

INTERNATIONAL INDIAN SCHOOL – DAMMAM

ENGLISH WORKSHEET – CLASS X

TERM I – JUNE 2017

**Two Gentlemen of Verona**

Short Answer Questions: (2 marks)

1. Justify the title 'Two Gentlemen of Verona'.
2. How were the boys useful to the author in 'Two Gentlemen of Verona'?
3. What scene does the narrator see through the glass partition?
4. Why didn't the two boys disclose their problems to the author?
5. Why did the boys join the resistance movement against the Germans?

**Long Answer Questions: (8 marks)**

1. 'Where there is a will there is a way'. How did the two boys prove it?
2. Both the boys at Verona were full of grit, determination and hope. At a young age they exhibited qualities that are difficult to see even in adults. This story teaches us not to lose hope and courage even in adverse situations. Elaborate.

**Mrs. Packletide's Tiger**

Short Answer Questions: (2 marks)

1. What had Mrs. Packletide already arranged in her mind for LoonaBimberton?
2. How did Louisa Mebbin manage to buy the pretty week-end cottage?
3. What did Mrs. Packletide carry with her when she went to hunt a tiger and why?
4. How much money did Mrs. Packletide pay to the villagers? Why?
5. What was Mrs. Packletide's pleasure and intention? Why did she decide to kill a tiger?

Long Answer Questions: (8 marks)

1. Portrait the character sketch of Mrs. Packletide.
2. Mrs. Packletide's desire to become a constant trouble for her. Explain.

**Mirror**

Annotation: (4 marks)

1. I am silver and exact. I have no preconceptions

Whatever I see I swallow immediately

Just as it is, unmisted by love or dislike

- a. What does 'I' refer to here?
- b. What and how does the mirror swallow?
- c. What does the poet mean by when he says the mirror has no preconceptions?
- d. Which figure of speech is used in "I swallow".

2. It is pink with speckles. I have looked at it so long

I think it is a part of my heart. But it flickers.

Faces and darkness separate us over and over.

- a. What is it which is pink with speckles?
- b. When does it flicker?
- c. Who is 'us' in the last line?
- d. Who is the speaker?

3. I am important to her. She comes and goes

Each morning it is her face that replaces the darkness

In me she has drowned a young girl, and in me an old woman

Rises toward her day after day like a terrible fish

- a. Who is the speaker?
- b. How is the mirror important to her?
- c. How has the mirror drowned a young girl and replaced with an old woman?
- d. Find the synonym of the word 'fearful' in the passage.

### Long Answer Questions: (8 marks)

1. What message does the poet wish to convey through the poem 'Mirror'?
2. Describe the main ideas contained in Sylvia Plath's poem 'Mirror'. Do you agree that truthfulness and objectivity are the main characteristics of the mirror?

### WORKSHEET: Not Marble nor the Gilded Monuments

Read the extracts and answer the questions that follows:

*Not marble, nor the gilded monuments*

*Of the princes, shall outlive this powerful rhyme.*

- (a) The princes got their marble statues made.....
- (b) "Powerful rhyme" means.....
- (c) The poet dedicates this sonnet to.....
- (d) Explain gilded monuments.

***'Gnaist death and all oblivious enmity***

***Shall you pace forth; your praise shall still find room,***

***Even in the eyes of all posterity***

***That wear this world out to the ending doom.***

- (a) Whose praise is being talked about?
- (b) What is it that the poet predicts?
- (c) State the figure of speech in , 'your praise shall still find a room'.
- (d) The rhyme scheme of the stanza is .....

***When wasteful wars shall statues overturn,***

***And broils root out the work of masonry,***

***Nor Mars his sword nor war's quick fire shall burn***

***The living record of your memory.***

- (a) What shall the war overturn?
- (b) What does the poet mean by the 'work of masonry'?
- (c) What does the poet believe that shall outlive wars and broils?
- (d) The poetic device used in the phrase 'wasteful wars' is .....

**WORKSHEET : THE LETTER**

**Answer the following questions in 30-40 words each (2marks)**

- (a) Why did Ali give up hunting?
- (b) Why did the postman call Ali mad?
- (c) How did loneliness come into Ali's life?
- (d) What brings about a change in the postmaster?

- (e) Ali had being a clever shikari. Explain.
- (f) Why is Ali's journey to the post office been described as a pilgrimage?
- (g) What is the role of ' the letter' in the story by Dhumaketu?

