

International Indian School-Dammam
Second Term Examination - November 2014

Class XI – Psychology

Max. Marks: 70

Set - A

Time: 3 hrs

General Instructions:

1. All questions are compulsory.
2. Marks for each question are indicated against it.
3. Answers should be brief and to the point.
4. Question Nos.1-10 in Part-A carry one mark each. Answer them as directed.
5. Question Nos.11 -16 in Part-B carry two marks each. Answer to each question should not exceed 30 words.
6. Question Nos.17-20 in Part-C carry three marks each. Answer to each question should not exceed 60 words.
7. Question Nos.21-26 in Part-D carry four marks each. Answer to each question should not exceed 100 words.
8. Question Nos.27&28 in Part-E carry six marks each. Answer to each question should not exceed 200 words.

Part – A

(1X10=10 Marks)

1. Any relatively permanent change in behaviour or behavioural potential produced by experience is
2. Independent variable is that variable which is manipulated by the researcher in the experiment. True / False.
3. Expand ADHD.
4. Match the following:

(a) Ivan P. Pavlov	(i) Operant Conditioning
(b) B.F. Skinner	(ii) Latent Learning
(c) Kohler	(iii) Classical Conditioning
(d) Tolman	(iv) Insight Learning
5. of the test refers to the consistency of scores obtained by an individual on the same test on two different occasions.

6. Persons suffering from excessive shyness and having difficulties in interpersonal interactions are subject to learning.
7. What are the building blocks of thought?
8. Define Illusions.
9., storage and are the stages of the process of memory.
10. characterises the simultaneous existence of multiple wishes and needs.

Part – B

(2X6=12 Marks)

11. Define Operant Conditioning.
12. What are concepts?
13. List out the theories that explain the process of selective attention.
14. Draw the motivational cycle.
15. Mention any four types of long - term memory.
16. What are the goals of psychological enquiry?

Part – C

(3X4=12 Marks)

17. What are the causes of forgetting?
18. Define attention. Explain its properties.
19. Write about the different forms of conflict.
20. Write a short note on nature of thinking.

Part – D

(4X6=24 Marks)

21. What is a skill? What are the stages through which skill learning develops?
22. What is learning disability? How can you identify students with learning disabilities?
23. Suggest ways to enhance positive emotions.

24. Discuss about the stages involved in the process of creative thinking.
25. Schematically represent the Stage Model of Memory.
26. Elaborate on the meaning and nature of learning.

Part – E

(6X2=12 Marks)

27. (a) Write in detail about Personal Interview and its types based on preparation method and combination of persons.

OR

- (b) Define mnemonics? Suggest a plan to improve your own memory.

28. (a) Draw and describe the structure of the human ear.

OR

- (b) Explain Classical Conditioning with the help of an experiment.
-