

INTERNATIONAL INDIAN SCHOOL - DAMMAM
PORTION FOR SECOND TERM- 2017 - '18
CLASS - X

35

<p>ENGLISH: LITERATURE: THE LETTER,MRS PAKLETIDE'S TIGER,A SHADY PLOT,VIRTUALLY TRUE, PATOL BABU-A FILM STAR,OZYMANDIAS,THE RIME OF ANCIENT MARINER 1 & 8 THE FROG AND THE NIGHTINGALE,JULIUS CAESAR THE STORY OF MY LIFE(CHAPTERS 12-23) COMPOSITION: FORMAL LETTERS,SHORT STORY GRAMMAR: GAP FILLING, EDITING / OMISSION,SENTENCE REORDERING TRANSFORMATION IN CONTEXT</p>	<p>MATHEMATICS: 1. Real Numbers 2. Introduction to Trigonometry 3. Application of Trigonometry 4. Quadratic Equations 5. Arithmetic Progressions 6. Co-ordinate Gemotry 7. Circles 8. Areas Related to Circles 9. Statistics 10. Constructions</p>
<p>PHYSICS: 1. ELECTRICITY, 2. LIGHT - REFLECTION AND REFRACTION 3. PRACTICAL BASED QUESTIONS FROM THE EXPERIMENTS BASED ON LIGHT CHEMISTRY: Metals & Non Metals ,Carbon & Its Compound , Chemical Reactions and Equations Practicals Of 2nd term inculding types of chemical reactions from 1st term BIOLOGY: Nutrition and Respiration (Life processes) Sources of energy How do organisms reproduce? Heredity and evolution Our environment EXPERIMENTS: 6 & 10</p>	<p>SOCIAL SCIENCE: HISTORY:1. NATIONALISM IN INDIA -(MAP) 2. WORK,LIFE AND LEISURE POLITICAL SCIENCE: 1. POWER SHARING 2. FEDERALSIM, 3. DEMOCRACY AND DIVERSITY 4.GENDER, RELIGION AND CASTE 5. POLITICAL PARTIES. GEOGRAPHY 3. WATER RESOURCES, 4.AGRICULTURE 5. MINERALS AND ENERGY RESOURCES 6.MANUFACTURING INDUSTRIES 7. LIFE LINES OF NATIONAL ECONOMY - MAPS ECONOMICS 1.DEVELOPMENT 2. SECTORS OF THE INDIAN ECONOMY 3. MONEY AND CREDIT 4. GLOBALISATION AND THE INDIAN ECONOMY 5. CONSUMER RIGHTS</p>
<p>TAMIL: UNIT: 1 TO 8 (All) COMPRES: ESSAY WRITING, LETTER WRITING & PRECISE WRITING</p>	<p>MALAYALAM: 1. KADALTHEERATH, 2. PRIYADARSHANAM 3. NJAAN KADHAKARANAYA KADHA 4. AKKARMASHI 5. AMMATHOTTIL,6. KOCHUCHAKKARACHI 7. AMMAYUDE EZHUTHUKAL,8. ASWAMEDHAM 9. CHATTAMBISWAMIKAL (NON-DETAILED Q1,2,3) (II TERM)</p>
<p>HINDI: पाठ - बड़े भाई साहब, डायरी का एक पन्ना, तताँरा वामीरो कथ, तीसरी कसम के शिल्पकार, गिरगिट, अब कहाँ दूसरों के दुख में दुखी होने वाले, कारतूस कविता - कबीर की साखी, पर्वत प्रदेश में पावस, मीरा के पद, तोप बिहारी के दोहे , मनुष्यता, मधुर-मधुर मेरे दीपक जल, करचले हम फ़िदा, आत्मजाण संचयन - हरिहर काका, सपनों के से दिन, व्याकरण - शब्द व पद में अंतर,रचना के आधार पर वाक्य रूपांतर ,समास अशुद्धि शोधन वाक्य, संवाद लेखन, मुहावरे(पाठ्य पुस्तक पर आधारित), अनुच्छेद, सूचना लेखन,विज्ञापन लेखन, पत्र (अनौपचारिक), अपठित पद्यांश व गद्यांश</p>	<p>GRAMMAR FRENCH: Lesson 7 to Lesson 12 Section A-unseen prose passage Section B-long composition/any short compositions (Message-Re-arrange-completingtextwithclues) SectionC:verbs(All tense done in class9&10) trouvez la question - Value Based Questions SectionD-short ans-true or false/find the oddone/match the following/fill in the blanks</p>
<p>URDU: CHAPTER: 1 to 21 GRAMMAR: SEEN AND UNSEEN PASSAGE LETTER WRITING, ESSAY WRITING , SINGULAR AND PLURAL, OPPOSITES,GENDER SYNONYMNS, SUFFIX PREFIX,FALE(MAAZI,HAAL,MUSTHAQBIL)</p>	<p>ARABIC: LESSONS: 2,3,5,6,8,9,10,11,12,13,14,15,16 & 17 (including 2 poems) Grammar -Inna wa Akhawatuha, Kaana wa Akhawatuha, Marfooaat ,Duals ,Plurals, Nawasib Al Fael Mudhare, Jawazim Al Fael Mudhare, Dhamaeer.[Pronouns] Composition - Al Hind, Aasimathul Hind, Taj Mahal, Qilatul Hamarah ,Maktabati, Madrasati ,Kalbi .</p>