

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**UPPER PRIMARY SECTIONS (2018-2019)**  
**CLASS V ENGLISH WORKSHEETS FOR ANNUAL EXAMINATION**

Name : \_\_\_\_\_ Class: V Sec: \_\_\_\_\_ Roll no : \_\_\_\_\_

**(GRAMMAR) L -11 PRONOUNS**

**I. Fill in the blanks with the correct pronouns:-**

1. Should \_\_\_\_\_ help you in arranging your cupboard? (me , I)
2. This is my shirt and that is \_\_\_\_\_. (him, his)
3. Let \_\_\_\_\_ help you in doing these sums. ( I, me)
4. Ravi should stay back after school. \_\_\_\_\_ has football practice. (him, he)

**II. Fill in the blanks with the kinds of pronouns mentioned in the brackets :-**

1. . \_\_\_\_\_ is a present from your grandparents. (demonstrative pronoun)
2. This bungalow belongs to Mr and Mrs Agarwal. It is \_\_\_\_\_. (possessive pronoun )

**III. Fill in the blanks with correct interrogative pronouns :-**

1. By \_\_\_\_\_ were you brought here?
2. \_\_\_\_\_ bought these dresses from the tailor?
3. \_\_\_\_\_ of these shirts is the costliest?

**IV. Fill in the blanks with suitable possessive pronouns from the brackets :-**

1. The new dictionary belongs to John. The dictionary is \_\_\_\_\_ (his ,its)
2. These books belong to Reena and me. These books are \_\_\_\_\_. (his , ours)
3. That luxurious car belongs to the Gupta family. That car is \_\_\_\_\_. (our , theirs)
4. This pen is gifted to me by the headmaster. It is \_\_\_\_\_. (mine, hers)

**(GRAMMAR) L -14 SIMPLE TENSES**

**I. Using the verbs from the box, fill in the blanks with the correct tenses.**

hit	graze	make	jog	open
	ring		write	water

1. The gardener \_\_\_\_\_ the plants every day. [simple present]
2. The doorbell \_\_\_\_\_ a few minutes ago, but nobody \_\_\_\_\_ the door. [simple past]
3. Sam \_\_\_\_\_ for an hour every morning. [simple present]
4. A storm \_\_\_\_\_ the small town yesterday.[simple past]

5. The cows \_\_\_\_\_ in the field. [simple present]
6. Mohan \_\_\_\_\_ a letter to his mother. [simple future]

**II. Change these sentences as instructed:**

1. He took the dinner at 7 pm. [change to simple present]  
\_\_\_\_\_
2. He is eating an icecream. [change to simple past]  
\_\_\_\_\_
3. He kept his room very clean. [change to simple future]  
\_\_\_\_\_
4. She sold flowers. [change to simple present]  
\_\_\_\_\_
5. I am writing a story. [ change to simple past]  
\_\_\_\_\_
6. I have shut the door. [change to simple future]  
\_\_\_\_\_
7. He has won a scholarship. [change to simple present]  
\_\_\_\_\_
8. Ravi will buy a new car. [change to simple past]  
\_\_\_\_\_
9. The waves rose high. [change to simple present]  
\_\_\_\_\_

**(GRAMMAR) L -15 PRESENT AND PAST PARTICIPLES**

**I. Fill in the blanks with has/have and the participle of the verb in the brackets.**

- 1) Recently the price of essential commodities \_\_\_\_\_ up. (go)
- 2) We \_\_\_\_\_ not \_\_\_\_\_ her today. (saw).
- 3) Where \_\_\_\_\_ I \_\_\_\_\_ my sandals? (leave)

**II. Fill in the blanks with is/ am/ are/ was/ were and the present participle of the verbs in the brackets.**

1. Peter \_\_\_\_\_ not \_\_\_\_\_ the housework yesterday morning. (do).
2. The gardener \_\_\_\_\_ (work) in the garden.
3. He \_\_\_\_\_ to you. (not lie). He \_\_\_\_\_ the truth.(tell)

**III. Fill in the blanks with correct participle forms of the verbs brackets.**

( travel know carry begin quarrel )

- 1) You are late! The class has already\_\_\_\_\_.
- 2) When the thief entered the house, he was \_\_\_\_\_ abroad with his wife.

3) I have \_\_\_\_\_ him since I was a child.

4) They are \_\_\_\_\_ over a silly matter.

