

859J 2

SUMMATIVE ASSESSMENT - I, 2012
ENGLISH COMMUNICATIVE
Class - X

EC2-039

Time : 3 hours

Maximum Marks: 90

Instructions:

The question paper is divided into four sections.

Section A	:	Reading	20 marks
Section B	:	Writing	25 marks
Section C	:	Grammar	20 marks
Section D	:	Literature	25 marks



SECTION - A

(Reading - 20 Marks)

1. Read the passage given below carefully. 10

Yet, the whole incident was ironical. I must thank Mr. Tarapore for making me twice as determined to be a good fast bowler. I have never forgotten that taunting tone of his. "There are no fast bowlers in India. Ha!"

This problem of finding the right diet was to come up again soon in my life. And how differently my family handled it! My first coach, Mr. Desh Prem Azad, had come home once and informed my parents that I had the potential to be a pace bowler and that more care should be paid towards my diet. He recommended that I should drink a lot of milk and eat a lot of butter and down other dairy products in order to gain physical strength. My father went out the next day and bought a buffalo.

This was encouragement of the highest order. That buffalo was tied in the backyard of our timber shop and there was not a day in my early life when an extra glass of milk was not available when I needed it. Such a gesture, coming from a man who knew nothing about sports, was indeed touching. The more I think of my father these days the more I admire him and respect him for what he did for me and how readily he did it. For a reasonably wealthy man one buffalo might not have meant much but to take the trouble to go and buy one and 'park' it needed nobility of character and I am proud to say my father had that quality.

My brothers encouraged me a great deal too. They knew what cricket was. Romesh had studied only up to Matriculation before joining the family business. He had played some sports in his life but his heroes had been wrestlers. I don't mean it as a disrespect to him but I mention it only to bring out what Chandigarh was like in those days. It was still only a little more than a village.

It was Bhushan who represented the university in football and cricket and, in fact, led the cricket team too. He believed in giving the ball a whack or two and in our area he was a hero - the batsman who loved to hit the ball. And I can tell you he was fairly consistent too. He had much to do with shaping my attitudes to cricket and particularly to batting.

Bhushan too went into the family business after getting a degree in law.

What I appreciated most in my two brothers was the selfless way in which they encouraged me to pursue my goals in cricket. They always said to me - 'You go ahead and play as long as you want to and we will look after the family business'. That was really nice of them. And we have always been a closely knit family. After all, to both of them, I was not Kapil Dev the cricket superstar but just Kapil, their kid brother.

- Q1.1 On the basis of your reading of the above passage, complete the following statements briefly. 1x6=6
- (a) According to Mr. Desh Prem Azad, Kapil Dev had the _____.
 - (b) In order to gain physical strength, Kapil Dev should _____.
 - (c) The highest order of encouragement for him came from _____.
 - (d) Romesh's heroes had been _____.
 - (e) Bhushan secured a degree in _____.
 - (f) Kapil's family dealt in _____ business.
- Q1.2 Answer the following questions briefly. 1x2=2
- (a) Why was Kapil proud of his father?
 - (b) Why was Bhushan considered a hero in their area?
- Q1.3 Find words from the passage which mean the same as the words given below: 1x2=2
- (a) capability
 - (b) suggested

2. Read the passage given below and complete the statements that follow by choosing the correct options. 1x5=5

The Titanic will go on

Like Celine Dion's Academy Award-winning Titanic theme song, 'My Heart Will Go On', the mystery around what led to the sinking of the superliner on April 14, 1912, it seems, will continue forever. So in the 100th year of the incident, we have yet another theory bobbing about the surface. To recount the old official tale, RMS Titanic was on its way from Southampton to New York when it struck an iceberg just off the coast of Newfoundland. The glancing blow hit the 100-metre long starboard section of the hull and water rushed inside its six (supposedly watertight) compartments. Within the next three hours, the ship went down.

But not many bought this theory and a legion of stories about the legend began to come out. The latest has been floated by science writer Richard Corfield who says that the rivets that held the ship's hull together were not even in composition or quality and gave way when the ship hit the iceberg. A quick Web search, however, reveals that the fascinating thing called the human mind is capable of much more; while one pinned the accident down to a fire inside the ship's coal bunkers, another one talked about the curse of the pharaohs since a traveller had with him a sarcophagus containing the mummy of an ancient Egyptian priestess. Other than these glamorous theories, there are the ordinary ones: the helmsman making a steering blunder and the ship moving too fast to win the Blue Riband, a prestigious prize awarded to a ship for making the fastest North Atlantic crossing.

So what makes the Titanic story tick? From the very beginning, its story was tailor-made to be a riveting copy. Investigating it made good business too: from books, to research grants to underwater expeditions, not to mention a mega budget movie. In other words, the Titanic story has been done to death. May be the 100th year is a good time to leave the ship in its watery grave once and for all.

