

INTERNATIONAL INDIAN SCHOOL DAMMAM



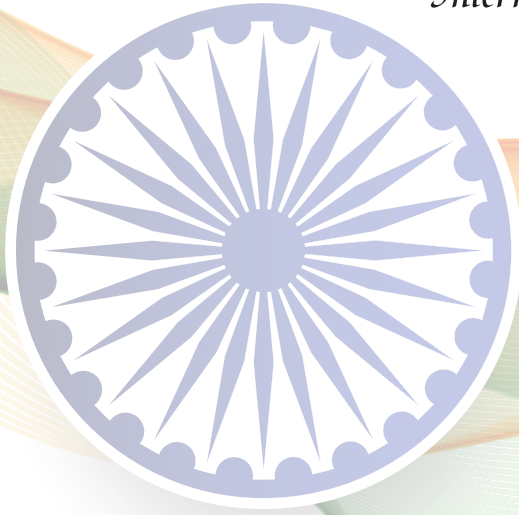
PREP SECTION

ACADEMIC PLANNER I - II
2023 - 2024



Vision

*Our Vision is to Educate students who
will be Excellent and Morally Responsible
Citizens Committed to Contributing to
the progress of our Country and to the
International Community*



Mission

*International Indian School Dammam
Is committed to providing quality education
with a positive emphasis on character formation,
co-operation and quest for excellence
it prepares them intellectually
and emotionally to excel
and teaches them to face
challenges and responsibility of life.*

INTERNATIONAL INDIAN SCHOOL, DAMMAM



ACADEMIC PLANNER I - II 2023 - 2024

NAME : _____

GRADE: _____ **SEC:** _____

TEL: (R) _____ **(MOB):** _____

International Indian School, Dammam

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From the Principal's Desk



Greetings to all!

The field of school education is undergoing drastic changes on day to day basis. The aims and objectives of education are also being redefined. Tremendous changes in the field of information technology, science, commerce, trade, industry, etc. demand education to cater to the needs of modern times. Globalization and privatization have also added many challenges to this field.

All the above factors have made education of young children complex. To ease the complexity and to reduce the stress and tension among children, CBSE has come forward with many steps. The ultimate aim is to make learning a joyous activity in the classroom and outside. The aim of education is not to load the children with information, but to develop their all-round personality and to bring them up as world class citizens. In order to achieve this, more than teaching of the conventional subjects, many other activities are organized in classrooms and outside so as to arouse the curiosity, ingenuity and creativity of the children. The scheme of uniform assessment and examination for classes I to VIII has been designed on Term Assessment basis. This would enable the children to cover-up the syllabus of the academic year and to face the challenge of the examinations.

Along with scholastic subjects, co-scholastic areas are also given importance for the holistic development of the student and will be graded term-wise on a 3 – point grading scale. The overall discipline and the submission of records, project works, notebooks etc., are also assessed and given grades in order to develop the attitude of punctuality, regularity, cleanliness etc., among the students.

Numerous activities are included in the teaching process so as to develop creativity and critical thinking skills among children. In addition to this, various co-curricular activities like sports, games, cultural and literary competitions, project works, CCA activities etc. are also incorporated in the scheme of education.

With a view to give a clear idea to parents and students regarding all the curricular and extracurricular activities taking place during the academic year, we are bringing the annual academic planner for classes I to VIII. I am sure that this planner will help teachers to organize the teaching / learning process and co-scholastic activities systematically. Parents can guide their children in studies as well as in all other activities planned for the year. Parents are advised to give more attention and care to the education of their children and in shaping their personality so as to make them world class citizens competent to face the challenges of the modern world.

With kind regards
Mrs. Mahenaz Farid
Principal

INTERNATIONAL INDIAN SCHOOL, DAMMAM

The International Indian School Dammam (IIS), formerly Indian Embassy School, Dammam, was founded on 13th October 1982. The school is a non-profit institution operated exclusively to provide quality education to Indian children living in the Eastern Province of the Kingdom of Saudi Arabia. The school offers educational facilities at Pre-primary, Primary, Secondary and Higher Secondary levels.

AFFILIATION & LICENSE

The school is affiliated to the Central Board of Secondary Education (CBSE), Shiksha Kendra, 2. Community Center, Preet Vihar, Delhi. It is licensed by the Ministry of Education, Kingdom of Saudi Arabia.

MANAGING COMMITTEE

IIS is governed by a Managing Committee elected by parents. The Ambassador of India is the Patron of the School. The Managing Committee lays down broad policies and guidelines of the school leaving the Principal and the Staff to conduct the day to day affairs of the school.

ACADEMIC CALENDAR

First Term - Apr 2023 - November 2023
Second Term - November 2023 - March 2024

HOLIDAYS

Ramadan/Eid holidays	16 th April to 25 th April 2023
Summer Vacation & Hajj Holidays	25 th June to 17 th Aug 2023
Saudi National Day	23 rd Sep 2023
Saudi Founding Day	22 nd Feb 2024
Winter Holidays	24 th Dec to 4 th Jan 2024

Please note that all dates are tentative.

Ways To Help Your Children In School

1. Keep your child healthy. Seeing, hearing and feeling well are essential to learning.
2. Talk and listen to your children. The more words a child can understand and say, the easier it will be for him or her to learn to read and understand. Your children will learn to express themselves if they know you will give them your attention.
3. Praise and encourage your children. Praise and recognition reinforce learning. Praise them when they succeed and help them when they have problems.
4. Be patient with your children.
5. Avoid comparing your children. Each child is unique. Do not harp on previous failures or results.
6. Schedule home study on a regular basis. To succeed in school many children need a regular study time each day free from interruptions and distractions.
7. Set a bed time and stick to it. Your children will be in a proper frame of mind to learn only if they report to school each morning well-rested.
8. See that your children's school attendance is excellent. When children miss school, they miss the presentation of new information or the mastery of a new concept.
9. Make family mealtimes meaningful. Mealtime can provide the ideal setting for talking together, sharing events of the day and discussing individual problems and aspirations. Such discussions will help develop your children's self-confidence and encourage them to speak up in the classroom.
10. Make television your servant, not your master. Children learn a lot from television - good and bad. Help them choose appropriate programs to watch. Then watch with them and, afterwards, discuss what you've seen.
11. Read to your children. It's a rare child who is not delighted by being read to. It's important to remember that children's comments during a story signal that they are making connections between new material and something they already know.
12. Provide a wide variety of reading materials in your home. If you have books, magazines and newspapers readily available and in use, your children will see that reading is source of pleasure and information.
13. Give your children books as birthday or holiday gifts.
14. Help the child to develop self – discipline, self-direction, self-confidence and a sense of accomplishment.
15. Help the child in maintaining his/her confidence especially when he/she seems discouraged by grades. Do not displace your anxiety on the child.
16. Provide areas of responsibility: Determine responsibilities for your child according to the emotional and chronological age. Start with a simple chore, and add responsibility as your child shows ability to complete a chore unattended.
17. Create structure and discipline. Without proper discipline, your children will feel out of control. Keep it consistent and let your children know ahead of time what the consequences are for their actions.
18. Catch your child being good. A simple word or touch to let your children know you appreciate how good they are being will increase their desire to be good.

