

**INTERNATIONAL INDIAN SCHOOL, DAMMAM  
PRELIMINARY EXAMINATION 2017-2018  
ENGLISH-COMMUNICATIVE (CODE 101)**

**CLASS X**

**TIME: 3 HOURS**

**MAXIMUM MARKS: 80**

**SET-A**

**GENERAL INSTRUCTIONS:**

- I. The question paper is divided into the following three sections:  
**SECTION A: READING** 20 MARKS  
**SECTION B: WRITING AND GRAMMAR** 30 MARKS  
**SECTION C: LITERATURE** 30 MARKS
- II. All questions are compulsory.
- III. You may attempt any section at a time.
- IV. All questions of that particular section must be attempted in the correct order.

**Section A: Reading (20 marks)**

Q1. Read the passage given below

1. Science and technology not only dominate the psyche of humanity but also the whole biosphere, How does science influence civilization and how is it related to human happiness?
2. The original, cosmic evolution of the biosphere was one that promoted, supported, nourished, sustained and enhanced life. Life went on adding to the evolution with newer species and ecosystems, even more beautiful and vibrant than the ones before. Our biosphere accommodated a pleasant weather cycle and climate system to support these newer species, keeping everything in dynamic equilibrium.
3. Now the biosphere is overburdened and ailing. some of our ecosystems have already collapsed, while others are at death's door. Ever increasing pollution coupled with over-exploitation of natural resources and greenhouse gas emissions in driving several species towards extinction. this is not a phenomenon that has occurred by itself, and neither has it been caused by human beings alone. But it definitely has been spurred by so-called advances in technology.
4. In this millennium, we no longer live in a, biosphere—we are inhabitants of a technosphere. A technosphere is an impaired biosphere that has no affinity with values of life nor with sustainability and evolution of life. Although technology has empowered civilization, it has also reduced it being a mere tool of science and technology. And when the whole civilization turns technocratic, science and technology are bound to dominate, causing life to shrink. The intensifying climate crisis in but a symptom of the biosphere's illness and life's gradual collapse.

5. We've reached a point where we are intolerant of anything remotely 'unscientific' in our contemporary world. Scientists look for alternatives, but even these solutions are sought in the same domain that has caused these problems. In short, we are stewing in a soup of our own making.
6. So, what would be meaningful for the welfare of humans? Naturally, something that would enhance life, serve to integrate ecosystems and cleanse our environment. Enhancement of life includes betterment of human life and vice versa. If life shrinks we cannot blossom.
7. Science and technology by themselves are neutral; it is the way we use them that has either a positive or negative impact on our lives and environment. And when use science in a manner that increases unsustainability and unhappiness in our lives, how can we rely blindly on science for our happiness ?

1.1 Read the given questions and write the answer of any **four** in about 30-40 words  
(2x4= 8 marks )

- (a) How did the biosphere evolve over a period of time ?
- (b) How has the equilibrium got disturbed now?
- (c) What is the difference between biosphere and technosphere ?
- (d) Man needs to use 'science and technology' in a sensible manner explain ?
- (e) Why are we stewing in a soup?

1.2 Attempt any **two** of the following, find out the words that mean the same as under.  
(1x2=2marks)

- (a) Broken ( para three)
- (b) Natural liking ( para four)
- (c) Improve ( para six)

1.3 On the basis of the reading of the passage, fill in any **two** of the following blanks with appropriate words/ phrases :

(1x2=2marks)

- (a) We are inhabitants of \_\_\_\_\_
- (b) Scientist look for \_\_\_\_\_
- (c) We have reached a point where \_\_\_\_\_

Q2. Read the passage given below and answer the questions that follow:

1. Both water and energy are integral parts of the human body. By weight, about 60 % of an adult's human body is water and dehydration is one of the biggest killer of children in the modern world. Life without water is unthinkable.
2. The human body needs its daily intake of food to meet its energy requirements, which according to the Food and Agriculture Organization of the United Nations is about 1,800 kcal per day. Life without energy is equally unthinkable.

3. The energy that we take in through food again depends, amongst other things, on water for agriculture and often water is pumped with electrical or other forms of energy. The interdependence of energy and water is evident.
4. The world at large seeks both water and energy security. The World Watch Institute estimates that about 1.1 billion people (one-fifth of the world population) live in areas of physical water scarcity and another 1.6 billion are facing economic water shortage (when existing water sources cannot be used because of a lack of investment in water-related infrastructure). We will probably have a world population of 9 billion by 2050 and this will put further stress on water sourcing and supply systems. Here again, the connection between energy and water is evident: globally about 70% of water consumption is for the agricultural sector. No water, no food, no energy.
5. Actions needed on the water front include reduction in water usage for agriculture (pump efficiencies, drip irrigation instead of flood irrigation, change in crop patterns), recycling of water, extensive rainwater harvesting programmes; stopping of runoff and water pollution.
6. We need to remind ourselves that the fossil-based energy that we rely on so much for almost everything we do is stored solar energy. And while the sun took over 150 million years to store its energy in the form of fossil fuels, we are busy discharging that huge solar battery in a matter of a few hundred years.

7.

2.1 Read the given questions and write the answer of **any eight** on the basis of the passage you have read (1X8=8 Marks)

- (a) How do most of the children die in today's age and time?
- (b) Why is life without energy unthinkable?
- (c) How are energy and water dependent on each other?
- (d) What is the difference between physical water scarcity and economic water shortage?
- (e) What is likely to happen by 2050?
- (f) Mention any two steps that can be taken to conserve water.
- (g) What does fossil fuel refer to?
- (h) Busy discharging that huge solar battery what does it mean?
- (i) Which word in the Para 5 means 'comprehensive'?

