A Fill in the blanks with appropriate form of verbs given in the brackets:

1. She ___________ to play the piano from Mrs. Gupta. (learn)
2. She ___________ delicious pizzas. (make)
3. You ___________ supposed to reach the station by now. (be)
4. I ___________ planning to go trekking in the mountains. (be)
5. ___________ (be) you ___________ (go) out today?
6. Why ___________ they left? (has)
7. A group of trekkers ___________ going up the hill. (be)
8. Ram and Roshan ___________ good friends. (be)
9. I ___________ finished making the poster. (has)
10. The aroma of cookies ___________ tempting. (be)

B Choose the correct verb from the brackets and fill in the blanks:

1. A lot of coffee ___________ been added to the milk. (have/has)
2. The notorious thieves ___________ stolen the statue. (has/have)
3. Collecting match boxes ___________ one of his favourite pastimes. (is/are)
4. A lot of boys ___________ visiting the museum. (is/are)
5. One of the girls ___________ known to me. (is/ are)
6. The cattle ___________ taken to the meadows. (was/ were)
7. The quality of the sweets ___________ poor. (is/are)
8. Many a student ___________ made the same mistake. (has/have)
9. Gold, as well as platinum, ___________ recently risen in price. (has/have)
10. Neither his father nor his mother_________bridge. (play/plays)

11. A lot of milk_________kept in the pan. (is/are)

12. Ten tons_________a heavy load. (is/are)

13. Fifty miles_________a long distance. (is/are)

14. Thirty years_________a long time. (is/are)

15. One of the books_________missing. (is/are)

C. **Underline the correct verb in the brackets:**

1. The fragrance of these roses (is/are) refreshing.

2. The United Kingdom (have/has) launched a new missile in space.

3. The jury (was/were) divided in their opinions.

4. All the rice in the bag (is/are) of good quality.

5. Neither of these boys (was/were) present then.

6. Several of these boys (was/were) not able to do this sum.

7. One of these men (comes/come) here daily.

8. The theme of all these stories (is/are) similar.

9. Here (are/is) the bouquet of flowers you ordered for.

10. Plenty of my friends (is/are) coming for my party.

11. There (was/were) not many people present, but everyone (was/were) carrying a bag.

12. Each of these things (belongs/belong) to me.

13. One of the most intelligent student who always (score/scores) full marks (is/are) Abdul.

14. The books borrowed from the library (is/are) on my desk.

15. A list of grocery items (is/are) ready.

**TENSES**

Write The Correct Tense Form Of The Verbs Given In The Brackets :-

1) In the movie, we ______ just ______ the most extraordinary scene. ( see )
2) For the last six months, I ________ on the project. ( work )
3) After she ________ for a while, she started on her journey. ( rest )
4) The banks don’t ________ on Sunday. ( open )
5) I saw two robbers who ________ near the well. ( prowl )
6) He ________ in London for two years when I went there. ( live )
7) I don’t think we ________ before. ( meet )
8) Before she comes, the train _________________. ( depart )
9) The news of his death ________________ so far. ( not declare )
10) I ________ your letter this morning. ( receive )
11) Buses ________ on this road every hour. ( run )
12) Last week I ________ to the cinema twice. ( go )
13) When I called on her, she ________ her homework. ( do )
14) New scissors ________ by him. ( buy )
15) I ________ my friend tomorrow. ( meet )
16) Many students ________ by the time match began. ( arrive )
17) The teacher ________________ all the syllabus by the end of the year. ( finish )
18) The whole day long he ________ a book yesterday. ( read )
19) She ________ me for ten years by next month. ( know )
20) I ________ my pocket money since I left school. ( earn )

**QUESTION TAGS**

Q. Complete these sentences by adding the correct question tags:

1. The girl won the first prize, ________________?
2. The train won’t be cancelled, ________________?
3. We must serve our country, ________________?
4. All the students have done well, ________________?
5. They don’t know her, ____________________________?

