

3-19-14

9VYE8B5

SUMMATIVE ASSESSMENT – I (2014-15)
ENGLISH COMMUNICATIVE
Class - X

Maximum Marks: 70

Time: 3 hours

Instructions :

The question paper is divided into Three sections.

Section A	:	Reading	20 marks
Section B	:	Writing & Grammar	25 marks
Section C	:	Literature & Long Reading Text	25 marks

SECTION A
(Reading :20 marks)

- 1 Read the passage given below and answer the questions / complete the sentences that follow: 8

A chimpanzee is one of the great apes and the nearest in intelligence to man. Scientists have examined its mental capacities and sent it into space in anticipation of man. Chimpanzees need little description. Being apes and not monkeys, they have no tails. Their arms are longer than their legs and they normally run on all fours. They can also walk upright with toes turned outwards. When erect they stand 3-5 ft high. The hair is long and coarse, black except for a white patch near the rump. The face, ears, hands and feet are bared and except for the black face, the flesh is coloured.

Chimpanzees exhibit great concern for each other. When chimpanzees meet after having been apart they greet each other in a very human way by touching each other or even clasping hands. Chimpanzees have amazing social discipline. When a dominant male arrives, the rest of the chimpanzees hurry to pay respect to it. The dominant male is not allowed to wrest food from his inferiors. The members of a party also spend considerable amount of time grooming each other and themselves. Mothers go through the fur of their babies for any foreign particles, dirt, and ticks and they aid each other when they are injured.

Chimpanzees are the best tools users apart from man. Sticks 2-3 ft long are picked off the ground or broken from branches and pushed into nests, then withdrawn and the honey or insects licked off. Stones are used to crack nuts or as missiles to drive humans and baboons away from its food. Chimpanzees are not only tool users but also toolmakers. They make their own rods by stripping the leaves off a twig or tear shreds off a grass stem. Baby



chimpanzees learn all this by observing the older chimpanzees making and using them. So man is not the only toolmaker, merely better at it than his relatives.

- (a) Chimpanzees are as _____ as men.
- (b) Chimpanzees greet each other by _____ each other
- (c) Like man, chimpanzees are _____.
- (d) Chimpanzees _____ tails.
- (e) Baby chimpanzees learn all by _____.
- (f) Chimpanzees have amazing_____
- (g) The dominant male chimpanzees is not allowed_____.
- (h) The word 'wrest' means _____.

2 Read the passage given below and answer the questions/complete the statements that follow: (2x4)+(1x4)=12 12

Monday morning found Tom Sawyer miserable. He wished he was sick; then he could stay home from school. Suddenly he had an idea. One of his upper front teeth was loose. This was lucky. He fell groaning with considerable spirit. But Sid slept on unconscious.

Tom shook him. Sid brought himself up on his elbow, and began to stare at Tom. Sid said: "What is the matter, Tom? How long you been this way? Why didn't you wake me sooner?"

Sid flew down-stairs shouting: "Oh, Aunt Polly, Tom's dying!"

"Dying! Rubbish!" But she fled up-stairs, nevertheless. Her face grew white, and her lip trembled. When she reached the bedside she gasped out, "Tom, what's the matter?"

"Oh, auntie, my tooth hurts."

"Your tooth? What's the matter with it?"

"One of them is loose, and it aches awful."

"Open your mouth. Well - your tooth is loose, but you're not going to die. Mary, get me a silk thread, and a chunk of fire out of the kitchen."

Tom said: "Oh, please don't pull it out. It doesn't hurt any more. I'll go to school."

"So all this was because you thought you'd get to stay home from school and go fishing ? Tom, I love you so, and you seem to try every way you can to break my old heart with your outrageousness."

By this time the dental instruments were ready. The old lady made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bedpost. Then she seized the chunk of fire and suddenly thrust it almost into the boy's face. The tooth hung dangling by the bedpost.

But all trials bring their compensations. As Tom wended to school after breakfast, he was the envy of every boy he met because the gap in his upper row of teeth enabled him to expectorate in a new and admirable way. He gathered quite a following of lads interested in the exhibition; and one that had cut his finger and had been a centre of fascination and homage up to this time, now found himself suddenly without an adherent, and shorn of his glory. His heart was heavy, and he said with a disdain which he did not feel that it wasn't anything to spit like Tom Sawyer; but another boy said, "Sour grapes!" and he wandered away a dismantled hero.

