Q 1. Read the following passage carefully and answer the questions that follows:

1. An alarming number of kids studying in public schools in Delhi are overweight, finds a study being conducted by the All India Institute of Medical Sciences.

2. The study which has already examined 1,100 children in various Delhi schools-public and government- finds that 21 percent of the boys and girls examined are overweight, says Rekha Sharma, chief dietician at AIIMS. Kids public schools are fatter than those in government-run Kendriya Vidyalayas. Children in public schools are definitely more overweight because they have access to canteens in schools and they are the ones who eat out at fast food places more often, says Sharma.

3. By examining students in Classes 10, 11 and 12, Sharma and her team found the children had a high intake of saturated fats and a low intake of monounsaturated fats which are best for health. Most school canteens that we saw tend to serve things like chips, pakoras, aerated drinks and also burgers, says Sharma, “No one wants to serve nutritious snacks.”

4. Gauri Ishwaran, Principal of the Sanskriti School, acknowledged her school canteen served chips and ice cream which, she says, are in the process of banning.’ Parents are largely to blame for taking their children away too frequently to fast food outlets. But the biggest factor contributing to obesity banning among children is the lack of physical activity. “All they do is study, watch TV and play on the computer,” says Sharma.

5. Schools seems to have woken upto the dangers of obesity among children. “We are seized of the problem,” says Arun Kapur, director of Vasant Valley School, which gives children the option of bringing a home cooked meal or a school lunch designed by a qualified nutritionist.
1. Based on reading of the passage, complete the sentences given below: (2 Marks)

i. The study conducted by the AIIMS reveals that ______________________

ii. The school canteens generally serve (a) ______________________ and not the (b) ______________________

iii. Two main reasons for public school children being overweight are: (1 Mark)

(a) ______________________

(b) ______________________

2. Mention two steps undertaken by some schools to counter the problem of obesity (1 Mark)

(a) ______________________

(b) ______________________

3. Find words from the passage which means the same as the following. (1 Mark)

(a) very fat ______________________

(b) to stop completely ______________________

Q2. Read the following passage carefully:

In 1975 FAO started the Project Tiger to help India save the Indian crocodiles from extinction. The surveys revealed that there were less than 200 gharials, while the mugger was better off and the saltwater crocodile was in a bad shape with its dwindling numbers and few hundred left.

Crocodiles had been killed in thousands for their skins. Tribals and other local people collected their egg for eating. Dam projects and cutting down of forests were changing their habitat so fast that there was a danger of their disappearing altogether.

Why save crocodiles? As master predators and scavengers, crocodiles keep the water system clean. They raise the genetic quality of the animals they feed on, they aim for the weak, the sick and the injured. Like the tiger in the forest, the crocodiles are at the top of the pyramid of wildlife in rivers, swamps and lakes. Without them nature becomes severely unbalanced and unhealthy. For example, if crocodiles are killed off in reservoirs, the destructive catfish becomes a menace to commercial fisherman who catch carp and tilapia.

-The World of Turtles and Crocodiles by Das and Whitaker
Read the questions given below and write the option you consider the most appropriate in your answer sheet: (5 Marks)

(a) The most threatened of Indian crocodiles is
   (i) gharial.  (ii) saltwater crocodile.  (iii) mugger.  (iv) tilapia

(b) Tribals kill crocodiles because they
   (i) are a threat to the lives of the tribals.
   (ii) supplement their diet with the eggs.
   (iii) need to clean the rivers.
   (iv) make products of crocodile skin.

(c) The greatest threat to the survival of crocodiles is the
   (i) building of dams.
   (ii) destroying of natural habitats.
   (iii) crocodile skin product industry.
   (iv) destructive catfish.

(d) The authors feel that the crocodile must
   (i) be protected
   (ii) be kept in the farms
   (iii) inhabit only dams
   (iv) be multiplied for industry use.

(e) The antonym of severely is
   (i) relentlessly.
   (ii) mildly.
   (iii) cautiously.
   (iv) rigorously.

