

INTERNATIONAL INDIAN SCHOOL – DAMMAM
SUMMATIVE ASSESSMENT II - 2013-2014

CLASS VII – ENGLISH

MAXIMUM MARKS: 70

TIME: 3 HOURS

The question paper is divided into four sections:

SECTION: A	LITERATURE	-	25 Marks
SECTION: B	GRAMMAR	-	15 Marks
SECTION: C	READING	-	15 Marks
SECTION: D	WRITING	-	15 Marks

GENERAL INSTRUCTIONS:

1. All questions are compulsory
2. You may attempt any section at a time.
3. All questions of that particular section must be attempted in the correct order.

SET – B

SECTION A – LITERATURE (25 Marks)

Q - I Choose the correct answer from the options given:

(4x1/2 = 2 Marks)

1. The medicine man gave leaf packets filled with ash to the girls to
 - a. drive away the evil eye.
 - b. drive away the fever demon.
 - c. safeguard the house.
2. Nolan and Davenport had met while both were in
 - a. palm tree nursery.
 - b. jewellery shop.
 - c. prison in South Carolina.
3. "Get upstairs, quick, they must be upstairs, the cowards." The cowards are
 - a. the girl and the grandfather.
 - b. the grand father and the neighbour.
 - c. the two men who entered the house.
4. When Charlie was nine years old, he joined _____, a troupe of child dancers.
 - a. William Jackson's Lancashire Lads
 - b. Sydney Jackson's Lancashire Lads
 - c. Harry Jackson's Lancashire Lads

Q - II Annotate the following:

(3x3 = 9 Marks)

1. "I guess I'll stick to my pad and paper
And the memory in my head
I heard nobody's been killed in a computer crash
But when it happens, they'll wish they were dead"
 - i) The poet thinks:
 - a. the computer memory will stay for ever.
 - b. his memory is more reliable than computer memory.
 - c. the computer memory was something you lost with age.
 - ii) The last two lines mean:
 - a. computer crash will kill many people
 - b. people who are fully dependent on computers will be totally helpless
 - c. people will become independent and use the memory in their head
 - iii) The subtitle of this poem is:
 - a. The Crazy World of Computers
 - b. A poem for Computer Experts
 - c. A poem for those over 30
2. "It's not the girl's fault, Mrs. Jones. I think the geography sector was geared a little too quick."
 - a. Identify the speaker.
 - b. What was the girl's fault?
 - c. How did the speaker resolve the problem?
3. "He must have realized he was dying. With his last strength, he managed to put his will on the kitchen table."
 - a. Who spoke these words?
 - b. Who wrote the will and how did he die?
 - c. Why was the speaker suspicious about the will?

Q-III Answer ANY THREE questions briefly

(3x2 = 6 Marks)

1. "Charlie's early years were a story of survival against all odds." Support your answer with few examples.
2. Why did Margie prefer the school in Tommy's book?
3. "Today, life without a PC is unimaginable." Give reasons to justify it.
4. How did Tutu manage to protect the girl from the intruders?

Q-IV Quote from Memory: (5 Lines)

(3 Marks)

Can share the joy we feel

.....
.....
.....
.....
.....

We need from day to day.

Poet:

Q-V Answer in detail (ANY ONE):

(1x5 = 5 Marks)

1. Though Griffin was a brilliant scientist, he was a rather lawless person. Explain the statement with suitable examples.

OR

2. In what ways was the medicine man different from a regular doctor?

SECTION B –GRAMMAR (15 MARKS)

Q-I Use the correct tense of the verbs given in the brackets:

(4x1/2 = 2 Marks)

1. I _____ (live) in Mumbai for ten years before I _____ (move) to Dehli.
2. The accident occurred while he _____ (drive) the car.
3. By this time tomorrow, we _____ (visit) Taj-Mahal.

