

INTERNATIONAL INDIAN SCHOOL DAMMAM



PREP SECTION

ACADEMIC PLANNER I – II

2022 – 2023

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From the Principal's

Principal's Message



Greetings to all!

The field of school education is undergoing drastic changes on day to day basis. The aims and objectives of education are also being redefined. Tremendous changes in the field of information technology, science, commerce, trade, industry, etc. demand education to cater to the needs of modern times. Globalization and privatization have also added many challenges to this field.

All the above factors have made education of young children complex. To ease the complexity and to reduce the stress and tension among children, CBSE has come forward with many steps. The ultimate aim is to make learning a joyous activity in the classroom and outside. The aim of education is not to load the children with information, but to develop their all-round personality and to bring them up as world class citizens. In order to achieve this, more than teaching of the conventional subjects, many other activities are organized in classrooms and outside so as to arouse the curiosity, ingenuity and creativity of the children. The scheme of uniform assessment and examination for classes I to VIII has been designed on Term Assessment basis. This would enable the children to cover-up the syllabus of the academic year and to face the challenge of the examinations.

Along with scholastic subjects, co-scholastic areas are also given importance for the holistic development of the student and will be graded term-wise on a 3 – point grading scale. The overall discipline and the submission of records, project works, notebooks etc., are also assessed and given grades in order to develop the attitude of punctuality, regularity, cleanliness etc., among the students.

Numerous activities are included in the teaching process so as to develop creativity and critical thinking skills among children. In addition to this, various co-curricular activities like sports, games, cultural and literary competitions, project works, CCA activities etc. are also incorporated in the scheme of education.

With a view to give a clear idea to parents and students regarding all the curricular and extracurricular activities taking place during the academic year, we are bringing the annual academic planner for classes I to VIII. I am sure that this planner will help teachers to organize the teaching / learning process and co-scholastic activities systematically. Parents can guide their children in studies as well as in all other activities planned for the year. Parents are advised to give more attention and care to the education of their children and in shaping their personality so as to make them world class citizens competent to face the challenges of the modern world.

With kind regards
Mrs. Mahenaz Farid
Principal

INTERNATIONAL INDIAN SCHOOL, DAMMAM

The International Indian School Dammam (IIS), formerly Indian Embassy School, Dammam, was founded on 13th October 1982. The school is a non-profit institution operated exclusively to provide quality education to Indian children living in the Eastern Province of the Kingdom of Saudi Arabia. The school offers educational facilities at Pre-primary, Primary, Secondary and Higher Secondary levels.

AFFILIATION & LICENSE

The school is affiliated to the Central Board of Secondary Education (CBSE), Shiksha Kendra, 2. Community Center, Preet Vihar, Delhi. It is licensed by the Ministry of Education, Kingdom of Saudi Arabia.

MANAGING COMMITTEE

IIS is governed by a Managing Committee elected by parents. The Ambassador of India is the Patron of the School. The Managing Committee lays down broad policies and guidelines of the school leaving the Principal and the Staff to conduct the day to day affairs of the school.

ACADEMIC CALENDAR

First Term - Apr 2022 – November 2022
Second Term - November 2022 – March 2023

HOLIDAYS

| | |
|---------------------------------|---|
| Ramadan/Eid holidays | 24 th April to 5 th May, 2022 |
| Summer Vacation & Hajj Holidays | 3 rd July to 1 st Sep. 2022 |
| Saudi National Day | 23 rd Sep. 2022 |
| Saudi Founding Day | 22 nd Feb. 2023 |
| Winter Holidays | 25 ^h Dec to 5 th Jan. 2023 |

Please note that all dates are tentative.

Ways To Help Your Children In School

1. Keep your child healthy. Seeing, hearing and feeling well are essential to learning.
2. Talk and listen to your children. The more words a child can understand and say, the easier it will be for him or her to learn to read and understand. Your children will learn to express themselves if they know you will give them your attention.
3. Praise and encourage your children. Praise and recognition reinforce learning. Praise them when they succeed and help them when they have problems.
4. Be patient with your children.
5. Avoid comparing your children. Each child is unique. Do not harp on previous failures or results.
6. Schedule home study on a regular basis. To succeed in school many children need a regular study time each day free from interruptions and distractions.
7. Set a bed time and stick to it. Your children will be in a proper frame of mind to learn only if they report to school each morning well-rested.
8. See that your children's school attendance is excellent. When children miss school, they miss the presentation of new information or the mastery of a new concept.
9. Make family mealtimes meaningful. Mealtime can provide the ideal setting for talking together, sharing events of the day and discussing individual problems and aspirations. Such discussions will help develop your children's self-confidence and encourage them to speak up in the classroom.
10. Make television your servant, not your master. Children learn a lot from television - good and bad. Help them choose appropriate programs to watch. Then watch with them and, afterwards, discuss what you've seen.
11. Read to your children. It's a rare child who is not delighted by being read to. It's important to remember that children's comments during a story signal that they are making connections between new material and something they already know.
12. Provide a wide variety of reading materials in your home. If you have books, magazines and newspapers readily available and in use, your children will see that reading is source of pleasure and information.
13. Give your children books as birthday or holiday gifts.
14. Help the child to develop self – discipline, self-direction, self-confidence and a sense of accomplishment.
15. Help the child in maintaining his/her confidence especially when he/she seems discouraged by grades. Do not displace your anxiety on the child.
16. Provide areas of responsibility: Determine responsibilities for your child according to the emotional and chronological age. Start with a simple chore, and add responsibility as your child shows ability to complete a chore unattended.
17. Create structure and discipline. Without proper discipline, your children will feel out of control. Keep it consistent and let your children know ahead of time what the consequences are for their actions.
18. Catch your child being good. A simple word or touch to let your children know you appreciate how good they are being will increase their desire to be good.

