

Name : \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

**UNIT 11 - VERBS**

**Q I Fill in the blanks with the suitable form of verbs given in the bracket:**

( have, drink, are, collect, is, measure, eat )

The biggest living land animals \_\_\_\_\_ the African elephants. A male African elephant \_\_\_\_\_ around four metres. They have a big appetite. An adult elephant \_\_\_\_\_ about 150 kg plant food in one day and \_\_\_\_\_ 180 litres of water. They \_\_\_\_\_ their food and water with their trunk. The colour of these elephants \_\_\_\_\_ grey black.

**Q II Underline the verbs in the following sentences:**

- 1) My family has been living here for ten years.
- 2) Tomorrow, at this time we shall be sitting in the train.

**Q III Underline the verb and rewrite the sentence into Present Tense:**

- 1) The girls danced gracefully on the stage.

**Q IV Underline the verb and rewrite the sentence into Past Tense:**

- 1) The reptile is creeping towards the bird's nest.

**Q V Circle the auxiliary verb and underline the main verb:**

- 1) The children are preparing for their exams.
- 2) Ruby bought a bunch of flowers.

**Q VI Write whether the sentences given below are Transitive or Intransitive Verb. Circle the object if any:**

- 1) Gopal is playing the guitar. \_\_\_\_\_
- 2) It rains heavily. \_\_\_\_\_

**Q VII Write the opposite of:**

- 1) smiled x \_\_\_\_\_
- 2) rise x \_\_\_\_\_
- 3) lost x \_\_\_\_\_

**Unit – 12 Adverbs**

**Q I Replace the words underlined with suitable adverbs:**

- 1) She could do this work without any difficulty. \_\_\_\_\_
- 2) The school magazine is published once every year. \_\_\_\_\_

**Q II Rewrite the sentences by using the adverb / adverb phrase from the brackets:**

- 1) The people were roaming around in the market. (here and there)

- 2) The old man is deaf. (entirely)

**Q III Change the following words into adverbs.**

1) able - \_\_\_\_\_ 2) angry - \_\_\_\_\_ 3) sound - \_\_\_\_\_

**Q IV Write the opposites of the following adverbs:**

1) loosely x \_\_\_\_\_ 2) foolishly x \_\_\_\_\_ 3) downstairs x \_\_\_\_\_

**Q V Underline the adverbs and mention their kind:**

1) There were no clouds and the sun shone brightly. \_\_\_\_\_

2) The boys ran forward. \_\_\_\_\_

3) My grandparents seldom come here. \_\_\_\_\_

4) How many students are going for the field trip? \_\_\_\_\_

5) The boy struck him twice. \_\_\_\_\_

6) This is the reason why I did not speak to you. \_\_\_\_\_

**Q VI Write the comparative and superlative forms of the adverbs given below:**

Positive	Comparative	Superlative
1) tactfully	_____	_____
2) early	_____	_____

**U – 13 PREPOSITIONS**

**Circle the prepositions in the given sentences:**

1. Emma walked across the street.
2. Meher left before lunchtime.
3. Angela feel asleep during class.
4. Under a warm blanket, Pam rested.
5. Aman drove around the block.
6. He was thankful for everything.

**Fill in the blanks with the correct prepositions:**

1. I am fond \_\_\_\_\_ sweets.
2. She was not satisfied \_\_\_\_\_ her marks.
3. The soldier was fighting bravely \_\_\_\_\_ his country.
4. My daughter insisted \_\_\_\_\_ helping me with the dishes.

**Insert suitable prepositions to make the sentences meaningful:**

1. We have to care the environment. \_\_\_\_\_
2. He graduated Oxford University. \_\_\_\_\_
3. I will see you the conference. \_\_\_\_\_

4. She is recovering her injuries. \_\_\_\_\_

### UNIT – 14 CONJUNCTIONS

#### I. Join the following sentences using the conjunctions given in the brackets.

1. Arun likes sweets. He does not like spicy food. ( but )  
\_\_\_\_\_

2. Sheela loves to listen to stories. She does not like to read. ( although )  
\_\_\_\_\_

3. We should stay indoors today. It is raining heavily. ( since )  
\_\_\_\_\_

#### II. Choose and write the correct conjunctions

1. \_\_\_\_\_ you study, you will not pass. ( when / unless )
2. We played in the pool \_\_\_\_\_ it was night. ( till / unless )
3. Grandfather was at home \_\_\_\_\_ I came back from school yesterday. ( and / when )

#### III. Fill in the blanks using subordinating conjunctions.

1. I like him \_\_\_\_\_ he is honest.
2. \_\_\_\_\_ he tried often, he could not pass.
3. \_\_\_\_\_ the alarm goes off, I hit the snooze button.

#### IV. Pick out the pair of conjunctions in the following sentences and underline them:

1. My mother is neither a teacher nor a nurse.                      2. He is both kind and humble.
3. My friend worked hard so that she may pass.

### UNIT -15 INTERJECTIONS

#### I. Write down interjections for the feelings mentioned below.

- |                   |                    |
|-------------------|--------------------|
| 1. grief _____    | 2. applause _____  |
| 3. shame _____    | 4. attention _____ |
| 5. surprise _____ | 6. farewell _____  |

#### II. Circle the interjections.

1. Aww, look at the cute kitten!
2. That's, hmm! a good question.
3. I missed the bus, Oh well!

## U – 7 ROBINHOOD AND LITTLE JOHN

**Complete the sentences using the past perfect progressive tense of the verb given in the bracket :**

1. We \_\_\_\_\_ (sleep) for 12 hours when he woke us up.
2. They \_\_\_\_\_ (wait) at the station for 90 minutes when the train finally arrived.
3. We \_\_\_\_\_ (look for) her ring for two hours and then we found it in the bathroom.

