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**INTERNATIONAL INDIAN SCHOOL - DAMMAM**  
**SUMMATIVE ASSESSMENT- 2 {2015 -16}**  
**ENGLISH - CLASS V**

Name: \_\_\_\_\_

Marks: Orals: \_\_\_\_\_ / 10

Roll No: \_\_\_\_\_

Written: \_\_\_\_\_ / 50

Section: \_\_\_\_\_

Total: \_\_\_\_\_ / 60

Date: \_\_\_\_\_

**INSTRUCTIONS:**

1. TIME: 2 hours
2. Read the paper thoroughly.
3. Re-check the paper before submitting.

**PART - A**

I. Complete the sentence using the past perfect tense: { ½ mk }

1. Kevin \_\_\_\_\_ (go) home by the time I arrived.

II. Circle the correct answer : { ¼ x 4 = 1 }

1. The children ( **grouped / gathered** ) around the artist as he painted the picture.

2. The school ( **principal / principle** ) spoke to a group of parents.

3. ( **He'll / Heel / Heal** ) be there in a few minutes.

4. Mr and Mrs Ahmed like to work in ( **there / they' re / their** ) garden.

III. Underline the adverb in each sentence and mention its kind: { ½ x 4 = 2 }

1. We sometimes have eggs for breakfast. \_\_\_\_\_

2. His teacher patted his back proudly. \_\_\_\_\_

3. He became almost unconscious.

4. Preeti will come to our house soon. \_\_\_\_\_

IV. Rewrite the sentence using, the adverb in bracket in its proper place: { 1 }

1. The telephone is out of use. ( temporarily )

V. Fill in the blanks with correct pronouns:

{  $\frac{1}{2} \times 6 = 3$  }

1. You should complete this project \_\_\_\_\_ . ( **itself / yourself** )
2. They loved \_\_\_\_\_ in the costume. ( **themselves / ourselves** )
3. Yes, you are right , that small toy belongs to me. It is \_\_\_\_\_. ( **me / mine** )
4. \_\_\_\_\_ is a very good essay. ( **This / These** )
5. Her opinion is the same as \_\_\_\_\_ of her father. ( **that / those** )
6. \_\_\_\_\_ of these flavours is your favourite ? ( **What / Which** )

VI. Change into indirect speech:

{  $3 \frac{1}{2}$  }

1. The postmaster said, " The courier will reach tomorrow."

\_\_\_\_\_

2. Our teacher says, " Everyone can save water. "

\_\_\_\_\_

3. Sabir said, "Nadir drove the car."

\_\_\_\_\_

4. Arun said to Mohan, " You are a great player."

\_\_\_\_\_

VII. Join the sentences using relative pronouns such as who , whom: {  $\frac{3}{4} \times 2 = 1 \frac{1}{2}$  }

1. He is the person. I want to see him.

\_\_\_\_\_

2. The thief stole the watch. The thief was caught.

\_\_\_\_\_

VIII. Supply suitable punctuation marks where necessary:

{ 1 }

1. Ouch The hot chocolate is too hot i burnt my tongue

\_\_\_\_\_

**IX. Choose the correct answer:**

{ ½ x 5 = 2 ½ }

1. My mother b \_\_\_\_\_ t this dress for me. ( **a u g h / o u g h** )
2. The baby is sleeping \_\_\_\_\_ . ( **more soundly / soundly** )
3. Lightning \_\_\_\_\_ a house in our city last night. ( **knocked / struck** )
4. There are \_\_\_\_\_ drops on those leaves. ( **due / dew** )
5. As a non-golfer, I felt \_\_\_\_\_ at the club house.  
( **like a fish out of water / as light as a feather** )

**X. Fill in the blanks with suitable adverbs from the box using the clues given:** { ½ x 2=1 }

**seldom , silently , frequently**

1. The cat entered the room \_\_\_\_\_. ( **without making any noise** )
2. She goes \_\_\_\_\_ to the library. ( **many times** )

**PART – B**

**XI. Write word meanings of: ( Any 4 )**

{ ½ x 4= 2 }

1. sneered - \_\_\_\_\_
2. tricked - \_\_\_\_\_
3. trough - \_\_\_\_\_
4. inspired - \_\_\_\_\_
5. knick-knacks- \_\_\_\_\_