TEXTBOOKS FOR CLASS I 2022-2023

| Sr.n o. | Subject | Title | Publishers |
|---------|-----------------|--|----------------------|
| 1 | Maths | New Enjoying Mathematics | Oxford Publication |
| 2 | English | New Buzzword English for schools textbook-1 | Orient Blackswan |
| 3 | English | Grammar success with composition book-1 | Goyal Brothers |
| 4 | Hindi | Nuthan Saral Hindi Mala Bhag-1 | Goyal Brothers |
| 5 | Hindi | Nuthan Saral Hindi Mala Bhag-1 (Abhyas pustika) | Goyal Brothers |
| 6 | Hindi | Hindi Akshar Gyan | IISD |
| 7 | Hindi | Hindi Shabd Bodh | IISD |
| 8 | EVS | The Blue Planet book-1 | Goyal Brothers |
| 9 | Computer Sc | Cyberlink Based on Windows 7 & MS Office 1 | KIPS LEARNING |
| 10 | Value Education | UP and AWARE | Madhuban Pub.. |
| 11 | Islamic Studies | Studies in Islam-1 | Islamic Book Service |
| 12 | Arabic | Yuhibbul Arabiyah | Saudi Government |
| 13 | Art and Craft | Art and Craft Zone-1 | Goyal Brothers |

NOTE BOOK LIST CLASS 1

| | SUBJECT | DESCRIPTION | NO OF PAGES/NO OF BOOKS |
|---|--------------|---------------------------------|-------------------------|
| 1 | ENGLISH | FOUR LINE BOOK | 100/1 |
| 2 | EVS | FOUR LINE BOOK | 100/1 |
| 3 | | SINGLE LINE WITH INTERLEAF BOOK | 100/1 |
| 4 | MATHS | SQUARE LINE BOOK | 100/2 |
| 5 | HINDI | SINGLE LINE BOOK | 80/1 |
| 6 | T AND D | FOUR LINE BOOK | 80/1 |
| 7 | ROUGH BOOK | FOUR LINE BOOK | 80/1 |
| 8 | PROJECT BOOK | COMMON FOR ENG,EVS,MATH & HINDI | 40/1 |

*The following items to be labelled & kept in a kit and sent as and when required –

Construction book, Gum paper book, scissors, glue stick, cello tape, clay, paint box, stickers, Sketch pens / Glitter pens

TEXTBOOKS FOR CLASS II 2022-2023

| Sr.n o. | Subject | Title | Publishers |
|---------|--------------------|---|----------------------------------|
| 1 | English | New Buzzword English for schools Textbook-2 | Orient Blackswan |
| 2 | English | New Buzzword English for schools Workbook-2 | Orient Blackswan |
| 3 | Maths | New Enjoying Mathematics | Oxford Publication |
| 4 | Hindi | Nuthan Saral Hindi Mala-2 | Goyal Brothers |
| 5 | Hindi | Nuthan Saral Hindi Mala-2 (Abhyas Pustika) | Goyal Brothers |
| 6 | EVS | The Blue Planet | Goyal Brothers |
| 7 | Value Education | UP and AWARE | Madhuban Pub.. |
| 8 | Arabic | Yuhibbul Arabiyah | Saudi Government Publications |
| 9 | Art and Craft | Art and Craft Zone | Goyal Brothers |
| 10 | Computer Sc | Cyberlink Based on Windows 7 & MS Office (2) | KIPS LEARNING |
| 11 | Islamic Studies | Studies in Islam-2 | Islamic Book Service |

NOTE BOOK LIST CLASS 2

| S.N | SUBJECT | DESCRIPTION | NO OF PAGES/NO OF BOOKS |
|-----|--------------|---------------------------------|-------------------------|
| 1 | ENGLISH | FOUR LINE BOOK | 80/2 |
| 2 | EVS | SINGLE LINE WITH INTERLEAF BOOK | 80/2 |
| 3 | MATHS | SQUARE LINE BOOK | 80/2 |
| 4 | HINDI | SINGLE LINE BOOK | 40/1 |
| 5 | T AND D | FOUR LINE BOOK | 80/1 |
| 6 | ROUGH BOOK | FOUR LINE BOOK | 80/1 |
| 7 | SKETCH BOOK | SPIRAL BOUND | 40/1 |
| 8 | PROJECT BOOK | PROJECT BOOK | 40/1 |

*The following items to be labelled & kept in a kit and sent as and when required –

Construction book, Gum paper book, scissors, glue stick, cello tape, clay, paint box, stickers,
Sketch pens / Glitter pens

SYLLABUS BIFURCATION 2022 – 2023 CLASS I

| SUBJECTS | TERM I | | |
|------------------------|--|---|---|
| | APR 2022 | MAY 2022 | JUN 2022 |
| English | <ul style="list-style-type: none"> Poem: A Home Alphabets A to Z (Capital & Small) Joining 2 letter words (Cursive pattern) 3,4 & 5 letter words (Cursive pattern) Paragraph Writing (Cursive pattern) Grammar: Vowels Articles Grammar Book Pages: 7 to 10 & 36 to 38 | <ul style="list-style-type: none"> Poem: I Have A Box Of Crayons Textbook: L-1 Grammar: Nouns Pronouns Grammar Book Pages: 13 to 19 & 28 to 33 | <ul style="list-style-type: none"> Textbook: L- 2 & 3 |
| Hindi | <ul style="list-style-type: none"> Poem: अपना घर Swar: अ-अः Vyanjan: च - ज | <ul style="list-style-type: none"> Vyanjan: ट - ङ | <ul style="list-style-type: none"> L 2: Words without matra L 3: आ matra |
| Mathematics | <ul style="list-style-type: none"> Numerals 1-100 Number Names 1 - 30 Number comes Before/After and in between Count in 2's : 2 - 100 | <ul style="list-style-type: none"> Multiplication Table of 2 (For Orals) Numerals 101-200 Days of the week Comparison of Numbers (1-99) Count in 5's : 5 - 100 | <ul style="list-style-type: none"> Multiplication Table of 5 (For Orals) Addition Horizontal addition (Single & Double digits) Vertical addition (Single digit) Numerals 201-300 |
| EVS | <ul style="list-style-type: none"> L-1 Myself (For orals) L-2 My Body | <ul style="list-style-type: none"> L-3 My Family (For orals) L-4 My Food Habits | <ul style="list-style-type: none"> L-7 Air and Water |
| Arabic | <ul style="list-style-type: none"> Introduction: Textbook Pages: 2, 3 Textbook Pages: 4, 5 | <ul style="list-style-type: none"> Textbook Pages: 14,15 W/S-1 (ا) W/S : 2 (ب ت ث) | <ul style="list-style-type: none"> Textbook Pages: 34,35 Textbook Pages: 38,39 Textbook Pages: 40,41 |
| Islamic Studies | <ul style="list-style-type: none"> Textbook: Kalimah Tayyibah pg:11, memorization L-3 Surah Al- Fatihah pg:12, memorization L-1: There is no God but Allah SWT | <ul style="list-style-type: none"> L-2 Allah made everything for us L-6 Surah An-Naas Pg,17 memorisation L-9 The Prophet Muhammad (saws)-1 | <ul style="list-style-type: none"> L-10 The Prophet Muhammad (saws)-2 L-11, The Prophet Muhammad (saws)-3 L-12: Surah: Al-Falaq |

