

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**UPPER PRIMARY SECTIONS (2017-2018)**  
**ANNUAL EXAM**  
**CLASS V ENGLISH WORKSHEET**

Name : \_\_\_\_\_ Class: V Sec: \_\_\_\_\_ Roll no : \_\_\_\_\_

**(GRAMMAR)**

**L-8 PRONOUNS**

**A) Fill in the blanks with the correct pronouns.**

1. My grandparents live in Berlin. We often visit \_\_\_\_\_. (they, them)
2. Let \_\_\_\_\_ help you carry these bags. (I, me)
3. James should stay back after school. \_\_\_\_\_ has football practice. (him, he)
4. Should \_\_\_\_\_ help you carry these books ? (me, I)
5. This is my jacket and that is \_\_\_\_\_. (him, his)

**B) Fill in the blanks with an appropriate relative pronoun.**

1. This is the town \_\_\_\_\_ I spent my childhood. (that, where)
2. The only thing \_\_\_\_\_ matters is to find our way home. (that, whose)
3. This is Alice \_\_\_\_\_ you met last year. (whose, whom )
4. She was loved by the people with \_\_\_\_\_ she worked. (that, whom)
5. The people \_\_\_\_\_ live next door are very friendly. (who, whose)

**C) Fill in the blanks with the correct reflexive pronouns.**

1. The cat nearly killed \_\_\_\_\_ when it ran across the road.
2. I enjoyed \_\_\_\_\_ at the party.
3. He always looks at \_\_\_\_\_ in the mirror.
4. We helped \_\_\_\_\_ to the coffee.
5. The woman accidentally hurt \_\_\_\_\_ with the knife.

**D) Underline the pronoun and identify the kind of pronoun in the given sentences.**

- 1) That car is not mine. \_\_\_\_\_
- 2) This class seemed to love reading. \_\_\_\_\_
- 3) Mary cut herself while chopping onion. \_\_\_\_\_
- 4) My brother Ahmed, who lives in Mumbai, will be here any minute. \_\_\_\_\_
- 5) What is that noise I keep hearing from your house? \_\_\_\_\_

**L-12 ADVERBS**

**A) Fill in the blanks with the opposites of the words given in brackets.**

<b>badly</b>	<b>rudely</b>	<b>brutally</b>
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- 1. Our team played \_\_\_\_\_ (well) today.
- 2. The orphan had been treated \_\_\_\_\_. (kindly)

**B) Underline the adverbs and mention its kind:**

- 1. He seldom comes to my shop. \_\_\_\_\_
- 2. She left early. \_\_\_\_\_
- 3. Hither and thither the children ran. \_\_\_\_\_
- 4. Jack acted wisely. \_\_\_\_\_
- 6. How many children are participating? \_\_\_\_\_

**C) Rewrite the sentences by using the adverb /adverb phrase in the correct place from the bracket.**

- 1. He hasn't finished. (yet)  
\_\_\_\_\_
- 2. Teacher asked the students to revise for the exams. (out and out)  
\_\_\_\_\_

**D) Change the following words into adverbs.**

- 1. lazy- \_\_\_\_\_
- 2. annual- \_\_\_\_\_

## L-14 CONJUNCTIONS

### A) Fill in the blanks with suitable conjunctions.

1. I can swim \_\_\_\_\_ I cannot dive.
2. We must enter into the hall \_\_\_\_\_ the program starts.
3. Hari went to Paris \_\_\_\_\_ had a splendid time.
4. Work hard \_\_\_\_\_ you will fail in the examinations.
5. We shall not play the match \_\_\_\_\_ it rains.

### B) Choose the right conjunctions from the choices given in the brackets.

1. Ravi failed \_\_\_\_\_ he worked hard. (till, although)
2. I like Johny \_\_\_\_\_ he is always cheerful. (because, but)
3. Harish was present \_\_\_\_\_ Ronny was absent. (but, or)
4. We have not seen her \_\_\_\_\_ she was married. (that, since)
5. Let us go to the bed \_\_\_\_\_ it is now late. (as, although)

### C) Pick out the pairs of conjunctions in the following sentences and circle them.

1. You can go either to the park or the zoo.
2. I work as much as I can.
3. It was so cold outside that she put on a sweater.
4. Rahul is not only intelligent but also cordial.
5. No sooner had they completed the work, than they demanded the wages.

