

INTERNATIONAL INDIAN SCHOOL, DAMMAM

FIRST SUMMATIVE EXAMINATION SEPTEMBER (2015-16)

CLASS – VIII

ENGLISH

TIME: 3 HOURS

MAXIMUM MARKS : 70

The question paper is divide into four sections:

Section A: Reading Comprehension	15 Marks
Section B: Writing	15 Marks
Section C: Literature	25 Marks
Section D: Grammar	15 Marks

SET B

SECTION A - LITERATURE

(25 Mark

I. Choose the correct answer for the given questions: ($\frac{1}{2} \times 4 = 2$ Marks)

1. How did Evelyn feel as she stood on the platform to board the train.
 - (a) she felt nervous.
 - (b) she felt nervous, but not excited.
 - (c) she felt nervous yet excited.
2. The cradle was placed _____ for fear of rats.
 - (a) under the cabinet
 - (b) upon a hanging shelf
 - (c) upon the table
3. What did the narrator resolve to do when he met the butcher again?
 - (a) smile at him
 - (b) never to speak to him
 - (c) laugh at him

1. The metaphor that is **not used** to describe the book in the poem 'Adventures with Books' by the speaker of the poem is _____.
- (a) trains
 - (b) sea
 - (c) garden

II. Answer ANY THREE of the following questions briefly: (2X3=6 Marks)

- 1. Draw the character sketch of Jimmy Wells.
- 2. 'No matter what poets write, it is the reader who decides what to find in a book'? As readers do you feel so. Explain from your own experience.
- 3. What was James Blade's opinion about Evelyn?
- 4. Describe the people who attacked Khoka and his mother? What happened at the end of the fight?

III. Quote from memory: (3X1=3 Marks)

THE HERO

Imagine that I'm travelling through

It's hooves set up a swirling cloud.

(5 LINES)

Poet _____

IV. Annote the following extracts: (3X3=9 Marks)

- 1. It's evening and the sun is low
Through the plain of Twin lakes we go
There's not a single soul in sight

- (a) Who are 'we' here?
 - (i) bandits, Khoka and his mother
 - (ii) Khoka, his mother and palanquin bearers
 - (iii) Khoka, palanquin bearers and his brother
- (b) By what means are they travelling?
 - (i) by walking and horse
 - (ii) horse and raft
 - (iii) palanquin and horse
- (c) What do the travelers think and say about the place?
 - (i) inhabited and fertile
 - (ii) barren and desolate
 - (iii) densely populated

2. My master alighted at an inn which he used to frequent and after consulting the innkeeper and making some necessary preparations, he hired the Grultrud.

- (a) Whose master alighted at an inn? Name the inn .
- (b) Why did he hire the Grultrud? Explain.

3. "Run away boy, escape with your dear life!"

- (a) Who said these words to whom?
- (b) Why did he urge the boy to run away?
- (c) Why was the boy surprised to hear this?

V. Answer ANY ONE in detail: (5x1=5 Marks)

- 1. The weather as well as Jimmy Well's colleague played a significant role in heightening the mystery. Explain.

OR

- 2. 'I've just got to work...often harder than classical musicians. But the rewards are enormous. Highlight the musical achievements of Evelyn Glennie.
- 3.

SECTION B – GRAMMAR

(15 Marks)

I. Change the following into Passive Voice:

(1X3=3 Marks)

- 1. I loved my parents.
- 2. Who has bought this dress?

3. The children are completing homework.

II. Complete each sentences using the appropriate form of the words given in the brackets: (1X3=3 Marks)

1. If I had a magic wand, I _____ (try) to grant every wish.
2. If he _____ (hear) the news of his father's demise, he would be heartbroken.
3. He _____ (forgive) if he had asked for mercy.