SYLLABUS BIFURCATION 2022 – 2023 CLASS I

| SUBJECTS | TERM I | | |
|------------------------|--|---|--|
| | SEPT 2022 | OCT 2022 | NOV 2022 |
| English | <ul style="list-style-type: none"> Poem: Little white Cloud Textbook : L-4 Grammar : This / That, These / Those Prepositions Grammar Book Pages: 43 to 46 | <ul style="list-style-type: none"> Textbook: L-5 & 6 Grammar: Verbs Singular / Plural Grammar Book Pages: 22 to 25 & 39 to 42 | <ul style="list-style-type: none"> Textbook: L-7 Grammar: Use of has / have Am / Is / Are Grammar Book Pages: 47 to 50 |
| Hindi | <ul style="list-style-type: none"> L 15: रिमझिम बरस रहा है पानी L 4 : इ – ई matra | <ul style="list-style-type: none"> L 5 : उ - ऊ matra | <ul style="list-style-type: none"> L 7 : ए – ऐ matra |
| Mathematics | <ul style="list-style-type: none"> Numerals 301-500 Number Names 31 - 50 Shapes Multiplication Table of 3 (For Orals) Place Value | <ul style="list-style-type: none"> Place Value (Contd..) Multiplication Table of 10 (For Orals) | <ul style="list-style-type: none"> Revision of Mid-term exam Numerals 501 -700 Number Names 51 – 70 Vertical addition (Double digit) |
| EVS | <ul style="list-style-type: none"> L-5 Home Sweet Home L-6 Clothes L-11 Neighbours and Neighbourhood (For orals) | <ul style="list-style-type: none"> L-12 Means of Recreation L-17 Amazing World of Animals | <ul style="list-style-type: none"> L-14 Our Helpers (For orals) L-16 Plants Around Us |
| Arabic | <ul style="list-style-type: none"> Textbook Page: 36 Textbook Pages: 16,17 Textbook Pages: 6,7 | <ul style="list-style-type: none"> Revision Textbook pages: 22,23 | <ul style="list-style-type: none"> W/S : 3 (ح ح ح) Textbook Pages: 26,27 Textbook Pages: 28,29 |
| Islamic Studies | <ul style="list-style-type: none"> L-13 The Quran is the book of Allah L-15 Surah Al-Ikhlaas Memorization- pg:32 | <ul style="list-style-type: none"> L-25 Good Manners are a part of Faith Mid –Term Exam (Orals) | <ul style="list-style-type: none"> L-26 Surah Al-Asr memorization pg:55 L-21 The Five Pillars Of Islam L-22-Salah- The Daily Prayers |

SYLLABUS BIFURCATION 2022 – 2023 CLASS I

| SUBJECTS | TERM II | | |
|------------------------|---|---|---|
| | DEC 2022 | JAN 2023 | FEB & MARCH 2023 |
| English | <ul style="list-style-type: none"> Poem : The Old Owl Textbook: L- 8 Grammar: Adjectives Grammar Book Pages: 51 to 54 | <ul style="list-style-type: none"> Poem: Weather Ways Textbook: L-9 Grammar: Punctuation Frame Sentences Grammar Book Pages: 55 & 56 | <ul style="list-style-type: none"> Grammar: Picture Comprehension Grammar Book Pages: 68 & 69 Revision for annual exam |
| Hindi | <ul style="list-style-type: none"> L 8: औ matra | <ul style="list-style-type: none"> L 8: औ matra L 9: अं - अँ matra | <ul style="list-style-type: none"> L 16: चतुर चूहा Revision |
| Mathematics | <ul style="list-style-type: none"> Numerals 701-900 Number Names 71-100 Multiplication Table of 4 (For Orals) Backward Counting (20-0) Subtraction | <ul style="list-style-type: none"> Subtraction (Contd..) Months of the year Time | <ul style="list-style-type: none"> Revision Annual exams |
| EVS | <ul style="list-style-type: none"> L-16 Plants Around Us continued L-15 Its Time to Travel | <ul style="list-style-type: none"> L-10 Be Safe (For orals) L-19 The Earth and the Sky | <ul style="list-style-type: none"> L-19 The Earth and the Sky continued |
| Arabic | <ul style="list-style-type: none"> W/S : 4 (د د) Textbook Pages: 30,31 Textbook Pages: 32, 33 | <ul style="list-style-type: none"> W/S : 5 (ز ر) Textbook Pages: 8, 9 Textbook Pages: 18, 19 (Fruits Names) | <ul style="list-style-type: none"> Revision Annual Exam |
| Islamic Studies | <ul style="list-style-type: none"> L-23 Fard Rakahs of Salah L-24 Surah An-Nasr memorization pg :53 | <ul style="list-style-type: none"> L-27 Prayers L-19 Surah Al-Kauthar memorization pg :39 | <ul style="list-style-type: none"> Revision Annual Exam (Orals) |

SYLLABUS BIFURCATION 2022 – 2023 CLASS I

| MONTH | SUBJECTS | | | | |
|----------------|------------|----------------|--|------------------------------------|--------------------------------------|
| | Computer | Value Edu | Art Book | G.K | Moral Science |
| April 2022 | • L-1 | • L-1 | • Pages 5,26,6 | • Worksheet -1 | • Worksheet-1 |
| May 2022 | • L-2 | • L-2 | • Pages 7,16 | • Worksheet - 2 • Worksheet - 3 | • Worksheet - 2 • Worksheet - 3 |
| June 2022 | • L-3 | • L-3 | • Pages 12,13,1,8 <u>HOLIDAY ASSIGNMENT:</u> • Pages 27,28,29 | • Worksheet - 4 | • Worksheet - 4 • Worksheet - 5 |
| Sept 2022 | • L-4 | • L-4 | • Pages 15,3,10 | • Revision Worksheet | • Worksheet - 6 • Worksheet - 7 |
| Oct 2022 | • L-5 | • L-5 | • Pages 18,14,11 | • Worksheet -5 • Worksheet - 6 | • Worksheet - 8 • Worksheet - 9 |
| Nov 2022 | • L-6 | • L-6 • L-7 | • Pages 4,9 | • Worksheet - 7 • Worksheet – 8 | • Worksheet - 10 • Worksheet - 11 |
| Dec 2022 | • L-7 | • L-8 | • Pages 24,17 <u>HOLIDAY ASSIGNMENT:</u> • Pages 20,30 | • Worksheet - 9 | • Worksheet - 12 |
| Jan 2023 | • L-8 | • L-9 | • Pages 2,25,21 | • Worksheet - 10 | • Worksheet - 13 |
| Feb-March 2023 | • Revision | • L-10 | • Page 19 | • Revision | • Revision |

