

INTERNATIONAL INDIAN SCHOOL-- DAMMAM

SUMMATIVE ASSESSMENT II—2015-2016

CLASS VIII—ENGLISH

MAXIMUM MARKS: 70

TIME: 3 HOURS

The question paper is divided into four sections:

SECTION A: READING -15 Marks

SECTION B: LITERATURE - 25 Marks

SECTION C: GRAMMAR -15 Marks

SECTION D: WRITING -15 Marks

Marks are indicated against each question.

SET- A

SECTION A –READING

15 Marks

1. Read the given passage and answer the following questions:

(5 Marks)

*A Short History of Football*

In Britain, considered the home of football, the earliest version of the game was spontaneous and involved any number of players. Although this sounds enjoyable, it also means that the game was more violent. Games involved entire villages, with no defined play area. Kicking was allowed, as was almost everything else. In fact, when the ball was too heavy, kicking was used to take out opponents!

'Mob football' was well-loved by common folk in Britain, and survived repeated attempts by authorities to do away with the game. As long ago as 1314, the Mayor of London forbade football games in the city due to the chaos they caused. Later, it was banned in Manchester because of the number of windows that were smashed. The Royal Court disliked the game too—Kings Edward III, Richard II, Henry IV and Henry V all made the game punishable by law, as did James I of Scotland. None of these efforts had much effect.

During the Renaissance, the game spread to Italy, although this was more organized than the English version and was played at important events on specific holidays. The British also did their bit to increase the popularity of the game, introducing it to their colonies around the world.

It was only in the nineteenth century that the game of football as we know it today developed, when authorities who observed how the sport encouraged qualities like loyalty, cooperation and team spirit modified the rules and introduced it into English schools.

**a. The text is about**

- i. the lack of rules in football
- ii. the disadvantages of playing football
- iii. the origin and development of football

**b. The earlier version of the game of football**

- i. lacked specific rules
- ii. had stringent rules
- iii. was not violent

**c. The game was popular as**

- i. Royal football
- ii. Mob football
- iii. Renaissance football

**d. The game originated in**

- i. Italy
- ii. Britain
- iii. France

**e. In the second paragraph, the text talks about**

- i. the reason why royalty did not play football
- ii. the failure of all attempts to do away with football
- iii. the love the common people had for football

**2. Read the following passage and answer the questions given below:**

**(5 Marks)**

The Golden Gate Bridge

The Golden Gate Bridge is one of the symbols of the United States of America. It is located in San Francisco, California, and spans the Golden Gate Strait—a mile-wide strait that connects the Pacific Ocean to the San Francisco Bay. It is one of the most beautiful bridges in the world, and also one of the tallest (the height of the bridge is the height of the towers). The bridge as it is today was designed by architects Irwing and Gertrude Morrow. However, their art deco project was not the first Golden Gate Bridge. The original plans for the bridge were drawn in 1916, but they were of a very complicated and ugly structure, certainly not something, America could ever be proud of. The bridge was a true

experiment in its time; such a long suspension bridge had never been tried before. It had the highest towers, the thickest cables and the largest underwater foundations ever built. The foundations were a real problem, because they had to be cast in a depth of more than 100 feet. Extreme depth wasn't the sole problem. The real challenge lay in the sinking of the piers in the violent ways of the open sea, which was thought to be almost impossible.

The construction began in 1933, and was finished in 1937, when the bridge opened to pedestrians (it was open to cars one year later). The bridge was finished ahead of schedule and cost much less than estimated. Today the Golden Gate Bridge has a main span of 4,200 feet and a total length of 8,981 feet. The tower supporting the huge cables rises 746 feet above the water. Each steel cable is 7,650 feet long and has a diameter of 36 inches. 'International orange' is the colour the bridge has always been painted. The architect chose it because it 'blends well with the spans' natural setting'. The Golden Gate Bridge is the first site for many people approaching the United States by boat. It is almost the West Coast's 'Statue of Liberty', and is something everyone should visit at least once.

**Choose the correct answer:**

**a. The Golden Gate Bridge**

- i. spans the San Francisco Bay
- ii. is the best known symbol of the United States
- iii. spans the Golden Gate Strait
- iv. is painted gold and has a 'gold plated' gate at each end

**b. Which one is true?**

- i. the construction of the bridge took four years
- ii. the bridge was open to car traffic in 1939
- iii. the bridge was open to pedestrians also in 1939
- iv. the construction of the bridge began exactly 17 years after the first plans were made

**c. Answer the following.**

- i. 'The bridge was a true experiment in its time'. Do you agree? Give reasons to support your answer.
- ii. 'The foundations were a real problem'. Justify the statement with reference to the passage.

**d. Put the right pairs together**

- |                 |                         |
|-----------------|-------------------------|
| i. 7,650 feet   | length of the bridge    |
| ii. 36 inches   | length of the main span |
| iii. 4,200 feet | diameter of the cable   |
| iv. 8,981 feet  | length of the cable     |

3. Read the following poem and answer the questions given below:

(5 Marks)

*I build walls*

Walls that protect,

Walls that shield,

Walls that say I shall not yield

Or reveal

Who I am and how I feel.

