

NAME: _____ DIV: _____ DATE: _____

SINGULAR - PLURAL

Look at the pictures and read the following:



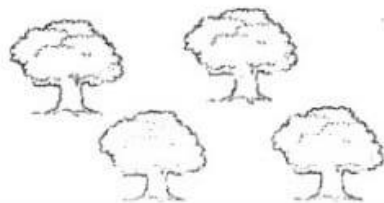
one apple



three apples



one tree



many trees

- When a noun talks of **only one** person, place, animal or thing, it is said to be in the **singular number**. For example: apple, tree, cat, duck etc.
- When a noun talks of **more than one** person, place, animal or thing, it is said to be in the **plural number**. For example: apples, trees, cats, ducks etc.

There are many ways to change a singular noun into a plural noun.

1. Nouns are usually made into plural by adding **-s**.

- *girl - girls
- *bag - bags
- *kite - kites

2. Nouns that end with **s, ss, ch, sh** or **x** are made into plural by adding **-es**.

- *bus - buses
- *watch - watches
- *glass - glasses
- *fox - foxes

I. Add -s or -es to make each word plural:



3. Nouns that end with 'y' are made into plural by cutting the 'y' and adding -ies.

*puppy - puppies * lady - ladies

4. If a noun ends with a vowel followed by a -y, just add -s to make it plural.

*monkey - monkeys * ray - rays

II. Write the plurals of the nouns given below:



1. key - _____ 2. valley - _____ 3. baby - _____



4. pony - _____ 5. toy - _____ 6. story - _____

5. Nouns that end with -f or -fe are made into plural by cutting f or fe and adding -ves. *shelf - shelves *life - lives * half - halves

1. calf - _____ 2. wife - _____ 3. leaf - _____



6. Some nouns change their spellings (vowels) to form the plural.

* man - men * tooth - teeth



III. Change the vowels to form plurals:

1. foot - _____ 2. woman - _____ 3. goose - _____



7. Some nouns change totally to form the plural. * mouse - mice

1. child - _____ 2. ox - _____



8. Do you know that some nouns remain the same, whether we mean one or many?

* sheep - sheep * moose - moose * deer - deer

IV. Fill in the blanks with the correct form of noun from the brackets:



1. My mother bought a new _____ (car / cars)

2. Nitin had two _____ (peach / peaches) after lunch.

3. The _____ (thief / thieves) was hiding behind the tree.

4. The _____ (pen / pens) is kept on the table.



5. Tanya has a purple _____ (dress / dresses).

6. The _____ (child / children) are hungry.