**(GRAMMAR) L -16 CONTINUOUS TENSES: (PRESENT, PAST AND FUTURE) & L-17 PERFECT TENSES: ( PRESENT AND PAST )**

**I. Fill in the blanks with the correct form of verbs in the brackets:**

1. We \_\_\_\_\_ ( go ) to school by bus now a days.

2. Do not disturb me now, I \_\_\_\_\_ (write) a letter to my friend.

3. James Bond \_\_\_\_\_ (drive) when he \_\_\_\_\_ (see) a criminal.

4. We \_\_\_\_\_ (have) our match next Sunday.

5. Sami \_\_\_\_\_ (stand) at the bus stop and talking to me, now.

6. The staff members \_\_\_\_\_ (attend) the meeting tomorrow.

**II. Change these sentences as instructed:**

1. The Captain will switch off the seatbelt signs shortly. **(future continuous tense)**

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2. My mother speaks to the class teacher. **(present perfect tense)**

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3. Mona and Sana shop at the market.**(past continuous tense)**

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4. The sapling flowered beautifully.**(past perfect)**

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5. The restaurant got renovated .**(present continuous tense)**

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6. A wasp stings her. **(past perfect tense)**

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**III. Rewrite the sentence in present perfect tense and past perfect tense.**

1. The farmer sows the seeds in the field.

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**(GRAMMAR) L -20 ADVERBS**

**I. Underline the adverbs and state their kind:**

- 1) We almost reached the shelter when it began to rain. \_\_\_\_\_
- 2) The boy ran towards the classroom. \_\_\_\_\_
- 3) I rarely listen to the radio. \_\_\_\_\_
- 4) Robby threw the ball accurately into the net. \_\_\_\_\_
- 5) She left for the United States yesterday. \_\_\_\_\_

**II. Fill in the blanks with adverbs as indicated in the brackets:**

- 1) She returned the book \_\_\_\_\_. (adverb of time)
- 2) Rita \_\_\_\_\_ walks to work. (adverb of frequency)
- 3) He looked for the dog \_\_\_\_\_. (adverb of place)
- 4) The Math test was \_\_\_\_\_ difficult. (adverb of degree)
- 5) The girl \_\_\_\_\_ picked up the kitten. (adverb of manner)

**III. Fill in the blanks with -ly form of adjectives given in the box:**

reckless,    lucky,    terrible,    definite
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- 1) The man \_\_\_\_\_ escaped from the angry bear.
- 2) He drove \_\_\_\_\_ around the hill.
- 3) The woman was hurt \_\_\_\_\_ in the accident.

**IV. Fill in the blanks with the comparative or superlative degrees of adverbs given in brackets:**

- 1) The little boy ran \_\_\_\_\_ than his friends.( far - comparative)
- 2) The first part of the test always finishes \_\_\_\_\_.(quickly – superlative)
- 3) Among her friends, she sings the \_\_\_\_\_. ( well – superlative)
- 4) Eagles can fly \_\_\_\_\_ than crows. ( high – comparative)

**(GRAMMAR) L-24 : DIRECT SPEECH AND INDIRECT SPEECH**

- 1) The manager said to Harsh, “You can submit the annual report tomorrow.”

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- 2) Sheena says, “The party began at six o’clock.”

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- 3) George will say, “Milan’s father is very generous.”

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4) "The chief guest arrived an hour ago," said Rohan.

5) The coach said to me, "You played very well."

6) The pilot said, "I have been to Paris many times."

7) The landlady said, "They are leaving the city today."

8) My uncle said, "Samir has been learning Arabic since last year."

9) My father said, "I have not decided to quit this job."

10) Imran's sister said, "I have arrived from Delhi last week."

11) The teacher said, "All these girls were working very hard."

12) My grandmother said, "Honesty is the best policy."

### **POEM COMPREHENSION**

**Q) Read this poem carefully and answer the questions given below.  
[Questions 2, 3 and 4 to be answered in complete sentences]**

The moon has a face like the clock in the hall;  
She shines on thieves on the garden wall,  
On streets and fields and harbor quays,  
And birdies asleep in the forks of the trees.

The squalling cat and the squeaking mouse,  
The howling dog by the door of the house,  
The bat that lies in bed at noon,  
All love to be out by the light of the moon.

But all of the things that belong to the day  
Cuddle to sleep to be out of the way;  
And flowers and children close their eyes  
Till up in the morning the sun shall rise.

1) What are the birds doing?

\_\_\_\_\_

2) Where is the dog?

\_\_\_\_\_

3) Which are noisy in this poem?

\_\_\_\_\_

4) Find four animals which like to be out at night?

\_\_\_\_\_

5) Write two pairs of rhyming words from this poem.

\_\_\_\_\_

**(CB pg-128) A WONDERFUL WORLD ( Detailed poem )**

**I. Give one word for:**

1. turns round and round \_\_\_\_\_

2. smaller than islands and also surrounded by water on all sides \_\_\_\_\_

**II. Complete the lines of the poem and name the poet.**

“You friendly Earth! \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ thousand of miles?”