TERM 1 ASSESSMENT PORTIONS 2022 – 2023 CLASS I

| SUBJECTS | TERM I | | |
|--------------------|--|---|--|
| | UNIT TEST I | UNIT TEST II | TERM 1 |
| English | <p>Course book :</p> <ul style="list-style-type: none"> L-1 Roar Kimba Roar <p>Grammar:</p> <ul style="list-style-type: none"> Pronouns Vowels and Consonants | <ul style="list-style-type: none"> L-2 The Naughty Tee-shirt L-3 The Gift <p>Grammar:</p> <ul style="list-style-type: none"> Prepositions | <p>ORALS</p> <ul style="list-style-type: none"> Reading : L-1 Roar Kimba Roar , L- 2 The Naughty Tee-shirt . Recitation: A Home, A Box of Crayons. Dictation Listening Comprehension General Conversation <p>WRITTEN</p> <ul style="list-style-type: none"> L - 4 The Piece of Cheese L- 5 The Rainbow , L-6 I Can Do It Grammar: Singular /Plural , Verbs , Use of This / That / These /Those, Copy writing |
| Hindi | <ul style="list-style-type: none"> L – 2 Words without matra. (TB+NB+WB) W/S-2 | <ul style="list-style-type: none"> L-3 अ matra (TB+NB+WB) W/S- 3 | <p>ORALS</p> <ul style="list-style-type: none"> Reading : L-5 ञ matra Recitation : Page - 90; APNA GHAR <p>WRITTEN</p> <ul style="list-style-type: none"> L-3 अ matra L-4 ञ + ञ matra L-5 ञ + ञ matra W/S- 3, 4,5,6 |
| Mathematics | <ul style="list-style-type: none"> Numerals 1 to 200 Number names 1 – 30 Count in 2's (2 to 100) Comparison of numbers 1 to 99 | <ul style="list-style-type: none"> Addition Steps 1-5 Numerals 201-400 Count in 5's (5 to 100) | <p>ORALS</p> <ul style="list-style-type: none"> Days of the week , Multiplication Tables of 2 & 5 Mental ability : Number comes before / after & in between <p>WRITTEN</p> <ul style="list-style-type: none"> Place value (Steps 1-10) Numerals 201 to 500 Number names 31 to 50 |
| EVS | <ul style="list-style-type: none"> L – 2 My Body L – 4 My Food Habits . | <ul style="list-style-type: none"> L – 5 Home Sweet Home L- 7 Air and Water | <p>ORALS</p> <ul style="list-style-type: none"> L- 11 My Neighbours and Neighbourhood <p>WRITTEN</p> <ul style="list-style-type: none"> L – 6 Clothes L - 12 Means of Recreation L –17 Amazing World of Animals |

TERM II ASSESSMENT PORTIONS 2022 – 2023 CLASS I

| SUBJECTS | TERM II | |
|--------------------|---|--|
| | UNIT TEST III | ANNUAL EXAM |
| English | <p>Course Book:</p> <ul style="list-style-type: none"> L-7 The Birthday Ride <p>Grammar:</p> <ul style="list-style-type: none"> Use of has/have Use of am/is/are | <p>ORALS</p> <ul style="list-style-type: none"> Reading: L-7 The Birthday Ride, L-8 Luna Stays Awake, L-9 Ali's Blue Raincoat Recitation: The Old Owl, Weather Ways Dictation Listening Comprehension Conversation <p>WRITTEN</p> <ul style="list-style-type: none"> L-8 Luna Stays Awake L-9 Ali's Blue Raincoat <p>Grammar:</p> <ul style="list-style-type: none"> Punctuations ,Adjectives, Frame sentences Picture comprehension ,Copy writing |
| Hindi | <ul style="list-style-type: none"> L - 7 ए+ ऐ matra (TB+NB+WB) W/S-7 | <p>ORALS</p> <ul style="list-style-type: none"> L- 16 चतुर चूहा Recitation : Pg 100; रिमझिम बरस रहा पानी Dictation : Notebook words from ए, ऐ, ओ, औ, & अं - ँ matra <p>WRITTEN</p> <ul style="list-style-type: none"> L - 7 ए+ ऐ matra L - 8 ओ+ औ matra L - 9 अं - ँ matra Worksheets of L - 15 & L - 16 W/S-8,9 |
| Mathematics | <ul style="list-style-type: none"> Numerals 501- 700 Number Names 51 – 70 Vertical Addition (Double digit) | <p>ORALS</p> <ul style="list-style-type: none"> Time, Months of the year, Multiplication table of 3 & 4 Mental Ability: Place Value steps 1 to 8 <p>WRITTEN</p> <ul style="list-style-type: none"> Numerals 701 – 900 Number Names 71 – 100 Addition Steps 3 to 6 Backward Counting 20-0 Subtraction |
| EVS | <ul style="list-style-type: none"> L-15 Its Time to Travel L-16 Plants Around Us | <p>ORALS</p> <ul style="list-style-type: none"> L-10 Be Safe L-14 Our Helpers <p>WRITTEN</p> <ul style="list-style-type: none"> L- 15 Its Time to Travel L- 16 Plants Around Us L- 19 The Earth and the Sky |

SYLLABUS BIFURCATION 2022 – 2023 CLASS II

| SUBJECTS | TERM I | | |
|------------------------|--|---|--|
| | APR 2022 | MAY 2022 | JUN 2022 |
| ENGLISH | <ul style="list-style-type: none"> • Conversation • Poem-The Clouds • Grammar • Nouns • Common and Proper Nouns • L-1 Smile | <ul style="list-style-type: none"> • Workbook - Worksheet-1 • Poem-My Garden • L-2 The Hidden Sun • Workbook – Worksheet-2 • Grammar • Pronouns • PROJECT • Common Noun/Proper Noun | <ul style="list-style-type: none"> • L-3 Hasmina’s Kite • Workbook - Worksheet-3 • Grammar • Articles • Verbs • Poem-When All the World’s Asleep |
| HINDI | <ul style="list-style-type: none"> • L – 1 Poem (Recitation with copy writing) • Worksheet-1 (क – ख) • Worksheet-2 (बारहखड़ी) • Worksheet-3(मात्रा अभ्यास) | <ul style="list-style-type: none"> • L-3 Natkhat Bandar • Worksheet -4 (र के रूप) | <ul style="list-style-type: none"> • L – 5 Mor • Worksheet – 5 (में – मैं) |
| Mathematics | <ul style="list-style-type: none"> • Numerals and Number Names (1 - 1000) • Odd and Even Numbers • Ordinal Numbers • Multiplication Tables of 2 & 3 | <ul style="list-style-type: none"> • Place Value • Multiplication Table of 4 • ACTIVITY: • Make a model of Abacus using clay and tooth picks. | <ul style="list-style-type: none"> • Comparison of Numbers (1 - 999) • Ordering of Numbers (1 – 999) • Multiplication Tables of 5 & 6 • Addition • PROJECT: • Ordering of Numbers |
| EVS | <ul style="list-style-type: none"> • L-1 More About Myself • L-3 Types of Families | <ul style="list-style-type: none"> • L-2 My Body • L-4 Food for Health. • ASSIGNMENT • Hobbies | <ul style="list-style-type: none"> • L-8 Health is Wealth • L-5 Houses and Houses • L-9 Safety Rules |
| ARABIC | <ul style="list-style-type: none"> • Introduction: • Worksheet – 1 Letters: (س ش) • Text Book Pages – 54 , 55 | <ul style="list-style-type: none"> • Text Book Pages-56,57 • Text Book Pages-70,71 • Worksheet-2 • Letters: (ص ض) | <ul style="list-style-type: none"> • Worksheet-3 • Letters: (ط ظ) • Text Book Pages 46,47 • Text Book Pages 50,51 • Text Book Pages 58,59 |
| Islamic Studies | <ul style="list-style-type: none"> • Textbook: • L-2: Allah is Merciful • L-20: Surah Al-Qadr pg:40,memorisation | <ul style="list-style-type: none"> • L-3: A Muslim • L-19: Surah Ash-Sharh pg:39,memorisation | <ul style="list-style-type: none"> • L-7 Mosque • L-9 The Azan • L-18: Surah At-Takathur pg:38 ,Memorisation |

