#### INTERNATIONAL INDIAN SCHOOL, DAMMAM MIDDLE SECTION – CLASS – 6 ENGLISH WORKSHEET

#### A SPECIAL GIFT

# A. Identify whether the underlined phrases are noun phrases (NP), adjective phrases (AP), adverb phrases (AVP) or preposition phrases (PP)

- 1. We stayed in the hotel by the sea.
- 2. The stolen pair of bangles was found.
- 3. She had <u>tremendously high</u> fever yesterday.
- 4. I will never do anything like that.
- 5. The dog with the long tail is mine.
- 6. This works really well for its price.

#### B. Make sentences with these phrases as indicated

- 1. the long red shawl noun phrase
- 2. by the lake preposition phrase
- 3. annoyingly noisy adjective phrase
- 4. from the market prepositional phrase
- 5. in an hour adverbial phrase

#### C. Choose the correct antonyms for the underlined word.

transparent pessimistic cheerful humane partial private	
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- 1. It was a dismal movie as the review rightly mentioned.
- 2. The <u>opaque</u> curtains added to the beauty of the room.
- 3. Unlike my brother, my uncle was always optimistic.
- 4. That plant needs to be grown in total shade.
- 5. The media were told that it was a <u>public</u> party.

#### THE MYSTERY OF THE MISSING RING

- A. Underline the main clause and circle the subordinate clause in these sentences.
- 1. We always lock the door before going out.
- 2. I went to school although I felt tired after the journey.
- 3. May I have some coffee after I reach the place?

5. I completed the assignment while waiting for you.						
B. Complete these sentences by adding a subordinating conjunction.						
1. The phone rang I was playing outside. (since / while)						
2 the food is tasty, it is very expensive. (Although / However)						
3. Please wait your food comes. (unless / until)						
4she left, she gave everyone a present. (Before / Therefore)						
5. You will succeed you work hard. (if / as)						
C. Choose the correct words from the box to complete these sentences.						
green room costume cast script backdrop protagonist dialogue cue						
1. Tom was the best actor in theof the play.						
2. The actor's fans rushed to her trying to take photographs with her.						
3. The singer missed her from the pianist to start singing.						
4. The writer developed theafter extensive research on the subject.						
5. The between the actor and the actress was in French and had to be translated.						
6. The seaside was a perfect for the story.						
7. The in the film was characterized as kind-hearted and generous.						
8. All the people acting as birds and animals in the play had specialmade.						
<u>WORKBOOK (L - 2 &amp; 3)</u>						
A. Complete these sentences with the compound adjectives Well known absent minded last minute						
1. He's very learned but rather						
2. The Sports event was cancelled at the						
3. J K Rowling was a writer.						
B. Use -ch- or -tch- to complete these words						
1. Spina						
2. Buttersco						
3. Tea 4. Sti						
5. Pun						

4. Have your lunch after you finish writing.

## C. Join the sentences using a coordinating conjunction. (but/so/or)

- 1. I am terrified of the deep sea. I do not like to go in boats or ships.
- 2. I like cooking. I don't like washing dishes.

D.	Fill in	the blanks	with	the	idioms	given	below.
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read between the lines	break the ice	sit on the fence	
. Games are a great way to	at a b	pirthday party.	
2. You can't	any longer, you have to decide whose side you're on.		
3. Let's	and not jump to conclusions.		

## E. Put semi colon in the correct place.

1. All students must arrive on time complete all tasks follow the rules and be their best.

# **SUBJECT – VERB AGREEMENT**

# Fill in the blanks with appropriate form of the verbs.

1. Neither the pen nor the	pencils here. (is/are)
2. Each of these answers	easy. (is / are)
3. Several of them	interested to participate in talent show. (was / were)
4. Time and tide	for none. (waits / wait)
5. Both Rahul and Raina	(play / plays) chess well.
6. Prefect and monitor	(was / were) given responsibility by the class teacher.
7. Mrs. Sharma	all the shopping for her family. (does/do)
8. Everybody	football matches. (enjoys/enjoy)
9. Students always	their homework on time. (complete/completes)
10. English	left a great impact on many in this world. (has / have)
11. My father	for a walk in the evening. (go / goes)
12. Either of them	(need / needs) to be removed.
13. My sister	her work perfectly. (do / does)
14. No one	out of this room without permission. (go / goes)
15. Either he or you	to clean up the mess. (is / are)