6. You had a storm here yesterday, ____________________________?

7. She didn’t come home late, ____________________________?

8. Rita makes delicious food, ____________________________?

9. It isn’t very far away, ____________________________?

10. We can’t cross the street here, ____________________________?

11. We had to finish our homework quickly, ____________________________?

12. Karam has a sister, ____________________________?

13. She hasn’t started performing again, ____________________________?

14. Let’s have some tea now, ____________________________?

15. Don’t leave the fridge door open, ____________________________?

16. Keep quiet for sometime, ____________________________?

17. Let’s leave at 4 o’clock, ____________________________?

18. You have been to Germany too, ____________________________?

19. Wow, this dish is delicious, ____________________________?

20. Don’t be cruel to the poor puppy, ____________________________?

REPOR TED SPEECH

Change the following sentences into the reported form:

1. The old lady said, “Don’t beat the dog, you naughty boy.”

   ____________________________________________________________

2. She said to him, “Sit still, or your photograph will be spoiled.”

   ____________________________________________________________

3. Joe said, “Please help me to lift this box.”

   ____________________________________________________________

4. The leader said, “Be calm and do not act in haste.”

   ____________________________________________________________

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5. The teacher said to Geeta, "You have not done well in the Maths paper."

6. "All the students were making noise," said the monitor.

7. The doctor said, "You must take some exercise every day."

8. "I will go home soon," said John to Maria.

9. They said, "A bad carpenter quarrels with his tools."

10. He said, "I have been working on this novel for five years."

11. Teena said, "I got the message while I was waiting at the bus stop."

12. He said, "Burglars broke into my house last night."

13. The interviewer said to the young man, "We will let you know our decision by tomorrow."


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**PUNCTUATION**

**Punctuate the following Sentences:**

1. I was terrified by the film the silence of the lambs

2. The principal religions in India are Hinduism Islam Sikhism Christianity Buddhism and Jainism
3. I can't believe we have finally won the match

4. How long have you been waiting here

5. The leader said India is a great country

6. You are tired aren't you

7. I am confident that Rani will win the race

8. She took a pencil scale rubber and compass

9. Alas Doctor Bidhan Roy is no more

10. Where is Ravi's book

---

**COURSEBOOK (GRAMMAR EXERCISES)**

**CHARLIE'S MOTHER**

1. **Unscramble and form the word whose meaning is given.**

   1. UMSESCOT - the clothes worn by actors in a play or film. _______________________

   2. ASHBYB - in poor condition. ___________________

   3. ALMNT - connected with the state of health of mind. ______

---
4. RAECER - the series of jobs that a person has in an area of work.

5. URNUYL - very difficult to control.

II. **Make a suitable noun from the word given in the brackets to fill the blanks.**

(admire, pronounce, contribute, appreciate, explain, impress, imagine, calculate, institute, operate)

1. They showed their ............... by giving her a gift.

2. I have great ............... towards my teachers.

3. The agency is mainly financed from voluntary ............... .

4. We learned the ............... of new words.

5. My teacher finished the ............... of the new lesson.

6. They collected the thumb ............... of the foreigners.

7. Reenu used his ..................... to complete the story.

8. She joined a prestigious ............... for her masters.

9. All my ............... went wrong.

10. The ............... was successful.

III. **Fill in the blanks using past perfect tense of given verbs.**

1. I ...............( meet) him before you introduced him to us.

2. She lost so much weight because she ...............( begin) exercise.

3. Retha ...............( prepare) well before the teacher took the test.

4. We ...............( fall ) asleep before our father came back from the office.

5. I did not have money because I ...............( leave ) my wallet at home.

IV. **Use the past perfect tense for the first action and make a meaningful sentence.**

1. before/finished homework/Liya/went to bed.  

2. when/guests came/mother/prepared the dinner.

3. when/the painter left/I/washed the floor.

4. before/film started/we/reached the theatre.
5. by the time / I reached / the thief / run out.

NEIGHBOUR

I. Use the right form of the verbs:

( beam land hammer shield press advance release spring shrink spin )

1. I was so scared that my heart was ____________________ in my chest.
2. I ____________________ my eyes against the strong light.
3. He turned off the alarm and ____________________ out of bed.
4. They went ____________________ along the roads on their bikes.
5. She was positively ____________________ with pleasure.
6. The pilot ____________________ the plane safely.
7. He ____________________ the door with his fists.
8. The movie will be ____________________ on Christmas.
9. We shall be ____________________ shortly. Please fasten your seatbelts.
10. The date of the competition has been ____________________ by one week.
11. Internet in a sense has ____________________ the world.
12. He ____________________ a handkerchief to his nose.
13. Everyone ____________________ to their feet when the Principal walked in.
14. You can't ____________________ her from the truth forever.
15. He ____________________ back against the wall as he heard them approaching.
16. She ____________________ down hard on the gas pedal.
17. Studying for new qualifications is one way of ____________________ your career.
18. 1000 balloons were ____________________ at the ceremony.
19. The car hit a patch of ice and ____________________ on the road
20. ____________________ the button to start the machine.