SYLLABUS BIFURCATION 2022 – 2023 CLASS II

| SUBJECTS | TERM I | | |
|------------------------|--|---|--|
| | SEPT 2022 | OCT 2022 | NOV 2022 |
| English | <ul style="list-style-type: none"> Poem – The Little Plant L-4 The Monkey Band Workbook – Worksheet-4 Grammar Prepositions L- 5 The Happy Field | <ul style="list-style-type: none"> Workbook -Worksheet-5 PROJECT: Compound Words Grammar Singular-Plural Reading Comprehension L- 6 The Mango Tree | <ul style="list-style-type: none"> L-6 The Mango Tree (Contd.) Workbook -Worksheet-6 Grammar Adjectives |
| Hindi | <ul style="list-style-type: none"> L-6 Bagule ki buddhimani Worksheet -6 (में, पर, नीचे, आगे, पीछे) Worksheet – 7 (गिनती) | <ul style="list-style-type: none"> Worksheet-8(रंगो के नाम) Worksheet-9(लिंग) L-8 Krni ka phal Worksheet-10 (वचन) | <ul style="list-style-type: none"> Worksheet -11(संज्ञा) Worksheet – 12 (क्रिया) L-10 Sabak |
| Mathematics | <ul style="list-style-type: none"> Addition Continued Dodging Tables 2 to 5 Shapes Multiplication Table of 7 | <ul style="list-style-type: none"> Subtraction Multiplication Table of 8 | <ul style="list-style-type: none"> Measurement of Length Measurement of Mass Measurement of Capacity Multiplication Table of 9 |
| EVS | <ul style="list-style-type: none"> L-12 Occupations L-7 Air and Water PROJECT Occupations | <ul style="list-style-type: none"> L-18 Our Green Friends L-13 Its Travel Time | <ul style="list-style-type: none"> L-14 Let's Communicate L-19 Animals Around Us ASSIGNMENT Animal Homes |
| Arabic | <ul style="list-style-type: none"> Worksheet -4 Letters:(ع غ) Textbook pages: 94,95 | <ul style="list-style-type: none"> Revision Worksheet Text Book Pages 44,45 Text Book Pages 48,49 Mid Term Exam | <ul style="list-style-type: none"> Worksheet-5 Letters: (ف ق ك) Textbook pages: 68,69 Colours |
| Islamic Studies | <ul style="list-style-type: none"> L-10 Wudhu L-16 So taught our Prophet Mohammed(saws) L-11 Surah Al-Feel pg:25,memorisation | <ul style="list-style-type: none"> L-17 Stories of Prophets-Isa(as) Mid Term Exam(Orals) | <ul style="list-style-type: none"> L-4 Surah Al-Lahab pg:14,memorisation L-21: Zakah A Pillar Of Islam L-24: Good Manners |

SYLLABUS BIFURCATION 2022 – 2023 CLASS II

| SUBJECTS | TERM II | | |
|------------------------|--|--|---|
| | DEC 2022 | JAN 2023 | FEB & MARCH 2023 |
| English | <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Sentences • Punctuations • L-7 Sona's Adventure • Workbook -Worksheet-7 | <ul style="list-style-type: none"> • Poem-With a Friend • L-8 The Water Seed (Contd.) <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Reading Comprehension • Adverbs | <ul style="list-style-type: none"> • Workbook – Worksheet-8 <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Homophones • Asking Questions • Conjunctions • Annual Exam – Orals • Annual Exam - Revision |
| Hindi | <ul style="list-style-type: none"> • Worksheet-13 (समान अर्थ वाले शब्द) • Worksheet-14-(विलोम) • L-12 Baadal kaise bante hain | <ul style="list-style-type: none"> • L-13 Pinjre main koun • L-14 Mitra ki trophy (oral) | <ul style="list-style-type: none"> • L-11 Poem (Desh Ki Shaan) • Revision |
| Mathematics | <p><u>PROJECT:</u></p> <ul style="list-style-type: none"> • Measurements • Time And Calendar <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> • Make a model of Clock • Multiplication Table of 10 | <ul style="list-style-type: none"> • Dodging Tables 2 to 10 • Multiplication | <ul style="list-style-type: none"> • Multiplication Continued • Annual Exams –Orals • Annual Exams -Revision |
| EVS | <ul style="list-style-type: none"> • L-15 Direction • L-17 Seasons | <ul style="list-style-type: none"> • L-6 Time To Dress up • L-20 World Around Us <p><u>PROJECT</u></p> <ul style="list-style-type: none"> • Collect pictures of costumes of 5 different states of India. | <ul style="list-style-type: none"> • L-20 World Around Us (continued) • Revision |
| Arabic | <ul style="list-style-type: none"> • Worksheet -6 • Letters: (ل م ن) • Textbook pages: 52,53 • Text Book Pages 67,96 | <ul style="list-style-type: none"> • Worksheet -7 • Letters: (و ي) • Text Book Pages 43,72 • Text Book Pages 83,85 | <ul style="list-style-type: none"> • Revision Worksheet • Annual Exam |
| Islamic Studies | <ul style="list-style-type: none"> • L-5 Surah Al-Ma'oon pg:15, memorisation • L-22: Sawm- A Pillar of Islam | <ul style="list-style-type: none"> • L-23: Hajj-A Pillar of Islam • L-12: Surah Quraish pg:26, memorisation | <ul style="list-style-type: none"> • Revision • Annual Exam (Orals) |