**SECTION- B: WRITING AND GRAMMAR**

**(30 Marks)**

Q3. (a) You are Anil/ Anila, Sports In charge of Modern School Ranchi. Write a letter in 100-120 words to M/s SportsKing Ltd, asking for the price list, catalogue and copy of terms and conditions for some sports material required by your school. **8 marks**

**OR**

(b) You are Sonal / Salim of 47, Model Town, New Delhi. You have appeared for class X board examination. You want to improve your spoken English. You saw an advertisement about a course in spoken English. Write a letter in 100-120 words to The Director of English Language 123, Park Road New Delhi enquiring about the venue, duration, fee-structure, transportation etc. Invent other necessary details. **8 marks**

Q4 Write a short story in about 200 -250 words, with **any one set of cues** given Samira was 10<sup>th</sup> standard, a grownup teenager. She was enjoying every bit of life .She was scared of the studies, for board exams because her family had lot of expectations from her..... She thanked that teacher who showed her the right way at the right time

**OR**

It was the 26<sup>th</sup> of January, the preparations of a grand programme were in full swing in our school. The Ambassador of India was the chief guest..I was really looking forward to it with a lot of excitement as I had prepared a solo Performance for the occasion. My contemplation was disturbed when suddenly the phone rang.....

Q5 Fill in **any four of the** following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer sheet against the correct blank number. **4 marks**

Heavy multi-taskers (a)..... actually worse at multi-tasking than those (b)..... like to do a single thing at a time. The frequent multi-taskers performed worse (c)..... they had more trouble organizing their thoughts (d)..... filtering out irrelevant information . They were also slower (e) ..... switching tasks. 'Multi –tasking reduces efficiency because your brain can focus only on one thing at a time' say experts.

- |                 |             |            |               |
|-----------------|-------------|------------|---------------|
| (a) (i) is      | (ii) are    | (iii) has  | (iv) have     |
| (b) (i) that    | (ii) which  | (iii) who  | (iv) whom     |
| (c) (i) because | (ii) due to | (iii) but  | (iv) although |
| (d) (i) but     | (ii) while  | (iii) so   | (iv) and      |
| (e) With        | (ii) in     | (iii) into | (iv) by       |

Q6 – In the following passage one word has been omitted in each line . Write the missing word , in **any four** sentences of the given paragraph, along with the word that comes after in

	Before	Missing word	After
(a) One night Rahim lost way as he	-----	-----	-----
(b) was trudging along road. He caught	-----	-----	-----
(c) sight of a little gray cottage by roadside.	-----	-----	-----
(d) He knocked the door to ask	-----	-----	-----
(e) for shelter for night. He was given a warm welcome by an old man.	-----	-----	-----

Q7- Rearrange **any four** of the following word clusters to make meaningful sentences  
1x4= 4 marks

- (a) are/of stress/sources/ our lives/there/ in/ common
- (b) pressure / external/ the /or internal/can be/first one
- (c) cause/ stress/goals and expectations / internal/ unreal
- (d) due to/ factors /place/ takes/ outside/ external stress
- (e) of/is/another/anxiety/ source/ stress

Q8-Read the extract given below and answer the questions that follow .Write the answer  
in your answer sheet in one or two lines only  
1x4=4 marks

a. And now the Storm-Blast came, and he  
Was tyrannous and strong:  
He struck with his 'o'ertaking wings';  
And chased us south along.

- (i) Name the poem and the poet.
- (ii) Who is 'he' in the above lines?
- (iii) Why has ' he' been called tyrannous?
- (iv) Describe the figure of speech in 'o'ertaking wings'

**OR**

b. So I went home and sat down before my desk and sucked at the end of my pencil and  
waited, but nothing happened. Pretty soon my mind began to wander off on other things

- (i). Name the lesson and the author.
- (ii) Who is 'I' ?
- (iii) What did 'I' wait for ?
- (iv) What does the phrase 'wander off' mean?

Q9- Answer **any four** in of the following in 30-40 words each (2x4=8 marks)

- (a) What three things did the Grandfather plan to do on Monday?
- (b) Why did Ali give up hunting?

- (c) Why did Sosanko ,script in charge, say that Patol Babu was the luckiest of actors?  
(d) Why did the Nightingale grew pale and sorrowful?  
(e) Why did Cassius tell Brutus not to allow Antony to speak on Caesar's funeral ?

Q10- Attempt **any one** out of the following long answer type questions in 100-120 words  
(8 marks)

- (a) Their selfless action brought a new nobility to human life, gave promise of a greater hope for human society. The two boys didn't lose hope and worked hard to make their life better . Elaborate

**OR**

- (b) Our words have great power so we should always think before we speak. A skilful orator can bring about a revolution. Comment on the basis of the play ' Julius Caesar'

Q11a.-Answer the following question in about 200-250 words . 10 marks

#### **The Diary of a Young Girl**

(a.i) What role does the diary play in Anne's life?

**OR**

(a.ii) Write a character sketch of Anne Frank

**OR**

Q11b.-Answer the following question in about 200-250 words . 10 marks

#### **The Story of My Life**

(b.i) The book ' The Story of My Life' reflects how a teacher can change the course of a child's life. Elucidate

**OR**

(b.ii) Write a brief character sketch of Dr Alexander Graham Bell.