II. Make logical deductions using MUST:

1. ____________________
2. The box______________________

3. They______________________ rich.

4. I have a bad stomach ache. I ___________________ (eat something bad)

5. Paul came late to work today. He ___________________ (over sleep)

6. The streets were very wet this morning. It ___________________ (rain last night)

7. My neighbor yelled at me this morning. He ___________________ (upset)

8. The birds ate all the blackberries. They ___________________ (hungry)

9. Arnold has a smile on his face. He ___________________ (promotion)

10. Jose was accepted at many colleges. She ___________________ (got good grades)

LITERATURE READER (Grammar)

1. Match the tooth words/expressions with their meanings:

   1. the tooth fairy  a. to do something that gives you your first experience of a particular type of work.
   2. toothpick  b. having no power.
   3. Cut a tooth  c. to grow a new tooth.
   4. in the teeth of something  d. despite problems etc.
5. through clenched teeth
6. toothless
7. Cut your teeth on something
8. have teeth
9. get your teeth into something

e. a short pointed piece of wood used for removing bits of food from between the teeth.
f. an imaginary creature that is said to take away a tooth that a small child leaves near his or her bed at night and to leave a coin in its place.
g. to be powerful
h. to put a lot of effort into something that is difficult enough to keep you interested.
i. showing anger or determination.

II. Fill in the blanks with the school subjects being described. The first letter of each word is given:

1. This subject tells you about monarchs and wars. H ____________.
2. I learn to sing in this class. M ____________.
3. This is all about numbers. M ____________.
4. I love reading Shakespeare and poetry. L ____________.
5. We draw and paint in this class. A ____________.
6. Yesterday we read about the physical features of India. G ____________.
7. Today we had a test on plant and animal life. B ____________.
8. We all learn English as well as Hindi. L ____________.
9. We do experiments with chemicals in the laboratory. C ____________.

Complete the analogies:

1. _____________________ is to hand as leaf is to trees.
2. Field is to football as _____________________ is to basketball.
3. Scissor is to ........................................... as ruler is to measure.

4. Aquarium is to ........................................... as cage is to bird.

5. Pen is to writer as voice is to ...........................................

Find the odd one out in each. Explain why it is out of place:

1. Cupboard, Rug, Table, Chair.

2. Office, College, School, University.

3. Knife, Cup, Fork, Spoon.


5. Van, Bus, Car, Bicycle.

Write sentences about the clues given. Use past continuous tense and as, while or when:

Eg: - Sita / cook / doorbell / ring.

Sita was cooking when the doorbell rang.

1. Liji / read / mother / cook dinner.

2. Susie / watch TV / thieves / house.

3. James / telephone / rang

4. Earthquake happened / Fanta / talking / a friend.

5. The salesman / help customer / thief came / store.

Complete the sentences by adding an appropriate reason. Use as or since:

1. The shopping trip was exciting ...........................................

2. ................................................................. Michael works hard.
3. Jennifer eats chocolate everyday ...........................................
4. .............................................................................she asked him to read it for her.
5. .................................................................................. it is very expensive.

Find the answers to the following. All of them begin with the letter ‘A’:

1. ...........................................: the rod connecting a pair of wheels on a vehicle.
2. ...................................................: the mixture of gases surrounding the earth.
3. ....................................................: the smallest part of a chemical element.
4. ....................................................: the unit for measuring an area of land.
5. .....................................................: a creature from another world.
6. .....................................................: a person whose job is to keep or check financial accounts.

Make new words with the main words using the correct suffixes and prefixes:

1. She has an ...........................................(logical) fear of insects.
2. Police are investigating the .................................(appear) of a young woman.
3. It’s ...........................................................(usual) for the trees to flower so early.
4. Air pollution in the city had reached four times the .........................(accept) levels.
5. Warning notices must be readily ...................................(understand).