SYLLABUS BIFURCATION 2022 – 2023 CLASS II

| MONTH | SUBJECTS | | | | | |
|----------------|---|--|--|--|--|--|
| | Computer | Value Edu | Art Book | GK | Moral Science | Music |
| April 2022 | <ul style="list-style-type: none"> L-1 Computer and its Uses. | <ul style="list-style-type: none"> L- 1 I am Polite To Others | <ul style="list-style-type: none"> Whale (pg 10) Deer (pg 2) Elephant (pg 14) | <ul style="list-style-type: none"> Be a Smart Child | | <ul style="list-style-type: none"> Indian National Anthem |
| May 2022 | <ul style="list-style-type: none"> L-2 Parts of a Computer. | <ul style="list-style-type: none"> L-2 I am Respectful To Others L-3 I Accept Others | <ul style="list-style-type: none"> Garden (pg12) Snail (pg 11) Pond (pg 31) | <ul style="list-style-type: none"> The Sky | <ul style="list-style-type: none"> How Great God Is! Good touch and Bad touch | <ul style="list-style-type: none"> Saudi National Anthem |
| June 2022 | <ul style="list-style-type: none"> L-3 Working of a Computer. L-4 Keyboard and its Functions. | <ul style="list-style-type: none"> L-3 Cont'd L- 4 I am Healthy | <ul style="list-style-type: none"> Balloons (pg 7) Monkey (pg 6) Garden (pg 21) Snail (pg 33) Holiday Assignment: Flowers (pg 25) Yak (pg 37) Butterfly (pg 32) | <ul style="list-style-type: none"> Body Parts in Language | <ul style="list-style-type: none"> The Power of a Smile Always be kind Holiday Assignment: The Tree of Values | <ul style="list-style-type: none"> Saudi National Anthem |
| Sept 2022 | <ul style="list-style-type: none"> L-5 Handling a Mouse | <ul style="list-style-type: none"> L-5 I Show Responsibility L-6 I Care For My Pet | <ul style="list-style-type: none"> Boat in the River (pg 5) Trees (pg 8) Parrot (pg 17) Tree (pg 30) | <ul style="list-style-type: none"> Our Food | <ul style="list-style-type: none"> My parents Forgive and Forget | <ul style="list-style-type: none"> School Song |
| Oct 2022 | <ul style="list-style-type: none"> L-6 Tux Paint | <ul style="list-style-type: none"> L-6 Cont'd L-7 I Am Careful | <ul style="list-style-type: none"> Aeroplane(pg 1) Geometric shapes (pg 27) | <ul style="list-style-type: none"> Living in Water | <ul style="list-style-type: none"> Time is precious Hard work is the key to success | <ul style="list-style-type: none"> School Song |
| Nov 2022 | <ul style="list-style-type: none"> L-7 Operating a Computer | <ul style="list-style-type: none"> L-8 I Am Tidy L- 9 I am Concerned | <ul style="list-style-type: none"> Butterfly (pg 13) Bird (pg 16) | <ul style="list-style-type: none"> Eco –Friendly | <ul style="list-style-type: none"> Truthfulness | <ul style="list-style-type: none"> Prayer Song |
| Dec 2022 | <ul style="list-style-type: none"> L-8 Drawing with Paint | <ul style="list-style-type: none"> L-9 Cont'd | <ul style="list-style-type: none"> Watermelon(pg 15) My favourite animal (pg 29) Holiday Assignment: Fish (pg 38) | <ul style="list-style-type: none"> Weather Events | <ul style="list-style-type: none"> Think before You Act | <ul style="list-style-type: none"> Prayer Song |
| Jan 2023 | <ul style="list-style-type: none"> L-9 Project Work | <ul style="list-style-type: none"> L-10 I Value Things | <ul style="list-style-type: none"> Dinosaur (pg. 22) Squirrel (pg. 23) | <ul style="list-style-type: none"> Touring India | <ul style="list-style-type: none"> True Value of Friendship Impossible =I'm Possible | <ul style="list-style-type: none"> Patriotic Song |
| Feb-March 2023 | <ul style="list-style-type: none"> Revision | <ul style="list-style-type: none"> Revision | <ul style="list-style-type: none"> Crow and fox (pg 24) What I see(pg 28) | <ul style="list-style-type: none"> Great Indians | <ul style="list-style-type: none"> Book of Moral Values | <ul style="list-style-type: none"> Patriotic Song |

TERM1 ASSESSMENT PORTIONS FOR CLASS II 2022-2023

| SUBJECTS | TERM I | | |
|--------------------|---|---|--|
| | UNIT TEST I | UNIT TEST II | TERM I |
| English | <ul style="list-style-type: none"> L-1 Smile (TB+NB+WB) <p>Grammar :</p> <ul style="list-style-type: none"> Articles | <ul style="list-style-type: none"> L- 2 The Hidden Sun (TB+NB+WB) <p>Grammar :</p> <ul style="list-style-type: none"> Pronouns | <p>Written</p> <ul style="list-style-type: none"> L- 3 Hasmina’s Kite (TB+NB+WB) L- 5 The Happy Field (TB+NB+WB) <p>Grammar:</p> <p>Verbs, Reading Comprehension, Singular-Plural</p> <p>Orals</p> <ul style="list-style-type: none"> Recitation: Poem- The Little Plant Reading: L-4 <p>Dictation: Words of L-3 & L-5</p> |
| Hindi | <ul style="list-style-type: none"> L -3 नटखट बंदर W/S – 2 -बारहखड़ी W/S –3 - मात्रा अभ्यास | <ul style="list-style-type: none"> L – 5 –मोर W/S – 5 में /मैं W/S – 6 में ,पर ,नीचे ,आगे ,पीछे | <p>Written</p> <ul style="list-style-type: none"> L – 6 बगुले की बुद्धिमानी L – 8 करनी का फल <p>Grammar :</p> <ul style="list-style-type: none"> W/S – 7 गिनती W/S - 8 रंगों के नाम <p>Orals</p> <ul style="list-style-type: none"> Recitation : L -1 नियम Reading : L – 6 बगुले की बुद्धिमानी Dictation : L-6 |
| Mathematics | <ul style="list-style-type: none"> Numerals and Number Names (1-1000) Odd and Even Numbers Ordinal Numbers | <ul style="list-style-type: none"> Place Value (1-999) | <p>Written</p> <ul style="list-style-type: none"> Numerals and Number Names (1-1000) Addition Shapes <p>Orals</p> <ul style="list-style-type: none"> Numerals and Number Names (1-1000) Shapes Tables of 3 & 4 (In sequence) Dodging Tables (2 to 5) |
| EVS | <ul style="list-style-type: none"> L- 2 My Body L- 3 Types of Families | <ul style="list-style-type: none"> L-4 Food For Health L-8 Health is Wealth | <p>Written</p> <ul style="list-style-type: none"> L- 5 Houses and Houses L- 7 Air and Water L-12 Occupation <p>Orals</p> <ul style="list-style-type: none"> L-9 Safety Rules <p>Dictation :</p> <p>L-5, 7 & 12</p> |

