never talk to anyone \_\_\_\_\_, it is bad manners.

- III. Underline the Subject in the following sentence. (½ mark)

1. The woman in the yellow saree is my mother.

IV. Rewrite the following sentence using punctuation rules.

(1 ½ marks)

lenny asked will you still be my friend

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V. Tick the appropriate conjunctions in the brackets.

( ½ x 2 = 1 mark)

1. (Since / Although) they are so close in age, they are the best of friends.
2. They are a naughty pair. One (and / or) the other always comes up with a mischievous scheme.

VI. Replace the underlined adverb phrase by choosing an appropriate adverb from the words given below.

( ½ x 3 = 1 ½ marks)

properly, unwisely, patiently, skillfully, immediately, rarely, fearfully, quietly
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1. Mostly he is on the right track. Once in a while he goes off the track. \_\_\_\_\_
2. He plays the guitar with great skill. \_\_\_\_\_
3. Sam spent his money without wisdom. \_\_\_\_\_

VII. Rewrite the sentences using pronouns in place of the underlined nouns.

(½ x 4 = 2 marks)

1. Children watch cartoons. Children don't want to study. Parents are worried about children.  
\_\_\_\_\_  
\_\_\_\_\_
2. Ruchika and I go for shopping. Ruchika and I buy many novels and story books. Teachers praise Ruchika and me for our reading habit.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**VIII. Complete the words given with –‘sion’ or – ‘tion.’**

**(½ x 2 = 1 mark)**

1. construc\_\_\_\_\_ 2. pen\_\_\_\_\_

**IX. Fill in the blanks using articles.**

**(½ x 5 = 2 ½ marks)**

Italy is \_\_\_\_\_ European nation. \_\_\_\_\_ country is well known for its amazing art, architecture and food. \_\_\_\_\_ capital of Italy is Rome. Some of \_\_\_\_\_ other famous cities of Italy are Florence and Milan. Venice, \_\_\_\_\_ very unusual city, is made up of 120 islands connected by canals and bridges.

**X. Underline the pronoun in the following sentences and mention its kind.**

**(½ x 6=3 marks)**

1. Those are oak trees. - \_\_\_\_\_  
2. People who are clever can always find a way. - \_\_\_\_\_  
3. Ayush is enjoying himself at the party. - \_\_\_\_\_

**XI. Change the Tense of the following sentences as directed.**

**(1 x 3 = 3 marks)**

1. I watch the match on television. **(Future Continuous Tense)**

\_\_\_\_\_  
\_\_\_\_\_

2. The Principal awarded the winners. **(Present Perfect Continuous Tense)**

\_\_\_\_\_  
\_\_\_\_\_

3. She showed me her collection of storybooks. **(Past Perfect Tense)**

\_\_\_\_\_  
\_\_\_\_\_

**XII. Answer the question using the clue given below.**

**(½ mark)**

1. You get this after you make a payment. **R e c \_\_\_\_\_ p t**

**XIII. Fill in the blanks using ‘ly’ to the word given in the bracket.**

**(½ mark)**

1. Sameera was \_\_\_\_\_ **(pretty)** dressed for the party.

**XIV. Match the sentences in Column A to the tenses given in Column B. (½ x 4=2 marks)**

No.	Column A	Column B
1.	We go to school every day.	Simple Past Tense
2.	We are doing Grammar Exercise.	Past Perfect Tense
3.	We went to the market yesterday.	Simple Present Tense
4.	We had done our work.	Present Perfect Continuous Tense
		Present Continuous Tense

**XV. Write Antonyms of the underlined words to complete the blanks in the following sentences. (½ x 2 = 1 mark)**

- Meera had a shining necklace but her friend had a \_\_\_\_\_ bracelet.
- The end of a book ought to be as interesting as the \_\_\_\_\_.

**XVI. Fill in the blanks using the right collocations from the bracket. (½ x 2 = 1 mark)**

**do the cooking, do exercise, do the shopping, do the dishes**

- "I'll \_\_\_\_\_ if you cook," said Tom.
- Mohan asked John to \_\_\_\_\_ on his way to home.

**XVII. Change the sentences in Direct Speech into Indirect Speech. (5 marks)**

- You said to her, "You will do it now."  
 \_\_\_\_\_  
 \_\_\_\_\_
- Ryan said, "I am not going to play tomorrow."  
 \_\_\_\_\_  
 \_\_\_\_\_
- My father said, "Mt. Everest is the highest peak in the world."  
 \_\_\_\_\_  
 \_\_\_\_\_
- Benit says, "The weather is pleasant today."  
 \_\_\_\_\_  
 \_\_\_\_\_

**XVIII.** Fill in the blanks using the correct **conjunctions**.

( $\frac{1}{2} \times 4 = 2$  marks)

1. \_\_\_\_\_ I like cats, lions are my favourite animals.
2. I haven't spoken with Tanya \_\_\_\_\_ she came back from vacation.
3. My sister sings \_\_\_\_\_ dances.
4. She'll come \_\_\_\_\_ she won't sing for us.

**XIX.** Fill in the blanks by choosing 'ing' or 'ed' words from the bracket. ( $\frac{1}{2} \times 2 = 1$  mark)

**disgusted, disgusting, surprising, surprised, tired, tiring**

1. He was \_\_\_\_\_ to see Helen at the party. She told him, she was going to Australia.
2. I can't eat this. It's \_\_\_\_\_. What is it?