Long Answer Type Questions (100 -150 words – 8 marks)

- (a) Justify the title 'The Letter'.
- (b) You are one of the villagers who have noticed Ali and his helplessness. Write a letter to your friend giving an account of the life and experiences of this lovely man.
- (c) The postman realizes his mistakes only after Ali's death. Imagine yourself to be the postmaster, make a diary entry expressing your feeling of guilt and your determination to be humane in future.
- (d) Value-based question: Life is often a reflection of one's own deeds. God renders us according to our deeds. Do you think Ali and the postmaster are examples of this philosophical thought?(The Letter)

## WRITING & GRAMMAR

- 1.You are Aman/Amrita Khanna, Principal, DAV School, Nagarpur. Use the input given below to write a letter of enquiry to the Chairman, Delhi Bus Company asking for details regarding availability of buses for school transport. Number of buses - capacity - flexible timings - charges per km/child - security.
2. 'What people read is what people believe.' You are concerned about the ongoing controversy regarding media's role in sensationalizing news, moulding public opinion and moral policing. Write a letter to the editor emphasizing on media responsibility. (200 words)
3. According to you, the newspaper has a very important role in forming public opinion and raising awareness regarding issues of social and public concern. The common man believes that the information provided in the newspaper is authentic and reliable. You are Vijay/Vijaya. Write a letter to the editor of a national daily expressing your views on the responsible role of newspapers.
4. You are Mahesh/Mita Bhatt, Sports Perfect, Dayalbagh Public School, Patiala. Write a letter to Oberoi Sports Company, New Delhi placing an order for sports equipment. Please specify name of manufacturer, brand and quantity. Remember to ask for the institutional discount.

5. To reduce stress amongst school children today many vocational courses have been introduced at the senior school level. There is also an increase in opportunities of higher education in these courses. As a parent of a school going teenager, write a letter to the editor of a national daily expressing your views on the issue.

6. To train our youth to compete in the International sports arena, the government needs to build stadia and provide competent coaches in various games and sports. You are Shiven/Shahini. Write a letter to the editor of a national daily emphasizing on the need to upgrade and expand the existing infrastructure facilities.

**Rearrange the following jumbled words/ group of words to form meaningful sentences**

- I. a) are four/ of stress/ sources/ our lives/ there/ in/ common  
b) pressure/ external/ the/ or internal/ can be/ first one  
c) cause/ stress/ goals and expectations/ internal/ unreal  
d) due to/ factors/ place/ takes/ outside/ external/ stress  
e) of/ is/ another/ anxiety/ source/ stress
- II. a) characterised/ labyrinth of/ decisions/ is/ by/ a/ student life/ choices/ and/ conflicts  
b) academic performance/ a toll/ course options/ juggling/ often takes/ between/ on youngsters/ and  
c) often aid/ final decision/ peers/ you/ a/ can/ in making  
d) listening/ more/ their/ students are/ peers/ prone to/ to
- III. a) have become/ part of/ developing city/ airstrips/ an essential/ any  
b) services will/ tourism in/ air taxi/ the state/ boost  
c) we need/ and helicopters/ for this/ landing facilities/ more flight  
d) promote/ will surely/ our tourism/ such services/ sector  
e) in increasing/ cities/ they help/ connectivity/ between
- IV. a) of/ care/ is important/ post operative/ quick recovery/ for/ a patient  
b) the/ first/ doctor/ a diagnosis/ makes/ an illness/ of  
c) he or she/ what/ then/ kind/ decides/ of treatment/ needed/ is  
d) can/ treated with/ many/ be/ a course of drugs/ illnesses  
e) may/ the doctor/ if/ is serious/ the case/ operate

Given below is a set of instructions for making 'Khubani ka Meetha', on the basis of the instructions given complete the following paragraph.

1. Wash apricots and soak in 2 cups of water overnight.
2. Remove apricots, add sugar to water and cook to make a syrup.
3. Slit apricots, remove the seeds and keep them aside.
4. Add apricots to the syrup and cook until thick.
5. Add lemon juice and remove from fire.
6. Break the seeds gently and remove the almonds.
7. Boil them and peel the skin.
8. Serve with unsweetened whipped cream.

Apricots (a) \_\_\_\_\_ and soaked in two cups of water overnight. The apricots (b) \_\_\_\_\_ and sugar is added to water and (c) \_\_\_\_\_ to make a syrup. The apricots (d) \_\_\_\_\_ and seeds (e) \_\_\_\_\_. Apricots are added to the syrup and cooked until thick. Lemon juice (f) \_\_\_\_\_ and removed from the fire. The seeds (g) \_\_\_\_\_ gently and the almonds are removed. They (h) \_\_\_\_\_ with unsweetened whipped cream.

**I. Complete the passage given below choosing the correct options:**

We know that dogs are dedicated companions that offer unquestioning attachment and acceptance. In the past (a) \_\_\_\_\_ years, mounting scientific evidence suggests that they benefit us even beyond eager devotion. (b) \_\_\_\_\_ studies have shown that dogs, (c) \_\_\_\_\_ of the earliest domesticated animals, can help lower blood pressure, ease loneliness of (d) \_\_\_\_\_ elderly and can help children overcome allergies. Now there's research from (e) \_\_\_\_\_ University of Missouri – Columbia suggesting (f) \_\_\_\_\_ hormonal changes that occur when humans and dogs interact which could help people cope with depression and certain stress-related disorders. Preliminary results from a study show that (g) \_\_\_\_\_ minutes of stroking your pet dog prompts (h) \_\_\_\_\_ release of a number of "feel good" hormones.