## L-16 THE ARTICLES

### A) Fill in the blanks with suitable articles. ('a', 'an' or 'the')

1. This is \_\_\_\_\_ one-way road.
2. Rohan was \_\_\_\_\_ hour late to \_\_\_\_\_ party.
3. He is \_\_\_\_\_ European but his wife is \_\_\_\_\_ Indian.
4. \_\_\_\_\_ Deccan lies to \_\_\_\_\_ south of the great Indian plain.
5. There was \_\_\_\_\_ accident yesterday.
6. \_\_\_\_\_ Indians defeated \_\_\_\_\_ Pakistanis in \_\_\_\_\_ cricket match.
7. You can make \_\_\_\_\_ cake with \_\_\_\_\_ flour, \_\_\_\_\_ milk, \_\_\_\_\_ eggs.
8. When \_\_\_\_\_ sun rose in \_\_\_\_\_ east, \_\_\_\_\_ fog and \_\_\_\_\_ mist disappeared.
9. There is \_\_\_\_\_ broken chair in \_\_\_\_\_ corner of \_\_\_\_\_ room.

## L:18 TENSES

**A) Underline the option according to the tense given in the brackets for the following.**

1. ( **Do / Does / Did** ) they know what are they doing? ( Present Indefinite Tense)
2. The man ( **paid / pay / pays** ) the bills with cash. ( Simple Past Tense)
3. The teachers ( **decorate / had decorated / decorates** ) the hall for the programme. (Past Perfect Tense)
4. Doctors ( **has cured / have cured** ) cured many diseases. (Present Perfect Tense)
5. Rahul ( **have been going / has been going** ) to the cinema every week end ( **for / since**) last year. (Present Perfect Continuous Tense)

**B) Fill in the blanks with the suitable form of verbs for the Present Indefinite or Present Continuous Tense.**

1. The actors \_\_\_\_\_ (**go**) for river rafting every year, but they \_\_\_\_\_ (**go**) for a cruise this year.
2. The little boy \_\_\_\_\_ (**dig**) the garden now, normally he \_\_\_\_\_ (**ride**) his bicycle every evening.

**C) Fill in the blanks with Past Simple or Past Continuous forms of the verb in the brackets.**

1. While you \_\_\_\_\_ (**sleep**), I \_\_\_\_\_ (**do**) the laundry.
2. Justin \_\_\_\_\_ (**park**) his car, when the engine \_\_\_\_\_ (**stop**) working.

**D) Fill in the blanks using the verb and the tense form given in the bracket.**

1. Next Monday, the committee \_\_\_\_\_ this problem. (**discuss**)  
(Future Continuous Tense)
2. He \_\_\_\_\_ the bottle, before he opened it. ( **shake** ) (Past Perfect Tense)
3. The soldiers \_\_\_\_\_ in the ground. (**exercise**) (Present Continuous Tense)
4. Sohan \_\_\_\_\_ the train by now.(**catch**) (Future Perfect Tense)

**L-19 DIRECT AND INDIRECT SPEECH**

**Q) Convert the following sentences into indirect speech.**

1) Aneesh said to the manager, "We have completed the annual report yesterday."

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2) She says, "The film began at four o'clock."

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3) Gaurav will say, "Alan's father is a doctor."

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4) My uncle said, "Saif has been learning French for the last three years."

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5) The master said to me, "You play piano very well."

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6) The pilot said, "I have been to Paris many times."

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8) Fasma said, "I have got a toothache."

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9) Gandhiji said, "Prayer is the key of the morning and the bolt of the evening."

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**(COURSEBOOK & WORKBOOK EXERCISE)**

**UNIT -1 A MASTER STROKE**

**A) Circle the subject and underline the predicate.**

1. My hobby is reading
2. Veena and her mother are going to Kashmir for the vacation.
3. Arjun who lives near my home plays tennis at the club.