TERM II ASSESSMENT PORTIONS FOR CLASS II 2022-2023

| SUBJECTS | TERM II | |
|--------------------|---|--|
| | UNIT TEST III | ANNUAL EXAM |
| English | <ul style="list-style-type: none"> L-6 The Mango Tree (TB+NB+WB) <p>Grammar: Adjectives</p> | <p>Written</p> <ul style="list-style-type: none"> L-7 Sona's Adventure (TB+NB+WB) L-8 The Water Seed (TB+NB+WB) Grammar: Adverbs, Homophones & Reading Comprehension <p>Orals</p> <ul style="list-style-type: none"> Recitation: Poem - With a Friend Reading: L-8 The Water Seed <p>Dictation: Words of L-7 & L-8</p> |
| Hindi | <ul style="list-style-type: none"> L - 10 - सबक W/S - 9 - लिंग W/S -10 -वचन | <p>Written</p> <ul style="list-style-type: none"> L - 8 करनी का फल L - 10 सबक L - 12 बादल कैसे बनते हैं L - 13 पिंजरे में कौन <p>Grammar - W/S - 11,12,13,14</p> <p>Orals</p> <ul style="list-style-type: none"> Recitation : L -11 देश की शान Reading : L - 14 मित्रा की टूँफ़ी Dictation: List of words will be given |
| Mathematics | <ul style="list-style-type: none"> Subtraction | <p>Written</p> <ul style="list-style-type: none"> Multiplication Measurement of Length Measurement of Mass Measurement of Capacity Time and Calendar <p>Orals</p> <ul style="list-style-type: none"> Time and Calendar Measurement of Length, Mass & Capacity Tables of 7 & 8 (In sequence) Dodging Tables (2 to 10) |
| EVS | <ul style="list-style-type: none"> L-14 Let's Communicate L-18 Our Green Friends | <p>Written</p> <ul style="list-style-type: none"> L-6 Time to Dress up L-17 Seasons L-19 Animals Around Us L-20 World Around us <p>Orals</p> <ul style="list-style-type: none"> L-13 It's Travel Time <p>Dictation: List of words will be given</p> |

CO-CURRICULAR ACTIVITIES 2022-2023

| MONTH | Grade I | | Grade II | |
|-----------|----------------------|---|----------------------|---|
| APR 2022 | 07 11 18 | Back to School Activity Book Mark Making Activity Drawing & Colouring Activity | 07 14 21 | Back to School Activity Book Mark Activity Art & Activity ((pg. 26) |
| MAY 2022 | 09 16 23 30 | Mother's Day Activity Drawing & Colouring Competition Labour Day Activity (Parade) Clay Modelling Competition | 12 19 26 | Labour Day Activity Drawing & Colouring Competition Art & Activity pg. 3 |
| JUNE 2022 | 6 13 20 30 | Environment Day Activity Library week Activity (Book making) Father's Day Activity Summer Holiday Activity | 2 9 17 23 | Origami World Environment Day Activity Recycling Competition Art & Activity pg. 4 Holiday Card Making Activity |
| SEP 2022 | 5 12 19 26 | Paper Chain Activity Fancy Dress Competition Saudi National Day Activity Recycling Competition | 07 15 22 29 | Hand Writing Competition Qirath & Moral Story selection Paper Crushing Activity Qirath & Moral story finals |
| OCT 2022 | 03 17 24 31 | Gandhi Jayanti Activity Story Telling Competition (S.Final) Story Telling Competition (Final) Hindi Elocution Competition (S.Final) | 06 13 20 27 | Chart making activity (Gandhi Jayanti) Lantern Making Activity Hindi Elocution Round 1 Hindi Elocution finals Art & Craft 20 |
| NOV 2022 | 14 21 28 | Children's Day Activity Hindi Elocution Competition (Final) Talent Scan (S.Final) | 03 17 24 30 | Art & Activity 36 Children's day Activity Prince/ Princess of reading selection Prince/Princess of reading finals Spell bee prelims |
| DEC 2022 | 5 12 19 | Talent Scan (Final) Spelling Bee Competition (Round 1) Spelling Bee Competition (Round 2) | 01 08 15 | Spell bee round 1 Spell bee round 2 and finals English elocution competition |
| JAN 2023 | 2 16 23 30 | Spelling Bee Competition (Final) English Elocution Competition (S.Finals) English Elocution Competition (Finals) Prelims Math Wizard (Multiple choice) | 05 12 19 25 | English elocution finals Whiz kid round 1 Math wizard round 1 Republic day poster making activity |
| FEB 2023 | 6 13 20 27 | Peacock Activity Math Wizard (Final) Cursive Writing Competition Card Making Activity | 02 09 16 | Whiz kid round 2 & finals Math wizard round 2 & finals card making activity |

GOOD PARENTING WITH GOOD TEACHING *- bridges the gap between home and school*

Parents play a key role in ensuring that their child or adolescent achieves school success. Students are more likely to obtain their academic goals when parents, students and staff work together.

Many studies have shown that students will often decide in early school years if they like school and whether they enjoy learning, depending on whether they are encouraged by parents at home and teachers at school. To foster this positive climate, parents and teachers have to work proactively as a team to provide a caring atmosphere where the student's needs are met through prevention and early identification.

Here are some of the problems that parents face while dealing with their children and the symptoms by which these problems can be identified. In most cases, identification and prevention of some of the behavioral problems leads to better academic performance and creates a satisfactory family environment. In view of this, a few tips on understanding the causes and for handling the problem are given below.

I - Conduct Disorder

Symptoms:

- a. Child persistently refuses to comply with rules or expectations in home or school.
- b. May show disrespectful attitude towards elders and frequent disruptive behaviors.
- c. The child tells lies very often.
- d. Blames others for his misbehavior.
- e. Argues and fights with others, is aggressive or violent towards others.

1. Possible Causes:

- a. Lenient or too strict discipline.
- b. Exposure to stressful or chaotic environment.
- c. Child is a scapegoat of others at home, so he becomes aggressive at school.
- d. Parents do not enforce strict rules for authority.

