INTERNATIONAL INDIAN SCHOOL, DAMMAM

SA-1 ENGLISH WORK SHEET 2016 (CLASS -VIII)

I. Fill in the blanks with the right colour words to get the correct meaning for the following sentences.

1. I was .........................with envy when I heard that he would be going to London for a month.
2. You look like as if you have just seen a ghost. Your face is as ...................... as a sheet.
3. The new iphone that he bought is a ................. elephant for him as it has no new features.
4. Things are looking ......................... for John these days. His wife has left him.
5. When Nelson Mandela visited Washington DC, they gave him a ......................... carpet welcome.
6. Many government employees were ..................... listed for taking bribe.
7. The artists were getting ready in the ......................... room when the fire broke out.
8. Companies put their contact details in ................ pages.
9. When Evelyn was asked to be sent to school for deaf, everything looked ...................
10. The manager caught the new employee .................. handed taking money out of the box.
11. Persons belonging to Royal families are said to be .................. blooded.
12. When I saw Rita yesterday, she seemed to be in ................ of health.

II. Join the sentences using ‘too’ or ‘enough’.
1. The old man is very weak. He cannot carry this heavy bag.
2. The weather is good. We can plan a picnic.
3. The classroom is very large. It can accommodate forty students comfortably.
4. She was very determined. She did not give up.
5. The teacher explained very clearly. All the students understood her.
6. Baby is two years old. It can talk now.
7. It is very cold. We cannot go out.
8. The mountain peak is very high. It cannot be scaled in one week.
9. We can sit outside. It’s is very warm.
10. Somethings are very tiny. We cannot see them without microscope.
11. I am very shy. I cannot become a politician.

12. He is physically fit. He can pass the test easily.

III. Reply using ellipsis.
1. Are you worried about the forthcoming exam? Yes, ........................................

2. Was she impressed by his performance? No, ..........................................................

3. Have they booked the seats for the show? Yes, .....................................................

4. Do you think they might have missed the train? No, ..............................................

5. Karan: There was a total chaos in the meeting. Was anybody able to understand the point?
   Rita: .......................................................... I think they were trying to stress upon cutting down the salaries of the employees.
   Karan: .........................................................? We will then have to look for another job.

IV. Fill in the blanks with the correct form of the verbs given in the brackets. (Type 0)
1. If there is no sun there ................................................................. no light. (be)
2. If water is heated to 100°C, it ......................................................... to boil. (begin)
3. If the mobile phone shows low battery, it ........................................... charging. (need)
4. If there are dark clouds in the sky, it .................................................. rain. (indicate)
5. If you do good deeds, it ................................................................. Almighty. (please)

V. Fill in the blanks with the correct form of the verbs given in the brackets. (Type I)
1. If I have enough apples, I .................................................. an apple pie this afternoon. (bake)
2. If you don't hurry, you ..................................................... the train (miss)
3. If we understand the worksheet thoroughly, we ............................... well in exams (do)
4. If the weather is fine tomorrow, I .................................................. walking (go)
5. If I do not receive the information, I ............................................. the meeting (not attend)

VI. Fill in the blanks with the correct form of the verbs given in brackets. (Type II)
1. If I had a toothache, I .................................................... to the dentist. (go)
2. If I were the Prime Minister, .................................................. rid of corruption (get)
3. If I had magic wand, I .................................................. to grant every wish (try)
4. If Sally was in office right now, she .............................................. the phone. (answer)
5. If he heard the news of his father's demise, he .................................. heartbroken (be)
VII. Fill in the blanks with the correct form of the verbs given in brackets. (Type iii)
1. He .................................................. if he had asked for mercy (forgive)
2. If you had worked hard, you .................................................. it (get)
3. If I hadn't slipped on the stairs, I ........................................... my arm. (not, break)
4. If she had read the label, she ........................................... it carefully (wash)
5. If Ali had left early, he .................................................. the flight. (catch)