TEXTBOOKS FOR CLASS I 2023-2024

INTERNATIONAL INDIAN SCHOOL, DAMMAM **List of Text Books for Class - 1 (2023 – 2024)**

S.N O	SUBJECT	TITLE OF THE BOOK	PUBLISHERS
1	Maths	New Enjoying Mathematics	Oxford Publication
2	English	New Buzzword English for schools textbook-1	Orient blackswan
3	English	Grammar success with composition book 1	Goyal Brothers
4	Hindi	Nuthan Saral Hindi Mala Bhag -1	Goyal Brothers
5	Hindi	Nuthan Saral Hindi Mala Bhag -1 (abhyas pustika)	Goyal Brothers
6	Hindi	Hindi Akshar Gyan	IISD
7	Hindi	Hindi Shabd Bodh	IISD
8	EVS	The Blue Planet Book 1	Goyal Brothers
9	Value Education	UP and AWARE	madhuban Pub.
10	Islamic Studies	Studies in Islam-1	Islamic Book Service
11	Arabic	Yuhibbul Arabiyah	Saudi Government
12	Art & Craft	Art and Craft Zone -1	Goyal Brothers

NOTE BOOK LIST FOR THE ACADEMIC YEAR 2022-23

SL.NO	SUBJECT	DESCRIPTION	NO OF PAGES	NO OF BOOKS
1	ENGLISH	FOUR LINE BOOK	100	1
2	EVS	FOUR LINE BOOK	100	1
3		SINGLE LINE WITH INTERLEAF BOOK	100	1
4	MATHS	SQUARE LINE BOOK	100	2
5	HINDI	SINGLE LINE BOOK	80	1
6	T AND D	FOUR LINE BOOK	80	1
7	ROUGH BOOK	FOUR LINE BOOK	80	1
8	PROJECT BOOK	COMMON FOR ENG,EVS,MATH & HINDI	40	1

*The following items to be labelled & kept in a kit and sent as and when required –

Construction book, Gum paper book, scissors, glue stick, cello tape, clay, paint box, stickers, Sketch pens / Glitter pens

TEXTBOOKS FOR CLASS II 2023-2024

INTERNATIONAL INDIAN SCHOOL, DAMMAM **List of Text Books for Class - 2 (2023 – 2024)**

S.NO	SUBJECT	TITLE OF THE BOOK	PUBLISHERS
1	English	New Buzzword English for schools Textbook-2	Orient Blackswan
2	English	New Buzzword English for schools Workbook-2	Orient Blackswan
3	Maths	New Enjoying Mathematics	Oxford Publication
4	Hindi	Nuthan Saral Hindi Mala-2	Goyal Brothers
5	Hindi	Nuthan Saral Hindi Mala-2 (Abhyas pustika)	Goyal Brothers
6	EVS	The Blue Planet	Goyal Brothers
7	Value Education	Up And Aware	Madhuban Pub..
8	Arabic	Yuhibbul Arabiyah	Saudi Government Pub.
9	Art and Craft	Art and Craft Zone	Goyal Brothers
10	Islamic Studies	Studies in Islam -2	Islamic Book Service

NOTE BOOK LIST FOR THE ACADEMIC YEAR				
SL.NO	SUBJECT	DESCRIPTION	NO OF PAGES	NO OF BOOKS
1	ENGLISH	FOUR LINE BOOK	80	2
2	EVS	SINGLE LINE WITH INTERLEAF BOOK	80	2
4	MATHS	SQUARE LINE BOOK	80	2
5	HINDI	SINGLE LINE BOOK	40	1
6	T AND D	FOUR LINE BOOK	80	1
7	ROUGH BOOK	FOUR LINE BOOK	80	1
7	SKETCH BOOK	SPIRAL BOUND	40	1
8	PROJECT BOOK	PROJECT BOOK	40	1

*The following items to be labelled & kept in a kit and sent as and when required –

Construction book, Gum paper book, scissors, glue stick, cello tape, clay, paint box, stickers, Sketch pens / Glitter pens

SYLLABUS BIFURCATION 2023 – 2024 CLASS I

SUBJECTS	TERM I		
	APR 2023	MAY 2023	JUN 2023
English	<ul style="list-style-type: none"> Poem: A Home Alphabets A to Z (Capital & Small) Grammar: Vowels Articles Grammar Book Pages: 7,9 10 & 36 to 38 	<ul style="list-style-type: none"> Poem: I Have A Box Of Crayons Textbook: L-1& 2 Grammar: Nouns Pronouns Grammar Book Pages: 13 to 19 & 28 to 33 Project: Nouns 	<ul style="list-style-type: none"> Textbook: L- 2 (continued) L- 3 Grammar: .Prepositions
Hindi	<ul style="list-style-type: none"> Poem: अपना घर (Pg. B30) Swar: अ-आ: Vyanjan: क - अ 	<ul style="list-style-type: none"> Vyanjan: ट - ञ 	<ul style="list-style-type: none"> L 2: Words without matra L 3: आ matra
Mathematics	<ul style="list-style-type: none"> Numerals 1-100 Number Names 1 - 30 	<ul style="list-style-type: none"> Number comes Before/After and in between Count in 2's : 2 – 100 Multiplication Table of 2 (For Orals) Days of the week Numerals 101-300 Comparison of Numbers (1-99) 	<ul style="list-style-type: none"> Project (Comparison of Numbers) Count in 5's : 5 - 100 Multiplication Table of 5 (For Orals) Addition with Pictures (Step 1-2)
EVS	<ul style="list-style-type: none"> L-1 Myself (For orals) L-2 My Body 	<ul style="list-style-type: none"> L-3 My Family (For orals) L-4 My Food Habits L-8 Keeping Healthy (For Orals) 	<ul style="list-style-type: none"> L-7 Air and Water L-9 Good Manners and Habits (For Orals)
Arabic	<ul style="list-style-type: none"> Introduction: Textbook Pages: 2, 3 Textbook Pages: 4, 5 	<ul style="list-style-type: none"> Textbook Pages: 14,15 W/S-1 (أ ب) W/S : 2 (ب ت ث) 	<ul style="list-style-type: none"> Textbook Pages: 34,35 Textbook Pages: 38,39 Textbook Pages: 40,41
Islamic Studies	<ul style="list-style-type: none"> Textbook: Kalimah Tayyibah pg:11, memorization L-3 Surah Al- Fatihah pg:12, memorization L-1: There is no God but Allah SWT 	<ul style="list-style-type: none"> L-2 Allah made everything for us L-6 Surah An-Naas Pg,17 memorisation L-9 The Prophet Muhammad (saws)-1 	<ul style="list-style-type: none"> L-10 The Prophet Muhammad (saws)-2 L-11, The Prophet Muhammad (saws)-3 L-12: Surah: Al-Falaq

