

INTERNATIONAL INDIAN SCHOOL, DAMMAM
UPPER PRIMARY SECTIONS
MID TERM EXAM- REVISION WORKSHEET (2023-24)

NAME: _____ **SECTION:** _____ **ROLL NO.** _____

L-1 WHITE MICE

PART – A (PROSE)

1. Write one word to show the correct meaning.

- a) very small model _____
b) pushed suddenly _____

2. Fill in the blanks to complete the sentences:

- a) When the boy realises the mistake his uncle made, he sends a _____ to his grandfather.
b) Mr.Ghosh beamed with pleasure and sent out for more _____.
c) The narrator of the story- White Mice _____

3. Write opposites:

- a) release x _____ b) complete x _____

4. “Well, off with the clothes!” Who said this? _____

PART – B (GRAMMAR)

1. State whether the underlined nouns are countable/uncountable:

- a) Those books are in the cupboard. _____
b) I love to make homemade soup on a cold day. _____

2. Underline the Subject and Circle the object.

- a) The cat ran down the road. b) Aisha is sitting on a bench.

3. Complete the words by using (- al , el or le)

- a) hot _____ b) gener _____ c) availab _____
d) sand _____ e) cast _____ f) trav _____

4. Choose the correct antonyms of the highlighted words:

- 1) She gave him an **expensive** watch.
a) light b) costly c) cheap
2) The children ran **quickly** to their grandfather.
a) loudly b) slowly c) hurriedly

L- 4 WIND SONG PART A – (PROSE)

1. Give meanings:

- a) traded _____
b) relieved _____

2. Write the antonyms:

- a) rarely x _____ b) built x _____

3. Answer in one word:

- a) “Is Sir Gallant sick?” Who said this? _____
b) _____ are the smallest birds in the world.

PART B - GRAMMAR

1. Choose the correct words from the box to complete these sentences:

What	whom	where	whose	who
------	------	-------	-------	-----

- a) This is the place _____ my mother was born.
- b) Peter knows the person _____ won the city marathon.
- c) Do you know the man _____ your father trained?
- d) _____ do you want for your birthday?

2. Identify the subject and write the correct reflexive pronoun for it:

- a) The children ate the food _____.
- b) Megha washed the clothes _____.
- c) We had to paint the house _____.
- d) Sameer made a cup of tea for _____.

3. Underline the appropriate words in the given sentences:

- a) Her shoes are (**two/too**) small.
- b) Sam started a (**knew/new**) job on Monday.
- c) I (**write/right**) with my (**right/write**) hand.
- d) I like to eat (**hole/whole**) banana.

L-5 A BATTLE IN THE JUNGLE PART A (PROSE)

1. Write the meaning of –

- a) flicking - _____
- b) turquoise - _____

2. Write the antonyms of-

- a) paused x _____
- b) fiercely x _____

3. Answer in one word.

- a) The pride of Ranthambore – _____
- b) The train boarded by the speaker _____
- c) Give one word for: A protected area for tigers _____

4. Complete the following sentence:

- a) Startled by the sound, _____

5. Answer in brief:

- a) What do you understand about the guide from the text?

PART B - GRAMMAR

1. Circle the main verb and underline the auxiliary verb in the given sentences.

- a) The baby is sleeping on the bed.
- b) My friends and I are planning a picnic.

2. Circle the correct words to complete the sentences.

- a) Rita (should / may not) go home before it gets dark.
- b) He (might / will) be Rahul's brother because he resembles him.

3. Fill in the blanks with correct words from the box.

wildlife	seabirds	forage	nocturnal	scavenge
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- a. _____ animals sleep by day and hunt by night.
- b. _____ come inland to lay eggs.
- c. In the summer, the goats _____ freely.
- d. The bears _____ the woods for food.

READING COMPREHENSION (SEEN PASSAGE)

Read the passage&Answer the questions.

The Maharaja stopped at Ranthambore at dawn. As I jumped down from the train steps with the other passengers, the cold air hit my face. There was a mist around the carriages and when we spoke, our breath came out in puffs of smoke.

Three jeeps waited for us nearby. Our driver Raju handed over rough blankets to us as we scrambled into his jeep. Then, we roared off to Ranthambore National Park.

After two hours the sun had climbed high enough to make us feel warm. We were admiring two beautiful turquoise kingfishers with orange bibs, when a yelp echoed in the silence of the forest. Our guide held up a hand and tapped Raju on the shoulder to stop the jeep. "This is a warning call from a deer....this means she has sensed a tiger." he said.

- 1. What was the speaker admiring on their way to Ranthambore National Park?

- 2. Whose yelp did the speaker hear?

- 3. Give a word for

Marks around Kingfisher's necks _____

- 4. Write the antonym for

Rough x _____ beautiful x _____

- 5. Who handed over rough blankets to the speaker?

I. Fill in the blanks and circle the words in the grid.

- a) The place where fruit trees are grown _____
- b) I prefer to study in a _____ place. (antonym of noisy)
- c) An underground place for storing food _____
- d) Simi _____ (antonym of remembered)
to bring her water bottle.

O	F	O	R	G	O	T
R	I	D	E	R	C	G
C	X	Q	U	I	E	T
H	N	S	Q	X	L	P
A	B	N	U	Y	L	I
R	M	K	P	K	A	L
D	C	Z	B	M	R	O

L-4 Kinds of Nouns

I. Underline the nouns in the following sentences:

- 1) The TajMahal is a beautiful monument.
- 2) My friend sings very sweetly.
- 3) Paris is the capital of France.