- (a) Why did Tom wish he were sick?
- (b) Why did Sid rush downstairs?
- (c) Why did Aunt Polly thrust a 'chunk of fire' into Tom's face?
- (d) What compensation did the removal of tooth bring to Tom?
- (e) What is meant by the word, 'outrageousness'? (para 6)
 - (i) shocking
 - (ii) amusing
 - (iii) tiring
 - (iv) courageous
- (f) What is meant by the word 'seized'? (para 7)
 - (i) cried
 - (ii) sought
 - (iii) picked up
 - (iv) found
- (g) Find the word opposite in meaning to 'pull'? (para 6)
 - (i) draw
 - (ii) push
 - (iii) run
 - (iv) knit

(h) Find the phrase opposite in meaning to 'wended to'? (para)

(i) came from

(ii) walked from

(iii) cried at

(iv) ran back

SECTION B
(WRITING & GRAMMAR: 25 Marks)

3 You recently visited an important historical monument. You were shocked to find it in a state of utter neglect. Taking help from unit, 'Travel and Tourism', the clues given below and with your own ideas, write a letter to the 'editor of a leading newspaper in 100-120 words ,highlighting the poor condition of important archeological and heritage sites. Point out the lack of essential services, the poor state of maintenance and its misuse by people. Give suggestions for improving the situation. 5

Clues -

- lack of maintenance
- poor security
- funds not properly used
- dumping garbage
- graffiti

4 Weave a story with the given outline in 150 -200 words. 10

"For the man who moves away the stone from the road.---- inside a purse full of money - the people -----"

5 Read the passage given below. Fill in the blanks by choosing the most appropriate word / phrases from the given options. 3

Road safety is a (a) _____ of education in which the school can paly a significant role. Through Scouting, Red Cross and social education classes, children (b) _____ be taught the importance of observing the rules of the road. Children must be taught their limbs and lives are very valuable and they (c) _____ not take risk, especially when leaving the school.

	i	ii	iii	iv
(a)	issue	matter	material	problem
(b)	would	might	can	to
(c)	must	could	ought	shall

6 The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct question number. 4

The first one has been done as an example.

	Error	Correction
We had to get him out of his cage. We spent half a hour	eg. a	an
trying to remove the bandage on his	(a) _____	_____
head. To our surprise the wound	(b) _____	_____
animal remained quiet but let us	(c) _____	_____
do the job. The wound was clean and a fresh bandage	(d) _____	_____
was wrapped		

- 7 Rearrange the following jumbled words/phrases to make meaningful sentences. 3
- (a) an immediate/of energy/bananas are/source
 - (b) levels up/snacking/helps to/on bananas/keep blood-sugar
 - (c) bananas can/people/smoking/also help/to give up

SECTION C
(LITERATURE & LONG READING TEXT: 25 Marks)

- 8 Read the extract given below and answer the questions that follow: 3
- Mrs. Packletide was pardonably annoyed at the discovery;
- (i) What was the discovery ?
 - (ii) Why was Mrs. Packletide annoyed ?
 - (iii) What is the adjectives form of the adverb, 'pardonably' ?

OR

- Read the extract given below and answer the questions that follow: 3
- "Yes", the frog replied, "You see,
I'm the frog who owns this tree.
In this bog I've long been known
For my splendid baritone
And, of course, I wield my pen
For Bog Trumpet now and then".
- (i) Who is the frog talking to ?
 - (ii) What does the frog claim to be known for ?
 - (iii) What does the word, 'baritone' mean ?

Answer the following questions in 30 - 40 words:

- 9(i) Why did Ali give up hunting altogether? 2
- (ii) How does the mirror spend its time? What disturbs its contemplation? 2
- (iii) Bring out the irony in the title, 'The Dear Departed'. 2
- (iv) Why has the woman in the 'Mirror' been compared to a terrible fish? 2
- 10 Our self- image is often based on what others make us believe we are. With reference to the poem *The Frog and the Nightingale*, write an article on 'Poor self- image can be self- destructive'. 4

OR

'Nor marble, nor the gilded monuments
Of princes, shall outlive this powerful rhyme'. 4
How does Shakespeare emphasise on the fact that immaterial things are imperishable whereas material things perish over a period of time. Explain with reference to the poem.

Attempt either question no. 11 or 12.

- 11 Why did Mrs. Van Daan and Mr. Dussel find fault with Anne's upbringing? 10

OR

Describe the ways you find Anne different from other members in the Annex. 10

12 Helen was an inquisitive child. How can we say so ?Elucidate.

10

OR

Write a detailed character-sketch of Mr. Anagnos.

10