Written by \_\_\_\_\_

**III. Choose the right word to make an alliterative sentence.**

(flipped , blessed , made)

1. The stuntman \_\_\_\_\_ from a forty foot Ferriss wheel.

2. My mother \_\_\_\_\_ a mouthwatering ,mince meat pie.

**(CB L - 3) THEWRITER**

**I. Complete these answers using the past perfect tense forms of the words in the brackets :-**

1. Why didn't you complete your homework yesterday?

I didn't complete my homework because I \_\_\_\_\_ . (lose/books)

2. When did Ravi go to cinema ?

Ravi went to cinema after he \_\_\_\_\_ . (finish/lunch)

3. What did you do last Friday ?

I went to meet a friend after I \_\_\_\_\_ .(see /movie)

**II. Fill in the blanks with the past perfect tense :-**

1. She \_\_\_\_\_ in China before she went to Thailand.(live)
2. If you \_\_\_\_\_ to me ,you would have got the job.(listen)
3. They \_\_\_\_\_ so we went to a restaurant.(not eat)
4. Julie and Ann \_\_\_\_\_ before the party.(meet)

**III. Complete these sentences using the suitable homonyms :-**

( left saw park )

1. Zeenath will \_\_\_\_\_ the car beside the amusement \_\_\_\_\_ .
2. I \_\_\_\_\_ my laptop on the \_\_\_\_\_ side of my table.
3. They \_\_\_\_\_ a man with a \_\_\_\_\_ entering the wood.

**(CB L-5) THE INVISIBLE MAN**

**I. ADD - sion OR - tion TO COMPELETE THESE WORDS:**

1. divi \_\_\_\_\_
2. evalua \_\_\_\_\_
3. imagina \_\_\_\_\_
4. expan \_\_\_\_\_

**II. COMPELETE THESE SENTENCES WITH ADJECTIVES ENDING WITH – ed OR -ing.**

1. The \_\_\_\_\_ child was about to cry.[frightened / frightening]
2. A new and \_\_\_\_\_ life lay ahead of him.[excited / exciting]
3. There are \_\_\_\_\_ passages in the story. [amused / amusing]
4. The \_\_\_\_\_ parents called the police.[worrying / worried]

**(CB L-7) ROBIN HOOD AND LITTLE JOHN**

**I. Complete the sentences using the past perfect progressive tense of the verb given in the bracket:**

- 1) I \_\_\_\_\_ (not work) all day; so I wasn't tired.
- 2) Raj got less marks in the exam because he \_\_\_\_\_ (not study) properly.
- 3) We \_\_\_\_\_ (look for) her ring for two hours.
- 4) He \_\_\_\_\_ (drive) less than an hour when he ran out of petrol.

**II. Fill in the blanks using appropriate verbs that would complete the collocation.**

- 1) I asked her what her problem was but she \_\_\_\_\_ quiet. ( took , kept , saved)
- 2) Although the doctors tried hard, they couldn't \_\_\_\_\_ his life.( save , bring , take)

- 3) They \_\_\_\_\_ close to hitting each other. (came , took , brought)
- 4) He \_\_\_\_\_ us a story about how he met his wife. ( make , told , do)

**III. Fill in the blanks using “ie” or “ei”**

- 1) h\_\_ \_ght      2) prot \_\_ \_ n    3) rec \_\_ \_ ve    4) ach \_\_ \_ ve    5) sl\_\_ \_gh

**IV. Using the clues provided complete the words using silent letter “l”:**

- 1) Past tense of will. w \_ \_ \_ \_      2) A liquid is used to heal. b \_ \_ \_ \_

**(CB L-10) THE BLOSSOM TREE**

**I. Complete the if clause (first conditional ) sentence with the given verb in brackets:**

- 1) Andrew \_\_\_\_\_ (waters/will water) the garden if he \_\_\_\_\_  
(comes/will come) home early.
- 2) My brother \_\_\_\_\_ (drive/will drive) us to the cinema if  
we \_\_\_\_\_ (ask/will ask) him.

**II. Use If and won’t to complete the following sentences:**

- 1) you stand still / the bee/ sting you
- 
- 2) I argue with my father/ he / lend me his bike
- 

**III. Fill in the blanks using the prefixes – un, im, in, and mis with the words in the box:**

able,    polite,    spell,    use,    tidy
--

- 1) The boy pushed the door but was \_\_\_\_\_ to open it.
- 2) People may think you are \_\_\_\_\_ if you forget to say thank you.
- 3) If you \_\_\_\_\_ your scissors, the teacher will take it away.

**IV. Rewrite the sentences using the apostrophes in the correct places:**

- 1) I dont think my dads hat will fit me. Its a large size hat. Ive tried many of my friends hats but theyre too small for me.
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