II. Rewrite the following sentences using capital letters:

- 1) the Nile is a large river in Egypt.

- 2) King George was the ruler of Great Britain.

- 3) Rosy lives in London.

III. Circle the nouns and state their kind.

- 1) He got punishment. _____
- 2) The board of directors will take the decision. _____
- 3) Dubai is a big city. _____

IV. Give Common Noun for the proper noun.

- 1) Pune, Darjeeling, Khobar, Dammam _____
- 2) March, July, September, December _____

V. Give Proper nouns for these Common Nouns

- 1) The planet nearest to the earth. _____
- 2) The Capital of Saudi Arabia _____

VI. Fill in the blanks with collective nouns given in the bracket:

pride	audience	pack	gang	regiment
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- 1) The _____ clapped after the performance.
- 2) The _____ of soldiers marched forward.
- 3) The rabbit was attacked by a _____ of wolves.
- 4) The police caught a _____ of thieves.

VII. Underline the abstract Nouns:

- 1) I followed the advice of my friend.
- 2) His speech was an inspiration for us.
- 3) Wastage of food should not be done.

VIII) Rewrite the sentence after replacing the highlighted words with proper nouns:

- 1) The **girl** bought a pencil. _____
- 2) The man drove the **car**. _____

L-10 Pronouns

I. Fill in the blanks with the kind of pronoun mentioned in the bracket:

1. The players in my team are the best. _____ have won several matches. (personal pronoun)
2. Look at the flowers here. _____ are not expensive. (demonstrative pronoun)
3. We bought a new house. It is _____. (possessive pronoun)
4. I found this book on the table. _____ is it? (interrogative pronoun)

II. Underline the pronouns in these sentences and state their kind:

1. I am writing stories. _____
2. Who is singing in the train? _____
3. This is the dress bought by Ahmed. _____
4. They have a pet. The pet is theirs. _____

L-13 Verbs

I. Circle the verbs in the given sentences.

- 1) Susan's cat drank all the milk in the pot.
- 2) The prince rides his horse every day.

II. Fill in the blanks with *is, am, are, was, were*.

- 1) There _____ a party at Sima's house yesterday.
- 2) I _____ going to the fair with my friends today.
- 3) _____ you enjoying your dance classes?
- 4) There _____ five birds sitting on the branch a moment ago.

III) Fill in the blanks with *has/ have / had*

- 1) She _____ done her work perfectly.
- 2) Who _____ stolen my geometry box yesterday?
- 3) Sana _____ a pet cat.
- 4) I think we _____ met before.

IV) Underline the verbs and write T for Transitive and I for intransitive verbs:

- 1) Mummy filled my plate with vegetable _____
- 2) The children laughed. _____
- 3) Vicky moved the toys away. _____
- 4) Reena runs very fast. _____

V) Fill in the blanks with the correct form of verbs from the brackets.

- 1) Let us take a _____ (walk, walks)
- 2) Sameer _____ (is, are) holding an umbrella.
- 3) The tiger _____ (has, have) waited patiently for its prey.
- 4) This experience will _____ (remain, remains) for a lifetime.

VI) Underline the appropriate verb given in the brackets for the following sentences:

- 1) They (plant/plants) their first seed in the soil.
- 2) Fatima (jumped/jumps) with excitement every time she sees her cat.

- 3) Sameer (painted/paints) a coconut shell for CCA.
- 4) The teacher (praise/praises) the students for their good behavior.

L-18 Modals

I. Choose the correct alternatives to fill in the blanks:

- 1) You _____ (should/may not) thank your aunt for her lovely gift.
- 2) I _____ (will not /must not) be able to finish my homework soon.
- 3) This painting is by a very famous artist. It _____ (might / ought) be very expensive.
- 4) If you want to know a city well, you _____ travel by local transport. (should/may).
- 5) Harish failed in his test. He _____ work hard. (must/may)
- 6) Helena _____ be in the kitchen or in the drawing room. (may/can)

PASSAGE COMPREHENSION (UNSEEN)

Read the passage&Answer the questions.

Before dawn, the swan felt a movement under her. The eggs were hatching at last. The cob was expecting to become a father any minute now. The idea of fatherhood made him feel proud.

All day long, the swan heard the cracking of the shells and felt something wriggling beneath her in the nest. Late in the afternoon, she gazed down and saw a tiny head pushing at her feathers and coming out—the first cygnet, soft and downy. Unlike its parents, it was grey. Its feet and legs were the colour of mustard. Its eyes were bright. It stood up on unsteady legs and looked around at the world for the first time. The cob saw the little head and his heart leaped with joy. “A cygnet!” he cried, “A cygnet! I’m a father, at last! O, son of mine!”

“What makes you think it’s a son?” asked his wife. “It could be a daughter! Anyway, it’s a cygnet, alive and healthy. We may even get all five. We’ll know by tomorrow.”

1. How was the cygnet different from its parents?

2. Fill in the blank:

a) The idea of _____ made him feel proud.

3. Write the antonyms:

a) son x _____ b) soft x _____

4. Complete the sentence:

a) The cob saw the little head and _____

5. Pick out words from the passage which mean—

a. a baby swan _____ b. a male swan _____

READ THE LESSONS FROM ENGLISH COURSE BOOK (ECB) CAREFULLY AND LEARN WELL FROM GRAMMAR BOOK (EGB), NOTEBOOK (NB) & WORKBOOK (WB).

ALL THE BEST!!!