III. Join the given sentences using the words given in the brackets:

(Neither.....nor, as well as, Not only...but also) (1X3=3 Marks)

1. He is not my friend. He is not my enemy.
2. He was fined. He was imprisoned.
3. We learn English. We learn Hindi.

IV. Do as directed: (1X1=1Mark)

1. Nobody could move the piano. The piano was _____.

(Complete the sentence using **too** or **enough**)

2. Add **ie** or **ei** (1/2X2=1 Mark)

(a) ach __ _ ved

(b) n __ _ hbour

Fill in the blanks choosing the correct word given in brackets:

(1/2 X 8=4Marks)

1. Above the sea, over the Kalanga range, is one of the most attractive _____ resorts in Australia.(traveller/ tourist)
2. Heavy rain and mist is also on the way for _____ as they travel to work the following morning.(commuters/ hitchhikers)
3. I _____ her _____ as she hadn't paid for several months. (the chase / chase up)
4. Amid all the gloom, their grandchild has been a real _____. (landmark, sunshine)
5. The _____ majority of the Europeans are Roman Catholics.(vast, enormous)
6. The kids were _____ about who broke the cookie jar. (tight-lipped, tight fisted)

7. John is from a _____ blooded family. Things are looking _____ for him these days. His wife has left him. (pink, blue, green)

SECTION C – READING COMPREHENSION

(15 Marks)

I. Read the following passage carefully and answer the questions that follows : (5 Marks)

“I didn’t expect this sort of performance from you, Dhriti!” said the teacher, looking sharply at her. There was absolute silence in the classroom. Dhriti slowly stood up in her place and looked down at her feet. Thirty-two pairs of eyes watched her curiously.

“It is wrong on my part to call it a performance, for this is no performance at all,” continued the teacher in a louder voice, and held up an answer sheet for everyone to see. All eyes turned to the sheet and the silence was broken. Some girls drew in their breath and exclaimed ‘Uhemm! While others said ‘Oops!’ and a faint ripple of laughter could be heard.

“Will you explain this Dhriti?” the teacher asked sternly, the blank sheet fluttering in her hand. Dhriti stood as still as a statue. Her eyes were glued to the floor.

“What made you submit this blank sheet when I had given you one full hour to write the essay?” asked the teacher.

There was a heavy silence. Dhriti did not look up. Nor did she say anything.

“Didn’t you have a pen?” asked the teacher.

Dhriti shook her head.

“Were you ill?”

Dhriti shook her head again.

“Then, what was it? Come on out with it. I have no time to waste,” the teacher said with finality. At last Dhriti said softly, without looking up, “Because....because I.....I didn’t have a grandmother.” Vishali, who sat next to Dhriti, noticed tears roll down her face.

(1X5=5 Marks)

1. An absolute silence prevailed in the classroom when
 - (a) the teacher beat one of the students
 - (b) the teacher became harsh with Dhriti
 - (c) the teacher began to move with a big stick
 - (d) the teacher began to tell the students a story
2. The silence was broken when
 - (a) the teacher began to laugh suddenly
 - (b) the teacher went out of the class
 - (c) the teacher tore Dhriti's paper
 - (d) the teacher held up Dhriti's paper
3. The answer sheet fluttering in the teacher's hand was
 - (a) blank
 - (b) very untidy
 - (c) very well-written
 - (d) attached with a 'cheat'
4. The topic on which Dhriti had to write was
 - (a) my grandfather
 - (b) my grandmother
 - (c) my father
 - (d) my mother
5. The word **submit** means
 - (a) take
 - (b) give
 - (c) scold
 - (d) show

II. Read the following passage carefully :

(5 Marks)

Hawking now in comic books

London: People can now learn about the life and times of famed physicist Stephen Hawking in a comic book. The 71-year-old British scientist is featuring as a comic book character for an illustrated series about his life.

The book will cover Hawking's college days, his work as a researcher at Cambridge and some of his key discoveries, 'Sky News' reported. The series 'Stephen Hawking: Riddles Of Time and Space' would provide a glimpse into "the man, the myth and the legend," writers of the book said.

"The very concept of making an engaging comic book where the protagonist is essentially immobile is a pretty tall order", said artist Zach Bassett, "I think the key to us keeping it exciting was being able to get inside his mind- one of the greatest of

our time – and show some of his most abstract concepts in a visual and dynamic way. He truly is a living legend and I was honoured to be able to illustrate his life in comic book form,” said Bassett.

Hawking is the latest in a line of famous faces to have been turned into cartoons by Bluewater Productions, the report said.

Prince Harry, Katy Perry and John Lennon have all had their life stories turned into comic books by the publishing company.

II. Based on the reading of the passage, complete the statements given below:

(1x4=4 Marks)

1. Stephen Hawking is a _____.
2. The series in which Hawkin’s come as a cartoon character is named _____.
3. Which aspects of Hawkin’s life will be covered in the book?
4. Name the other famous personalities who had their life stories turned into comic books?