- |              |            |                |            |
|--------------|------------|----------------|------------|
| a) (i) some  | (ii) any   | (iii) several  | (iv) other |
| b) (i) many  | (ii) any   | (iii) little   | (iv) each  |
| c) (i) every | (ii) each  | (iii) any      | (iv) one   |
| d) (i) an    | (ii) a     | (iii) the      | (iv) each  |
| e) (i) a     | (ii) the   | (iii) an       | (iv) any   |
| f) (i) the   | (ii) a     | (iii) an       | (iv) any   |
| g) (i) any   | (ii) a few | (iii) a little | (iv) many  |
| h) (i) some  | (ii) a     | (iii) many     | (iv) any   |

**II. Complete the message given below choosing the correct options:**

Venting out anger (a) \_\_\_\_\_ (become) a common practice, especially in urban life. It (b) \_\_\_\_\_ (happen) on the road, at home or at the workplace. Operating under conditions of high stress, the majority no longer (c) \_\_\_\_\_ (regard) patience as a virtue; it (d) \_\_\_\_\_ (see) as a waste of time, an act of cowardice. The following incident (e) \_\_\_\_\_ (occur) at a busy toll-road in a metropolitan city where traffic queues are a regular feature during peak hours. One day while driving to work waiting for my turn to arrive at the toll-gate, my attention (f) \_\_\_\_\_ (draw) towards the adjacent lane. It (g) \_\_\_\_\_ (appear) that the chauffeur of a certain sedan (h) \_\_\_\_\_ (enter) into a fierce argument with the toll gatekeeper.

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|----------------------|-------------------|---------------------|--------------------|
| a) (i) becomes       | (ii) became       | (iii) has become    | (iv) had become    |
| b) (i) happened      | (ii) will happen  | (iii) happens       | (iv) can happen    |
| c) (i) is regarding  | (ii) regard       | (iii) has regarded  | (iv) will regard   |
| d) (i) has been seen | (ii) is seen      | (iii) can be seen   | (iv) could be seen |
| e) (i) occurs        | (ii) occur        | (iii) was occurring | (iv) occurred      |
| f) (i) drew          | (ii) had drawn    | (iii) was drawn     | (iv) is drawn      |
| g) (i) was appearing | (ii) had appeared | (iii) appears       | (iv) appeared      |
| h) (i) had entered   | (ii) was entering | (iii) could enter   | (iv) would enter   |

**III. Complete the following passage by choosing the correct option from those given below:**

“Either you or your friend Shailja (a) \_\_\_\_\_ stolen my notebook”, shouted Shreya to Siddhu. “Neither I nor my friend (b) \_\_\_\_\_ the culprit. We both (c) \_\_\_\_\_ not in the class since morning. We (d) \_\_\_\_\_ out for the annual day function. But who (e) \_\_\_\_\_ the culprit then?” asked Shreya. I don’t know that but we both (f) \_\_\_\_\_ not guilty. Let me make this clear to you, we (g) \_\_\_\_\_ be quiet for some time but (h) \_\_\_\_\_ not listen to your allegations anymore.”

- |            |           |             |                |
|------------|-----------|-------------|----------------|
| a) (i) had | (ii) have | (iii) has   | (iv) have been |
| b) (i) is  | (ii) are  | (iii) was   | (iv) were      |
| c) (i) are | (ii) were | (iii) is    | (iv) was       |
| d) (i) are | (ii) were | (iii) is    | (iv) am        |
| e) (i) is  | (ii) are  | (iii) was   | (iv) were      |
| f) (i) are | (ii) were | (iii) was   | (iv) have      |
| g) (i) can | (ii) may  | (iii) could | (iv) would     |
| h) (i) may | (ii) can  | (iii) could | (iv) would     |





## OMISSION

**II. In the passages given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after against the correct number.**

1. A boy drowning in a river boy was drowning  
and he shouted help. A man (a) \_\_\_\_\_  
passing jumped into the river (b) \_\_\_\_\_  
and saved his life. As man (c) \_\_\_\_\_  
was leaving, the boy called thanked him. (d) \_\_\_\_\_  
The man asked him reason. The boy replied (e) \_\_\_\_\_  
that he wanted to him for saving his life. (f) \_\_\_\_\_
2. When the class IX examinations over, the Deputy examinations were over  
Commissioner asked his son he had done his (a) \_\_\_\_\_  
paper well. The boy told him was easy, (b) \_\_\_\_\_  
and that for one question had written that his (c) \_\_\_\_\_  
father was washerman. The boy's father shouted (d) \_\_\_\_\_  
angrily but son replied," I did not know the (e) \_\_\_\_\_  
spelling Deputy Commissioner and I did not (f) \_\_\_\_\_  
want to lose one mark."
3. England has long famous for her dramatists, long been famous  
the greatest whom was William Shakespeare. (a) \_\_\_\_\_  
It is hard to find educated man in the English- (b) \_\_\_\_\_  
speaking world has not heard his name. (c) \_\_\_\_\_  
This actor and playwright, born than (d) \_\_\_\_\_  
400 years ago, become famous not only in (e) \_\_\_\_\_  
England but also in whole world. (f) \_\_\_\_\_