**B) Fill in the blanks with suitable phrasal verb given in the help box.**

(find out, burst out, iron out, put out, cut out)

1. The fire fighters were able to \_\_\_\_\_ fire in 10 minutes.
2. I am going to \_\_\_\_\_ eating sweet food.
3. Tom looked as if he was about to \_\_\_\_\_ crying at any time.
4. The Police are determined to \_\_\_\_\_ the thief.

**C) Complete the words "ic" or "ick".**

- 1) traff\_\_\_\_\_ 2) tr\_\_\_\_\_ 3) mag\_\_\_\_\_ 4) ch\_\_\_\_\_ 5) ethn\_\_\_\_\_

**D) Fill in the blanks with the correct "keep" or "look" expressions.**

(look around, keep up, keep on, look after)

1. I will \_\_\_\_\_ your plants while you are away.
2. The teacher told the students to be quiet but they \_\_\_\_\_ making noise.
3. " \_\_\_\_\_ the good work!", said the class teacher when she saw Steeve's English mark.

**E) Answer the following.**

1. Name the person who does small tasks in an office. \_\_\_\_\_
2. 'A Master Stroke' is adapted from which story? \_\_\_\_\_

**UNIT-5 THE INVISIBLE MAN**

**A) Complete these words with 'ch' or 'tch'.**

1. swi\_\_\_\_\_ 2. ma\_\_\_\_\_ 3. in\_\_\_\_\_ 4. tor\_\_\_\_\_
5. ran\_\_\_\_\_ 6. spee\_\_\_\_\_ 7. ske\_\_\_\_\_ 8. ha\_\_\_\_\_

**B) Complete these sentences with adjective ending with --ed or --ing.**

1. The announcement of the result turned to be \_\_\_\_\_  
(disappointing / disappointed ) for the new party.
2. In the following examples, the \_\_\_\_\_ (highlighted / highlighting) words are adverbs.
3. All the books in the Harry Potter Series are quite \_\_\_\_\_.  
( interested / interesting)

**C) Complete these words with 'sion' or 'tion'.**

1. comprehen\_\_\_\_\_
2. inven\_\_\_\_\_
3. educa\_\_\_\_\_

**D) Complete these sentences with the adjective form of the underlined words.**

1. The painting depicted the beauty of the sunset. It is really \_\_\_\_\_.
2. 'Cleanliness is next to Godliness.' Let's all keep our environment \_\_\_\_\_.

**E) Answer the following.**

1. Name the constable who arrived to arrest the invisible man. \_\_\_\_\_
2. Who is the author of the lesson, 'The Invisible Man?' \_\_\_\_\_

**UNIT-7 ROBIN HOOD AND LITTLE JOHN**

**A) Give one word for the following .**

- 1) to answer someone quickly in an angry or a funny way \_\_\_\_\_
- 2) a small curved musical instrument \_\_\_\_\_
- 3) to walk out of water which is not very deep \_\_\_\_\_
- 4) to move the staff round and round \_\_\_\_\_

**B) Fill in the blanks with the words starting with ' silent w '.**

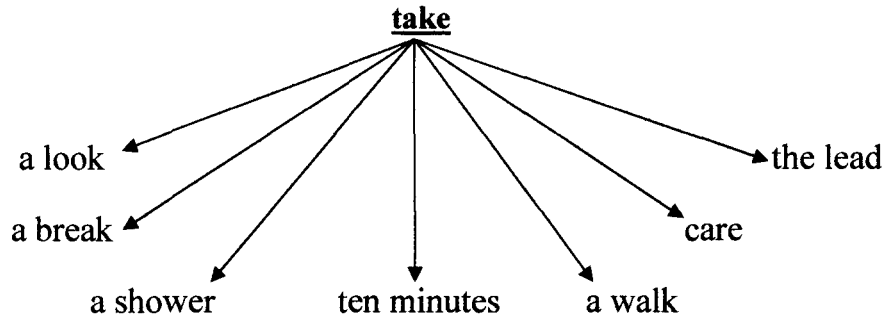
**wriggle, wrong, write, wrist, wrestle**

- 1) She wore a bangle on her \_\_\_\_\_ .
- 2) John could not accept that he was \_\_\_\_\_ .
- 3) The cave explorers had to \_\_\_\_\_ through the tunnel.
- 4) Will you \_\_\_\_\_ a letter?