(½ X 2= 1 Mark)

5. Find the words in the passage which mean the same as follows:
 - (a) An idea not associated with an instance .
 - (b) The leading character.

III. Read the following poem carefully:

(5 Marks)

The First Tooth

Through the house, what busy joy,
Just because the infant boy
Has a tiny tooth to show!
I have got a double row,
All as white and all as small;
Yet no one cares for mine at all.
He can say but half a word,
Yet that single sound’s preferred
To all the words that I can say
In the longest summer day.
He cannot walk, yet if he put

With mimic motion out his foot,
As if he thought he were advancing,
It’s prized more than my best dancing.

III. On the basis of the your reading of the poem, complete the following statements:

1. All the people in the house are filled with joy because (1X4=4 Marks)
 - (a) the poet's teeth is white and small
 - (b) the little one has got its first tooth
 - (c) the little one started to speak
2. The poet is unhappy as whatever he speaks
 - (a) is as important as the half a word spoken by the infant
 - (b) is imitated by the infant
 - (c) is not as important as the half a word spoken by the infant
3. Everybody prefers to look at the baby while _____ as it is more interesting than the poet's dance.
4. Bring out the contrast in the action of two siblings:
The infant can hardly speak a word but the poet can _____
5. The word _____ means the same as to 'imitate'. (½ X2=1 Mark)
6. Find the antonym of 'idle' from the above poem.

SECTION D – WRITING

(15 Marks)

I. 'Kindness Towards Animals' campaign was recently organized by your school. A number of activities such as debates, costume shows, display of slogans on play cards etc were arranged in order to inspire people to be kind towards animals. Write a report in about 80-100 words to be published in a daily newspaper. (6 Marks)

Hints:

2 September, 2015 – campaign – 'Kindness Towards Animals' – organized – campus of the school – 10:a.m. – auditorium – students – told about – advantages of animals – instructed – treat – kindly – sympathetically – number of activities – debates – declamation contests – poetry recitation – costume show – display of slogans – inspire students – listened – views – concluded – people – treat – inhumanly – made up – mind – counsel – people – kill animals – without – rhyme or reason.

II. You are Apu. You have received a telephonic message from your mother's friend Mohini. You have to go out. So you left a message for your mother. Read the conversation given below and draft a message in about 50 words. (4 Marks)

Mohini : This is Mohini. Could I speak to Sheela?

Apu : Sorry. Mom is not here presently.

Mohini : Are you her son Apu?

Apu : Yes. Aunty.

Mohini : Please tell your Mom that she is invited to tea at 4 p.m. today at Bulbul Restaurant. Some other friends will also be there. At the party there will be a talk by the noted writer Arundhati Rai.
Apu : O.K. Anything else?
Mohini : Yes. Please tell your Mom not to be late. There may not be a seat available if she is late.

III. 1. Nowadays due to competition, poor performance and failure, stress level has increased amongst school children. Write an article on "Time Management" as an effective technique to reduce stress. You are Raghav /Radha

(5 Marks)

Hints:

With increase in competition – pressure – success – school students – excel – studies – sports – other activities – increased pressure – poor performance – lead – stress – many diversions – social networking – waste many hours – video gaming – computers – chatting – mobile phones – facebook – sitting – TV – big diversion – lack of concentration – reducing study hours – kill imagination and creativity – attention span affected – overcome these problems – day to day time management – necessary – time spent – TV or facebook – strictly regulated – provision- outdoor games – physical exercises – boost concentration – leave adequate time – studies – practice leading – confidence – success.

OR

2. Write an article for the school magazine of your school on the topic 'Global Warming.' You may use ideas of your own and the hints given in the box.

Hints:

Global Warming: rise in temperature of the earth's surface - due to pollutants - industrialization - over use of earth's resources - cutting of trees- soil will get eroded -rain water - washed down - instead of stored in reservoir - - lack of water - cities are concrete jungles - climate change - summer are hotter - winter are colder - farmers - not able to produce crops - shortage of water for irrigation - ways to stop - plant trees -village as well as cities - live in a way - prevent pollution - stop using plastic bags - save electricity - be rational consumers - switch off your domestic gadgets - when not in use.