SYLLABUS BIFURCATION 2023 – 2024 CLASS I

SUBJECTS	TERM I			
	AUG 2023	SEPT 2023	OCT 2023	NOV 2023
English	<ul style="list-style-type: none"> Poem: Little white Cloud Textbook : L-4 <u>Grammar :</u> This / That, These / Those <u>Grammar Book Pages:</u> 43 to 46 	<ul style="list-style-type: none"> Textbook : L-4 (continued) L-5 & 6 <u>Grammar:</u> . Verbs <u>Grammar Book Pages:</u> 39 to 42 	<ul style="list-style-type: none"> Textbook: L-6(continued) L-7 <u>Grammar:</u> Singular / Plural Am / Is / Are Use of has / have <u>Grammar Book Pages:</u> 22 to 25 & 47 to 50 	<ul style="list-style-type: none"> Poem: The Old Owl Textbook: L-8 <u>Grammar:</u> Adjectives <u>Grammar Book Pages:</u> 51 to 54
Hindi	<ul style="list-style-type: none"> L 4 : इ 	<ul style="list-style-type: none"> L 4 : इ – ई matra 	<ul style="list-style-type: none"> L 15: रिमझिम बरस रहा है पानी L 5 : उ - ऊ matra 	<ul style="list-style-type: none"> L 7 : ए – ऐ matra
Mathematics	<ul style="list-style-type: none"> Horizontal addition (Single & Double digits) Vertical addition (Single digit) 	<ul style="list-style-type: none"> Numerals 301-500 Number Names 31 - 50 Shapes Multiplication Table of 3 (For Orals) Place Value 	<ul style="list-style-type: none"> Place Value (Continued) Project (Place Value) Multiplication Table of 10 (For Orals) 	<ul style="list-style-type: none"> Numerals 501 -700 Number Names 51 – 70 Vertical addition (Double digit)
EVS	<ul style="list-style-type: none"> L-5 Home Sweet Home 	<ul style="list-style-type: none"> L-6 Clothes L-11 Neighbours and Neighbourhood (For orals) L-12 Means of Recreation Project: Clothes 	<ul style="list-style-type: none"> L-12 Means of Recreation (Continued) L-14 Our Helpers (For orals) L-17 Amazing World of Animals 	<ul style="list-style-type: none"> L-17 Amazing World of Animals (Continued) L-16 Plants Around Us
Arabic	<ul style="list-style-type: none"> Textbook Page: 36 	<ul style="list-style-type: none"> Textbook Pages: 16,17 Textbook Pages: 6,7 	<ul style="list-style-type: none"> Revision Textbook pages: 22,23 	<ul style="list-style-type: none"> W/S : 3 (ح ح ح) Textbook Pages: 26,27 Textbook Pages: 28,29
Islamic Studies	<ul style="list-style-type: none"> L-13 The Quran is the book of Allah 	<ul style="list-style-type: none"> L-15 Surah Al-Ikhlaas Memorization- pg:32 	<ul style="list-style-type: none"> L-25 Good Manners are a part of Faith Mid –Term Exam (Orals) 	<ul style="list-style-type: none"> L-26 Surah Al-Asr memorization pg:55 L-21 The Five Pillars Of Islam L-22-Salah- The Daily Prayers

SYLLABUS BIFURCATION 2023 – 2024 CLASS I

SUBJECTS	TERM II		
	DEC 2023	JAN 2024	FEB & MARCH 2024
English	<ul style="list-style-type: none"> Poem: Weather Ways Textbook: L-9 <p>Grammar:</p> <ul style="list-style-type: none"> Adjectives (continued) <p>Project: Adjectives</p>	<p>Grammar:</p> <ul style="list-style-type: none"> Punctuations Frame Sentences <p>Grammar Book Pages:</p> <ul style="list-style-type: none"> 55 & 56 	<p>Grammar:</p> <ul style="list-style-type: none"> Picture Comprehension <p>Grammar Book Pages:</p> <ul style="list-style-type: none"> 68 & 69 Revision for annual exam
Hindi	<ul style="list-style-type: none"> L 8: ओ matra 	<ul style="list-style-type: none"> L 8: औ matra L 9: अँ - ईँ matra 	<ul style="list-style-type: none"> L 16: चतुर चूहा Revision
Mathematics	<ul style="list-style-type: none"> Numerals 701-900 Number Names 71-100 Multiplication Table of 4 (For Orals) Backward Counting (20-0) Subtraction 	<ul style="list-style-type: none"> Subtraction (Continued) Months of the year 	<ul style="list-style-type: none"> Time Revision for Annual Exam
EVS	<ul style="list-style-type: none"> L-16 Plants Around Us (Continued) L-13 My Country (For Orals) L-15 It's Time to Travel <p>Project: My Country</p>	<ul style="list-style-type: none"> L-10 Be Safe (For orals) L-19 The Earth and the Sky 	<ul style="list-style-type: none"> L-19 The Earth and the Sky (continued) Revision for Annual Exam
Arabic	<ul style="list-style-type: none"> W/S : 4 (د ن) Textbook Pages: 30,31 Textbook Pages: 32, 33 	<ul style="list-style-type: none"> W/S : 5 (ر ز) Textbook Pages: 8, 9 Textbook Pages: 18, 19 (Fruits Names) 	<ul style="list-style-type: none"> Revision Annual Exam
Islamic Studies	<ul style="list-style-type: none"> L-23 Fard Rakahs of Salah L-24 Surah An-Nasr memorization pg :53 	<ul style="list-style-type: none"> L-27 Prayers L-19 Surah Al-Kauthar memorization pg :39 	<ul style="list-style-type: none"> Revision Annual Exam (Orals)

SYLLABUS BIFURCATION 2023 – 2024 CLASS I

MONTH	SUBJECTS				
	Computer	Value Edu	Art Book	G.K	Moral Science
April 2023	• Worksheet -1	• L-1	• Pages 5,26,6	• Worksheet -1	• Worksheet-1
May 2023	• Worksheet -2	• L-2	• Pages 7,16	• Worksheet - 2	• Worksheet - 2 • Worksheet - 3
June 2023	• Worksheet -3	• L-3	• Pages 12,13,1 <u>HOLIDAY ASSIGNMENT:</u> • Pages 8,27,28,29	• Worksheet - 3	• Worksheet - 4 • Worksheet - 5
Aug 2023	• Worksheet -4	• L-4	• Page 17	• Worksheet -4	• Worksheet-6
Sept 2023	• Worksheet -5	• L-5	• Pages 15,3,10	• Revision Worksheet	• Worksheet - 7 • Worksheet - 8
Oct 2023	• Revision	• L-6	• Pages 18,14,11	• Worksheet -5 • Worksheet - 6	• Worksheet - 9 • Worksheet - 10
Nov 2023	• Worksheet -6	• L-7	• Pages 4,9	• Worksheet - 7 • Worksheet – 8	• Worksheet - 11
Dec 2023	• Worksheet -7	• L-8	• Pages 24,17 <u>HOLIDAY ASSIGNMENT:</u> • Pages 20,30	• Worksheet - 9	• Worksheet - 12
Jan 2024	• Revision	• L-9	• Pages 2,25,21	• Worksheet - 10	• Worksheet - 13
Feb-March 2024	• Lab sessions	• L-10	• Page 19	• Revision	• Revision

