

INTERNATIONAL INDIAN SCHOOL-DAMMAM
SUMMATIVE ASSESSMENT II ---2015

Sub: ENGLISH

Time: 3 Hours

Class: VIII

Max Marks:70

Section A: Reading Comprehension	15 marks
Section B: Writing	15 marks
Section C: Grammar	15 marks
Section D: Literature	25 marks

The question paper is divided into four sections. Marks are indicated against each question.

GENERAL INSTRUCTIONS:

1. All questions are compulsory.
2. You may attempt any section at a time.
3. All questions of that particular section must be attempted in the correct order.

SET A

SECTION A----- (Reading-15 Marks)

Q. 1 Read the passage carefully.

A youngster quit Facebook in December after spending over three years on the social networking site. With that one act, he bid a silent adieu to more than 300 contacts that he had added to his account during the period. Like almost everyone from his friends circle, the 20-year-old was a regular on the service; visiting it every day to post photos and status updates. But last week, a new feature on Facebook called Timeline, forced him to reconsider the pros and cons of being on the networking site. 'Everyone has some skeletons in their closet and I am just not comfortable with Facebook digging up and displaying all the facets of my life on a bulletin board,' says this youngster who joined the network in July 2010 while he was in Class 11.

Facebook, you see, had compressed the time he spent on the site and arranged it in chronological order. And while he initially liked the new, neatly organized scrapbook-like feature, he wasn't happy to reveal posts from the past, those that, until recently, were hidden under layers and layers of recent updates. Just clicking on a date, the timeline could transport his friends back in time and enable them to view every embarrassing comment, link or photo he had posted on his profile.

In 2010, he had some wall posts, which seemed appropriate at the time, but now after a lapse of few years, he had moved on and don't want them to be openly displayed for all to see. He is not alone. Many users, worried about how Facebook activity could possibly affect their offline lives, are choosing to commit "Facebook Suicide."

"Poking and liking are not enough to keep a friendship going," says he. Having quit Facebook now he prefers meeting his "real" friends face-to-face, instead of reading their trite posts online. "On Facebook, people hype everyday issues including what and where they ate and where they went on daily basis," says the user. One fine day, he quit Facebook and exported all the data from his account into a little zip file and hit the delete button. User says, "I realized that when it came to my friends,

who really mattered, I could actually keep in touch with them over the phone or by meeting them in real life." He continues, "Facebook could not justify the time I spent on it, I spend more time calling up friends or relatives over the phone now.....I also go out and meet people whenever possible and have a good offline life. I do not regret the change."

1. Answer the following questions briefly. (5 marks)

- a. Which new feature on Facebook forced the youngster to quit it and why? 1
- b. What is the main reason to commit "Facebook Suicide"? 1
- c. Mention the two changes in the youngster after quitting the Facebook? 1

2. Complete the statement given below.

- a. Poking and liking are not----- . 1

3. Find word from the passage which means the same as:

- a. An album into which clippings, notes or pictures can be pasted. 1

Q.2 Read the following poem carefully.

This is my prayer to thee, my Lord
 Strike, strike at the root of penury in my heart.
 Give me the spiritual strength lightly to bear my joys and sorrows.
 Give me the strength to make my love fruitful in service,
 Give me the strength never to disown the poor or,
 Bend my knees before insolent might.
 Give me the strength to raise my mind high above daily trifles.
 And give me the strength to surrender my strength to thy with love.

SONG36 FROM GITANJALI-RABINDRANATH TAGORE

Now answer the following questions by choosing the correct options given below. (5 marks)

1. By the expression '-----the root of penury' the poet means.
 - (a) the lack of spiritual strength
 - (b) the lack of mental strength
 - (c) the lack of physical strength
 - (d) the lack of moral strength

1
2. The phrase 'lightly to bear' means _____.
 - (a) to endure ups and downs of life
 - (b) to face hardships of life
 - (c) to accomplish the different tasks
 - (d) to face joys and sorrows

1
3. The poet in the last line prays for the kind of strength that may enable him to _____.
 - (a) serve his country
 - (b) surrender to Lord with love
 - (c) serve the poor
 - (d) control his anger

1
4. The poet doesn't want to bend his knees before _____.
 - (a) the selfish people
 - (b) the rich and powerful
 - (c) the rude and insolent people
 - (d) the liars in this world

1
5. The poet does not want to indulge in _____.
 - (a) something that is unimportant.
 - (b) a life of luxuries.
 - (c) bad habits
 - (d) merry making.

1

Q.3 Read the following passage carefully and answer the following questions briefly.