Fill in the blanks in these sentences using the right fixed pairs:

( hustle and bustle, pins and needles, thick and fast, odds and ends, back and forth )

1. Nurses went ................................................................. among the wounded, bringing food and medicine.
2. There were lots of ........................................................ in the attic, but nothing of real value.
3. Some folks delight in the .............................................. of holiday shopping.
4. I was on ................................................................. until she called to say she had arrived in Istanbul.
5. Distress calls were pouring in ........................................ from all over the area.

Join these pairs of sentences. Use the past perfect tense to refer to the first action. Use because, when, after or before:

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1. Tony got out of bed. He drank a cup of coffee.

2. Riya slept. Then, her father came home.

3. He noticed the smoke in the house. He called the fire brigade.

4. I finished setting the table. The guests knocked the door.

5. Naila lost her key. She could not get into the house.

**Rewrite the following in reported speech:**

1. John said, “I love this town.”

2. He said, “I have got a tooth ache.”

3. Geetha said to me, “You are my only friend.”

4. The stuntman told the audience, “Don’t try this at home.”

5. She told him, “Please wait here till I return”.

**Make logical deductions by using the clues. Use ‘Must be’:**

<table>
<thead>
<tr>
<th>Sània Mirza, Mary Kom, Iron Sharmila</th>
</tr>
</thead>
</table>

a) This person is not a politician.

She is not a writer.

She is a boxer.

She must be ..............................................

| Delhi, Mumbai, Chennai |
b) It is not in South India.

Gateway of India is not located here.

This is a capital city.

It must be ..............................................................

**COMPOSITION**

**ADVERTISEMENT**

1. You are Afia Khan. You are going to launch a new sports shoes. Write an advertisement for it in thirty words.

2. You are Mrs Bharati. You wish to sell your car, Honda City which is a 2009 model and in good condition. Write a suitable advertisement to be inserted in the Sale and Purchase column of the Times of India.

**BIO-SKETCH**

**I. LATA MANGESHKAR**

1929 : Born on 28th September, Indore, in the State of Madhya Pradesh.

1939 : She started to work as an actress in her father’s musical plays.

1942 : Started a career as a singer and an actress under the mentorship of Master Vinayak.

1945 : Came to Mumbai.

1949 : “Ayega Aanewaala,” a song in the movie Mahal proved a turning point in her life.

1950s-70s : Was at the peak of her singing career.

1973 : Won the National Film Award for Best Female Playback Singer.

1974-1991 : Got featured in the Guinness Book of World Records for having made the most recordings in the world with no less than 25000 solo, duet and chorus-backed songs in 20 Indian languages.

2001 : Awarded Bharat Ratna, Indian’s highest civilian honour by the Government of India.
ii. **MUKEH AMBANI**

Born : 19th April 1957 Aden, Yemen.

Parents : Dhirubhai Ambani, Kokilaben Ambani.

Residence : Mumbai, Maharashtra, India.

Education : Hall Grange High School in Mumbai, Chemical Engineering from Institute Of Chemical Technology and later enrolled for MBA in Stanford University but discontinued.


Occupation : Chairman of Reliance Industries.

Awards : The Ernst and Young Entrepreneur of the Year in 2000, The Business Leader of the Year and Global Leadership Award in 2010.

**NEWSPAPER REPORT**

1. In order to raise funds for the victims of recent earthquake, your school organized a cultural night in which the student performers of your school and those from neighbourhood schools presented various colourful programmes such as songs, dances, fancy dress shows, one-act plays etc. Salim Merchant, a top singer of India also made a guest appearance. You were also present, as a reporter, to cover the programme. Write a report in 100-125 words for your paper.


2. The Orissa government is about to launch an eye-testing drive for children in Bhubaneswar. Nilanjana Dalnia interviewed Aditi Mitra, the chief coordinator of the programme and took down some notes. On the basis of the notes, write Nilanjana’s report in 100-125 words.
HINTS: Cataract, refractory errors – commonest cause of blindness – lakhs of people lose vision – fully preventable; children – most vulnerable – early detection – very important; 1200 schools to be covered – one teacher from each school – trained to conduct a simple vision test.