Q-II Fill in the blanks with the correct form of verbs given in the brackets:(4X1/2 = 2Marks)

1. The swimming pool _____ at 7:30 every morning. (open, opens)
2. Neither Samir nor his friends _____ present for the party. (was, were)
3. The crowd _____ seen running in all directions.(was, were)
4. The teacher, along with her students _____ gone for field trip. (has, have)

Q-III Choose the correct option from the words given in the brackets: (5X1/2 =2-1/2Marks)

1. To _____ your crockery doesn't break, wrap it all in bubble wrap. (ensure, assure)
2. Rohan was on _____ until he got the results on his test. (high and low, pins and needles)

3. Sachin Tendulkar _____ the ball for a sixer. (glided,hammered)
4. Reshmi knows how to _____ a point without raising her voice. (emphasize, suggest)
5. We have to move on fast, _____ getting dark. (its, it's)

Q-IV Filling the blanks by adding suffixes or prefixes to the words given in the brackets:

(ible, mis, im, un, ly)

(2X1/2=1Mark)

1. Nobody expected such an _____ behavior from him. (polite)
2. She was walking at a _____ pace. (leisure)

Q – V Add the appropriate question tags to the following sentences. (3x1/2 = 1-1/2 Marks)

1. I am right, _____ ?
2. He used to live here, _____ ?
3. Harry will attend the meeting, _____ ?

Q – VI Join the following sentences as directed.

(3x1 =3Marks)

1. She finished her home work. She watched her favourite TV show. (use 'when' and past perfect form)
2. Everyone should do his duty. India expects this of every man. (use 'to – infinitive')
3. The children play outside. It started to rain. (use 'while' or 'when' and past continuous tense)

Q – VII Change the following into reported speech:

(2x1 = 2 Marks)

1. Rachel said, "I'm taking my driving test tomorrow."
2. He said to Steve, "Please wait here till I return."

Q – VIII Punctuate the following:

(1 Mark)

1. I would rather die he exclaimed than join the oppressors of my country

SECTION C – READING (15 Marks)

Q – I Read the following passage and answer the questions given below: (5 Marks)

The aim of education is to enable the human personality to grow to its full stature. Man has a body, mind, and a spirit. Accordingly, education aims at the physical, intellectual, spiritual and moral development of man.

Games are a means of keeping the body healthy and fit. Physical fitness and freedom from all kinds of ailments are the desire and ambition of every human being. Indeed, it is the first kind of happiness in life.

Those who play games generally maintain good health. Games are an excellent means of bodily exercise. Whether it is sophisticated games like hockey, football and tennis or simpler game like kabaddi, they all provide the much needed exercise to the body and thus keep the body healthy and strong. Players always have a better appetite and a better digestion than those who play no games or take no exercise. Games not only make the body healthy and strong, they also make it muscular.

Apart from building the body, games are an excellent recreation or past time. Education teaches people the need and value of recreational activities. Education does not approve of the bookworm, who is lost in books all the time. Recreation is necessary and games are among the most interesting recreations in the world. The essence of recreation is that it refreshes both the body and mind, and provides a means of escape from one's professional or scholarly pursuits. Thus games are very useful as a diversion for the mind.

Answer the following questions by choosing the most appropriate option: (5x1=5 Marks)

1. Games play a major role in our life by keeping us
(a) happy all the time (b) pollution free
(c) healthy and fit (d) mentally strong
2. Hockey, football and tennis provide much needed
(a) sound sleep (b) moral support
(c) relief to the body (d) exercise to the body
3. As players do much physical exercise, they enjoy
(a) good appetite and digestion (b) fortune and fame
(c) life in its full (d) high thinking
4. Apart from making our body healthy and strong, games also provide an excellent
(a) profession (b) recreation
(c) social status (d) understanding

5. The word **sophisticated** means

- (a) raw
- (b) dignified
- (c) simple
- (d) artificial

Q – II Read the given poem carefully and answer the questions that follow: (5 Marks)

SYMPATHY

I lay in sorrow, in deep distress
My grief a proud man heard.
His looks were cold, he gave me gold,
But not a kindly word.

My sorrow passed-I paid him back
The gold he gave to me.
Then stood erect and spoke my thanks
And blessed his charity.

I lay in want, and grief and pain
A poor man passed my way,
He bound my head, he gave me bread,
He watched me night and day.

How shall I pay him back again
For all he did to me?
Oh, gold is great, but greater far
Is heavenly sympathy.

Answer the following questions by choosing the most appropriate option : (5x1=5 Marks)

1: How did the proud man help the poet when he was "in deep distress"

- (a) He gave him jewels.
- (b) He took him home.
- (c) He gave him gold.
- (d) He pitied the poet.

2: What was it he did not give?