TERM 1 ASSESSMENT PORTIONS 2023 – 2024 CLASS I

SUBJECTS	TERM 1	
	UNIT TEST I	TERM 1
English	<p><u>Course book :</u></p> <ul style="list-style-type: none"> • L-1 Roar Kimba Roar <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Nouns • Pronouns 	<p><u>ORALS</u></p> <ul style="list-style-type: none"> • Reading : L- 2 The Naughty Tee-shirt . L - 4 The Piece of Cheese • Recitation: A Home, I have a Box of Crayons. • Dictation • Listening Comprehension • General Conversation <p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • L- 2 The Naughty Tee-shirt • L-3 The Gift • L - 4 The Piece of Cheese • <u>Grammar:</u> Prepositions , Verbs,, Use of This / That / These / Those, Copy writing
Hindi	<ul style="list-style-type: none"> • अ-अः • क - अ 	<p><u>ORALS</u></p> <ul style="list-style-type: none"> • Reading : L-5 ऊ matra • Recitation : Page - 90; APNA GHAR <p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • L-3 आ matra • L-4 इ + ई matra • L-5 उ + ऊ matra • W/S- 3, 4,5,6
Mathematics	<ul style="list-style-type: none"> • Numerals 1 to 300 • Number names 1 – 30 • Count in 2's (2 to 100) • Comparison of numbers (Day 1 to Day 5) 	<p><u>ORALS</u></p> <ul style="list-style-type: none"> • Days of the week , Multiplication Tables of 2 & 5 • Mental ability : Number comes before / after & in between <p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • Comparison of numbers(Day 6 to Day 10) • Count in 5's • Addition steps 1-4 • Numerals 301 to 500 • Number names 31 to 50
EVS	<ul style="list-style-type: none"> • L – 2 My Body • L – 4 My Food Habits. 	<p><u>ORALS</u></p> <ul style="list-style-type: none"> • L-8 Good Manners • L- 11 My Neighbours and Neighbourhood <p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • L – 5 Home Sweet Home • L – 6 Clothes • L- 7 Air and Water

TERM II ASSESSMENT PORTIONS 2023 – 2024 CLASS I

SUBJECTS	TERM II	
	UNIT TEST II	ANNUAL EXAM
English	<p>Course Book:</p> <ul style="list-style-type: none"> • L-5 The Rainbow • L-6 I can do it <p>Grammar:</p> <ul style="list-style-type: none"> • Singular/Plural • Use of has/have • Use of am/is/are 	<p>ORALS</p> <ul style="list-style-type: none"> • Reading: L-7 The Birthday Ride, L-8 Luna Stays Awake, L-9 Ali's Blue Raincoat • Recitation: The Old Owl, Weather Ways • Dictation • Listening Comprehension • General Conversation <p>WRITTEN</p> <ul style="list-style-type: none"> • L-7 The Birthday Ride • L-8 Luna Stays Awake • L-9 Ali's Blue Raincoat <p>Grammar:</p> <ul style="list-style-type: none"> • Punctuations ,Adjectives, Frame sentences • Picture comprehension ,Copy writing
Hindi	<ul style="list-style-type: none"> • L – 7 ए + ऐ matra (TB+NB+WB) 	<p>ORALS</p> <ul style="list-style-type: none"> • L- 16 चतुर चूहा • Recitation : Pg 100; रिमझिम बरस रहा पानी • Dictation : Notebook words from ए, ऐ, ओ, औ, & अं - ँ matra <p>WRITTEN</p> <ul style="list-style-type: none"> • L – 7 ए + ऐ matra • L - 8 ओ + औ matra • L – 9 अं - ँ matra • Worksheets of L - 15 & L – 16 • W/S-8,9
Mathematics	<ul style="list-style-type: none"> • Place value (Steps 1-6) • Numerals 501- 700 • Number Names 51 – 70 	<p>ORALS</p> <ul style="list-style-type: none"> • Time, Months of the year, Multiplication table of 3 & 4 • Mental Ability: Place Value <p>WRITTEN</p> <ul style="list-style-type: none"> • Numerals 701 – 900 • Number Names 71 – 100 • Place Value(Steps 7 to 10) • Addition Steps 3 to 6 • Backward Counting 20-0 • Subtraction
EVS	<ul style="list-style-type: none"> • L-12 Means of Recreation • L-17 Amazing world of Animals 	<p>ORALS</p> <ul style="list-style-type: none"> • L-10 Be Safe • L-13 My Country <p>WRITTEN</p> <ul style="list-style-type: none"> • L- 15 It's Time to Travel • L- 16 Plants Around Us • L- 19 The Earth and the Sky

SYLLABUS BIFURCATION 2023 – 2024 CLASS II

SUBJECTS	TERM I		
	APR 2023	MAY 2023	JUN 2024
ENGLISH	<ul style="list-style-type: none"> • Conversation • Poem-The Clouds • <u>Grammar</u> • Nouns • Common and Proper Nouns • L-1 Smile 	<ul style="list-style-type: none"> • L-1 Smile (Contd.) • Workbook - Worksheet-1 • L-2 The Hidden Sun • Workbook – Worksheet-2 • Poem-My Garden • <u>Grammar</u> • Pronouns • Articles • <u>PROJECT</u> • Common Noun/Proper Noun 	<ul style="list-style-type: none"> • L-3 Hasmina's Kite • Workbook - Worksheet-3 • <u>Grammar</u> • Poem-When All the World's Asleep
HINDI	<ul style="list-style-type: none"> • L – 1 Poem (Recitation with copy writing) • Worksheet-1 Matra Abhays • Worksheet-2 (बारहखड़ी) • Worksheet-3 (र के रूप) 	<ul style="list-style-type: none"> • L-3 Natkhat Bandar • Worksheet -4 (में-मैं) • Worksheet -5 में, मैं, नीचे, पर, आगे, पीछे 	<ul style="list-style-type: none"> • L – 5 Mor • Worksheet – 6 गिनती • Project - नियम
Mathematics	<ul style="list-style-type: none"> • Numerals and Number Names (1 - 1000) • Multiplication Tables of 2 & 3 	<ul style="list-style-type: none"> • Numerals and Number Names (Contd.) • Odd and Even Numbers • Ordinal Numbers • Place Value • Multiplication Table of 4 • <u>ACTIVITY:</u> • Make a model of Abacus using clay and tooth picks. 	<ul style="list-style-type: none"> • <u>PROJECT:</u> • Place Value • Comparison of Numbers (1 - 999) • Ordering of Numbers (1 – 999) • Shapes • Multiplication Tables of 5 & 6
EVS	<ul style="list-style-type: none"> • L-1 More About Myself • L-3 Types of Families 	<ul style="list-style-type: none"> • L-3 Types of Families (Contd.) • L-2 My Body • L-4 Food for Health. • <u>ASSIGNMENT</u> • Sense Organs 	<ul style="list-style-type: none"> • L-5 Houses and Houses • L-8 Health is Wealth • <u>PROJECT</u> • Food for Health
ARABIC	<ul style="list-style-type: none"> • Introduction: • Worksheet – 1 Letters: (س ش) • Text Book Pages – 54 , 55 	<ul style="list-style-type: none"> • Text Book Pages-56,57 • Text Book Pages-70,71 • Worksheet-2 • Letters: (ص ض) 	<ul style="list-style-type: none"> • Worksheet-3 • Letters: (ط ظ) • Text Book Pages 46,47 • Text Book Pages 50,51 • Text Book Pages 58,59
Islamic Studies	<ul style="list-style-type: none"> • Textbook: • L-2: Allah is Merciful • L-20: Surah Al-Qadr pg:40,memorisation 	<ul style="list-style-type: none"> • L-3: A Muslim • L-19: Surah Ash-Sharh pg:39,memorisation 	<ul style="list-style-type: none"> • L-7 Mosque • L-9 The Azan • L-18: Surah At-Takathur pg:38 ,Memorisation

