

INTERNATIONAL INDIAN SCHOOL, DAMMAM
SUMMATIVE ASSESSMENT II - (2014-2015)
CLASS VII -- ENGLISH

MAXIMUM MARKS: 70

TIME: 3 HOURS

SET-A

The question paper is divided into four sections.

Section A :READING	15 Marks
Section B : GRAMMAR	15 Marks
Section C : LITERATURE	25 Marks
Section D : WRITING	15 Marks

Instructions:

- a) All questions are compulsory.
- b) You may attempt any section at a time.
- c) All questions of that particular section must be attempted in the correct order.

SECTION - A READING (15 MARKS)

I. Read the passage given below and answer the questions that follow: (5 marks)

The ancient Egyptians looked upon their Pharaohs as Gods, so the dead bodies were carefully preserved by embalming. The mummified corpses were kept in elaborate tombs with all the riches the royals would need in the next life. The tombs were then carefully sealed with granite or a curse to defy thieves.

Despite these precautions, grave robbers entered the tombs and stripped the dead kings of their valuables. Archaeologists from Europe explored the tombs always hoping to find the untold treasures buried there that would be of immense artistic, scientific and monetary value.

In 1891, Howard Carter arrived in Egypt. He was convinced that King Tutankhamen's tomb was still undiscovered, Carter's search was sponsored by the wealthy Lord Carnarvon. For five years Carter found nothing. Then on November 4th, 1922, Carter's workmen discovered fifteen steps leading to an ancient doorway that appeared to be still sealed. On the doorway was the name Tutankhamen.

- 1. The ancient Egyptians preserved the dead bodies of their Pharaohs because _____ (1)**
- (a) they believed they would come alive sometime in the future
 - (b) they loved them dearly
 - (c) they believed they were Gods
 - (d) they wanted them to live for ever

- 2. The graves were sealed and hidden to _____ (1)**
- (a) protect them from grave robbers
 - (b) protect them from the weather
 - (c) protect them from wild animals
 - (d) save them from the curse

- 3. Howard Carter went to Egypt with the aim of _____ (1)**
(a) finding treasures (b) finding the tomb of the Pharaohs
(c) finding the tomb of Lord Carnarvon (d) finding the tomb of Tutankhamen.

4. Why were the European archaeologists constantly trying to excavate these tombs to ? (1)

5. Pick out the synonym of the word 'tremendous' from the passage (1)

II. Read the passage given below and answer the questions that follow: (5 marks)

The first person in the group starts off by naming anything that is geographical. It could be a city, state, country, river, lake or any other proper geographical term. For example, the person might say, 'Boston'. The second person has ten seconds to think how the word ends and comes up with another geographical term starting with that letter - 'N'. The second person might say 'Norway'. The third person would have to choose a word beginning with 'Y'. If a player fails to think of a correct answer within the time limit, the player is out of the game. The last person to survive is the champion.

1. This game may help you with _____ (1)

- (a) History
- (b) Music
- (c) Geography
- (d) Sports

2. The person trying to answer needs _____ (1)

- (a) To be a good speller
- (b) To know Geography only
- (c) To know the last letter of the words
- (d) To know both spelling and geography

3. The answer must be _____ (1)

- (a) In New York
- (b) Within the United States
- (c) Proper geographical terms
- (d) In the same region

4. What do you have to think before you choose your word ? (1)

5. The word survive means _____

- (a) Remain alive forever (b) To exist longer than others (1)
- (c) Continue to live or exist (d) Continue to live forever

III. Read the poem given below and answer the questions that follow:

(5 marks)

I lay in sorrow, deep depressed;

My grief a proud man heard;
His looks were cold. He gave me gold,
But not a kindly word.
My sorrow passed – I paid him back.
The gold he gave me;
Then stood erect and spoke my thanks
And blesses his charity...
I lay in want, in grief, and pain;
A poor man passed my way,
He bound my head. He gave me bread,
He watched me night and day.
How shall I pay him back again
For all he did to me?
Oh! Gold is great. But greater far
Is heavenly sympathy!

1. How did the proud man help the poet when he was 'in deep distress'? (1)

- (a) He gave him jewels (b) He took him home
(c) He gave some money (d) He pitied the poet

2. What was it, he did not give the poet? (1)

- (a) money (b) gold (c) food (d) sympathy

3. How did the poor man take care of the poet? (1)

4. Which of the following statements is not true? (1)

- (a) The poet repaid his debt to the proud man by thanking him
(b) The poor man blessed the charity of the poet
(c) When the poet was in sorrow he was given money
(d) The poet says he cannot repay the poor man for his sympathy

5. Which word in the poem means "giving money to a person who is in need"? (1)

- (a) charity (b) sympathy (c) kindness (d) distress

SECTION- B - GRAMMAR - (15 MARKS)

I. Fill in the blanks with the most appropriate options from those given below. (½x 4=2)

I (a) _____ for a bus when I (b) _____ my foot on something on the pavement and (c) _____ over. I tried to get up but (d) _____ as I had a terrible pain in my left foot.