VIII. Complete the following conditional clauses with their correct structure.
1) If you win the match, ............................................................
2) If I knew how to play cricket, ................................................
3) ........................................................................, I would ask for his autograph.
4) If I were two years old, ..........................................................
5) ........................................................................, you would have gone to USA.
6) If you tell the truth, ............................................................
7) If we had asked for a favour, ................................................
8) ........................................................................, I would have stopped the car.
9) If it is a leap year, February .............................................. 29 days.
10) If we had gone out to eat, we ............................................... 
11) If the villagers drink this dirty water, .....................................
12) Atif would have passed the test .............................................
13) If the children had been at the party, .....................................
14) God will be happy, ............................................................
15) If Mohsin had studied hard, ............................................... 

IX. Identify the given clauses.
1) If the sun shines bright, it's a warm day. ...................................
2) If I weren't so tired, I would go for a walk with you. ..................
3) If Rohan had been an intelligent boy, he would have completed the puzzle by now. ..................
4) If the rain stops, the cultural events will be resumed. ..............
5) Boys may rush out, if the bell rings. .....................................
X. Tick the correct option.
1. If I were the Prime Minister of India, I (would live / would have lived) in New Delhi.
2. If Anas was younger, he (may / might) surely complete his task in time.
3. If I had dropped the vase, it (could have broken / can be broken) into pieces.
4. If you drop the plate, it (shall / should) break.
5. If you (have / had) too many chocolates, you will spoil your teeth.

XI. Combine the following pairs of sentences using appropriate conjunctions

1. They did not work hard for the test. They did not pass. (so)

2. I liked the movie. I did not like the play. (but)

3. His friends honoured him. His enemies honoured him. (and)

4. I did not go to the movies. I was not feeling well. (as)

5. Martin was accepted at Harvard. He was given a full scholarship. (as well as)

6. It was very dark. We could hardly see our way. (as a result)

7. Tom is ambitious. His brother is quite the reverse. (whereas)

8. I have caught a cold. I shall stay at home. (therefore)

XII. Join the sentences using suitable conjunctions
*Neither.....nor, otherwise, but, for, since, nevertheless, as, yet, or*

1. He is rich. He is miserable.

2. My shoes are not very comfortable. They look great.
3. Maya does not want to play tennis. She does not even want to talk about it.

4. John thought he had a good chance to get the job. His father was on the company's board of trustees.

5. You must start at once. You will be late.

6. He couldn't go to the restaurant. He lost his wallet.

7. Everyone already knows each other. There's no need for introductions.

XIII. Fill in the blank with suitable conjunctions given below
alternatively, still, if, consequently, therefore, whereas, so, whether, and

1. She asked him ___________________________ he liked burgers.
2. The sun rose ___________________________ the fog disappeared.
3. Thomas worked hard ___________________________ he didn't stand first.
4. He teaches Mathematics ___________________________ History.
5. Raj can ride a bike, ___________________________ he can drive a car.
6. We are trying to decide ___________________________ to support the Emerald team or the Topaz team.
7. He couldn't get money from the bank _______________ he couldn't buy a house.
8. She didn't like the pudding: ___________________________ she threw it all away.
9. I like to go swimming ___________________________ Sheila likes to sail.

XIV. Complete these sentences by adding conjunctions given in the brackets.

1. She likes to meet people ___________________________ (whereas)
2. I don't know ___________________________ (whether... or)
3. His classmates like him ___________________________ (because)
4. Thomas worked very hard ___________________________ (consequently)
5. I have been so excited ___________________________ (since)

XV. Fill in the verbs in agreement with their subjects.

1. Rustam and Sohrab ____________ Persian heroes. (was/were)
2. The orator and statesman ____________ dead. (is/are)
3. The orator and the statesman ____________ dead. (is/are)
4 Every boy and every girl ________ singing the national anthem.
   (was/were)
5 Either Rohan or Ramesh ________ stolen the watch. (has/have)
6 The police ________ coming to do the investigation. (is/are)
7 Slow and steady ________ the race. (wins/win)
8 The chief, along with his men, ________ killed. (was/were)
9 One-third of the biryani ________ over. (is/are)
10 Trousers ________ lying on the floor. (is/are)
11 A pair of trousers ________ lying on the floor. (is/are)
12 Jury ________ unanimous in the decision to hang him. (was/were)
13 Jury ________ divided in their opinions about the judgement. (was/were)
14 Neither he nor I ________ to blame. (is/am/are)
15 Famous Five ________ very interesting to read. (is/are)

XVI. There is an error in the use of the verb for its subject in the following lines.
Find the error and write the correct verb.