COMPREHENSION

PASSAGE - 1

Gandhiji was of ripe age, but he was still full of vitality and his capacity for work was great. The end came suddenly by the hand of an Assassin. India was shocked and the world grieved. To those who were more intimately connected with him, the shock and sorrow were hard to bear and yet, perhaps it was a fitting close to a magnificent career and in his death, as in his life. He was determined to free Indians from slavery, he also stood against exploitation and injustice. He served the cause to which he had devoted himself. None of us would have liked to see him gradually fade in body & mind with increasing years and so he died, as he lived like a bright star of hope and achievement will remember him as the father of the Indian nation.

Answer the Following Questions

1. Mention some qualities of Gandhiji.

2. What effects did his death bring upon his followers?

3. To which cause did Gandhiji devote himself?

4. How did he live his life?

5. Find the synonyms from the passage:
   a. Full of energy: ____________________ b. make use of unfairly: ____________________

PASSAGE - 2

Neela was going to the basement cafe in her hotel to have breakfast. She did not have a proper dinner the night before. She couldn’t sleep well and got up early. She got into the lift and she pressed the button that read B1 on the 14th floor when a stranger got in. He was about 300lbs and more than 6 feet tall. He looked like a giant. Neela felt that there was not enough room for her. She was scared, she hoped that he would get out soon. Her heart sank when the man too pressed B1. Neela eyed the giant nervously. Perspiration trickled down her forehead though the airconditioner was working in the elevator. She felt weak at the knees. She looked at the man helplessly and thought to herself “My Goodness! Will I be having breakfast at the same time as this man?”. “The giant suddenly spoke, “Hello! Going for breakfast?”. “Yes”,
Neeala answered meekly. "You're pretty early," the Giant said. "I thought I was the only early bird". Neeala was surprised to hear such a soft voice. She looked at him. Well he had soft eyes and she was no more afraid. May be he wasn't so frightening after all.

Choose the best answer from the alternatives.

1. The stranger was the man of __________________________ figure
   a. Tiny       b. Little       c. Gigantic  d. Weak

2. Neeala was afraid of the Man because _______________________
   a. He possessed a huge body  b. He possessed a skeleton body  c. He was slender

3. The behavior of the man was __________________________

4. At the site of the man, Neeala's forehead was __________________________

5. Neeala replied to the question of the man __________________________

POEM - I

CHRISTOPHER COLUMBUS

Columbus was a wise man
Who thought the earth was round;
He planned to sail across the sea
Where trading could be found.
Though kings did not believe in him,
And men thought he would fail,
He found one friend, the Spanish queen,
Who gave him ships to sail.
The crew rebelled, the sea was rough in 1492
Still this brave man kept sailing on
In spite of sea or crew.
But when they spied America,
They landed with a cheer-
And that is why we celebrate
Columbus Day each year.

- Gertrude M Robinson

On the basis of your reading of the passage answer the following questions as briefly as possible.

Q1. Why do you think Columbus is called a wise man? 

Q2. To which country do you think the poet belongs? 

Q3 Who refused to support him? 

Q4. By whom was his voyage funded? 

Q5. How did the sailors react on seeing America? 

POEM - II

II. Read the following poem carefully and answer the question that follows:

“My Mother Saw a Dancing Bear”

By the schoolyard, a day in June.
The keeper stood with chain and bar
And whistle-pipe, and played a tune.
The bruin lifted up its head
And all the children laughed to see
It caper in the summer heat.

They watched as for the Queen it died.
They watched it march. They watched it halt.
They heard the keeper as he cried.

"Now, roly-poly!"

"Somersault"

And then my mother said there came.
The keeper with a begging -cup,
The bear with burning coat of fur,
Shaming the laughter to a stop.
They paid a penny for the dance,
But what they saw was not the show;
Only in bruin's aching eyes,
Far -distant forests, and the snow.

- Charles Causley

On the basis of the reading of the passage answer the following questions as briefly as possible.

Q1. Where did the poet's mother see the dancing bear? ____________________________

Q2. What tricks did the bear perform?

________________________________________________________

Q3. What kind of skin does the bear have? ____________________________

Q4. Why was the bear feeling hot and uncomfortable? ____________________________

Q5. Write the synonym used in the poem for the bear. ____________________________

Q6. Pick out any two pairs of rhyming words from the poem. ____________________________