**C) Answer the following in one word.**

- 1) Name the instrument which Robin Hood used to blow to call his companions - \_\_\_\_\_
- 2) Name the forest where Robin Hood and his merry men lived - \_\_\_\_\_
- 3) Name the object which Robin Hood and the stranger used to fight on the bridge - \_\_\_\_\_

**D) Complete the given sentences using the correct collocations with the given verb 'take.'**



- 1) The children like to \_\_\_\_\_ in the morning.
- 2) Ria has been studying for five hours, she needs to \_\_\_\_\_.
- 3) \_\_\_\_\_ at this dress , I want to wear it to the party.
- 4) It will \_\_\_\_\_ for me to get there.
- 5) The weather is great, we should \_\_\_\_\_.

**E) Fill in the blanks using 'ie' or 'ei.'**

- 1) anc \_\_\_\_ nt      2) w \_\_\_\_ rd      3) prot \_\_\_\_ n      4) h \_\_\_\_ ght

**F) Complete these sentences using the verbs from the box in the Past Perfect Progressive Tense.**

wait , study , work , watch , run, try

1. Anil \_\_\_\_\_ the movie for two hours.
2. Tina \_\_\_\_\_ for you since Wednesday.
3. Joe \_\_\_\_\_ in that university since 2015.
4. They \_\_\_\_\_ their business since 2007.
5. Tom \_\_\_\_\_ for a Newspaper for five years.



UNIT-8 A CLEAR SKY

**A) Rewrite the sentences using the quotation marks correctly and capital letters wherever necessary.**

1. tina says i am a fast swimmer

\_\_\_\_\_

2. raj said oh what a noisy aeroplane

\_\_\_\_\_

3. the principal said tomorrow is a holiday

\_\_\_\_\_

**B) Complete these sentences with the words given in the brackets that are opposite in the meaning from the help box.**

console	unusual	restore	leisure
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1. Ali tried to \_\_\_\_\_ (distress) his friend when he lost the first prize.

2. The government is trying to \_\_\_\_\_ (abolish) all our important monuments.

3. In his \_\_\_\_\_ (free) time he used to play chess to relax.

**C) Fill in the blanks using the correct word for the words in brackets.**

watch out for	plan for	ask for
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1. Have you made any \_\_\_\_\_ (decisions about) the future?

2. Do \_\_\_\_\_ (enquire about) the details at the reception.

**D) Answer the following questions.**

1. Name Sivagami's friend . \_\_\_\_\_

2. Profession of Sivagami's family. \_\_\_\_\_

**POEM - A WINDY DAY ( CB pg 12)**

**A) Complete the lines of the poem.**

The long withered \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ across the sky.

**B) Give one word for:**

1. a feeling of great happiness- \_\_\_\_\_ 2. flying high- \_\_\_\_\_

C) A Windy Day poem is written by - \_\_\_\_\_

**POEM COMPREHENSION**

**Q) Comprehend the poem and answer the following questions in complete sentences.**

Everyone grumbled. The sky was grey.  
We had nothing to do and nothing to say.  
We were nearing the end of a dismal day,  
And then there seemed to be nothing beyond,

Then

Daddy fell into the pond!  
And everyone's face grew merry and bright,  
And Timothy danced for sheer and delight.  
Give me the camera, quick, oh quick!  
He's crawling out of the duckweed!' Click!

Then the gardener suddenly slapped his knee,  
And doubled up, shaking silently,  
And the ducks all quaked as if they were daft,  
And it sounded as if the old drake laughed.  
Oh, there wasn't a thing that didn't respond

When

Daddy fell into the pond!

1. What was the time of the day? What was the day like: dull and gloomy or bright and happy?

2. Why did everyone grumble?

3. What happened suddenly to amuse everyone?

4. Describe the reaction of the ducks.

5. Who do you think was the most delighted? What did he do?

6. Write any two pairs of rhyming words from the poem.

**\*\*NOTE: - LEARN FROM COURSEBOOK, WORKBOOK, NOTEBOOK & GRAMMAR TB.**