Incorrect            Correct

There lives a poor but clever farmer in a village.
He asks his seven sons to go to the forest. (a) _________ _________

Every one of the seven sons go in search (b) ________
of gold. No nook or the corner are left (c) ________ _________
unsearched. Heat as well as thirst make (d) ________ _________
them crazy. The party of sons think of a plan. (e) ________ _________

A pair of shoes are stained with blood and (f) ________ _________
one of the sons approach his father. (g) ________ _________

XVII. Read the description of the people given below and state what type of
travellers they are, from the words given below.

a pilgrim, a commuter, a holiday-maker, a hitchhiker, an immigrant

1. Ali and his family have gone for Umrah to Mecca. ________

2. Rahul is preparing to leave India and settle in USA. ________
3. Atul's father has to travel two hundred kilometers to work everyday. 

4. It does not seem good to thumb a lift for your travel every time. 

5. We are planning to visit Italy during our summer vacations. 

XVIII. Fill in the blanks with the suitable compound words, the first part of which has been given.

1. Anita is very obese. The doctor has advised her to be on ..................(fat) diet.
2. Manoj was ................. (home) the first time he went to summer camp to Shimla.
3. At a young age, Evelyn's fame had spread .........................(world)
4. The batsman scored two more runs because of an ...................(over)
5. ....................... (long) planning is essential for the success of any institution.
6. The chairman was .......... (tight) about what had been discussed in the meeting.
7. Mrs. Sally is considered ....................(level) enough to handle the pressure of such a difficult project.

XIX. Fill in the blanks with the given adjectives to make proper collocations.

    Enormous, large, roomy, massive, towering, immense, exorbitant, vast, huge

1. Meeting my favourite actor was an .................... thrill for me.
2. The luxury hotel charges an ....................... rate of 100 riyals for a hamburger.
3. A portion of the island was destroyed by ....................... sea waves.
4. She has a spacious bungalow with a ......................... garage.
5. New York is the city with the ......................... skyscrapers all around.

XX. Insert -ei- or -ie- in the following words:

1. rel...ve 2. for...gn 3. l...sure 4. br...f
5. dec...ve 6. bel...ve 7. ach...ve8. caff...ne
COMPOSITIONS

I. Prepare an article on the given topic in about 150 words using the hints.
   'Everyone should learn to play a team sport'
   Hints
   - Good sportsman – good human being
   - Sense of morality – respect, responsibility – fair play, character
   - Sportsmanship – conforming to rules of the game
   - Aspirations - mainly for enjoyment , then achievement
   - Poor sportsmanship- exhibition of frustration
   - Healthy team spirit
   - Creating within a team a win – win situation

II. Read the given telephonic conversation between Amar and Shailesh

Amar  : Hello! Can I speak to Shri Gupta?
Shailesh : Sorry, my father is not at home. Can I take a message for him?
Amar  : Yes, please tell him to reach the head office at 10:00 am.

   tomorrow. There is a meeting with the bank managers to
discuss loan details for the company. Tell him to bring the soft
   copy of the loan statements with him.

   Shailesh  : Sure Sir, he will get the message.
   Amar     : Thank you.