(5marks)

For more than 60 centuries, the River Nile has brought the gift of life to a country, whose landscape is dominated by barren land or desert. It symbolizes the rebirth and eternal existence of the ancient Egyptians. The river continues to grip the imagination of every generation that explores the wonders that line its banks. This great ribbon of water flows over the immense distance of 4145 miles.

The Nile has several sources. Some 200 miles, the Atbara River joins the flow. Now, the Nile of the legend, draining almost one-tenth of the African continent, starts on its course to Egypt and the sea, first traversing the Cataracts, an infamous series of rapids. These are so dangerous that from here to Lake Nasser, formed by the building of the Aswan High Dam, navigation is impossible. In ancient Egypt, the floodwater of the river drowned the land, leaving in their wake alluvial soil so fertile that agriculture flourished, creating great prosperity. The Egyptians were possibly the first people to irrigate their land systematically, as the river made their land fertile.

Today, the waters of the Nile are controlled by a series of dams and irrigation systems, most notably the Aswan High Dam. It measures almost 2.5 miles and is 3215 ft thick at the base. The advantage of the dam is that, irrigation is now possible all year round. Without the great annual flooding, much of the fertile silt that once enriched the Nile valley now collects at the bottom of Lake Nasser.

1. What does the Nile symbolize? 1
2. In what stretch of its course is the Nile impossible to navigate? 1
3. How did the Nile make ancient Egypt fertile? 1
4. How has the Aswan High Dam helped the Egyptians? 1
5. Find a word in the passage which means the same as that given below. 1
A place not good enough for plants to grow on

SECTION B----- (Writing -15 marks)

Q.1 Given below is a dialogue between Anil Kumar (a customer) and Sunil Jindal (a shopkeeper).

Complete the dialogue in a suitable way.

(4 marks)

Anil Kumar: Mr. Jindal, the Videocon24" television, which I bought six months back from your shop has started giving me trouble.

Sunil Jindal: Will you tell me (a) _____?

Anil Kumar: There seems to be some defect in the sound system. It is jarring and sounds unpleasant.

Sunil Jindal: (b) _____.

Anil Kumar: I bought it only last month. Please find the fault and repair it.

Sunil Jindal: O.K. I'll try it.

Anil Kumar: When shall(c) _____?

Sunil Jindal: Come next Thursday. I hope you will (d) _____.

Anil Kumar: Thanks a lot.

Q.2 Write a letter to the Chairperson of the local Municipality about the problems of stray animals on roads at the peak hours of the day and the garbage on the roads. Emphasising the inconvenience caused by both of them.

(5 marks)

Q.3 Prepare a speech in about 120 words to be delivered in front of your classmates on the topic **“LIFE WITH A MOBILE PHONE”** using the following hints. **(Word limit-100 to 120 words) (6marks)**

Hints: Mobile phones-----gift of science-----connects people-----anywhere and anytime-----misused sometimes-----especially students-----waste time-----games and contacts distracts----- academics disturbed-----no time for outdoor activities-----spend their parents money-----purpose is lost

(or)

You are Jacob/Jasmine, a student of class VIII. Prepare a speech on the topic **“ERADICATION OF ILLITERACY”** using the following hints in about 120 words to be delivered in the morning assembly of your school.

Hints: Inspiration and zeal for the mission-----invitation to young generation-----join the cause -----campaign -----free service-----vigorous efforts----provide information to survey teams-----find non-literate areas----- organize gatherings-----motivate society-----donate materials-----arrange free class-----spread knowledge.

SECTION C----- (Grammar-15 marks)

Q.1 Change the following sentence into comparative structure. (1x1=1)

1. Don't have high expectations. You will have great disappointments.

Q.2 Combine the following sets of sentences using non-defining relative clause. (1x1=1)

1. Asim is my cousin brother. He has recently joined the cricket coaching classes.

Q.3 Combine the following sentences using adverb clauses of the type given in bracket. (1x2=2)

1. Mom always donates her clothes to charity. She has worn them a year. (concession)

2. Please stand straight. I can brush your hair properly. (purpose)

Q.4 Read the following conversation and complete the passage given below. Write the correct answer in the answer sheet against the correct blank numbers. (1x3=3)

Teacher: Why are you late, Kamran?

Kamran: I missed the school bus.

Teacher: You should have reached the bus stop on time.

Kamran: My mother is ill and was hospitalized yesterday.

Teacher: Oh, I am sorry. She may get well soon.

The teacher (a)_____. Kamran replied that he had missed the school bus. The teacher told him that (b)_____. Kamran said (c)_____. The teacher consoled him and said she might get well soon.

