

Name: \_\_\_\_\_ Div. \_\_\_\_\_

Date: \_\_\_\_\_

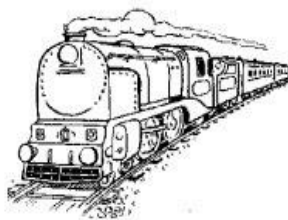
ADVERBSThe dog barked loudly.The snail crawls slowly.She wrote neatly.

The words **loudly**, **slowly** and **neatly** tell you how the actions are done. Such words are called **adverbs**.

Words that tell us more about the action (verb) are called **adverbs**.

I. Circle the verbs and underline the adverbs :

- Rohan speaks politely.
- The soldier fought bravely.
- Tina danced beautifully.
- The train moved noisily.
- She read the book silently.
- The child opened the gift eagerly.

II. Add 'ly' to the given words to form adverbs:

- |                 |                  |
|-----------------|------------------|
| 1. safe - _____ | 4. happy - _____ |
| 2. rude - _____ | 5. quiet - _____ |
| 3. nice - _____ | 6. angry - _____ |

III. Complete the sentences by the adverb form of the words in the brackets:

- Mother is knitting \_\_\_\_\_ . (patient)
- Rita dresses \_\_\_\_\_ . (elegant)
- The king ruled \_\_\_\_\_ . (wise)
- Rahul hid \_\_\_\_\_ behind the door. (silent)
- The rabbit ran \_\_\_\_\_ . (swift)



**IV. Rewrite the sentences with the opposite of the underlined adverbs:**

slowly

politely

happily

strongly

1. The girl spoke sadly.

\_\_\_\_\_

2. The student gave the answer rudely.

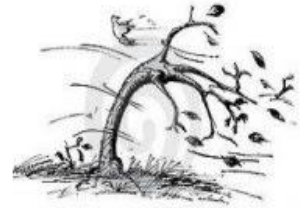
\_\_\_\_\_

3. The wind blew softly.

\_\_\_\_\_

4. Raj climbed the stairs quickly.

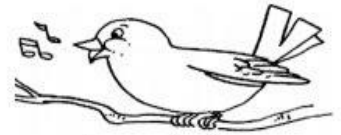
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**V. Look at the pictures and answer the questions with appropriate adverbs:**

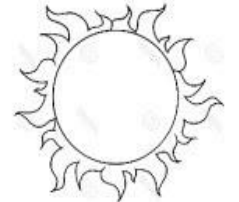
1. How does the bird sing?

\_\_\_\_\_



2. How does the sun shine?

\_\_\_\_\_



3. How does the lion roar?

\_\_\_\_\_



**VI. Find five adverbs in the grid and colour them:**

G	E	N	T	L	Y	J	K	L
S	T	F	E	S	W	X	I	Z
A	C	E	D	G	I	K	N	J
F	S	T	S	E	D	T	D	X
E	E	M	E	R	R	I	L	Y
L	R	P	T	S	T	B	Y	S
Y	H	O	N	E	S	T	L	Y