- (a) The Titanic was going to _____ .
(i) Southampton
(ii) Newfoundland
(iii) New York
(iv) Egypt
- (b) According to Richard Corfield, the cause of sinking of the Titanic was _____ .
(i) a fire inside the ship's coal bunkers
(ii) the low quality of the rivets
(iii) helmsmen moved the ship too fast
(iv) the cursed mummy being carried in the ship
- (c) The prize for the fastest ship to go across North Atlantic was _____ .
(i) Sarcophagus Prize
(ii) Blue Riband Prize
(iii) North Atlantic prize
(iv) The Fastest Ship Prize
- (d) Investigation of the Titanic story led to good business in _____ .
(i) ship construction
(ii) underwater fishing
(iii) publishing books
(iv) tailor-made stories
- (e) The word 'legion' here means _____ .
(i) Interesting
(ii) Few
(iii) Different
(iv) Numerous

3. Read the poem given below and complete the statements that follow by choosing the correct options.

1X5=5

THE FARMER AND THE QUEEN

"She's coming," the farmer said to the owl.
"Oh, what shall I, what shall I do?
Shall I bow when she comes?
Shall I twiddle my thumbs?"
The owl asked, "Who?"

"The Queen, the Queen, the royal Queen-
She'll pass the farm today.
Shall I salute?" he asked the horse.
The horse said, "Nay."

"Shall I give her a gift?" he asked the wren.
"A lovely memento for her to keep?"

An egg or a peach or an ear of corn?"
The wren said, "Cheap".

"But should I curtsy or should I cheer?
Oh, here's her carriage now.
What should I do?" he asked the dog.
The dog said, "Bow."

And so he did, and so she passed,
Oh, tra lala lala,
"She smiled, she did!" he told the sheep.
The sheep said, "Bah."

by Shel Silverstein

- (a) In preparing for the Queen's visit, the farmer took the advice of his _____.
- (i) friends
 - (ii) family
 - (iii) livestock
 - (iv) birds
- (b) The memento the farmer thought of giving to the Queen was _____.
- (i) saluting
 - (ii) an egg
 - (iii) thumbs up
 - (iv) a dog
- (c) According to the poet, the farmer listened to the advice of the _____.
- (i) owl
 - (ii) horse
 - (iii) dog
 - (iv) sheep
- (d) When the Queen passed his farm, the farmer _____.
- (i) bowed
 - (ii) fainted
 - (iii) gave her a peach
 - (iv) saluted
- (e) The word 'curtsy' here means _____.
- (i) twiddling of the thumbs
 - (ii) a respectful greeting
 - (iii) feeling happy
 - (iv) giving a gift

SECTION - B
(Writing - 25 Marks)

4. You are Raghav / Richa, Headboy / Headgirl of your school. Your school has decided to organize a Blood Donation Camp for the parents. Write a notice in about 50 words asking the students to inform and persuade their parents about the same.

4

5. Given below is a profile of Mrs. Malini Bhattacharya, history teacher of your school. Write a short bio-sketch of Mrs. Bhattacharya in about 100 words. Take the help of the clues given below: 6

Age	-	45 years
Experience	-	20 Years as PGT
Family	-	Husband - Professor in Delhi University, Two children - a boy and a girl
Education	-	M.A. in History with a degree in teaching
Special areas of expertise	-	Excellent teacher, talented in staging plays works for an NGO in her leisure for under - privileged children
Likes/Dislikes	-	most senior teacher, calm, composed and helpful nature

6. You are Rashmi/Rohan of class XII. To teach the students the importance of labour, the school management decided to do something different this time for your farewell party. The students adopted a government primary school, painted the rooms and furniture themselves and gave it a new look much to the happiness of its students. Write your experience in about 120 words in the form of an e-mail to your friend. 7

7. On the occasion of World Health Day, write an article in about 150 words for the school newsletter on the topic, 'Importance of Physical Health in Our Lives', using the clues given below. 8

HINTS:

- Healthy mind lives in a healthy body.
- Lack of time for physical activity because of the demands of modern lives
- Ignoring the health increases the risk of many diseases
- Discipline is the key to resolving these concerns

SECTION - C
(Grammar - 20 Marks)

8. Read the paragraph given below and fill in the blanks with the help of options that follow. 1/2x8=4

Rekha exercises (a) _____ day of the week. She (b) _____ aerobics, yoga and (c) _____ weights. She no longer (d) _____ greasy and junk food. As a result, Rekha's health (e) _____ improving. She does not (f) _____ tired and always looks (g) _____ fit and active. Sometimes, however, she yearns (h) _____ pizzas and burgers.

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|-----|-----|-------|------|----------|-------|--------|------|--------|
| (a) | (i) | all | (ii) | each | (iii) | any | (iv) | once |
| (b) | (i) | do | (ii) | does | (iii) | doing | (iv) | done |
| (c) | (i) | lifts | (ii) | lifting | (iii) | lift | (iv) | lifted |
| (d) | (i) | eats | (ii) | eat | (iii) | eating | (iv) | ate |
| (e) | (i) | was | (ii) | will be | (iii) | are | (iv) | is |
| (f) | (i) | got | (ii) | getting | (iii) | gets | (iv) | get |
| (g) | (i) | very | (ii) | slightly | (iii) | mostly | (iv) | mainly |
| (h) | (i) | of | (ii) | from | (iii) | for | (iv) | after |

9. Given below are the instructions on dyeing a piece of cloth. Refer to the given notes and complete the sentences given below with the help of the options that follow:

1x4=4

- Take a strong, white-coloured cotton cloth.
- Boil water and add the desired color.
- Dip the cloth in coloured hot water and soak it for half an hour.
- Take the cloth out
- Spread the cloth and let it dry.