- | | | | |
|---------------------|--------------------|----------------------|-------------------|
| (a) (i) is running | (ii) running | (iii) was running | (iv) have run |
| (b) (i) hitted | (ii) hits | (iii) hit | (iv) had hit |
| (c) (i) fall | (ii) falls | (iii) fell | (iv) had fallen |
| (d) (i) didn't move | (ii) couldn't move | (iii) couldn't moved | (iv) didn't moved |

II. Fill in the gap by choosing the correct option given below . (½x 4=2)

1. You are all going to _____ on water usage from today.

- | | | |
|------------|-------------|------------|
| a) cut out | b) cut back | c) cut off |
|------------|-------------|------------|

2. The campers' happy _____ echoed in the Cedar trees.

- | | | |
|-----------|---------|------------|
| a) rumble | b) yell | c) shrieks |
|-----------|---------|------------|

3. Which _____ are you taking this year?

- | | | |
|-----------|-----------|----------|
| a) course | b) coarse | c) cores |
|-----------|-----------|----------|

4. She was angry and spoke quietly _____.

- | | | |
|-----------------|-----------------------|----------------------------|
| a) in the teeth | b) get her teeth into | c) through clenched teeth. |
|-----------------|-----------------------|----------------------------|

III. Complete the sentences with the prefixes and suffixes below . (½x 2=1)

{ dis- -in mis- un- under- -ful -less }

1. I just can't believe it! The story is _____ (believable)

2. There were only a _____ of people at the match. (hand)

IV. Choose the correct form of the verb given in the brackets. (½x 4=2)

1. All those dresses _____ to me. (belong/ belongs)

2. _____ he know my address? (Do/Does)

3. One of the girls _____ completed her work. (has/have)

4. Rohit or Sanjay _____ not present in the meeting. (was/were)

V. Fill in the blanks as directed in the brackets.

(½x 4=2)

1. The two pilots could hear each other loud and _____. (to form a fixed pair)
2. They didn't leave, _____? (Add a Question tag)
3. Fish is to water as bird is to _____. (Complete the analogy)
4. The manager decided to send in his _____(resign) yesterday. (noun form of the verb)

VI. Change the following sentences in to reported speech

(1x2=2)

1. Faiz said, "I am very happy today because my father has given me a car."
2. Nada said to Anita , "Please give me glass of water"

VII. Punctuate the following sentence .

(1x1=1)

1. how terrible what will he do now

VIII. Re-arrange the following words to make meaningful sentence.

(1x1=1)

- (i) has its flag/ each and every/ world/ country/the/of

IX. Do as directed in the brackets.

(1x2=2)

1. I was walking home. It began to snow. (combine the sentences by using 'while')
2. Sara finished her work. She went to lunch . (combine using before/after)

SECTION -C - LITERATURE (25 MARKS)

I.Choose the correct answer from the given options.

(1x4=4)

1. The author of the lesson 'The Stalled Ox 'is

a) Mark Twain b) Saki c) O. Henry

2. Tutu's words hammered inside the girl's head : Run, girl ,run_____

a) to your neighbour b) for your life c) with your grandfather

3. At the age of nine, Charlie joined a troupe of child dancer called William Jackson's

a) Lancashire Lads b) Yorkshire Lads c) Hampshire Lads

II. Read the given extract and answer the following questions.

(3x2=6)

1. 'It's not the little girl's fault, Mrs. Jones.'

- a. Who is speaking to Mrs. Jones ?
- b. What was the girl's fault?
- c. What was the cause for the fault?

2. 'Cattle - driving is not my profession.'

- a. Who is addressing to whom?
- b. What was the addressor's profession?
- c. Why did the speaker say the above line?

III. Answer (any four) questions in 30-40 words.

(2x4=8)

1. What do you think are the advantages and disadvantages of a mechanical school?
2. How did Tutu prevent the other men from finding out that the old man and the girl were hiding in the room?
3. When Tom went to school on Monday, did he hide the fact that he had just lost a tooth?
What compensation did the tooth extraction bring him?
4. Why was Hannah afraid to perform at the music halls of London?
In what way did her 'worst fears' come true one evening?
5. Adela Pingsford is a self-centred person who is not really concerned about other.
Do you agree? Give two instances from the story to support your answer

IV. Answer any one in detail.

(1x5=5)

1. Johnny Appleseed's hard work, total dedication and selfish service to both humans and environment had made him a legend. Justify this statement with any three relevant examples from the lesson.
or
2. Narrate briefly how Tutu managed to save the girl and her grandfather from the rampaging mob.
or
3. Summarize Tom's attempts to stay home from school? What was the result?

V. Quote from memory : (5 Lines)

(½x6=3)

There are times when only a Mother's faith
Can help us in life's way

.....
.....
.....
.....
.....

And sent from God above..

Poet :

SECTION - D - WRITING (15 marks)

I. Read the following information about Roger Federer and write a short bio-sketch in about 100 words.

HINTS :

(1x5=5)

Name: Roger Federer

Born : August 8, 1981 in Basel, Switzerland

Profession: Tennis player

2003: won his first Grand Slam singles title at Wimbledon

2004 : won three Grand Slam singles titles- becoming the world No. 1 for the first time

2008: success was severely hampered by a lingering bout of mononucleosis

2009: married Mirka Vavrinc, a former professional tennis player.

2012: became a seven-time Wimbledon champion

2013: established the Roger Federer Foundation, which helps provide grants to poor countries for education- and sports- related projects

2014 : clinched the Davis Cup for Switzerland for the first time in history.

A Swiss professional tennis player who is currently ranked world No. 2 by the Association of Tennis Professionals

II. A news reporter has been sent a report on a road accident. Use the information given below

to complete the report he wrote for his newspaper. Do not add any new information.

(1x5=5)

- 6.35 pm
- Khamis Mushayat- 10 km from Abha
- jeep crashes into deep ditch
- collision with local bus- high speed-middle of the road
- Jeep braked to avoid collision
- bus bang into hills and overturned
- jeep driver (Vinod Kumar , 35)
- killed instantly
- 6 injured seriously and taken to hospital

III. Using your creativity and imagination, design an advertisement on *any one* of the following product.

(1x5 =5)

- a. Electronic hair styling Kit.
- b. Automobile - (Car, jeep etc.)
- c. Health drink

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