

INDIAN INTERNATIONAL SCHOOL ,DAMMAM
II TERM EXAM - DEC. - 2017

SUBJECT - MATHS
CLASS - VIII

TIME - 3 Hrs
MAX. MARKS - 80

SET A

Instructions:

- I. This question paper consists of 29 questions divided into 4 sections, Section A, Section B, Section C and Section D.
- II. All questions are compulsory.
- III. Section A consists of 5 questions of 1 mark each, Section B consists of 6 questions of 2 marks each, Section C consists of 9 questions of 3 marks each and Section D consists of 9 questions of 4 marks each.
- IV. There is no overall choice. However internal choice is given in one question of Section B, Section C and Section D each.

Section – A

(1 X 5 = 5M)

1. Solve: $\frac{2x}{3} = 18$
2. Write the rational number/s which is equal to its reciprocal.
3. When a die is thrown, what is the probability of getting a prime number?
4. Identify the coefficients of x and y in the following expression: $\frac{x}{2} - \frac{y}{4}$
5. Find the common factors of the following terms: 2x, 3x², 4

Section – B

(2 X 6 = 12 M)

6. Find four rational numbers between $-\frac{2}{3}$ and $-\frac{3}{4}$
- Or
6. Draw a number line and represent $\frac{2}{7}, \frac{4}{7}, -\frac{2}{7}, -\frac{8}{7}$ on it
 7. Solve: $\frac{15}{4} - 7x = 9$
 8. Use a suitable identity to solve: $(2x+5y)(2x+3y)$
 9. Simplify: $3x(4x-5) + 3$ and find its value for $x = -2$
 10. Factorise: $6xy - 4y + 6 - 9x$
 11. Check the divisibility of 15287 by 3 using divisibility rules.

Section – C

(3 X 9 = 27 M)

12. Subtract $4y(3y^2 + 5y - 7)$ from $2(y^3 - 4y^2 + 5)$
13. The sum of three consecutive multiples of 9 is 324. Find these multiples.

14. Name the property under multiplication used in each of the following:

i) $\frac{4}{5} \times 1 = \frac{4}{5}$

ii) $-\frac{13}{17} \times \frac{2}{7} = \frac{2}{7} \times -\frac{13}{17}$

iii) $\frac{19}{29} \times \frac{29}{19} = 1$

15. The grouped frequency distribution table given below shows daily earnings of 40 Workers:

Daily earnings in Rs.	150-200	200-250	250-300	300-350	350-400
Number of workers	4	12	15	7	2

Answer the following questions based on the frequency table

- How many workers get daily wages Rs. 300 or more?
- If a person getting wages less than Rs. 200 daily is considered to be in poor class then how many workers are in poor class?
- Write lower class limit of the class in which there are maximum workers.

16. Construct a parallelogram PQRS in which PQ=4.5 cm, QR=3.5 cm, and PR=3.5cm

OR

16. Construct a square of side 4.5cm

17. Factorise: i) $5y^2 + 2yz - 20y - 8z$
ii) $16p^2 + 40pq + 25q^2$

18. There are 100 students in a hostel. Food provisions for them is for 20 days. How long will these provisions last if 25 more students join the group?

19. On a particular day, the sales (in Rs.) of different items of a bakers shop are as Follows: Draw a Pie Chart for the below data.

Ordinary Bread	320 Rs
Fruit Bread	80 Rs.
Cakes and pastries	160 Rs.
Biscuits	120 Rs.
Others	40 Rs.

20. A train is moving at a uniform speed of 75 km./hour.
 i) How far will it travel in 20 mins?
 ii) Find the required time to cover a distance of 250 km.

Section – D

(4 X 9 = 36 M)

21. Using appropriate properties find the value of :-

$$\frac{1}{2} \times \frac{1}{4} + \left(-\frac{7}{18}\right) \times \frac{15}{7} - \frac{1}{4} \times \frac{1}{3}$$

22. The ages of Farhan and Rahul are in the ratio 3:4. Eight years from now the ratio of their ages will be 5:6. Find their present ages.
23. Construct a quadrilateral MORE where MO=OR= 4cm, ME=5.5cm, $\angle M=90^\circ$ and $\angle O=105^\circ$.
24. Following are the marks of a test of 50 students of class 8. Taking group interval 20-40, 40-60, ... make a frequency distribution table. Based on the frequency distribution table draw a histogram.
 19, 39, 41, 61, 99, 1, 20, 52, 60, 95, 94, 89, 63, 75, 61, 77, 59, 45, 21, 32, 5, 54, 48, 79, 76, 64, 67, 82, 85, 17, 35, 20, 50, 48, 58, 67, 72, 72, 72, 87, 75, 77, 45, 44, 92, 76, 78, 79, 76, 41
25. Sum of the digits of a two digit number is 8. After interchanging the digits, the resulting number is greater than the original number by 36. What is the original Number?
26. Divide as directed:- $(m^2 - 14m - 32) \div m + 2$
27. Evaluate using suitable identities:
 i) $54^2 - 46^2$ ii) 102×103

OR

27. Simplify: $(a+b)(2a-3b+c) - (2a - 3b - c)(a - 2b) - 2ab$
28. Simplify: $(4m+5n)^2 - (5m-4n)^2$
29. Factorise completely: $x^4 - (x - z)^4$

X-----X-----X-----X-----X