**XII. Give antonyms of :**

{ ½ x 4= 2 }

1. build x \_\_\_\_\_
2. memorable x \_\_\_\_\_
3. liked x \_\_\_\_\_
4. keen x \_\_\_\_\_

**XIII. Answer in one or two words: ( Any 2 )**

{ ½ x 2 =1 }

1. Name one of the neighbours of Old Molly. \_\_\_\_\_
2. Who spoke to the poet ? \_\_\_\_\_
3. Plural of - shelf \_\_\_\_\_

**XIV. Frame sentences: ( Any 3 )**

{ 1 x 3 = 3 }

- 1. jolted - \_\_\_\_\_  
\_\_\_\_\_
- 2. breeze - \_\_\_\_\_  
\_\_\_\_\_
- 3. creative - \_\_\_\_\_  
\_\_\_\_\_
- 4. grateful - \_\_\_\_\_  
\_\_\_\_\_

**XV. Fill in the blanks with appropriate answers:**

{ ½ x 4 = 2 }

- 1. In the little town of \_\_\_\_\_, stood a neat row of cottages.
- 2. The food tasted so delicious that she quickly \_\_\_\_\_ it down.
- 3. Miss Kendall took Advaita to a \_\_\_\_\_.
- 4. The message was sent by the \_\_\_\_\_ to his friend, Lesley.

**XVI. Choose the correct fixed expressions and complete the sentences:**

{ ½ x 2 = 1 }

- 1. I keep my \_\_\_\_\_ in this drawer.
- 2. \_\_\_\_\_ that information is accurate.

by and large
odds and ends

**XVII. Complete the lines of the poem and name the poet:**

{ 2 ½ }

As I went \_\_\_\_\_  
\_\_\_\_\_, "Oh,  
\_\_\_\_\_, you.  
\_\_\_\_\_ do?

Written by \_\_\_\_\_

XVIII. Read the passage carefully and answer the questions given below:

The Himalayas are beautiful mountains to the north of India. They stretch for two thousand miles from Kashmir to Assam. Some of the world's highest peaks are in the Himalayas. The highest peak is Mount Everest. The peaks of the mountains are covered with snow throughout the year. Therefore we call them the Himalayas or the abode of snow. There are many beautiful lakes and forests in the Himalayas. Many rivers, the Ganga, the Yamuna, the Brahmaputra flow through these mountains. The climate and the scenery of these mountains are so charming that people have built many hill stations there. Many tourists go to the hill stations for pleasure.

Q.1 Where are the beautiful Himalayas situated? { ½ }

A- \_\_\_\_\_

Q.2 Why do we call the Himalayas the 'abode of snow'? { 1 }

A- \_\_\_\_\_  
\_\_\_\_\_

Q.3 a) Pick out one adjective from the passage - \_\_\_\_\_ { 1 ½ }

b) Give antonym of 'highest' - \_\_\_\_\_

c) Give one word for –  
to spread over a large area or distance - \_\_\_\_\_

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XIX. Write a dialogue between two friends discussing the importance of good health. { 3 }

Ria: \_\_\_\_\_

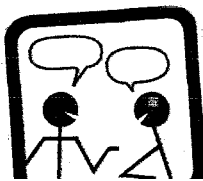
Tara: \_\_\_\_\_

Ria: \_\_\_\_\_

Tara: \_\_\_\_\_

Ria : \_\_\_\_\_

Tara: \_\_\_\_\_



**PART – C to be done in answer sheets**

XX. **Answer the following: ( Any 3 )**

{ 1 ½ x 3 = 4 ½ }

1. Was Old Molly really interested in winning the competition ?
2. What had the north wind done to the bluebird ?
3. Why did the cat freeze when it climbed up on the window sill ?
4. What inspired Mr Ruskin Bond to write so much ?

XXI. **Annotate: ( Any 2 )**

{ 2 x 2 = 4 }

1. " Let's call her Papaya ."
  - a) Who said this to whom and why ?
2. "There never was a row as pretty as ours."
  - a) Who said these words to whom?
  - b) Why did the speaker say it ?
3. "Thank you, Miss, I am grateful to you."
  - a) Who said this to whom and why ?

XXII. **Answer in detail: (Any 2 )**

{ 2 ½ x 2 = 5 }

1. Do you think that Papaya was tricked? Why ?
2. How did Miss Kendall introduce Advaita to Mr Ruskin Bond? Why did Advaita feel that she would never be the same again?
3. Give the character sketch of Old Molly.