**Fill in the blanks using appropriate verbs that would complete the collocation.**

1. If you park there, you will have to ..... a fine. ( pay , take , have )
2. He ..... no attention to my requests. ( paid , took , had )
3. Do you ..... a diary? ( keep , have , save )

**Fill in the blanks using "ie" or "ei"**

1. S \_ \_ Z E
2. S L \_ \_ G H
3. T \_ \_ R
4. V \_ \_ N
5. N \_ \_ C E

**Using the clues provided complete the words using silent letter "l"**

1. a kind of tree from which we get oil \_ a \_ m
2. related to a culture or community - F \_ \_ k
3. a large edible fish - S \_ \_ m \_ n

### UNIT- 9 15 August 1947

I. **Give one word for -**

1. something that decides the course of events. \_\_\_\_\_
2. to get free from somebody or something. \_\_\_\_\_

II. **Fill in the blanks with appropriate words -**

1. All our \_\_\_\_\_ had gathered in the Assembly Hall.
2. \_\_\_\_\_ lived in Barangbari, in the Sonitpur district of Assam.

III. **Circle the phrases in these sentences.**

1. The brown hat was blowing away in the wind.
3. Mom baked tasty chocolate cookies.
2. He bought her a beautiful red dress.
4. We reached the school just in time.

IV. **Identify the clauses and write M for main clause, S for subordinate clause and C for co-ordinate clause**

1. I like bananas and I like grapes.

2. Since I don't have money, I will not buy anything.
3. If you want to reduce waste, a recycling program is a good idea.
4. Sandy likes to read mysteries because she wants to be a detective.

**V. Add another main clause:**

1. She is tall but \_\_\_\_\_.
2. I switched off the fan because \_\_\_\_\_.

**UNIT – 10 THE BLOSSOM TREE**

**I. Circle the letters of the correct answers:**

1. King Brahmadata lived in

- a. Delhi                                      b. Banaras                                      c. Prayag

2. There was a crack

- a. across the ceiling                      b. on the wooden pillar                      c. both a and b

**II. Complete the following.**

1. Patan-pali bowed to the Buddha because \_\_\_\_\_.
2. King Brahmadata had to choose between the Blossom tree and \_\_\_\_\_.
3. The pillar of the palace was replaced by \_\_\_\_\_.

**III. Give one word for.**

- a. very large - \_\_\_\_\_                      b. gone so bad that it cannot be used - \_\_\_\_\_

**IV. Write appropriate antonyms for the words given.**

1. possible x \_\_\_\_\_                      2. fresh x \_\_\_\_\_

**V. Pick the correct prefix to make opposites**

un -	mis -	im -	in -
------	-------	------	------

- a. \_\_\_\_\_ behave                      b. \_\_\_\_\_ patient                      c. \_\_\_\_\_ pleasant

**VI. Use apostrophes in the correct places and rewrite the sentence.**

1. Doesnt it seem odd that theyll be here soon?  
\_\_\_\_\_

**VII. Choose the correct answer.**

1. If I have time, I \_\_\_\_\_ a letter to the editor. (a) write      (b) wrote      (c) will write

**VIII. Complete the sentences using will and the words from the box.**

buy a plane,	wash the dishes,	spend it
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- a. If I had money, \_\_\_\_\_
- b. If she won the lottery, \_\_\_\_\_

**IX. Include if and won't at the correct places in these sentences.**

- a. You move out of the track / you / qualify  
\_\_\_\_\_
- b. she is absent tomorrow / she / be able to attend the programme  
\_\_\_\_\_

**Reading Comprehension**

**Read the following passage carefully and answer the questions given below:**

The birds that migrate have been of great interest to scientists. The journey of these birds is fascinating because they travel enormous distances and return to exactly the same nesting places year after year. In many parts of the world, food and water for birds become scarce in certain seasons. In order to stay alive and survive, these birds fly to places where they can look forward to food in abundance. This is especially true of places that get cold and snowy in the winter months. So, birds from these climates migrate to warmer climates.

Since the Northern and Southern Hemisphere have opposite climates at the same time of the year, birds generally migrate in north-south direction. This way they reach the opposite Hemispheres in time for the summer in that area. Some birds, however, land in the tropics where the climate is warm or hot all through the year. Not all birds migrate. Some birds spend almost all their time out at sea and seldom visit land except to breed. There are other birds like the penguins, which swim long distances and remain at sea for long periods of time.

Q 1) Why have migrating birds been of great interest to scientists?

Ans) \_\_\_\_\_

Q 2) Where do birds go when food and water become scarce in certain places?

Ans) \_\_\_\_\_

Q 3) Why do birds migrate in north-south direction?

Ans \_\_\_\_\_

Q 4) Answer in one word:

a) Where do birds land if they do not go to Northern or Southern Hemisphere? \_\_\_\_\_

b) Name a bird that swims long distances and remain at sea for long periods. \_\_\_\_\_

Q 5) Write **two adverbs** from the above passage: \_\_\_\_\_

Q 6) Give a suitable title for the passage : \_\_\_\_\_