SYLLABUS BIFURCATION 2023 – 2024 CLASS II

SUBJECTS	TERM I			
	AUG 2023	SEPT 2023	OCT 2023	NOV 2023
English	<ul style="list-style-type: none"> L-4 The Monkey Band Workbook – Worksheet-4 Poem – The Little Plant <p>Grammar</p> <ul style="list-style-type: none"> Verbs 	<ul style="list-style-type: none"> L- 5 The Happy Field Workbook - Worksheet-5 L- 6 The Mango Tree <p>Grammar</p> <ul style="list-style-type: none"> Reading Comprehension Punctuations 	<ul style="list-style-type: none"> L-6 The Mango Tree (Contd.) Workbook -Worksheet-6 Workbook –Practice Worksheet-1 L-7 Sona’s Adventure <p>Grammar</p> <ul style="list-style-type: none"> Adjectives Singular-Plural 	<ul style="list-style-type: none"> Workbook -Worksheet-7 L-8 The Water Seed <p>Grammar</p> <ul style="list-style-type: none"> Prepositions Adverbs
Hindi	<ul style="list-style-type: none"> L – 6 बगुले की बुद्धिमानी 	<ul style="list-style-type: none"> Worksheet -7 (रंगों के नाम L – 8 करनी का फल 	<ul style="list-style-type: none"> Worksheet-8 (लिंग) L-9 पेड़ लगाओ 	<ul style="list-style-type: none"> Worksheet -9 Project - बूझो तो जानें L-10 Sabak
Mathematics	<ul style="list-style-type: none"> Addition Dodging of Tables 2 to 5 	<ul style="list-style-type: none"> Addition (Contd.) Multiplication Table of 7 <p>ACTIVITY Make a Model of Robot using shapes.</p>	<ul style="list-style-type: none"> Subtraction Multiplication Table of 8 	<ul style="list-style-type: none"> Measurement of Length Measurement of Mass Measurement of Capacity Multiplication Table of 9 &10 <p>PROJECT: Measurements</p> <p>ACTIVITY Make a Model of Common Balance.</p>
EVS	<ul style="list-style-type: none"> L-7 Air and Water 	<ul style="list-style-type: none"> L-9 Safety Rules L-12 Occupations 	<ul style="list-style-type: none"> L-19 Animals Around Us L-14 Let’s Communicate 	<ul style="list-style-type: none"> L-13 It’s Travel Time
Arabic	<ul style="list-style-type: none"> Worksheet -4 	<ul style="list-style-type: none"> Letters:(ع غ) Textbook pages: 94,95 	<ul style="list-style-type: none"> Revision Worksheet Text Book Pages 44,45 Text Book Pages 48,49 Mid Term Exam 	<ul style="list-style-type: none"> Worksheet-5 Letters: (ف ق ك) Textbook pages: 68,69 Colours
Islamic Studies	<ul style="list-style-type: none"> L-10 Wudhu 	<ul style="list-style-type: none"> L-16 So taught our Prophet Mohammed (SAWS) L-11 Surah Al-Feel pg:25,memorisation 	<ul style="list-style-type: none"> L-17 Stories of Prophets- Isa(as) Mid Term Exam(Orals) 	<ul style="list-style-type: none"> L-4 Surah Al-Lahab pg:14,memorisation L-21: Zakah A Pillar Of Islam L-24: Good Manners

SYLLABUS BIFURCATION 2023 – 2024 CLASS II

SUBJECTS	TERM II		
	DEC 2023	JAN 2024	FEB & MARCH 2024
English	<ul style="list-style-type: none"> • Workbook -Worksheet-8 • L-9 I Wish I Could Dance <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Homophones <p><u>PROJECT:</u></p> <ul style="list-style-type: none"> • Homophones 	<ul style="list-style-type: none"> • L-9 I Wish I Could Dance (Contd.) • Workbook – Worksheet-9 • Poem-With a Friend <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Conjunctions • Reading Comprehension • Asking Questions 	<ul style="list-style-type: none"> • L-10 The Lion and the Mouse • Workbook – Practice Worksheet-2 • Annual Exam - Revision • Annual Exam – Orals
Hindi	<ul style="list-style-type: none"> • Worksheet-10 (समान अर्थ वाले शब्द) • Worksheet-11-(विलोम) • L-11 देश की शान 	<ul style="list-style-type: none"> • L-12 बादल कैसे बनते हैं • Worksheet – 12 संज्ञा • Worksheet – 13 क्रिया 	<ul style="list-style-type: none"> • L-13 पिंजरे में कौन • L – 14 मित्रा की ट्रॉफी (oral) • Revision
Mathematics	<ul style="list-style-type: none"> • Measurements (contd..) • Dodging of Tables 2 to 10 • Multiplication 	<ul style="list-style-type: none"> • Multiplication (Contd.) • Time and Calendar <p><u>ACTIVITY</u></p> <p>Make a model of a Clock.</p>	<ul style="list-style-type: none"> • Time & Calendar (Contd..) • Division Readiness • Annual Exams –Orals • Annual Exams -Revision
EVS	<ul style="list-style-type: none"> • L-18 Our Green Friends • L-17 Seasons <p><u>ASSIGNMENT</u></p> <ul style="list-style-type: none"> • Plant Products 	<ul style="list-style-type: none"> • L-6 Time To Dress up • L-20 World Around Us <p><u>PROJECT:</u></p> <ul style="list-style-type: none"> • Seasons 	<ul style="list-style-type: none"> • L-20 World Around Us (continued) • Revision
Arabic	<ul style="list-style-type: none"> • Worksheet -6 • Letters: (ل م ن) • Textbook pages: 52,53 • Text Book Pages 67,96 	<ul style="list-style-type: none"> • Worksheet -7 • Letters: (و ي ه) • Text Book Pages 43,72 • Text Book Pages 83,85 	<ul style="list-style-type: none"> • Revision Worksheet • Annual Exam
Islamic Studies	<ul style="list-style-type: none"> • L-5 Surah Al-Ma'oon pg:15,memorisation • L-22: Sawm- A Pillar of Islam 	<ul style="list-style-type: none"> • L-23: Hajj-A Pillar of Islam • L-12: Surah Quraish pg:26, memorisation 	<ul style="list-style-type: none"> • Revision • Annual Exam (Orals)

