GULF SAHODAYA EXAMINATION (SAUDI CHAPTER) – FEBRUARY 2014

CLASS: XI
SUBJECT: HOME SCIENCE

MAX.MARKS: 70
TIME: 3 Hours

General Instructions
(a) All questions are compulsory.
(b) Marks for each question are indicated against it.
(c) Read each question carefully and answer to the point.
(d) All parts of a question should be attempted together.

1. Name the finish given to the fabric
   a) To make it uniform in width    b) To make it shrink proof

2. Enlist any two functions of zinc.

3. State the approximate age at which the following milestones are achieved
   a) babbling                    b) object permanance

4. Enlist two limitations of newspaper as a means of communication.

5. Give examples of two fibres not affected by moth & mildew.

6. What is the importance of roughage in one’s diet?

7. Highlight the advantages of breast feeding, for an infant.

8. What is your contribution in the conservation of Government Hospitals?

9. Why is Home Science education important in the present times.

10. Eight year old Meena takes care of her two year old brother. State two benefits & two
drawbacks of such an arrangement.

11. Write the functions of Vitamin A.

12. Tina fainted in the morning assembly. What immediate help would you give her before
taking her to the doctor?

13. ‘Food increases the feeling of friendship.’ Give two examples to support this statement.

14. Safa’s social development match with that of an average child. Trace her social development
from birth to 3 years.

15. How will you select & store fruits & vegetables for your household use.
16. Write about the importance of manmade fibres in today's busy life.

17. Discuss the various problems faced by girls during the adolescent years. Name two schemes started by the Government for the well being & protection of girl child.

18. Veena, a four year old child is often found to exhibit jealousy. What may be the reasons behind this behaviour & state ways by which it can be tackled.

19. Reena has started to work in an office. Suggest her few tips to reduce her time & effort while doing household work.

20. Differentiate between 'kwashiorkor' & 'marasmus'


22. What is the difference between weaving, knitting & felting? Also write two uses of each of the fabrics made by the above methods.

23. Enlist the characteristics of partially blind children. List out the educational needs of such children.

24. How can you enhance the nutritive value of food without effecting economy.

25. Explain different types of colour schemes.

******************************************************************************