Q3. Read the following poem carefully and answer the questions that follow: (5 Marks)

WEAVERS

Weavers, weaving at break of day,
Why do you weave garment so gay?
Blue as the wing of a halcyon wild.
We weave the robes of a newborn child.
Weavers, weaving at fall of night,
Why do you weave a garment so bright?
Like the plumes of a peacock, purple and green
We weave the marriage veils of a queen.
Weavers weaving solemn and still,
What do you weave in the moonlight chill?
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

Sarojini Naidu
(a) Read the summary of the poem given below and complete it with the appropriate answers:

(i) In the evening, the weavers weave the __________________________
(ii) In the poem the morning represents __________________________, the evening represents youth and the night represents __________________________
(ii) The robes of the newborn child are as __________________________

(b) Pick out the rhyming words of the following words from the poem:
gay: __________________________
chill: __________________________

SECTION B (WRITING - 15 Marks)

Q1. You are Amaan/Anam a student of class 8. The most dreaded MERS, Corono virus has caused deaths in Saudi Arabia. Using the hints given below write an article for your school magazine on the precautions one should take to avoid MERS.
(Word limit: 80-100).

Hints:

The outbreak of MERS - create public awareness -- out of 536 patients, 145 confirmed deaths -- no vaccinations -- symptoms coughing, fever, pneumonia, vomiting, diarrhea, kidney failure -- ways of transmissions -- direct contact with the patient droplets of coughing, sneezing -- precaution to be taken -- wash your hands with soap or use sanitizer, avoid crowded places - wear masks - use tissue while sneezing -- eat balanced diet and exercise.

Q2. Using the given hints, write a general report on the ‘Library Week’ celebrated in your school. Use the right format. 
(Word limit: 80-100)

Date and venue -- special assemblies – programmes in the assembly -- ‘DEAR Day’ is celebrated -- acquires importance of reading -- books store house of knowledge -- increase readers imagination – Prince of Reading/Princess of Reading Competition is held— voracious reader honoured -- Quiz on books – Mobile library, class library encouraged -- inspires – broadens vision -- bright future

Q3. Sandeep had a conversation with his sister’s music tutor Mr. Girish. He has to go to College, so he left a message for his sister, Lina. Read the conversation given below and draft a message in about 50 words. Put the message in a box.

Mr. Girish: Hello may I speak to Lina, please?
Sandeep: Sir, Lina is not at home.
Mr. Girish: When is she likely to come back?
Sandeep: She will be back in about half an hour.
Mr. Girish: Could you please tell her that I won’t be able to come today. I will come tomorrow at 6 o’clock in the evening. If there is any inconvenience, tell her to call me at home at nine at night.
Sandeep: Yes sir, I will convey your message to her.
SECTION C – GRAMMAR AND VOCABULARY (15 Marks)

I. Fill in the blanks choosing the appropriate word (½ x 6 = 3 Marks)

Malathi turned _____________ (white/red/blue) after her dance performance. Her dance master had said that he would _____________ (chase out/chase up) the girls for their bad performance. She went to the _____________ room (green/yellow/red) and started crying bitterly. It was _____________(daunting-- use too/enough) for any girl from a village. She was _____________ (determined-use too/enough) to give up. As she stood at the _____________ (crossroads/land marks) of her life, she wondered where to go.

II. Choose the correct clause to complete the given conditional clause (3 Marks)

1. If I had a toothache, I _____________ to the dentist

   (a) will go         (b) would go         (c) would have gone

2. If you don’t hurry, you _____________ the train.

   (a) may miss       (b) might miss       (c) may not miss

3. Sara wasn’t keeping well. If she had prepared well for the exams, she _____________ first in the class.

   (a) would come     (b) wouldn’t have come (c) would have come

III. Rearrange the following words and phrases to form a meaningful passive sentence. (1 Mark)

(a) built in / was first / London / the underground railway

IV. Fill up the blanks in the following passage by using the correct tense of the verbs given in brackets, by choosing the appropriate options given below. (2½ Marks)

Yesterday when I reached my friend’s house, I _____________ (surprise) to find that he was not at home. Only the previous day, we _____________ (plan) to see a movie and I _____________ to get the tickets in advance. His mother _____________