**XX.** Fill in the blanks with **Present Continuous** form of the verbs given in brackets.

( $\frac{1}{2} \times 2 = 1$  mark)

1. The teacher \_\_\_\_\_ our notebooks. (**collect**)
2. I \_\_\_\_\_ for my mom. (**wait**)

**XXI.** Use 'ch' or 'tch' to complete the words given in the blanks.

( $\frac{1}{2} \times 2 = 1$  mark)

1. Did he pa\_\_\_\_\_ up after the fight?
2. A lee\_\_\_\_\_ looks like a worm and lives in water.

### PART B

**I.** Give **one word** for the following:-

( $\frac{1}{2} \times 4 = 2$  marks)

1. What was Robin's preference in place of staff? \_\_\_\_\_
2. What did Sivagami's father place on the palm of Shivagami? \_\_\_\_\_
3. Name Mrs Hall's lodge. \_\_\_\_\_
4. Who drew a big circle on the ground? \_\_\_\_\_

II. Give opposites of: ( $\frac{1}{2} \times 2 = 1$  mark)

1. protested x \_\_\_\_\_ 2. annoy x \_\_\_\_\_

III. Give the meanings of the following words. (Any 3) ( $\frac{1}{2} \times 3 = 1\frac{1}{2}$  marks)

1. curious - \_\_\_\_\_  
2. ranted - \_\_\_\_\_  
3. sarcastically - \_\_\_\_\_  
4. scudding - \_\_\_\_\_  
\_\_\_\_\_

IV. Give one word for the following word meanings. ( $\frac{1}{2} \times 2 = 1$  mark)

1. to treat a person differently from the way you treat others - \_\_\_\_\_  
2. striking with force - \_\_\_\_\_

V. Frame your own meaningful sentences using the given words. (Any 2) (1x2=2 marks)  
(Do not write Course Book sentences.)

1. statue - \_\_\_\_\_  
\_\_\_\_\_  
2. gripped - \_\_\_\_\_  
\_\_\_\_\_  
3. position - \_\_\_\_\_  
\_\_\_\_\_

VI. Complete the lines from the poem 'A Windy Day.' (2  $\frac{1}{2}$  marks)

I wish I \_\_\_\_\_  
\_\_\_\_\_ of spray;  
\_\_\_\_\_ are dashing,  
And \_\_\_\_\_

V English

By \_\_\_\_\_

**PART C**  
**Grandpapa's Spectacles**

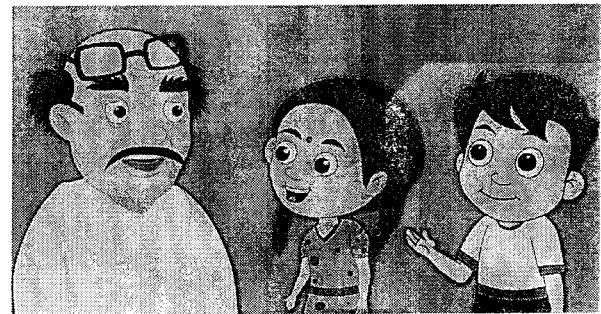
Grandpapa's spectacles cannot be found,  
He has searched all the rooms, high and low, round and round,  
Now he calls to the young ones, and what does he say?  
'Ten cents for the child who will find them today.'

Then Henry and Nelly and Edward all ran,  
And a most thorough hunt for the glasses began,  
And dear little Nell, in her generous way,  
Said, 'I'll look for them, Grandpapa, without any pay.'

All through the holy book she searches with care;  
That lies on the table by Grandpapa's chair.  
They feel in his pockets, they peep in his hat,  
They pull out the sofa, they shake out the mat.

But Nelly, who, leaning on Grandpapa's knee,  
Was thinking most earnestly where they could be,  
Looked suddenly up in the kind, faded eyes,  
And her own shining brown ones grew big with surprise.

She clapped both her hands- all her dimples came out-  
She turned to the boys with a bright roguish shout-  
'You may leave off your looking, both Henry and Ed,  
For there are the glasses on Grandpapa's head!'



- Elizabeth Sill

**I. Answer the following questions:-**

Q.1 How many grandchildren come to help Grandpapa? Name them. (1 mark)

A 1) \_\_\_\_\_  
\_\_\_\_\_

Q.2 What does Grandpapa promise them in return for finding his glasses? (1 mark)

A 2) \_\_\_\_\_  
\_\_\_\_\_

Q.3 Why does Nelly clap her hands at the end? (1 mark)

A 3) \_\_\_\_\_  
\_\_\_\_\_

**II. Give one word from the poem for the meanings given below. (½ x 2 = 1 mark)**

a) to give a quick look - \_\_\_\_\_ b) a small unit of money - \_\_\_\_\_

V English

**PART-D**

**(TO BE DONE IN THE ANSWER SHEET)**

**I. Answer these questions. (ANY 3) (2 x 3 = 6 marks)**

- 1) Why did Mrs Hall not answer when the stranger rang the bell?
- 2) What did the speaker and Kunal do before rushing out of the classroom? Where did they go?
- 3) Was this the first time Robin was overcome in a fight? How do we know?
- 4) Is the speaker in 'A Windy Day' near the sea? How can you tell?

**II. Answer in detail:- (ANY ONE) (3 x 1 = 3 marks)**

- 1) 'The group of people was scared and curious.' Why were they scared and curious?

**OR**

- 1) Sivagami's father and grandfather had different ideas about what a girl should do for work. In what ways were they different?

**III. Annotate the following:- ( ANY TWO) (2 x 2 = 4 marks)**

- 1) "Sir, we are sorry. Our school compound is very small."

Who were sorry for the incident? What had they done?

- 2) "Better that if you can."

Who said to whom? What was the challenge given by the speaker?

- 3) "They have to walk a long way to offer prayers."

Who is the speaker here? What is the speaker narrating?