2. How to Help:

- a. Examine possible causes contributing to the conduct problems.
- b. Actively build a level of trust with the child.
- c. Firmly confront the child's problem behavior and dishonesty.
- d. Confront statements in which the child blames his/her misbehavior on others.
- e. Establish clearly defined rules and boundaries for behavior.
- f. Teach your child to respect authority.

II - Disruptive/Attention Seeking

1. Symptoms:

- a. Draws attention to self through silly behaviors, loud talking, making inappropriate noises or gestures, and blurting out remarks.
- b. Refusal to obey authority figures at home/school.
- c. Strained relationships with siblings (brothers and sisters) and friends due to annoying and irritating behaviors.

2. Possible Causes:

- a. Feels inadequate and neglected.
- b. Been exposed to conflicted or tense atmosphere.
- c. Disruption becomes part of the child's normal behavior.
- d. Got attention in the past from being disruptive, so continues in the same manner.

3. How to Help:

- a. Parents should arrange situations where the child is in the limelight (music, sports).
- b. Establish clear rules for the child at home.
- c. Parents and teachers should reward positive behavior.
- d. Examine possible causes contributing to the conduct problems.
- e. Parents should allot time of undivided attention each day for their child.

III - Academic Underachievement

1. Symptoms:

- a. Incomplete homework or school work assignments.
- b. Depression, low self-esteem and lack of confidence, that contribute to academic underachievement.
- c. Poor organizational or study skills that affect academic performance.
- d. Academic performance is below the student's intelligence.
- e. Over-anxiousness that interferes with student's performance during tests

2. Possible Causes:

- a. Lack of self-discipline. Depression or low self-esteem.
- b. Exposed to chaotic environment.
- c. Has become lazy. Has repeated school failures. Poor study skills.

3. How to Help:

- a. Refer the student for a hearing, vision and medical examination.
- b. Talk to the child about his/her negative attitude towards school and focus on changing that attitude.
- c. Ensure the child has the skills required to complete schoolwork.
- d. Teach the child effective study skills (study in quiet places, develop outlines, highlight important details, etc.).
- e. Monitor academic progress. Discuss accomplishments and failures.
- f. Check school diary for homework assignments and tests. Check child's school notebooks.
- g. Give praise and reward for academic success.

IV - Attention Deficit Hyperactivity Disorder (ADHD)

1. Symptoms:

- a. Child has a short attention span and gets distracted very easily.
- b. Energy level is high, is restless, has difficulty sitting still, is loud or talks excessively.
- c. Is impulsive, blurts out answers and is frequently disruptive and aggressive.
- d. Has difficulty accepting responsibility for actions
- e. Repeated failure to follow through on instructions, school assignments or chores

2. Possible Causes:

- a. Exposed to stressful situation like high noise level, constant arguing, chaotic environment.
- b. Exposed to inadequate stimulation. Deprivation of play material or experience.
- c. Genetic factors or lag in neurological development.
- d. No proper discipline. Excessive nagging.

3. How to Help:

- a. Parents and teachers should reward positive behavior.
- b. Parents should arrange for psychological testing and for a medication evaluation.
- c. Assist in creating an organized environment with clear expectations. Reduce distractions.
- d. Use art, play or role-plays to help child reduce impulsiveness.
- e. Give simple tasks to complete, and praise or reward when successfully completed.
- f. Encourage participation in extracurricular activities that provide a physical outlet and improve her/his social skills.

V - Learning Disability

When children struggle in school, parents often feel unsure of what to do or where to turn. Sometimes children require special assistance in the learning process.

1. Early Warning Signs of Learning Disabilities:

Common characteristics of preschoolers who might be at risk for being identified as having a learning disability include:

- a. Poor physical coordination leading to bumping into things, tendency to lurch forward.
- b. Indiscriminate or overreactions, under or overreaction to touch, loss of emotional control.
- c. Difficulty using hands to manipulate toys, buttons, etc., avoidance of playing with puzzles and blocks.
- d. Clumsiness, knocking over glasses of milk, juice, difficulty focusing.
- e. Difficulty distinguishing shapes and colors.
- f. Difficulty remembering and/or understanding what he sees.
- g. Untidiness, untied shoes, disorganized movement, difficulty keeping up with his things.

2. Students with Learning Disorders frequently are:

- a. Socially immature.
- b. Temperamental.
- c. With short attention spans.
- d. Suffering from low self-esteem.

3. These students may display one or all of the following behaviors:

- a. Fidget with hands and feet.
- b. Have difficulty remaining seated.
- c. Are easily distracted by visual or auditory stimuli in and outside of classroom.
- d. Have difficulty waiting for their turn in classroom situations.
- e. Blurt out answers to questions before being called on.
- f. Have difficulty following directions and instructions.
- g. Have difficulty in sustaining attention on class work.
- h. Have difficulty in doing class work quietly.
- i. Talk excessively to fellow classmates.
- j. Interrupt or intrude when others are speaking.
- k. Do not seem to be listening when being spoken to.
- l. Cannot stay focused on a single task and shift from one task to another.
- m. Lose things like homework assignments or completed homework.
- n. Disrupt classroom environment.
- o. Disorganized and lack focused concentration to get a task completed.

4. How to Help:

- a. Get to know the teachers who are involved in the child's education.
- b. Keep records of the child's progress.
- c. Gather information about taking necessary actions.
- d. Communicate effectively with your child and the teachers.
- e. Know your child's strengths and interests and share them with teachers.
- f. Involve your child in decision making as early as you can.
- g. The majority of children with learning disabilities also experience difficulty learning to read. As parents, the most important thing you can do is read to your children early and often. It is said - reading is the path to success in school and life. When children learn to love books, they learn to love learning.
- h. Parents can also promote phonemic awareness (understanding of different vocal sounds) by playing rhyming games with their children.

Not all children develop, learn or read at the same time. But there are certain milestones that can give you an idea of how well your child is doing compared to others his or her age. Children send us signals about whether they like learning/reading or not - in the way they speak, the way they listen, the way they respond to us. It is your job as parents to watch for warning signs from when a child is small all the way through the school years. Often it is the parents who first notice when their toddlers display learning disabilities.

Remember, warning signs are just that - warnings. They don't necessarily mean there are problems. If you suspect a problem, talk to your child's teacher and consider having your child tested for hearing and/or vision problems, learning disabilities, or things that might be affecting his or her abilities. Early intervention with a child who is behind in social skills, physical coordination, and/or language development can make a world of difference.

IIS Dammam, through their teaching staff and school counselor work with parents to help children reach their personal and academic goals. We not only aim to create students who will be academically inclined, it is also our goal to see that students develop a well-rounded personality and become socially well adjusted.

Sangeetha Sreekumar

Student's Counsellor

Girl's Section