(tell) me that he _____________ (go) to visit a sick friend in the hospital.
(a) (i) surprise  (ii) am surprised  (iii) was surprised  (iv) surprised
(b) (i) were planning (ii) planned  (iii) had planned  (iv) were planned
(c) (i) had managed  (ii) managed  (iii) was managed  (iv) was managing
(d) (i) tells  (ii) has told  (iii) told  (iv) had told
(e) (i) went  (ii) was going  (iii) was gone  (iv) had gone

V. From the given alternatives, select the one which is the most appropriate choice, if change in voice  (3 Marks)

1. Look! They have painted the door. Look! The door ____________________
   
   (a) is being painted  (b) has been painted

2. These shirts are clean. Somebody has washed them. These shirts are clean. They ____________________
   
   (a) have been washed  (b) are washed

3. I think they’ll invite you to the party. I think ____________________
   
   (a) you would be invited  (b) you’ll be invited.

VI. There is an error in the use of the verb in the following lines. Find the error and write the Incorrect and Correct verb  (2½ Marks)

<table>
<thead>
<tr>
<th>INCORRECT</th>
<th>CORRECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) When I return home from school , I found that</td>
<td></td>
</tr>
<tr>
<td>b) my mother were in the kitchen and my younger</td>
<td></td>
</tr>
<tr>
<td>c) sister is playing with her friends in the verandah</td>
<td></td>
</tr>
<tr>
<td>d) In my room, all the books was lying scattered</td>
<td></td>
</tr>
<tr>
<td>e) on the floor, I am definitely very annoyed</td>
<td></td>
</tr>
</tbody>
</table>
SECTION D – LITERATURE (25 Marks)

Q1. Choose the correct answer for the given questions.  (1x2=2 Marks)

Evelyn Glennie spoke flawlessly. Her speech was clear because ____________

a) she could lip read people

b) she could hear till she was eleven

c) she was hardworking and determined

2. What was the narrator’s fond hope which was shattered: ________________

a) To chase and catch hold of a rainbow

b) Butcher should not intervene in his life

c) He should not be sent to school

Q2. Answer ANY THREE of the following questions briefly  (2x3= 6 Marks)

1. Sometimes we have to make difficult choices in life. If you have been in Jimmy Wells place, how would you have dealt with the situation?

2. How did Evelyn Glennie’s mother come to know about her defect? What measures were taken to rectify it?

3. Describe the fight between Khokha and the bandits.

4. What were the vital issues discussed by the narrator and Appu?

Q3. Quote from memory  (3 Marks)

THE HERO

Imagine that I’m travelling through

Far –off foreign lands, Mother, with you.

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

Of red dust as I ride.  (5 LINES)

Poet ____________________________
Q4. Read the extract and answer the questions given below: (3 Marks)

1. I made a beeline for the riverbank and rolled on the ground to my heart’s content. Then I walked over to the mohul tree in the hope of a ripe flower.

   (a) Who does ‘I’ refer to? Name the lesson.

   (b) Why did the speaker ‘make a beeline’ towards the river bank and roll on the ground.

Q5. Read the following extract and answer the questions carefully (3 Marks)

Books are zoos
That make a home
For birds and beasts
Not free to roam
And I’m the keeper of the zoo.

   (a) Which figure of speech is used in ‘Books are zoo’s’

   (b) Name the poem and the poet.

   (c) In what ways are books like zoo’s and why are creatures not free to roam?

Q6. Read the following extract and answer the questions that follow it. (3 Marks)

1. “God may have taken her hearing, but he has given her back something extra ordinary”.

   (a) Who said the above words?

   (b) Whom is the speaker referring to?

   (c) What has God taken from ‘her’ and what has he given her back?

Q7. Answer in detail (Anyone) (5 Marks)

1. Evelyn Glennie has accomplished more than most people twice her age. Justify your statement on the basis of her achievements.

   OR

2. The narrator had resolved to smile at the butcher when he met him next time. Explain how his attitude changed from dread to reverence, after the short journey astride the tall man’s shoulders.

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