Q.5 Select the word from the one's given in the brackets and then supply the appropriate form of that word to fill in the blanks. (1/2x2=1)

1. A lady in a beauty parlour almost _____ after seeing her hair _____ in such a horrible manner. (die/dye)

Q.6 The following passage has not been edited. Select the incorrect form of verb and then write the correct answer in the answer sheet against the correct blank numbers. (1/2x6=3)

	Incorrect word	Correction
Rohan, a six year old refused to go to play.		
He, who have two more brothers, says that	(a) _____	_____
he simply does not has the time for games.	(b) _____	_____
He argues that one year are of 365 days.	(c) _____	_____
Games takes at least two hours a day.	(d) _____	_____
This come to a waste of 2920 hours, it is more	(e) _____	_____
than 121 days in a year. So he says, that he don't	(f) _____	_____
have enough time to play.		

Q.7 Fill in the blanks by choosing the appropriate option given below. (1/2x2=1)

- You will _____ if Daddy sees you on mobile during study hours.

(a) catch napping	(b) catch the breath
(c) catch it	(d) catch eye
- The position of "Star child" in the class has _____.

(a) gone off his/her head	(b) gone to his/her head
(c) see eye to eye with	(d) go off his/her head

Q.8 Complete the following sentence by supplying appropriate object complement. (1/2x1=1/2)

1. Rohan's rude remarks left me _____.

Q.9 Write the plural form of the following word. (1/2x1=1/2)

1. syllabus _____

Q.10 Fill in the blanks with the verbs given in brackets. Choose the appropriate form : the gerund or infinitive. (1/2x2=1)

- Mrs. Sohana regrets _____ all the money on household items. (spend)
- At the mall, I met my old English teacher. I stopped for a while _____ about her health. (enquire)

Q.11 Fill in the blanks with comparative or superlative form of ^{the} words given in the brackets. (1/2x2=1)

- Your ring is _____ mine. (expensive)
- Today's Tsunami is _____ of all in Japan. (bad)

SECTION D----- (Literature – 25 marks)

Q.1 Choose the correct answer for the given questions.

(1x2=2)

1. Gandhi said that _____ became the medium of instruction in most subjects from the fourth standard.

(a) Sanskrit (b) English (c) Hindi (d) Marathi

2. The general of the _____ got no end of decorations and honours for the victory of Bunkerloo.

(a) Smithereenians (b) Bombasteronians (c) Smartians (d) Bunkerloo Valley

Q.2 Read the following extract and answer the following questions.

(3x3=9)

1. "When we reached the level in the bottom of the valley, the cavalry were already charging. I sting him a third time."

(1x3=3)

(a) "I" and "him" refer to _____ in the above lines.

i. Tangerine, the wasp and the general Blohardi's horse ii. The wasp and Dr. Dolittle

(b) Tangerine stings the horse on its flank because _____.

i. the horse was destroying the beautiful valley with vineyards and olive groves

ii. he wanted to stop the battle for ever as it brings destruction to their nests

(c) The objective of both the armies was to _____.

i. have possession over the valley ii. to win honours and awards from their general

2. Don't you fall now---

For I'se still goin', honey,

I'se still climbin',

And life for me ain't been no crystal stair.

(1x3=3)

(a) Name the poem and the poet.

(b) Who said the above lines to whom?

(c) What kind of a life did the speaker have?

3. "Your wife would give you little thanks for that,
If she were by to hear you make the offer."

(1x3=3)

(a) Who said the above line and write any two qualities of the speaker?

(b) Whose wife is mentioned here?

(c) What made the speaker say so?

Q.3 Answer the following questions briefly. (Any three)

(2x3=6)

1. What were Gandhi's views on handwriting? Why do you think he couldn't improve his handwriting?

2. Tangerine ended modestly that he had won the battle. How was he responsible for ending the battle of Bunkerloo?
3. People took undue advantage of Kong Cecilia's illiteracy. How did she keep the track of the money she owned?
4. Describe the reasons the mosquito gave to drink the king's blood? Do you think he was being honest?

Q.4 Quote from memory and mention the poet's name.

(1x3=3)

She and her enormous brood

_____ drank away.

Poet: _____

Q.5 Answer in detail. (Any one) (Word limit- 80 words)

(1x5=5)

Why does Shylock crave the execution of the bond? How Portia's clever and wise interpretation of the clauses in the bond saved Antonio's life?

(or)

Kong Cecilia's life changes drastically after the arrival of the literacy mission. Describe her life before and after the arrival of this mission to her hometown.

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