A strong, white-coloured cotton cloth is taken. Water

(a) _____ and the desired colour (b) _____. The cloth

(c) _____ in the coloured water for half an hour. The cloth

(d) _____ out. Finally, it is spread and allowed to dry.

- (a) (i) is boiling
 (ii) was boiling
 (iii) were boiled
 (iv) is boiled
- (b) (i) were added to it
 (ii) is added to it
 (iii) is added to them
 (iv) are added to it
- (c) (i) should be soaked
 (ii) is to be soaked
 (iii) is soaked
 (iv) is soaking
- (d) (i) is taken
 (ii) is taking
 (iii) were taken
 (iv) was taken

10. The following paragraph has not been edited. There is one word missing in each line. Write the missing word along with the word that comes before the word that comes after in your answer sheet. The first one has been done as an example.

1/2x8=4

	Before	Answer	After
Every year, many people visit temple	eg. visit	the	temple
town of Kanchipuram Tamil Nadu.	(a)	_____	_____
Pilgrims have going there in	(b)	_____	_____
large numbers many centuries	(c)	_____	_____
because they want see the splendid	(d)	_____	_____
architecture the temples. Fortunately	(e)	_____	_____
they not have any problems to encounter.	(f)	_____	_____
Though streets are narrow, hundreds of	(g)	_____	_____
tourist buses found in the city.	(h)	_____	_____

11. Rearrange the following jumbled words to make meaningful sentences and write the same in the answer sheet.

1x4=4

- (a) in / the / the / tigers / Sunderban Delta / facing / shortage / a / are / natural fodder / of
- (b) a / period / over / time / of / they / weight / losing / have been
- (c) the / of / Sunderban tiger / length / a / come down / has
- (d) luster of / its coat / the / also / is / fading

12. Read the conversation given below and complete the paragraph that follows: 1x4=4
- Pig : See how strong and hefty I am. Even the Jumbo was afraid of me.
- Animals : Jumbo, was it out of horror?
- Jumbo : I could have happily crushed the dirty pig under my heels but I avoided it, so that I do not become dirty.
- The jaunty pig said (a) _____. He further added (b) _____. All the animals enquired of Jumbo (c) _____. Jumbo replied that he could have happily crushed the dirty pig under his heels but he (d) _____.

SECTION - D
(Literature - 25 Marks)

13. Read the extract given below and answer the questions that follow by choosing the correct options.

1x3=3

(A) *'I am silver and exact. I have no preconceptions.
Whatever I see I swallow immediately
Just as it is, unmisted by love or dislike.'*

- (a) What does 'I' refer to in these lines?
- (i) lake
(ii) candle
(iii) mirror
(iv) moon
- (b) What is meant by, 'I have no preconceptions'?
- (i) I give a biased view of the person.
(ii) I reflect back your image objectively.
(iii) I am emotionally involved with the person.
(iv) My life is an unfulfilled one.
- (c) Why has the mirror been described as 'unmisted'?
- (i) It shows one's reflection.
(ii) It is a flattering device.
(iii) It shows that the mirror is unbiased and lacks sensitivity.
(iv) It absorbs all the images that are reflected in it.

1x3=3

(B) Read the extract given below and answer briefly the questions that follow.

'The incidental expenses are so heavy', she confides to inquiring friends.

- (a) Who is the speaker in the above lines?
(b) Why had the 'incidental expenses' become so heavy?
(c) Why had the speaker incurred the incidental expenses?

1x3=3

(C) Read the extract given below and answer briefly the questions that follow.

'She's never been here since grandfather bought it. If it was only down here instead of in his room, she'd never guess it wasn't our own.'

- (a) Who is the speaker?
(b) Why does 'it' have to be shifted?
(c) What character trait of the speaker is highlighted through this extract?

14. Answer any four of the following in about 30-40 words each.

2x4=8

- (a) What errands did Nicola and Jacopo do to earn their living?
- (b) How did Miss Louisa Mebbin blackmail Mrs. Packletide?
- (c) Why could Ali not enjoy a sportsman's pleasure of hunting any more after Miriam left him?
- (d) What change in the grandfather's will led to another spat between his two daughters? Why?
- (e) Why do you think has the mirror been compared to a lake?

15. Answer the following in about 150 words.

8

Describe how the shooting was arranged and the role the villagers played in the same.

OR

Rebuked by the postmaster, Ali walks away from the post office with a heavy heart. That night, he writes his diary expressing his feelings about the day's events and his approaching end.

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