*I build walls*

Walls that hide,

Walls that cover what's inside,

Walls that stare or smile or look away,

Silent lies,

Walls that even block my eyes

From the tears I might have cried.

*I build walls*

Walls that never let me

Truly touch

Those I love very much.

*Walls that need to fall!*

Walls mean to be fortresses

Are prisons after all.

a. What are the walls in the poem made of?

- i. Blood and flesh
- ii. Hidden feelings and thoughts
- iii. Bricks or any physical material
- iv. Cement and bricks

- b. When walls act as a protection, they
- touch the ones who are truly loved
  - surrender to strong feelings
  - do not reveal what is inside
  - make one shed tears
- c. The expression 'silent lies' in the second stanza implies
- Walls make one hide one's true feelings
  - Walls lie silently around all of us
  - Walls are silent
  - Walls are liars
- d. Why is it not a good idea to build these 'walls'?
- They are made of bricks
  - They hurt others
  - They act as a fortress
  - They act as a prison and keep loved ones away
- e. Write any two pairs of rhyming words from the poem

## SECTION B- LITERATURE

25 Marks

### 1. Choose the most appropriate option.

(1/2x4=2 Marks)

- a. Gandhi scored the \_\_\_\_\_ rank out of the 799 successful candidates in the Matriculation Examination.
- 404<sup>th</sup>
  - 50<sup>th</sup>
  - 406<sup>th</sup>
- b. The wasp stung the General's horse, the second time when \_\_\_\_\_.
- the cavalry were already charging.
  - when they reached the level in the bottom of the valley.
  - when the armies were on their way towards the centre of the valley.
- c. I will remain ever grateful to all of you who are responsible for giving me a chance to \_\_\_\_\_.
- be independent
  - lead a better life.
  - not embarrass myself
- d. 'Who you may be, Lady Louse!'
- The figure of speech used in the above line is \_\_\_\_\_.
- Tautology
  - Personification
  - Simile

**2. Annotate the following.**

**(3x3=9 Marks)**

**a. Such are the records relating to a student who later exerted an influence on countless Indians.**

- i. Who is the 'student' referred to here?
- ii. What are the sources of these records?
- iii. What influence did the student exert on Indians?

**b. Well, son, I'll tell you:**

**Life for me ain't been no crystal stair.**

**It's had tacks in it,**

**And splinters**

**And boards torn up,**

**And places with no carpet on the floor—**

**Bare.**

- i. Name any two metaphors used in the above lines and state what they imply.
- ii. What visual image has been created by the Poet in the above lines?
- iii. Name the Poet.

**c. "He had refused it in the open court;**

**He shall have merely justice, and his bond"**

- i. Who speaks these lines and to whom?
- ii. What had the person refused?
- iii. What was the person's intention for insisting upon the bond?

**3. Answer the following.**

**(2x4=8 Marks)**

- a. Why does Tangerine say, 'Wars are a stupid waste'?
- b. What are the qualities of mercy Portia talks about?
- c. Do you think Kong Cecilia is a transformed person now that literacy has found her? Give any four reasons to justify your answer.
- d. Why is the mosquito very eager to drink the royal blood of the king? What was the louse's advice to him for the same?

**4. Answer in detail.(Any one)**

**(1x3=3 Marks)**

- a. How does the wasp achieve his motive of preventing the 'Battle of Bunkerloo'?
- b. How does Portia convince the 'Strict Court of Venice' to season justice with mercy and save Antonio's life?

**5. Quote from memory.**

**(1/2x6=3 Marks)**

They had dwelt here as of right

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ was fast asleep,

POET-\_\_\_\_\_

**SECTION C- GRAMMAR**

**15 Marks**

**1. The following passage has not been edited. There is one error in each of these lines. Write the incorrect word and the correction in your answer sheet against the correct blank numbers.**

**(1/2x4=2 Marks)**

- A wealthy merchant once go to the king's court with a complaint.      a. go goes
- He tell the king that      b. \_\_\_\_\_
- his gold coins has been stolen.      c. \_\_\_\_\_
- He suspects that one of his servants have stolen them.      d. \_\_\_\_\_
- He requests the king finding the thief.      e. \_\_\_\_\_

**2. Given below is a dialogue between Viren and Shantanu. Read the dialogue and report it below. Write the answers in the answer sheet.**

**(1/2x4=2 Marks)**

- Viren** : When did you come to the railway station?
- Shantanu** : I reached here about half an hour ago.
- Viren** : Is the train on time?
- Shantanu** : I don't know.
- Viren** : Let us find out at the Enquiry.

Viren asked Shantanu (a) \_\_\_\_\_.

Shantanu replied (b) \_\_\_\_\_.

Viren then asked Shantanu (c) \_\_\_\_\_.