SYLLABUS BIFURCATION 2023 – 2024 CLASS II

MONTH	SUBJECTS					
	Computer	Value Edu	Art Book	GK	Moral Science	Music
April 2023	• Worksheet 1.	• L- 1 I am Polite To Others	• Whale (pg 10) • Balloons (pg 7)	• Be a Smart Child	*A thankful heart is a happy heart * Good Touch & Bad Touch * Choose Your Words	• Indian National Anthem
May 2023	• Worksheet 2.	• L-2 I am Respectful To Others • L-3 I Accept Others	• Monkey (pg 6) • Watermelon (pg 15) • Pencil shaving (pg 12)	• The Sky	• Being Courteous • Smart Work • Always Be Kind	• Saudi National Anthem
June 2023	• Worksheet 3	• L-3 Cont'd • L- 4 I am Healthy	• Snail (pg 33) • Wool pasting (pg 21) <u>Holiday Assignment:</u> • Flowers (pg 25) • Butterfly (pg 32)	• Body Parts in Language	• Respect Nature • Keep Your Promises	• Saudi National Anthem
Aug 2023	• Worksheet 4.	• L-5 I Show Responsibility	• Dinosaur (pg 22)	• Insects You See	• Punctuality	•
Sept 2023	• Worksheet 5	• L-5 Cont'd • L-6 I Care For My Pet	• Parrot (pg 17) • Squirrel (pg 23)	• Our Food	• Forgive and Forget • Being Independent * Unity is Strength	• School Song
Oct 2023	• Revision	• L-6 Cont'd • L-7 I Am Careful	• Crow & fox (pg 24) • Geometric shapes (pg 27)	• Living in Water	• Hardwork is the key to success *Greed Leads To Loss * True Value of Friendship	• School Song
Nov 2023	• Worksheet 6	• L-8 I Am Tidy • L- 9 I am Concerned	• Glitter pasting (pg 26) • What I see (pg 28)	• Eco –Friendly	• Think Before You Act	• Prayer Song
Dec 2023	• Worksheet 7	• L-9 Cont'd	• My favourite animal (pg 29) • Pattern making (pg 31) <u>Holiday Assignment:</u> • Fish (pg 38)	• Weather Events	• Honesty is the Best Policy	• Prayer Song
Jan 2024	• Revision	Revision	• Cock & Hen (pg. 35) • Butterfly (pg 13)	• Touring India	• Don't Give Up • All Glitters are not Gold	• Patriotic Song
Feb-March 2024	• Lab session	• Revision	• Cotton impression (pg 8)	• Great Indians	• Book of Moral Values	• Patriotic Song

TERM1 ASSESSMENT PORTIONS FOR CLASS II 2023-2024

SUBJECTS	TERM I	
	UNIT TEST I	TERM I
English	<ul style="list-style-type: none"> L-1 Smile (TB+NB+WB) <p>Grammar :</p> <ul style="list-style-type: none"> Articles Nouns Common noun & Proper noun 	<p>Written</p> <ul style="list-style-type: none"> L- 3 Hasmina's Kite (TB+NB+WB) L- 5 The Happy Field (TB+NB+WB) <p>Grammar: Verbs, Pronouns, Punctuations, Reading Comprehension</p> <p>Orals</p> <ul style="list-style-type: none"> Recitation: Poem- The Little Plant Reading: L-4 The Monkey Band <p>Dictation: Words of L-3 & L-5</p>
Hindi	<ul style="list-style-type: none"> L -3 नटखट बंदर <p>W S-1 मात्रा अभ्यास</p> <ul style="list-style-type: none"> W/S - 2 -बारहखड़ी W/S -3 - र के रूप 	<p>Written</p> <ul style="list-style-type: none"> L - 5 मोर L - 6 बगुले की बुद्धि <p>Grammar :</p> <ul style="list-style-type: none"> W/S - 4 में, मैं W/S - 5 में, मैं, पर, नीचे, आगे, पीछे W S - 6 गिनती <p>ORALS</p> <ul style="list-style-type: none"> Recitation : L -1 नियम Reading : L - 6 बगुले की बुद्धिमानी Dictation : L-5, 6
Mathematics	<ul style="list-style-type: none"> Numerals and Number Names (1-1000) Odd and Even Numbers 	<p>Written</p> <ul style="list-style-type: none"> Place value Addition Comparison of numbers Ordering of numbers Shapes <p>Orals</p> <ul style="list-style-type: none"> Shapes Tables of 2, 3, 4 & 6 (In sequence) Dodging Tables (2 to 5)
EVS	<ul style="list-style-type: none"> L- 2 My Body L- 3 Types of Families 	<p>Written</p> <ul style="list-style-type: none"> L- 4 Food for health L- 5 Houses and Houses L- 7 Air and Water <p>Orals</p> <ul style="list-style-type: none"> L-9 Health is Wealth L-9 Safety Rules <p>Dictation : L-4,5 & 7</p>

TERM II ASSESSMENT PORTIONS FOR CLASS II 2023-2024

SUBJECTS	TERM II	
	UNIT TEST II	ANNUAL EXAM
English	<ul style="list-style-type: none"> L-6 The Mango Tree (TB+NB+WB) <p>Grammar:</p> <ul style="list-style-type: none"> Adjectives Singular Plural Prepositions 	<p>Written</p> <ul style="list-style-type: none"> L-7 Sona's Adventure (TB+NB+WB) L-8 The Water Seed (TB+NB+WB) L-9 I wish I could dance <p>Grammar: Adverbs, Homophones, Conjunctions, Asking Questions & Reading Comprehension</p> <p>Orals</p> <ul style="list-style-type: none"> Recitation: Poem - With a Friend Reading: L-7 Sona's Adventure Reading: L-8 The Water Seed <p>Dictation: Words of L-7, L-8 & L-9</p>
Hindi	<ul style="list-style-type: none"> L-8 करनी का फल W/S - 7 रंगों के नाम W/S - 9 - लिंग W/S -10 -वचन 	<p>Written L-9 पेड़ लगाओ</p> <ul style="list-style-type: none"> L-10 सबक L-12 बादल कैसे बनते हैं L-13 पिंजरे में कौन <p>Grammar - W/S - 10,11,12,13</p> <p>Orals:</p> <ul style="list-style-type: none"> Recitation : L -11 देश की शान Reading : L - 14 मित्रा की टूँफ़ी Dictation: Words of L- 9,10,12,13
Mathematics	<ul style="list-style-type: none"> Subtraction 	<p>Written</p> <ul style="list-style-type: none"> Multiplication Measurement of Length Measurement of Mass Measurement of Capacity Time and Calendar <p>Orals</p> <ul style="list-style-type: none"> Time and Calendar Measurement of Length, Mass & Capacity Tables of 7 & 8 (In sequence) Dodging Tables (2 to 10)
EVS	<ul style="list-style-type: none"> L-14 Let's Communicate L-19 Animals around us 	<p>Written</p> <ul style="list-style-type: none"> L-6 Time to Dress up L-17 Seasons L-18 Our Green Friends L-20 World Around us <p>Orals</p> <ul style="list-style-type: none"> L-12 Occupations L-13 It's Travel Time <p>Dictation : List of words will be given</p>

CO-CURRICULAR ACTIVITIES 2023-2024

MONTH	Grade I		Grade II	
APR 2023	06 10 27	Back-to-School Activity Family Day Activity Drawing & Colouring Competition	06 13 27	Back to School Activity (Sketch book) Art & Activity (pg 3) Earth Day Activity
MAY 2023	01 08 15 22 29	Labour Day Activity Clay Modelling Competition Mother's Day Activity World Food Day Activity Library Week Activity	4 11 18 25	Labour Day Activity Drawing & Colouring Competition Talent Scan (selection) Talent Scan (final)
JUNE 2023	05 12 19	Environment Day Activity Recycling Competition Summer Holiday Activity	1 8 15 22	Art & Activity pg. 4 Recycling Activity Library Week Activity Holiday Card Making Activity
AUG 2023	24 28	Talent Scan Semi-Final Talent Scan Final	24 31	Origami Activity Qirath & Moral Story Telling (selection)
SEP 2023	04 11 18 25	Teachers Day Activity Fancy Dress Competition Paper Chain Activity Saudi National Day Activity	07 14 21 27 28	Qirath & Moral Story Telling (finals) & Article Writing (Focus) Spelling Bee Prelims Spelling Bee (round 2 and finals) & Paper Crushing Activity Prince/Princess of Reading (selection) Prince/Princess of Reading (finals)
OCT 2023	02 16 23 30	Gandhi Jayanti Activity Mask Making Activity Story Telling Competition (S.Final) Story Telling Competition (Final)	19 26	Art & Activity (pg 1) Hindi Elocution (selection)
NOV 2023	06 13 20 27	Cursive Writing Competition Children's Day Activity Hindi Elocution Competition (Semi Final) Hindi Elocution Competition (Final)	02 09 14 16 23 30	Hindi Elocution (Overall) Lantern Making Activity Children's Day Activity Whiz Kid (round 1) Whiz Kid (round 2 & final) Art & Activity (pg 2)
DEC 2023	4 11 18	Spelling Bee Competition(Round 1) Spelling Bee Competition(Round 2) English Elocution (S.Round)	07 14 21	English Elocution (selection) English Elocution (Overall) Winter Holiday Activity
JAN 2024	8 18 22 29	English Elocution (Finals) Prelims Math Wizard Republic Day Activity Math Wizard (Final)	11 18 25	Math Wizard (selection) Math Wizard (round 1) Republic Day Activity
FEB 2024	5 12	Founding Day Activity Card Making Activity	01 08	Math Wizard (round 2 & finals) Exam Card Making Activity