- (a) money
- (b) gold
- (c) food
- (d) sympathy

3: How did the poor man take care of the poet?

- (a) He gave him some money and gold.
- (b) He gave gold and some kind words.
- (c) He gave food and took care of him, day and night.
- (d) He took the poet home and bound his head.

4: Which of the following statement is not true?

- (a) The poet repaid his debt to the proud man by thanking him.
- (b) The poor man blessed the charity of the man.
- (c) When the poet was in sorrow, he was given money.
- (d) The poet is unable to repay the poor man for his sympathy.

5: Which word in the poem means "giving money to a person who is in need."

- (a) charity
- (b) sympathy
- (c) kindness
- (d) distress

Q – III Read the following passage and answer the questions given below: (5 Marks)

One monsoon evening when the sky was overcast with threatening clouds, Rahim Khan returned home from the fields a little earlier than usual. He found a group of children playing on the road. They ran away as they saw him, and even left their shoes behind in their haste. In vain did Rahim Khan shout, "Why are you running away? I am not going to beat you." Meanwhile, it had started drizzling and he hurried homewards to tie up the bullocks before the big downpour came.

Entering his hut, Rahim Khan lighted the earthenware oil lamp and placed some crumbs of bread for the sparrows before he prepared his own dinner. "O Nuru! O Bundu!" he shouted, but the sparrows did not come out. Anxious to find out what had happened to his friends, he peered into the nest and found the quartet scared and sitting huddled up within their feathers. At the very spot where the nest lay, the roof was leaking. Rahim Khan took a ladder and went out in the pouring rain to repair the damage. By the time the job was satisfactorily done he was thoroughly drenched. As he sat on the cot, Rahim Khan sneezed, but he did not heed the warning and went to sleep. Next morning he awoke with a high fever.

When the villagers did not see him going to the fields for several days, they grew anxious and some of them came to see what was the matter. Through a crack in the door they saw him lying on the cot talking to himself. "O Bundu, O Nuru, who will feed you when I am going?"

The peasants shook their heads sympathetically, "Poor fellow," they said, "he has gone mad. We will send for his wife to look after him."

Next morning when Rahim Khan's wife, anxious and weeping, came with her sons, a group of neighbours collected in sympathy. The door was locked from the inside, and in spite of loud knocking no one opened it. When they broke their way in they found the large and gaunt frame of Rahim lying in the brooding silence of the room broken only by the fluttering of four sparrows.

Answer the following questions:

1. Why did Rahim Khan return from the fields earlier than usual? (1 Mark)
2. Before preparing his dinner, what did he do? (1 Mark)
3. What did Rahim Khan do when he realized that the roof was leaking? (1 Mark)
4. While lying on the bed, what was Rahim Khan's main concern? (1 Mark)
5. Pick out the words in the passage which mean: (2x1/2=1 Mark)
 - (a) wet thoroughly
 - (b) a set of four people or things

SECTION D – WRITING (15 Marks)

Q – I News paper report:

(5 Marks)

1. As the student editor of your school magazine, you are asked to write a report on the Republic Day Celebrations held in your school. (50-80 words)

Hints: International Indian School, Dammam celebrated 65th Republic Day..... great patriotic zeal and fervour..... various dignitaries, community members, parents, teachers, students.... were present Principal and HOI..... readout... the president's message..... Chairman hoisted....flag..... major attractionparade.....led by school captainvice-captains.....scouts....guides..... colourful mass drill...various sections.....vote of thanks.....principal-in-charge .

Q – II Advertisement:

(5 Marks)

1. You are working for an advertisement agency and you are asked to advertise a latest touch-screen mobile phone. Draft a convincing advertisement within 50 words to promote its sale.

OR

You are launching a new shampoo in the market, showing promising results in a fortnight. Draft an advertisement within 50 words promoting its sale.

Q – III Paragraph writing:

(5 Marks)

1. Using the hints given below, write a bio sketch of Nelson Mandela.

Hints:

Name : Nelson Mandela
Popularly known: Madiba
Date of birth : 18 July, 1918
Date of demise: 5 December, 2013 (aged 95)
1944 : Joined African National Congress, got involved in anti- apartheid movement
1994 : First black president of South Africa, served until 1999.
Contributions : A symbol of global peace making, anti-apartheid icon, world leader, civil right activist
1993 : Nobel Peace Award