   Shailesh is leaving as he has a birthday party to attend. Leave a message to his
   father as if you are Shailesh.(word limit: 80 words)

III. As staff reporter of 'The Daily Times', write a report of a fire which broke
   out in a theatre while the movie was going on. (60 - 100 words)

   Galaxy Theatre, South Delhi- May 31st-2016, 4:45pm- fire due to short circuit-
   500 people trapped- rescue operations by theatre staff- fire brigade called-
   fire controlled in three hours- 15 died and 21 injured- theatre owner promises
   compensation to victims-CM visited the site.

READING COMPREHENSION

Read the passage given below and answer the questions that
follow: Papaya is the healthiest fruit with a list of properties that is long and
exhaustive. Papaya favours digestion as well as cures skin irritation and sun
burns. You can munch on it as a salad, have it cooked or boiled or just drink it
up as milk shake or juice. The most important of these virtues is the protein –
digesting enzyme in the milky juice or latex. The enzyme is similar to pepsin in
its digestive action and is said to be so powerful that it can digest two hundred
times its own weight in protein. It assists the body in assimilating the maximum nutritional value from food to provide energy and body building materials.

Papaya in raw papaya makes up for the deficiency of gastric juice and fights excess of unhealthy mucus in the stomach, dyspepsia and intestinal irritation. The ripe fruit, if eaten regularly corrects habitual constipation, bleeding piles and chronic diarrhea. The juice of the papaya seeds also assists in the above mentioned ailments. The juice, used a cosmetic, removes freckles or brown spots due to exposure to sunlight and makes the skin smooth and delicate. A paste of papaya seeds is applied in skin diseases like those caused by ringworm. The black seeds of papaya are highly beneficial in the treatment of cirrhosis of the liver caused by alcoholism, malnutrition etc. A tablespoonful of its juice, combined with a hint of fresh lime juice, should be consumed once or twice daily for a month. The fresh juice of raw papaya mixed with honey can be applied over inflamed tonsils, for diphtheria and other throat disorders. It dissolves the membrane and prevents infections from spreading.

a) One of the most important virtues of the pepsin is that:
   (i) It is found in Papaya
   (ii) It can digest large quantities of protein
   (iii) It cures constipation
   (iv) It can treat a damaged liver

b) Intestinal irritation can be overcome by:
   (i) Eating right papaya salad
   (ii) Drinking papaya juice
   (iii) Eating raw papaya
   (iv) Chewing the seeds of the fruit

c) Throat disorders can be cured if:
   (i) One applies honey and the juice of a raw papaya on it
   (ii) One drinks the juice of a raw papaya
   (iii) One eats ripe papaya juice
   (iv) One drinks the juice of ripe papaya with honey.

d) "The juice can be used as a cosmetic" means:
   (i) The juice has medicinal properties
   (ii) The juice can be used to rectify physical defects
   (iii) The juice can be used to treat internal diseases
   (iv) The juice can be used as protection from all kinds of skin disorders
e) The fact that papaya is a versatile fruit is evident from:

(i) The fact that it can be drunk as a milk shake
(ii) The fact that it can be eaten as a salad, cooked, boiled or just drunk
(iii) The fact that its seeds can be applied on the skin
(iv) The fact that it can be eaten, drunk and also used externally

IV. Read the poem and complete the sentences given below:

Letter from a parent

Dear sir,
I feel I ought to write
About Tom’s essay — work last night.
Of all the subjects you have set
This seemed the most unwise yet.
“Describe your family” . . . . Tom wrote it,
So well, I just had to stop it
Being handed in; — so did my wife.
The details of our family life
Are not such a kind, alas,
That I should want them read in class:
We did not wish the High School staff
To read them for a lunch — hour — laugh.
We tore it out. I realize
You may think what we did unwise —
But it is your consideration
And please accept my explanation.
I trust you will not blame my son,
For, after all, the work was done.
Yours truly

Harold Honeybun

(a) The father forbids the son to submit his essay to his teacher because

(b) Submitting the essay to the teacher would cause the staff of the school to

(c) According to the poet, the persons to be blamed for Tom not submitting his

(d) Tom, according to his father, should be pardoned because

(e) Pick out a phrase from the poem that tells us that the parent pleads with the
teacher to excuse his son.