Q1. Read the poem carefully.

Tell me not, in mournful numbers,
Life is but an empty dream!
For the soul is dead that slumbers,
And things are not what they seem.

Life is real! Life is earnest!
And the grave is not its goal!
“Dust thou art to dust returnest”,
Was not spoken of the soul.

Not enjoyment and not sorrow,
Is our destined end or way;
But to act that each tomorrow
Finds us farther than today.

Art is long, and time is fleeting,
And our hearts though stout and brave,
Still like muffled drums, are beating
Funeral marches to the grave.

In the world’s broad field of battle,
In the bivouac of Life,
Be not like dumb, driven cattle!
Be a hero in the strife!

Trust no future, however pleasant!
Let the dead Past bury it’s dead!
Act -- act in the living present!
Heart within and God overhead!
Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us
Footprints on the sands of time.

Footprints, that perhaps another,
Sailing over life’s solemn main,
A forlorn and shipwrecked brother,
Seeing shall take heart again.

Let us then be up and doing
With a heart for any fate;
Still achieving, still pursuing,
Learn to labour and to wait.

1.1 On the basis of your reading of the poem, answer the following questions by choosing the best of the given options.

(a) This poem is about.........
   (i) living life with action
   (ii) enjoying life
   (iii) mourning life
   (iv) postponing action

(b) The first two stanzas.........
   (i) speak of some negative views of life
   (ii) try to dispel pessimistic views of life
   (iii) say that death is not the end of life
   (iv) all the above

(c) The poet says that we are always moving towards death and
   (i) Enjoyment should be our goal
   (ii) We should act for continuous growth
   (iii) We are bound to meet sorrow
   (iv) Our funeral is near

(d) The failures of the past........
   (i) Should point towards the future
   (ii) Should shape our present
   (iii) Should remind us of God
   (iv) Should be forgotten

(e) The antonym of the term “driven cattle” is.........
   (i) Sincere and sweet
   (ii) meek and submissive
   (iii) traditional and conservative
(iv) aggressive and determined

(f) The synonym of ‘sublime’ is ...........
(i) cruel
(ii) ideal
(iii) tolerant
(iv) enlightened

1.2 (a) Why does the poet not accept life as an empty dream?
(b) Why should we leave footprints on the sands of time?
(c) What is the poet’s advice to us regarding the past, present and future?
(d) What is the rhyme scheme of this poem?  

1.3 (a) Find a word in the poem which means ‘destroyed’.
(b) Which word in the poem is the antonym of ‘happy’.

Q 2. Read the following passage carefully and answer the question that follow:

Did you know that two Hollywood blockbusters, ‘Water World’ and ‘Day after Tomorrow’ were based on aspects of climate change (with a little dramatic exaggeration, of course). They portrayed how reckless industrial activity causes global warming which in turn has disastrous consequences. Climate change is very real. Houses have been destroyed by typhoons and freak storms. Thousands of Europeans died in a heat wave two years ago. Melting ice caps, dying coral reefs and permanent flooding of several coastal zones are imminent. People in the Arctic regions have seen unusual birds and animals in their locality that are normally only found in warmer climates.

When fossil fuels like oil, coal and natural gas are burnt, the carbon dioxide generated envelops the earth and traps heat inside the planet’s atmosphere just like a greenhouse traps heat inside itself. Coal-based thermal power plants are the largest source of carbon dioxide emissions. Petrol, diesel and natural gas based transport, CFC gases, coolants in air conditioners, fridges and air fresheners also contribute to the greenhouse effect. Today, scientists warn that if average temperatures of the planet rise by even 2 Celsius terrible things could happen. The ice sheet over Greenland could melt entirely. The Amazon rain forest ecosystem could get completely destroyed. Tens of millions of people could be deprived of even the most basic food, millions could have their homes flooded and many more will face water shortage.
Governments of several industrialised countries have signed the Kyoto Protocol, an agreement to reduce their emissions of greenhouse gases in the coming years. Unfortunately the U. S., the biggest emitter, responsible for nearly a quarter of the world's carbon dioxide emissions (though it has only four percent of the world's population) has refused to accept the Kyoto Protocol! Global fossil fuel reserves are diminishing but we need to do something soon. Governments need to stop giving easy loans and benefits to fossil fuel industries and start funding technologies that don't cause global warming. Safer and cleaner sources of energy like windmills, energy from windmills, energy from biomass. wave energy from seashores and of course solar energy are becoming increasingly popular. It is up to governments to acknowledge that these are viable profitable sources of energy, and increase investments in clean energy.

