

INTERNATIONAL INDIAN SCHOOL – DAMMAM

FIRST SUMMATIVE EXAMINATION 2013-14

Class VIII – ENGLISH

MAXIMUM MARKS: 70

TIME: 3 HOURS

The question paper is divided into four sections:

Section A: Grammar 15 marks

Section B: Literature 25 marks

Section C: Reading Comprehension 15 marks

Section D: Writing 15 marks

SET B

SECTION A – GRAMMAR AND VOCABULARY (15 Marks)

I. Fill in the blanks choosing the appropriate word (½ x 6 = 3)

The Taj Mahal in Agra is a (a) _____ (*record-breaking/world famous*) monument. Shah Jahan, the (b) _____ (*blue blooded/red blooded*) emperor built Taj Mahal in memory of his wife. The period of his (c) _____ (*reign/riegn*) was the golden age of Mughal architecture. There is a (d) _____ (*immense/large*) dome above the center of the building. The Taj Mahal attracts a large number of (e) _____ (*travellers/tourists*). Shah Jahan was put under arrest by his son Aurangzeb. Very soon, the (f) _____ (*broken hearted /half hearted*) king died and was buried next to his wife.

II. Fill in the blanks using the most suitable option ((*conditional clause without "if"*)) (½ x 1 = Mark)

(*As long as, so long as....., only if....., provided/provided that....., should....., had.....*))

1. _____ I known you were participating, I would have helped you.
2. I will give you my book _____ you return it to me the same day.

III. Complete the following sentences by filling in the most appropriate option given below. Write the answer in the answer sheet

(1 x 2 = 2 Marks)

- 1) If I _____ a lie to the teacher, the teacher wouldn't have scolded.
(*a) has not told (b) would not tell (c) hadn't told (d) shall not tell.*)
- 2) If I were the President of U.S.A, I _____ racism.
(*a) will abolish (b) would abolish (c) would have abolished*)

IV. Do as directed

(6 Marks)

1. Ivan left the stadium in protest. He was not included in the team.
(use *Non-defining clause*)
2. I have never drawn a picture. I am not interested in it. (use *neither...nor*)
3. (a) Change the bedspread. (Rewrite the sentence using 'got' and 'first person')
(b) The boy is my cousin. You see him there.
(Join and rewrite the sentence using *Relative Clause*).
4. (a) Why did you go to the shop? (Answer using 'have to')
(b) I will heave a sigh of relief when my exams _____ (get through/get over)
5. (a) The speech given by the Minister went _____
(go to one's head/go over one's head)
(b) The principal decided to _____ (chase around/chase up) all the
indisciplined students.
6. (a) Parents of today have to _____ a way to deal with their
growing children (*devise/device*).
(b) Can you turn the radio up. please. It isn't _____ (*loud*).
(Use *too or enough*)

V. Change the following into Passive voice

(3 Marks)

1. Can Evelyn speak English flawlessly?
2. Please give me your note book.
3. Sara is singing a beautiful song.

SECTION B – LITERATURE (25 Marks)

Q1. Answer the following questions by choosing the correct options from below.

(1x2=2 Marks)

1. **The narrator of the lesson 'After Twenty Years' calls the appointment as an uncertain appointment because _____**
 - a. It was made twenty years ago.
 - b. The chilly gusts of wind with a hint of rain made it uncertain.
 - c. Silky Bob was the man wanted by the Chicago Police.
2. **Mahatma Gandhi was completely at sea because _____**
 - a. He was made to repeat a year due to poor attendance.
 - b. English became the medium of instruction in most subjects from fourth standard.
 - c. When cricket and gymnastics became compulsory subjects.

Q2. Read the passage given below and answer the questions

(3 Marks)

My heart would be filled with the kind of reverence that was due to a teacher whenever I remembered him. He had taught me through his example.

- a. Who taught him an example?
- b. Name the lesson and the writer.
- c. What lesson have you learnt from the story?

Q3. Read the extract and answer the questions given below: (3 Marks)

'Stop! I call out I'm warning you: You see this sword? I'll run you through if one more step you dare! Again they shouted 'Ho-ho-ho!' And leapt into the air.