GOOD PARENTING WITH GOOD TEACHING *- bridges the gap between home and school*

Parents play a key role in ensuring that their child or adolescent achieves school success. Students are more likely to obtain their academic goals when parents, students and staff work together.

Many studies have shown that students will often decide in early school years if they like school and whether they enjoy learning, depending on whether they are encouraged by parents at home and teachers at school. To foster this positive climate, parents and teachers have to work proactively as a team to provide a caring atmosphere where the student's needs are met through prevention and early identification.

Here are some of the problems that parents face while dealing with their children and the symptoms by which these problems can be identified. In most cases, identification and prevention of some of the behavioral problems leads to better academic performance and creates a satisfactory family environment. In view of this, a few tips on understanding the causes and for handling the problem are given below.

I - Conduct Disorder

Symptoms:

- a. Child persistently refuses to comply with rules or expectations in home or school.
- b. May show disrespectful attitude towards elders and frequent disruptive behaviors.
- c. The child tells lies very often.
- d. Blames others for his misbehavior.
- e. Argues and fights with others, is aggressive or violent towards others.

1. Possible Causes:

- a. Lenient or too strict discipline.
- b. Exposure to stressful or chaotic environment.
- c. Child is a scapegoat of others at home, so he becomes aggressive at school.
- d. Parents do not enforce strict rules for authority.

2. How to Help:

- a. Examine possible causes contributing to the conduct problems.
- b. Actively build a level of trust with the child.
- c. Firmly confront the child's problem behavior and dishonesty.
- d. Confront statements in which the child blames his/her misbehavior on others.
- e. Establish clearly defined rules and boundaries for behavior.
- f. Teach your child to respect authority.

II - Disruptive/Attention Seeking

1. Symptoms:

- a. Draws attention to self through silly behaviors, loud talking, making inappropriate noises or gestures, and blurting out remarks.
- b. Refusal to obey authority figures at home/school.
- c. Strained relationships with siblings (brothers and sisters) and friends due to annoying and irritating behaviors.

2. Possible Causes:

- a. Feels inadequate and neglected.
- b. Been exposed to conflicted or tense atmosphere.
- c. Disruption becomes part of the child's normal behavior.
- d. Got attention in the past from being disruptive, so continues in the same manner.

3. How to Help:

- a. Parents should arrange situations where the child is in the limelight (music, sports).
- b. Establish clear rules for the child at home.
- c. Parents and teachers should reward positive behavior.
- d. Examine possible causes contributing to the conduct problems.
- e. Parents should allot time of undivided attention each day for their child.

III - Academic Underachievement

1. Symptoms:

- a. Incomplete homework or school work assignments.
- b. Depression, low self-esteem and lack of confidence, that contribute to academic underachievement.
- c. Poor organizational or study skills that affect academic performance.
- d. Academic performance is below the student's intelligence.
- e. Over-anxiousness that interferes with student's performance during tests

2. Possible Causes:

- a. Lack of self-discipline. Depression or low self-esteem.
- b. Exposed to chaotic environment.
- c. Has become lazy. Has repeated school failures. Poor study skills.

3. How to Help:

- a. Refer the student for a hearing, vision and medical examination.
- b. Talk to the child about his/her negative attitude towards school and focus on changing that attitude.
- c. Ensure the child has the skills required to complete schoolwork.
- d. Teach the child effective study skills (study in quiet places, develop outlines, highlight important details, etc.).
- e. Monitor academic progress. Discuss accomplishments and failures.
- f. Check school diary for homework assignments and tests. Check child's school notebooks.
- g. Give praise and reward for academic success.

IV - Attention Deficit Hyperactivity Disorder (ADHD)

1. Symptoms:

- a. Child has a short attention span and gets distracted very easily.
- b. Energy level is high, is restless, has difficulty sitting still, is loud or talks excessively.
- c. Is impulsive, blurts out answers and is frequently disruptive and aggressive.
- d. Has difficulty accepting responsibility for actions
- e. Repeated failure to follow through on instructions, school assignments or chores

2. Possible Causes:

- a. Exposed to stressful situation like high noise level, constant arguing, chaotic environment.
- b. Exposed to inadequate stimulation. Deprivation of play material or experience.
- c. Genetic factors or lag in neurological development.
- d. No proper discipline. Excessive nagging.

3. How to Help:

- a. Parents and teachers should reward positive behavior.
- b. Parents should arrange for psychological testing and for a medication evaluation.
- c. Assist in creating an organized environment with clear expectations. Reduce distractions.
- d. Use art, play or role-plays to help child reduce impulsiveness.
- e. Give simple tasks to complete, and praise or reward when successfully completed.
- f. Encourage participation in extracurricular activities that provide a physical outlet and improve her/his social skills.

V - Learning Disability

When children struggle in school, parents often feel unsure of what to do or where to turn. Sometimes children require special assistance in the learning process.

1. Early Warning Signs of Learning Disabilities:

Common characteristics of preschoolers who might be at risk for being identified as having a learning disability include:

- a. Poor physical coordination leading to bumping into things, tendency to lurch forward.
- b. Indiscriminate or overreactions, under or overreaction to touch, loss of emotional control.
- c. Difficulty using hands to manipulate toys, buttons, etc., avoidance of playing with puzzles and blocks.
- d. Clumsiness, knocking over glasses of milk, juice, difficulty focusing.
- e. Difficulty distinguishing shapes and colors.
- f. Difficulty remembering and/or understanding what he sees.
- g. Untidiness, untied shoes, disorganized movement, difficulty keeping up with his things.

2. Students with Learning Disorders frequently are:

- a. Socially immature.
- b. Temperamental.
- c. With short attention spans.
- d. Suffering from low self-esteem.

3. These students may display one or all of the following behaviors:

- a. Fidget with hands and feet.
- b. Have difficulty remaining seated.
- c. Are easily distracted by visual or auditory stimuli in and outside of classroom.
- d. Have difficulty waiting for their turn in classroom situations.
- e. Blur out answers to questions before being called on.
- f. Have difficulty following directions and instructions.
- g. Have difficulty in sustaining attention on class work.
- h. Have difficulty in doing class work quietly.
- i. Talk excessively to fellow classmates.
- j. Interrupt or intrude when others are speaking.
- k. Do not seem to be listening when being spoken to.
- l. Cannot stay focused on a single task and shift from one task to another.
- m. Lose things like homework assignments or completed homework.
- n. Disrupt classroom environment.
- o. Disorganized and lack focused concentration to get a task completed.