2.1 On the basis of your reading of the above passage make notes on it using heading and sub - headings, also use recognizable abbreviation wherever necessary (Minimum 4) Supply a suitable Title

(5 Marks)

2.2 Write a summary of the above passage in your own words. (3 marks)

SECTION B WRITING AND GRAMMAR – 30 MARKS

Q 3. You are Principal, Patel Public School, Ashok Vihar, Delhi. Draft an advertisement for the vacant post of a Mathematics teacher in your school to be published in the classified columns of a daily newspaper in not more than 50 words.

(4 Marks)

Q 4. You are Raveena/Ravi from Lajpat Nagar, New Delhi. You read the advertisement for the post of coaches for Junior girls and Junior boys table tennis tournaments. Write a letter to the Secretary, Rohini Sports Club, Faridabad, applying for the job giving your complete Bio Data. (120 – 150 words)

(6 marks)

Q 5. Nothing is perfect in this world. We all agree. Yet when it comes to the physically challenged we forget this and treat them differently. Many such persons are far better than able bodied people in many respects. Write a speech in about 150-200 words, expressing your concern on the same, urging people to treat everyone with respect. Give examples of individuals who have excelled despite their disabilities. You are Rashika / Rishab.

(10 marks)
Q 6 The following passage could not be edited. It has a missing word in each line. Locate it and write your answer along with the words which come before and after the word.

The Delhi government is all to (a) ....................
roll out its action plan rid the city of (b) .................
its slums 2020. Keeping in sync (c) .........................
with plan, 1300 families across 14 (d) ......................
slums have been eligible for (e) ....................... 
allotment flats in the first (f) .........................
phase the Delhi Urban Shelter Improvement Board. (g) ....................... 
The Board plans start the relocation this month. (h) ......................

(1/2 x 8 = 4 marks)

Q 7. Complete the following sentences using the correct form of the verbs given in the brackets.

1. She ............... (drive) since the age of eighteen.

2. The sales figures ................. (increase) last month and the trend is expected to continue.

3 . It ................. (rain) quite heavily. You can’t go out just yet.

4 . I ................. (know) him for most of my life. (1 x 4 = 4 marks)

Q 8. Rearrange the following jumbled words to make meaningful sentences.

1. lay/ honour/their/would/Rajputs/down/ lives/ their/ uphold/ to/the

2. than/ no/ mist/sooner/did/the/the/disappeared/sun/ rise (1 x 2 = 2 marks)

SECTION – C (LITERATURE AND LONG READING TEXT) - 30 marks

Q 9. Read the lines given below and answer the questions that follow.

When did my childhood go? (1 x 3 = 3 marks)

Was it when I found my mind was really mine,
To use whichever way I choose,
Producing thought that were not those of other people
But my own and mine alone
Was that the day!

1. Which are the two questions which the poet asks in this poem regarding the loss of his childhood?

2. The last line appears in the first three stanzas. Name the poetic device.

3. What is the discovery made regarding the mind?

Q 10. Answer the following questions briefly. (3 x 3 = 9 marks)

1. How does Mr Crocker Harris react to Taplow’s action of laughing at his joke?

2. How can the industry play its role in the ‘new era of responsibility’?

3. What changes in the behaviour of Mrs Pearson startle Dorris and Cyril? What is the conclusion they arrive at?

Answer the following in about 150 words.

Q 11. Taplow calls the Greek play Agamemnon as ‘muck’. He prefers to study science. A debate has been on for ages about the supremacy of science over literature or vice versa in man’s life. What is your opinion on the subject? (6 marks)

Long Reading Text:

Answer the following in about 150 words:

Q 12. Virginia’s disappearance brings her to the forefront of the story, ‘The Canterville Ghost’. Describe the gradual development of her character.

Q 13. What were the achievements of the Canterville ghost in the disguise of ‘Reckless Rupert’ or the ‘Headless Earl’? Describe what happened when he used it again. (2 x 6 = 12 marks)

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(f) The synonym of ‘sublime’ is.........
(i) Ideal
(ii) tolerant
(iii) cruel
(iv) enlightened

(1 x 6 = 6 marks)

1.2 (a) Why does the poet not accept life as an empty dream?