- a. Who does 'I' refer to?
- b. Who is the speaker warning?
- c. Describe the people who are shouting 'Ho-ho-ho'.

Q4. Read the following extract and answer the questions that follow it. (3 Marks)

I tried later to improve mine, but it was too late. I could never repair the neglect of my youth. Let every man and woman be warned by my example.

- a. What has Mahatma Gandhi neglected in his youth?
- b. When did he become aware of the particular neglect?
- c. Name Mahatma Gandhi's autobiography.

Q5. Quote from memory (3 Marks)

THE HERO

It's evening, and the sun is low:

.....
.....

"Now mother, don't be scared, I say.
That's a dry river bed. (5 lines)

By _____

Q6. Answer any three of the following questions briefly (2x3=6 Marks)

- 1. Who spotted Evelyn's potential and how?
- 2. Why did Gandhi neglect exercise and games in his school days?
- 3. What made the police officer say that Bob had been doing pretty well out in the West?
- 4. Describe the vital issues spoken by the narrator and Appu.

Q7. Answer in detail (Any one) (5 Marks)

Evelyn Glennie has accomplished more than most people twice her age. Justify your statement on the basis of her achievements.

OR

Oliver Gold Smith as pictured his village school master in a realistic and humorous manner. Explain and prove this statement with details given in the poem.

SECTION C (Reading 15 Marks)

Q 1. Read the following passage carefully and answer the questions that follows:

1. The pressure of childhood or the pleasures of childhood? Children always wonder why they have to slog. They always want to play and concentrating on studies is difficult. Most schools, instead of instilling confidence in the students, only put fear into them. In many schools the strength of a classroom is about sixty or even more. So, it is practically impossible for teachers to attend to each student's problems. So the easiest way of maintaining order and discipline in classrooms was by instilling fear in the minds of the students. So, it's a pity that most children grow up in this atmosphere of fear. No wonder that they often lack in confidence.
2. Parents too are to blame for this syndrome for they make the life difficult for their children by setting unrealistic goals without even assessing their strengths and weaknesses. And most parents try to live their dreams through their children. By doing so, I think they are doing a great injustice to their wards.
3. The years in junior college are perhaps the toughest for any teenager. It is bewildering to learn that some of them study for 16 to 18 hours a day. The pressure to excel in academics begins from the eighth or ninth standard. Consequently, students are forced to keep punishing schedules, which do more harm than good to them. Very few people realize that not all of them are cut out for academics.
4. In every field there are pressures to perform. But instead of succumbing to the pressures one has to be motivated and perform better. After all, in every failure there is a lesson to be learnt. And then both parents and teachers should guard against putting unnecessary pressure on children. Man's biggest enemy is his fear of failure. It is something, which can adversely affect his performance. So, brace up and do your duty without any fears.

1. **Based on reading of the passage, complete the sentences given below:** (1x2=2 Marks)

- (a) The complaint about schools is that _____
(b) Parents can be said to be doing a great injustice to their wards when _____

2. **Fill in the summary given below using only a word from the passage in each of the blanks:**

(½x4=2 Marks)

- (a) _____ can be described as a period of pressures than of pleasures. Schools of today are very often seen to churn out students who
(b) _____ confidence. The real test in a student's life is perhaps when he is a (c) _____. Many do not realize that (d) _____ is not everybody's cup of tea.

3. **Find a word from the passage, which means as the given words or phrases:**

(½x2=1 Mark)

- (a) That which is not practical or possible _____ (para 2)
(b) To give away to something _____ (para 4)

Q2. Read the following passage carefully:

(5x1=5 Marks)

Libraries can be termed as storehouses of knowledge. The aim of a library is to encourage reading for pleasure. It helps to develop in pupils the ability to learn from the books even without a teacher like picture books which contain stories and rhymes with pictures. Every child must read the lives of others, for the acquisition of a set of values which will stand him in good stead.