Shantanu replied that he didn't know.

Viren then suggested (d) \_\_\_\_\_.

**3. Choose the correct option.**

**(1/2x10=5 Marks)**

a. I am as fat as you, \_\_\_\_\_?

- i. am I?                      ii. aren't I?                      iii. are I?

b. \_\_\_\_\_ sales are in full swing in most shops.

- i. Clearence                      ii. Cleearence                      iii. Clearance

c. I will now play the role of Shylock, which my friend \_\_\_\_\_ all the while.

- i. had been playing                      ii. has being playing                      iii. was playing

d. I can hear him \_\_\_\_\_.

- i. sings                      ii. sing                      iii. sang

e. The footballer was \_\_\_\_\_ when he broke his leg, but surprised everybody when he came back.

- i. written off                      ii. written down                      iii. written in

f. I was right \_\_\_\_\_, as we hurried to the stadium.

- i. under her heels                      ii. at her heels                      iii. to follow on her heels

g. Walk carefully. You do not fall.

i. Walk carefully lest you should not fall down

ii. Walk carefully lest you should fall down.

iii. Walk carefully lest you fall down.

h. The contract with Smiths & Sons for the supply of farm implements has been \_\_\_\_\_.

- i. renewed                      ii. refurbished                      iii. renovated

i. \_\_\_\_\_ she done her work, she wouldn't have been punished.

- i. Had                      ii. Should                      iii. So long as



j Barking dogs seldom \_\_\_\_\_.

i. bit

ii. bite

iii. bites

**4. Do as directed.**

**(1/2x4=2 Marks)**

a. Since there was no place to rest on the bed, we had \_\_\_\_\_ on the sofa. (USE THE

**- ING OR -ED FORM OF 'LIE')**

b. By March 2018, my son \_\_\_\_\_ his studies in IISD. (USE THE VERB

**'COMPLETE' IN THE RIGHT TENSE FORM)**

c. The judge pronounced the accused \_\_\_\_\_ as there was evidence against him.

**(SUPPLY AN APPROPRIATE 'OBJECT COMPLEMENT')**

d. The procedure requires \_\_\_\_\_ each sample twice.

**(USE THE INFINITIVES OR GERUNDS FORM OF THE VERB 'TEST')**

**5. Join each sentence into the Comparative Structure.**

**(1x2=2 Marks)**

a. As the waves rose higher, we ran fast.

b. If we are weaker, we are vulnerable to diseases.

**6. Combine the following pair of sentences using the types of adverb clauses given in the bracket.**

**(1x2=2 Marks)**

a. I had practiced the sums daily. I did well in the Mathematics paper. (reason)

b. No one could find it. I hid the toy in a place. (place)

**SECTION D-WRITING**

**15 Marks**

**1. Letter writing**

**(6 Marks)**

a. In the wake of flyover and road work going on all over Dammam and Khobar, the roads have become pot-holed and badly damaged. Lights at crossings do not work. There are far too many detours and diversions. Traffic police is found to be absent at many important points where people remain stuck in jams for hours. Write a letter to the editor of a local newspaper highlighting the problems you face in reaching school on time. Also give your valuable suggestions on the steps to be taken by the authorities to control traffic and avoid inconvenience to the people.

**OR**

b. Write a letter to the Principal of your school requesting him to arrange special coaching in football and throw ball during the winter holidays as your teams have been selected to represent the school in the National Inter- School Sports Meet.

2. Write a speech on 'How War Affects our Life' in 120-150 words. Use the following hints.

(5 Marks)

a. Bombing of the city—important buildings like hospitals, railway station, commercial centres targeted—supply of essentials like food, milk, water hampered—shortage of fuel—electricity cut off—siren sounds everywhere—people desperately trying to get news of the safety of friends and relatives—ambulances, firefighting units everywhere—many casualties—schools closed—everyone worried—people praying for the war to end soon—meetings for arranging relief—many offering aid—untold suffering and misery.

OR

b. You are Mahira/Mihir. The students of your school have launched a campaign against the use of crackers during Diwali. You have been an active participant in 'Say No to Crackers this Diwali' campaign. Write a speech to be read out in the Morning Assembly of your school urging the students to participate in the campaign. You may use the following hints to develop the speech.

Crackers create noise pollution—air pollution—harmful smoke is emitted—a wasteful expenditure—spoils the beauty of the festival of lights—accidents take place—people suffer burns—cracker industries use child labour—save child from exploitation—avoid pollution.

3. Complete the following dialogues in a suitable way.

(4 Marks)

Tina: Did you visit the book fair on Carmel Street?

Minu : No. Did you?

Tina: Yes, \_\_\_\_\_.

Minu: Are there \_\_\_\_\_ ?

Tina: There are books for all age groups.

Minu: Any idea \_\_\_\_\_ ?

Tina: I'm not sure. But I guess it will go on for a month.

Minu: Then I must \_\_\_\_\_.

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