(b) Why should we leave footprints on the sands of time?

(c) What is the poet’s advice to us regarding the past, present and future?

(d) What is the rhyme scheme of this poem?

(1 x 4 = 4 marks)

1.3 (a) Find a word in the poem which means destroyed.

(b) Which word in the poem is the antonym of happy.

(1 x 2 = 2 marks)

Q 2. Read the following passage carefully and answer the question that follow :-

Did you know that two Hollywood blockbusters, ‘Water World’ and ‘Day after Tomorrow’ were based on aspects of climate change (with a little dramatic exaggeration, of course). They portrayed how reckless industrial activity causes global warming which in turn has disastrous consequences. Climate change is very real. Houses have been destroyed by typhoons and freak storms. Thousands of Europeans died in a heat wave two years ago. Melting ice caps, dying coral reefs and permanent flooding of several coastal zones are imminent. People in the Arctic regions have seen unusual birds and animals in their locality that are normally only found in warmer climates.

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2.2 Write a summary of the above passage in your own words. (3 marks)

SECTION B WRITING AND GRAMMAR – 30 MARKS

Q.3. You are the General Manager of Vee Kay Industries. You need a Chartered Accountant for your office. Draft an advertisement in not more than 50 words to be published in the classified columns of a daily newspaper. (4 marks)

Q.4. You are Sanjay /Shweta, of 54 , Mount Road, Chennai. You come across an advertisement in 'The Hindustan Times' inviting applications for the post of a school Librarian. Write a letter to the Principal, New Vision School, Tambaram, Chennai, applying for the post with your detailed resume. (120 – 150) (6 marks)

Q.5. Nothing is perfect in this world. We all agree. Yet when it comes to the physically challenged we forget this and treat them differently. Many such persons are far better than able bodied people in many respects. Write a speech in about 150-200 words, expressing your concern on the same, urging people to treat everyone with respect. Give examples of individuals who have excelled despite their disabilities. You are Rashika/ Rashid. (10 marks)

Q.6. The following passage has errors, one in each line. Identify the errors and write them along with the corrections in the given space.

In today's world that is easy to (a) ...............
grow up with inculcating reading habits. There be so many television programmes, computer games as the playstation to keep me busy. Those not only serve as entertainment gadgets and are educational two, at the same time. (b) 
(c) 
(d) 
(e) 
(f) 
(g) 
(h) 
(1/2 x 8 = 4 marks)

Q 7. Complete the following sentences using the correct form of the verbs given in the brackets.

1. After I left school I cut my hair and (a)................... (wear) it short ever since.
2. My mother promised to call but it is evening and she (b)........... (not call) yet.
3. Before I arrived at the station the train (c)......... (leave).
4. I (d)........... (cut) my hand yesterday and the wound is deep. (1 x 4 = 4 marks)

Q 8. Rearrange the following jumbled words to make meaningful sentences.

1. offered/office/into/and/she/ushered/her/us/coffee/us
2. function/sickness/the/minister/notwithstanding/his/attended/the

(1 x 2 = 2 marks)

SECTION – C (LITERATURE AND LONG READING TEXT) - (30 marks)

Q 9 Read the lines given below and answer the questions that follow.

Yet have I killed

The seed I spent or sown it where

The land is his and none of mine?

We speak like strangers
There's no sign of understanding in the air
This child is built to my design

1. What is the poetic device in the second line?
2. What does the last line mean?
3. There is a sad undertone in these lines? Why? (1 x 3 = 3 marks)

Q 10. Answer the following questions briefly.

1. What changes in the behaviour of Mrs Pearson startle Dorris and Cyril? What is the conclusion they arrive at?
2. What information about her husband does Millie provide Taplow? How does she convince him to leave the place?
3. Who was Ernest Weil? How did he help Albert? (3 x 3 = 9 marks)

Answer the following in about 150 words.

Q 11. Taplow calls the Greek play Agamemnon as ‘muck’. He prefers to study science. A debate has been on for ages about the supremacy of science over literature or vice versa in man’s life. What is your opinion on the subject? (6 marks)

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