The school library more than anything else is a part of the community, for it must be an interesting factor in the life and work of the school and it must at the same time be a link with out-of-school and adult interest. Today we find children, once out of school, dislike having to open a book. They will, therefore, neither read books for pleasure, nor pursue hobbies which may lead them to consult books.

Read the following questions and write the option you consider the most appropriate in your answer sheet:

(a) Libraries can be called as storehouses of knowledge because _____

- (i) they store books
- (ii) the books kept in library give us knowledge
- (iii) they house knowledge
- (iv) they have only books

(b) Libraries should encourage children to _____

- (i) read for enjoyment
- (ii) read for learning
- (iii) read with the purpose of writing an exam
- (iv) none of the above

(c) By reading autobiographies youngsters can acquire _____

- (i) knowledge about those people
- (ii) Motivation
- (iii) Values
- (iv) All

(d) Picture books contain _____

- (i) Pictures
- (ii) Stories and rhymes presented in picture form
- (iii) Pictures of animals
- (iv) Pictures of animals and plants

(e) To pursue means _____

- (i) to force
- (ii) to engage
- (iii) to go through
- (iv) to coax

Q3. Read the following poem carefully and answer the questions that follow:

I DREAM A WORLD

I dream a world where man
No other will scorn
Where love will bless the earth
And peace its paths and adorn.

I dream a world where all
Will know sweet freedom's way,
Where greed no longer saps the soul
Nor avarice blights our day.

A world I dream where black or white,
Whatever race you be,
Will share the bounties of the earth,
And every man is free,

Where wretchedness will hang its head,
And joy, like a pearl,
Attend the needs of all mankind
Of such I dream
Our World.

Below is the summary of the poem. Complete it by writing the missing word/phrase against the correct blank number in your answer sheets.

(1x5=5Marks)

In the poets dream world, no man will (a)_____ other human beings. The earth (b)_____ by love and (c)_____ will prevail everywhere. People will share the (d)_____ of the earth equally. Here every person will enjoy the fruit of freedom,(e)_____ will be hanged.

SECTION D (WRITING - 15 Marks)

Q1. Read the following telephonic conversation between Reena and Rohit. Rohit will not be able to meet Amit. So he leaves a message for Amit. Write this message in not more than 50 words. Put the message in a box.

(4 Marks)

Reena: Hello! Hello! I am Reena from Bhopal. Can I speak to Amit? I am his sister

Rohit : Hello! Reena, I'm Rohit, your cousin. Can I take the message?

Reena: Yes, Rohit. I'm coming to Chandigarh tomorrow. Ask him to pick me up at the airport. I have an appointment with the Chief Secretary, Punjab at 11.00 a.m, tomorrow.

Rohit: Which flight are you coming on?

Reena: It's the Garuda Airline flight which arrives there at about 7.30 in the morning. I am bringing some of his books and clothes also. I hope it won't be any trouble for you.

Rohit: Not at all. I'll leave the message for him. Okay, Reena.

Reena: Thank you, Rohit. Bye.

Q2. You are Shweta/Sameer, the President of the ECO Club of your school. June 5th was celebrated as Environment day in your school. Write an article not more than 100-120 words on the issue of conservation of the environment.

(5 Marks)

Trees play a great role ----- reducing pollution cars- trucks etc ----- release carbon dioxide gas ----- leads to greenhouse effect ----- where in the heat in the atmosphere is trapped ----- results in melting of glaciers-----rise in the levels of oceans----- disappearance of islands and inundation of coastal area----- -Trees help ----- absorb this gas ----- solution is cut down on excessive CO2 emissions -----, afforestation-----increase forest cover-----More trees -----cooler earth-----live-able earth.

Q3. Imagine you are the School Captain. Using the hints given below write a general report in not more than 100-120 words about Investiture Ceremony held in the school for class VI to VIII.

(6 Marks)

Hints:

Leaders are not born they are made ----- brings out leadership qualities-----
- date, venue-----cultural program -----honoring of the Prefects, club Presidents, House Captain, Sports Captain and Cabinet Members ----- vote of thanks ----- National Anthem.