4. How to Help:

- a. Get to know the teachers who are involved in the child's education.
- b. Keep records of the child's progress.
- c. Gather information about taking necessary actions.
- d. Communicate effectively with your child and the teachers.
- e. Know your child's strengths and interests and share them with teachers.
- f. Involve your child in decision making as early as you can.
- g. The majority of children with learning disabilities also experience difficulty learning to read. As parents, the most important thing you can do is read to your children early and often. It is said - reading is the path to success in school and life. When children learn to love books, they learn to love learning.
- h. Parents can also promote phonemic awareness (understanding of different vocal sounds) by playing rhyming games with their children.

Not all children develop, learn or read at the same time. But there are certain milestones that can give you an idea of how well your child is doing compared to others his or her age. Children send us signals about whether they like learning/reading or not - in the way they speak, the way they listen, the way they respond to us. It is your job as parents to watch for warning signs from when a child is small all the way through the school years. Often it is the parents who first notice when their toddlers display learning disabilities.

Remember, warning signs are just that - warnings. They don't necessarily mean there are problems. If you suspect a problem, talk to your child's teacher and consider having your child tested for hearing and/or vision problems, learning disabilities, or things that might be affecting his or her abilities. Early intervention with a child who is behind in social skills, physical coordination, and/or language development can make a world of difference.

IIS Damman, through their teaching staff and school counselor work with parents to help children reach their personal and academic goals. We not only aim to create students who will be academically inclined, it is also our goal to see that students develop a well-rounded personality and become socially well adjusted.

Sangeetha Sreekumar

Student's Counsellor

Girl's Section



INTERNATIONAL INDIAN SCHOOL DAMMAM

2023
1444-1445H

APRIL							Ramadan(9) Shawwal (10)
SUN	MON	TUE	WED	THU	FRI	SAT	
10 30						10 01	
11 02	12 03	13 04	14 05	15 06	16 07	17 08	
18 09	19 10	20 11	21 12	22 13	23 14	24 15	
25 16	26 17	27 18	28 19	29 20	01 21	02 22	
03 23	04 24	05 25	06 26	07 27	08 28	09 29	

MAY							Shawwal (10) Dhu Al-Qa'dah (11)
SUN	MON	TUE	WED	THU	FRI	SAT	
	11 01	12 02	13 03	14 04	15 05	16 06	
17 07	18 08	19 09	20 10	21 11	22 12	23 13	
24 14	25 15	26 16	27 17	28 18	29 19	30 20	
01 21	02 22	03 23	04 24	05 25	06 26	07 27	
08 28	09 29	10 30	11 31				

JUNE							Dhu Al-Qa'dah (11) Dhu Al-Hijjah (12)
SUN	MON	TUE	WED	THU	FRI	SAT	
				12 01	13 02	14 03	
15 04	16 05	17 06	18 07	19 08	20 09	21 10	
22 11	23 12	24 13	25 14	26 15	27 16	28 17	
29 18	01 19	02 20	03 21	04 22	05 23	06 24	
07 25	08 26	09 27	10 28	11 29	12 30		

JULY							Dhu Al-Hijjah (12) Muharram (1) 1445
SUN	MON	TUE	WED	THU	FRI	SAT	
12 30	13 31					13 01	
14 02	15 03	16 04	17 05	18 06	19 07	20 08	
21 09	22 10	23 11	24 12	25 13	26 14	27 15	
28 16	29 17	30 18	01 19	02 20	03 21	04 22	
05 23	06 24	07 25	08 26	09 27	10 28	11 29	

AUGUST							Muharram (1) 1445 Safar (2)
SUN	MON	TUE	WED	THU	FRI	SAT	
		14 01	15 02	16 03	17 04	18 05	
19 06	20 07	21 08	22 09	23 10	24 11	25 12	
26 13	27 14	28 15	29 16	01 17	02 18	03 19	
04 20	05 21	06 22	07 23	08 24	09 25	10 26	
11 27	12 28	13 29	14 30	15 31			

SEPTEMBER							Safar (2) Rabi'l (3)
SUN	MON	TUE	WED	THU	FRI	SAT	
					16 01	17 02	
18 03	19 04	20 05	21 06	22 07	23 08	24 09	
25 10	26 11	27 12	28 13	29 14	30 15	01 16	
02 17	03 18	04 19	05 20	06 21	07 22	08 23	
09 24	10 25	11 26	12 27	13 28	14 29	15 30	

OCTOBER							Rabi'l (3) Rabi'l (4)
SUN	MON	TUE	WED	THU	FRI	SAT	
16 01	17 02	18 03	19 04	20 05	21 06	22 07	
23 08	24 09	25 10	26 11	27 12	28 13	29 14	
30 15	01 16	02 17	03 18	04 19	05 20	06 21	
07 22	08 23	09 24	10 25	11 26	12 27	13 28	
14 29	15 30	16 31					

NOVEMBER							Rabi'l (4) Jumada I (5)
SUN	MON	TUE	WED	THU	FRI	SAT	
			17 01	18 02	19 03	20 04	
21 05	22 06	23 07	24 08	25 09	26 10	27 11	
28 12	29 13	30 14	01 15	02 16	03 17	04 18	
05 19	06 20	07 21	08 22	09 23	10 24	11 25	
12 26	13 27	14 28	15 29	16 30			

DECEMBER							Jumada I (5) Jumada II (6)
SUN	MON	TUE	WED	THU	FRI	SAT	
18 31					17 01	18 02	
19 03	20 04	21 05	22 06	23 07	24 08	25 09	
26 10	27 11	28 12	29 13	01 14	02 15	03 16	
04 17	05 18	06 19	07 20	08 21	09 22	10 23	
11 24	12 25	13 26	14 27	15 28	16 29	17 30	

2024

JANUARY							Jumada II (6) Rajab (7)
SUN	MON	TUE	WED	THU	FRI	SAT	
	19 01	20 02	21 03	22 04	23 05	24 06	
25 07	26 08	27 09	28 10	29 11	30 12	01 13	
02 14	03 15	04 16	05 17	06 18	07 19	08 20	
09 21	10 22	11 23	12 24	13 25	14 26	15 27	
16 28	17 29	18 30	19 31				

FEBRUARY							Rajab (7) Sha'ban (8)
SUN	MON	TUE	WED	THU	FRI	SAT	
				20 01	21 02	22 03	
23 04	24 05	25 06	26 07	27 08	28 09	29 10	
01 11	02 12	03 13	04 14	05 15	06 16	07 17	
08 18	09 19	10 20	11 21	12 22	13 23	14 24	
15 25	16 26	17 27	18 28	19 29			

MARCH							Sha'ban (8) Ramadan(9)
SUN	MON	TUE	WED	THU	FRI	SAT	
21 31					20 01	21 02	
22 03	23 04	24 05	25 06	26 07	27 08	28 09	
29 10	01 11	02 12	03 13	04 14	05 15	06 16	
07 17	08 18	09 19	10 20	11 21	12 22	13 23	
14 24	15 25	16 26	17 27	18 28	19 29	20 30	



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